

EU cooperation with Canada & the United States through Erasmus+

What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic and youth mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2020, there were 34 Programme Countries, comprising the 27 EU Member States plus seven other European countries. Partner Countries are located all over the world, and a wide number of opportunities are open to industrialised countries, including Canada and the United States.

This factsheet looks at the way these countries have been involved in Erasmus+ from 2014-2020: these opportunities are set to continue on the new Erasmus+ programme, 2021-2027.

International credit mobility

In 1987, students and staff started moving between European universities under the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility between Europe and other parts of the world for students, researchers, and staff (known as International Credit Mobility or ICM). This two-way mobility allows students to study in a foreign university for 3-12 months (2-12 months in case of traineeships) and obtain credits which are then recognised at the sending institution as part of their degree. A grant for staff mobility is also possible for 5-60 days.

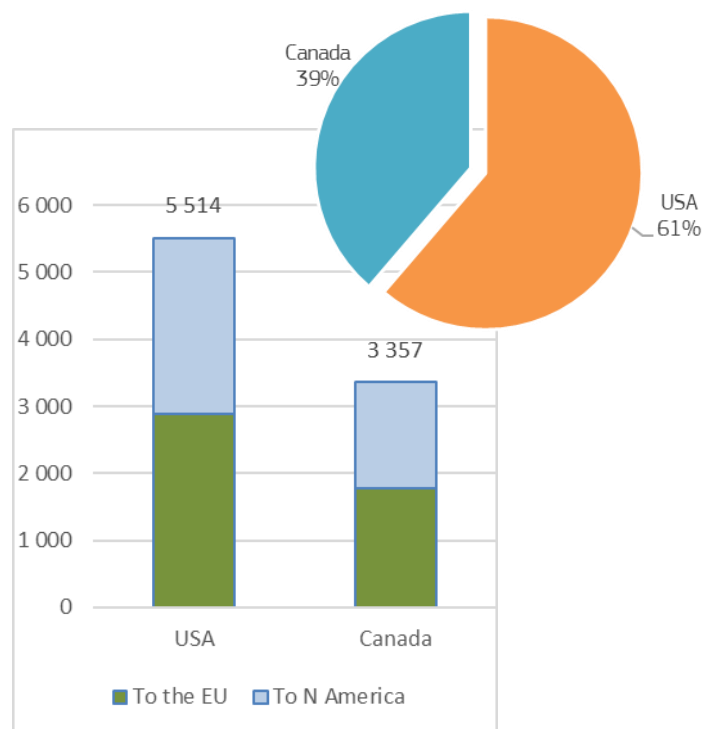
There are distinct budgets for different regions of the world that are divided between all 34 Programme Countries. Programme-Country institutions make up bilateral partnerships with universities from Canada and the US and apply on behalf of their partners.

The budget for Canada & the United States makes up **almost 5% of the international mobility budget** and so far has funded just over 2000 projects for bilateral partnerships that organise **mobility for almost 8 900 students, researchers, and staff**.

Estonian mobility schemes with US and Canada include agreements between the **Tallinn Arts Academy** with design schools in and Rhode Island and in Vancouver, where it sent four students and received nine. **Tartu University** has student and staff exchange with universities in Kentucky, Michigan, San Diego, and the University of West Virginia in Morgantown: here it sent seven and received two students/staff..

* **Programme Countries** in 2020 were the 27 EU Member States plus six other countries: Iceland, Liechtenstein, Norway, North Macedonia, Serbia and Turkey. In 2020 the UK also participated as a Programme Country under a transition period for its withdrawal from the EU.

Erasmus+ student and staff mobility between Europe and North America: 2 014 projects, 8 871 people moving (2015-20)



Over successive years, **Dalhousie University in Halifax, Canada**, sent students or staff to Malta, Leipzig and Munich (Germany), Lisbon (Portugal) and Venice (Italy). Many were master students or doctoral candidates in the areas of political science and social studies.

Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award full-degree scholarships to Master students from around the world covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries. Upon graduation, they are awarded a joint or double degree, or multiple degrees.

Students can apply to these programmes even if the university where they studied is not involved in any of them. They have to look for the available programmes in the EMJMD Catalogue and apply directly to the programme coordinator:

https://eacea.ec.europa.eu/erasmus-plus/library/emjmd-catalogue_en

Institutions from Eastern Partnership countries can also be part of the consortia that deliver these programmes, as full partners, which

Erasmus Mundus scholarships awarded to Master students, 2014-2020

means they officially award degrees, or as associated partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

North American partners

From 2014 to 2020 there were 194 instances of North American institutional participation in Erasmus Mundus: 20 as full partner, and 194 with associate status. Top full partners from Canada are the Universities of Laval (3) and Guelph (2), while the University of California (2) is the top US partner.

WOP-P

WOP-P - Erasmus Mundus Joint Master Degree in Work, Organisational and Personnel Psychology combines the theory on the psychology of personnel and organisations with placements, during which students assess the way organisations work with this. It combines definitive thinking from North America with new ideas from Europe, and makes the most of the perspectives provided by the international student cohorts taking part.

