



European  
Commission

## EU cooperation with Canada & the United States through Erasmus+

### What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic and youth mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. The 33 programme countries comprise the 28 EU Member States plus five other European countries. Partner countries are located all over the world and include Canada and the United States.

Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. Three years into the programme, we can see how popular these initiatives are with North American countries.

### International credit mobility

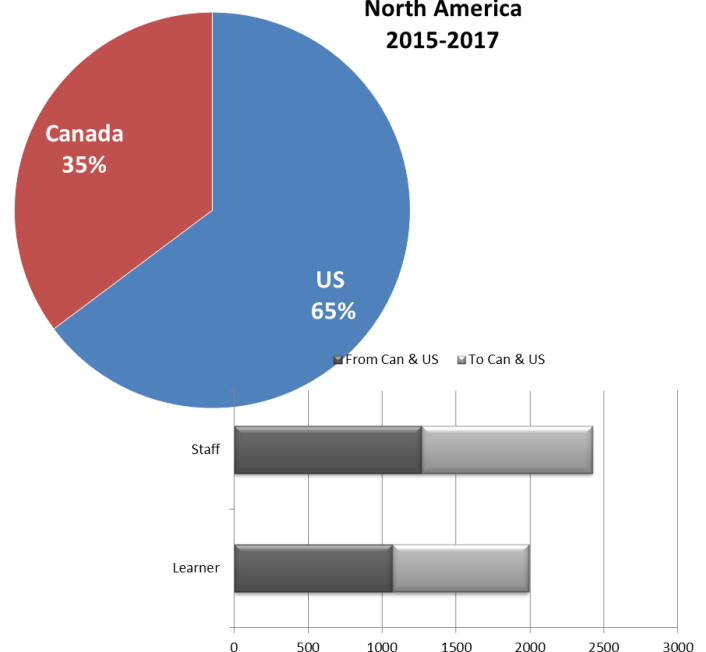
For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ also allows short-term mobility between Europe and other parts of the world for students, researchers, and staff (known as International Credit Mobility or ICM). This two-way mobility allows students to study in a foreign university for 3-12 months (2-12 months in case of traineeships) and obtain credits which are then recognised at the sending institution as part of their degree. A grant for staff mobility is also possible for 5-60 days.

There are distinct budgets for different regions of the world that are divided between all 33 Programme Countries. Programme-Country institutions make up bilateral partnerships with universities from Canada and the US and apply on behalf of their partners.

The budget for Canada & the United States makes up **almost 5% of the entire international mobility budget** and so far has funded 524 projects for bilateral partnerships that organise **mobility for almost 4 400 students, researchers, and staff**.

### Erasmus+ student and staff mobility between Europe and North America: 524 projects, some 4400 people moving

#### ICM regional budget North America 2015-2017



In 2015, the **Université du Québec à Montreal**, Canada sent three students or staff to Athens (Greece), four to Rennes (France), two to Bergen (Norway) and two Warsaw in Poland. In return it hosted eight Europeans from these countries. These were mainly in the areas of business studies, education science and humanities.

**Alexandru Ioan Cuza University** in Iași, Romania, has ICM agreements with the US which send 11 Romanians to the Universities of Massachusetts, Michigan, and Virginia, and to Clarkson University. 14 Americans come to Iași, mainly for staff in the ICT and economics/finance sectors. Iași also receives 9 Canadians from, and sends 8 Romanians to, Carleton, Laval, Ottawa and Québec.

## Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award full-degree scholarships to Master students from around the world covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries. Upon graduation, they are awarded a joint or double degree, or multiple degrees.

Students can apply to these programmes even if the university where they studied is not involved in any of them. They have to look for the available programmes in the EMJMD Catalogue and apply directly to the programme coordinator: [https://eacea.ec.europa.eu/erasmus-plus/library/emjmd-catalogue\\_en](https://eacea.ec.europa.eu/erasmus-plus/library/emjmd-catalogue_en)  
Institutions from Eastern Partnership countries can also be part of the consortia that deliver these programmes, as full partners, which

means they officially award degrees, or as associated partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

### North American partners

From 2014 to 2017, 63 institutions from North America were involved in 41 of the 108 selected EMJMDs. Of these, 11 took part as full partners. The United States were significantly more represented in EMJMD programmes with 48 US institutions taking part.

Top participating institutions were University of British Columbia (Canada) and The Regents of the University of California (US) – each of them involved in 4 EMJMDs.

### Erasmus Mundus scholarships awarded to Master students, 2014-2017

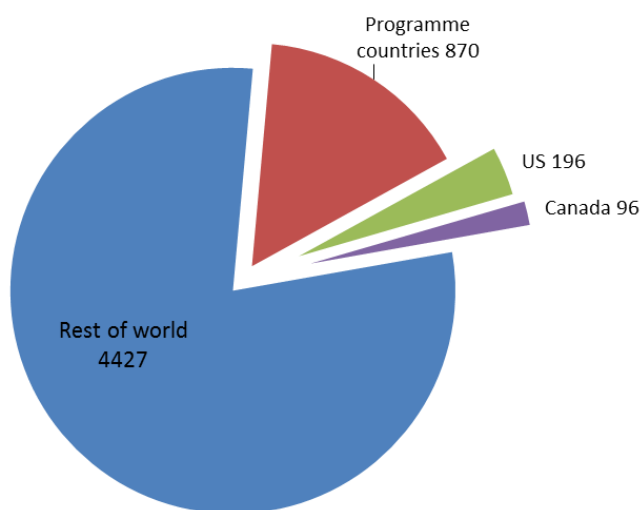
Erasmus Mundus with  
Canada & US, 2014-  
2017



292 scholarships  
for Master students



63 organisations  
from Canada & US  
involved



### WOP-P

WOP-P - *Erasmus Mundus Joint Master Degree in Work, Organisational and Personnel Psychology* combines theory on the psychology of personnel and organisations with placements, during which students assess the way organisations work with this. It combines definitive thinking from North America with new ideas from Europe, and makes the most of the perspectives provided by the international student cohorts taking part.

