1. THE MOST IMPORTANT ASPECTS OF EDUCATION AND TRAINING

QB5. In your opinion, which of the following are the most important aspects of education?

- The teacher’s ability to engage and motivate the students: 65% EU28, 67% LV
- The teacher’s expertise or subject knowledge: 40% EU28, 45% LV
- Learning environments that stimulate students’ creativity and curiosity: 31% EU28, 39% LV
- Practical work experience with a company or organisation: 22% EU28, 22% LV
- The teacher’s ability to ensure an orderly learning environment: 16% EU28, 16% LV
- Learning methods that use computers, the Internet or digital content: 15% EU28, 12% LV
- Learning environments that encourage social and cultural diversity: 15% EU28, 16% LV
- Periods of study abroad or exchanges with students from other countries: 1% EU28, 1% LV
- Other (SPONTANEOUS): 1% EU28, 1% LV
- Don’t know: 2% EU28, 1% LV

(Max. 3 answers)

2. AREAS FOR IMPROVEMENT

QB6. In your opinion, which of these aspects need to be improved the most in (OUR COUNTRY)?

- The teacher’s ability to engage and motivate the students: 51% EU28, 51% LV
- Learning environments that stimulate students’ creativity and curiosity: 35% EU28, 41% LV
- Practical work experience with a company or organisation: 46% EU28, 31% LV
- The teacher’s expertise or subject knowledge: 31% EU28, 31% LV
- The teacher’s ability to ensure an orderly learning environment: 16% EU28, 28% LV
- Learning methods that use computers, the Internet or digital content: 26% EU28, 26% LV
- Learning environments that encourage social and cultural diversity: 26% EU28, 26% LV
- Periods of study abroad or exchanges with students from other countries: 22% EU28, 15% LV
- Other (SPONTANEOUS): 1% EU28, 1% LV
- None (SPONTANEOUS): 1% EU28, 2% LV
- Don’t know: 5% EU28, 3% LV

(Multiple answers possible)
3. STUDYING OR WORKING ABROAD (1/2)

QB10. Have you ever spent time in another EU Member State or outside of the EU...?

<table>
<thead>
<tr>
<th>Status</th>
<th>EU28</th>
<th>LV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Studying</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>On a traineeship or internship</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Yes, in another EU Member State
Yes, outside of the EU
No
Don’t know
(Multiple answers possible)

QB12. To what extent do you think the following experiences would be recognised within (OUR COUNTRY)?

<table>
<thead>
<tr>
<th>Experience</th>
<th>EU28</th>
<th>LV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying in another EU Member State</td>
<td>26%</td>
<td>32%</td>
</tr>
<tr>
<td>Working in another EU Member State</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td>Traineeships or internships in another EU Member State</td>
<td>21%</td>
<td>30%</td>
</tr>
<tr>
<td>Working remotely for a company located in another EU Member State</td>
<td>12%</td>
<td>20%</td>
</tr>
<tr>
<td>Studying online with an institution located in another EU Member State</td>
<td>10%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Completely recognised
Largely recognised
Recognised to some extent
Not recognised
Don’t know

This fact sheet is based on the Special Eurobarometer 417 survey, which constituted 23 questions. A selection of the survey questions is presented here. For further details on all questions asked in the survey, please refer to the full report, which can be found at: http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#417
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http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#417

3. STUDYING OR WORKING ABROAD (2/2)

QB9. Do you think that qualifications from your education or training would be recognised in other EU Member States?

QB13. Have you ever tried to work or study in another EU Member State, including remote working and distance learning from (OUR COUNTRY) and not been able to do so?

QB14. Which difficulties related to your qualifications did you experience?*

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.
4. USE OF CAREER GUIDANCE SERVICES AND DOCUMENTATION OF SKILLS AND QUALIFICATIONS

QB18. Have you ever used a career guidance service?

- Yes: 29%
- No, you have never had access to a career guidance service: 54%
- No, for another reason: 15%
- Don't know: 24%

EU: Outer pie, LV: Inner pie

QB16. In (OUR COUNTRY), do you think that a combination of skills or competences acquired in different ways (e.g. through education, vocational education and training and work experiences) can be used to obtain a qualification?

- Yes: 13%
- No: 69%
- Don't know: 13%

EU: Outer pie, LV: Inner pie

5. AVAILABILITY OF INFORMATION

QB22. How easy or difficult was it to find the information that you needed?*

- Study or career guidance:
  - Very easy: 20%
  - Quite easy: 37%
  - Fairly difficult: 38%
  - Very difficult: 5%
  - Don't know: 3%
- Education or training courses:
  - Very easy: 20%
  - Quite easy: 33%
  - Fairly difficult: 46%
  - Very difficult: 11%
  - Don't know: 2%
- Internships, traineeships or apprenticeships:
  - Very easy: 19%
  - Quite easy: 25%
  - Fairly difficult: 41%
  - Very difficult: 30%
  - Don't know: 3%
- Whether your skills or qualifications would be recognised in other EU Member States:
  - Very easy: 18%
  - Quite easy: 23%
  - Fairly difficult: 38%
  - Very difficult: 28%
  - Don't know: 5%

EU28: Average, LV: Latvia

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.