The consortium is led by the University of Valencia (Spain) and includes four partners from the United States and one from Canada in the consortium alongside Brazilian, Italian and Portuguese institutions.

Erasmus Mundus with
Canada & US, 2014-
2020

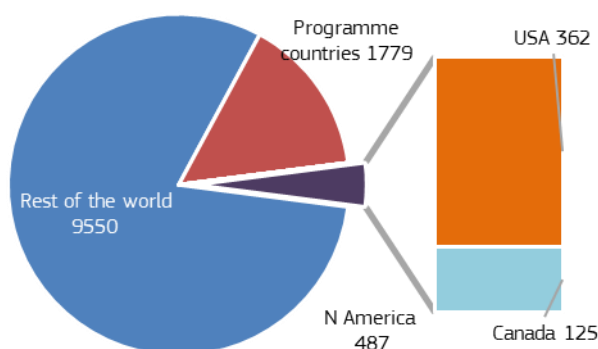


487 scholarships
for Master students



20 full partners from
Canada & US

EMJMD Scholarships 2014-2020



Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For 30 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world and a number of associations in the domain of EU studies.

Canada & US

Out of a total of 1,862 successful applications to Jean Monnet between 2014 and 2020, [129 are from Canada & USA](#) and comprise 23 JM Chairs, 9 JM Modules, 32 JM Centres of Excellence, 14 JM Networks, 47 JM Projects and 4 JM Support to Associations.

“WOMEN@IR-WEBIND”

This [project](#) run by the Institute for Women’s Policy Research of Washington, US compares and promotes women leadership in the EU and the US, thus filling a gap in European integration studies, that have so far neglected the role of women political leaders in EU policymaking and IR. An international team of leading experts, scholars and women political leaders will join forces in the research work, discussed in an international conference in Washington, DC.

The project raises awareness about the EU and European Union studies in the US and inspires emerging women leaders to engage in civil service and politics. Though the project is not about gender politics – it is a trans-disciplinary history and political science project – it does in fact have a clear gender-promotion goal and an agenda that will help reduce the gap between academia and the policy community.

Capacity Building in the Field of Youth

Capacity Building projects in the Field of Youth cover a range of activities that encourage cooperation between organisations active in youth empowerment, education of youth, youth training, and other relevant socioeconomic sectors in Programme and Partner Countries from different regions of the world. The projects aim to recognize and improve youth work, non-formal learning, and volunteering, and consequently link this to education systems and the labour market.

These projects are focused principally on developing countries or countries neighbouring the EU, but youth organisations from all over the world are eligible to take part, and a number have involved US or Canadian organisations.

Youth Participation Parkour

This world-wide [project](#) is managed by Kum anovo, a Center for intercultural dialogue in the former Yugoslav Republic of Macedonia, and involves partners from Canada, Ireland, UK, Italy, South Africa, Cameroon, Belgium, Estonia, Fiji and DR Congo.

The objective of this project is to develop an Idea Lab to bring forward proposals to improve youth participation processes in civil society. It includes an exchange between youth organisations from all eleven countries, which will serve to produce a dialogue exhibition ("youth Parkour") during the international civil society week.

Peers to Peace

Peers to Peace: Peer learning and Peer support for Capacity Building in international volunteer work is a worldwide [21-month project](#) that involves 26 different partners in 25 countries, mainly from Europe and Asia, but which also includes SCI Voluntary Service International from Crozet, Virginia. Through peer learning and support the project shares and builds capacities in volunteering: knowledge management, volunteer management, project management and fundraising. Peer universities, seminars and evaluation meetings are backed up by exchanges of European Voluntary Service volunteers between Europe and Asia. A total of 100 youth leaders, youth workers, volunteers and activists are directly involved.

Fulbright-Schuman scholarships

Fulbright-Schuman offers fellowships to American and European PhD candidates, researchers and lecturers to carry out research or post-graduate studies at an European or American University in the field of US-EU relations. The Fulbright-Schuman Programme is jointly financed by the European Union and is open to citizens of all EU member states and to U.S. citizens with two years of relevant experience.

The Fulbright-Schuman Programme is administered by the Fulbright Commission in Brussels and is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. For more information: <http://www.fulbrightschuman.eu/>

From 2014 to 2020, the annual selections have resulted in grants for some 90 Europeans and 60 US nationals.

Fulbright-Schuman testimonies

Despina Karamperidou from Greece received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at Yale University's Program on Order, Conflict, and Violence. The programme she followed "*pushed me to approach my own project from fresh angles and to experiment with new analytical tools*" she explains.

After work at the U.S. Department of HHS and the Truman Scholarship Foundation, **Narintohn Luangrath** received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at the Migration Policy Institute in Brussels. She explained that her "*Fulbright project has been focused on better understanding how to build 'welcoming communities' for refugees and other new arrivals*".

Dr. Salvatore Nicolosi from Italy received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at the University of Michigan Law School after postdoctoral research at the Human Rights Center of the University of Ghent in Belgium. "*Travelling for the first time to the other side of the Atlantic has soon become a totalizing experience of life during which I have been learning a lot especially in terms of culture and society.*"

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus Students and Alumni Association: www.em-a.eu

Study in Europe: <http://ec.europa.eu/education/study-in-europe/>