The consortium is led by the University of Valencia (Spain) and includes four partners from the United States and one from Canada in the consortium alongside Brazilian, Italian and Portuguese institutions.

## Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world and a number of associations in the domain of EU studies.

### Canada & US

Out of a total of 966 successful applications to Jean Monnet between 2014 and 2017, 64 are from Canada & USA and comprise 14 JM Chairs, 4 JM Modules, 14 JM Centres of Excellence, 5 JM Networks, 25 JM Projects and 2 JM Support to Associations.

### “WOMEN@IR-WEBIND”

This project run by the Institute for Womens Policy Research of Washington, US compares and promotes women leadership in the EU and the US, thus filling a gap in European integration studies, that have so far neglected the role of women political leaders in EU policymaking and IR. An international team of leading experts, scholars and women political leaders will join forces in the research work, discussed in an international conference in Washington, DC.

The project raises awareness about the EU and European Union studies in the US and inspires emerging women leaders to engage in civil service and politics. Though the project is not about gender politics - it is a trans-disciplinary history and political science project - it does in fact have a clear gender-promotion goal and an agenda that will help reduce the gap between academia and the policy community.

## Capacity Building in the Field of Youth

Capacity Building projects in the Field of Youth cover a range of activities that encourage cooperation between organisations active in youth empowerment, education of youth, youth training, and other relevant socioeconomic sectors in Programme and Partner Countries from different regions of the world. The projects aim to recognize and improve youth work, non-formal learning, and volunteering, and consequently link this to education systems and the labour market.

These projects are focused principally on developing countries or countries neighbouring the EU, but youth organisations from all over the world are eligible to take part, and a number have involved US or Canadian organisations.

### Youth Participation Parkour

This world-wide project is managed by Kumanovo, a Center for intercultural dialogue in the former Yugoslav Republic of Macedonia, and involves partners from Canada, Ireland, UK, Italy, South Africa, Cameroon, Belgium, Estonia, Fiji and DR Congo.

The objective of this project is to develop an Idea Lab to bring forward proposals to improve youth participation processes in civil society. It includes an exchange between youth organisations from all eleven countries, which will serve to produce a dialogue exhibition ("youth Parkour") during the international civil society week.

### Peers to Peace

Peers to Peace: Peer learning and Peer support for Capacity Building in international volunteer work is a worldwide 21-month project that involves 26 different partners in 25 countries, mainly from Europe and Asia, but which also includes SCI Voluntary Service International from Crozet, Virginia. Through peer learning and support the project shares and builds capacities in volunteering: knowledge management, volunteer management, project management and fundraising. Peer universities, seminars and evaluation meetings are backed up by exchanges of European Voluntary Service volunteers between Europe and Asia. A total of 100 youth leaders, youth workers, volunteers and activists are directly involved.

## Fulbright-Schuman scholarships

Fulbright-Schuman offers fellowships to American and European PhD candidates, researchers and lecturers to carry out research or post-graduate studies at an European or American University in the field of US-EU relations. The Fulbright-Schuman Programme is jointly financed by the European Union and is open to citizens of all 28 EU member states and to U.S. citizens with two years of relevant experience.

The Fulbright-Schuman Programme is administered by the Fulbright Commission in Brussels and is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. For more information: <http://www.fulbrightschuman.eu/>

From 2014 to 2018, the annual selections have resulted in grants for some 70 Europeans and 40 US nationals.

### Fulbright-Schuman testimonies

**Despina Karamperidou** from Greece received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at Yale University's Program on Order, Conflict, and Violence. The programme she followed "*pushed me to approach my own project from fresh angles and to experiment with new analytical tools*" she explains.

After work at the U.S. Department of HHS and the Truman Scholarship Foundation, **Narintohn Luangrath** received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at the Migration Policy Institute in Brussels. She explained that her "*Fulbright project has been focused on better understanding how to build 'welcoming communities' for refugees and other new arrivals*".

**Dr. Salvatore Nicolosi** from Italy received a Fulbright-Schuman scholarship in 2016-2017 to conduct research at the University of Michigan Law School after postdoctoral research at the Human Rights Center of the University of Ghent in Belgium. "*Travelling for the first time to the other side of the Atlantic has soon become a totalizing experience of life during which I have been learning a lot especially in terms of culture and society.*"

### More information:

Erasmus+ website: [http://ec.europa.eu/programmes/erasmus-plus/node\\_en](http://ec.europa.eu/programmes/erasmus-plus/node_en)

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: [http://eacea.ec.europa.eu/erasmus-plus/funding\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding_en)

Erasmus Mundus Students and Alumni Association: [www.em-a.eu](http://www.em-a.eu)

Study in Europe: <http://ec.europa.eu/education/study-in-europe/>