



Erasmus+ for higher education in China

What is Erasmus+ ?

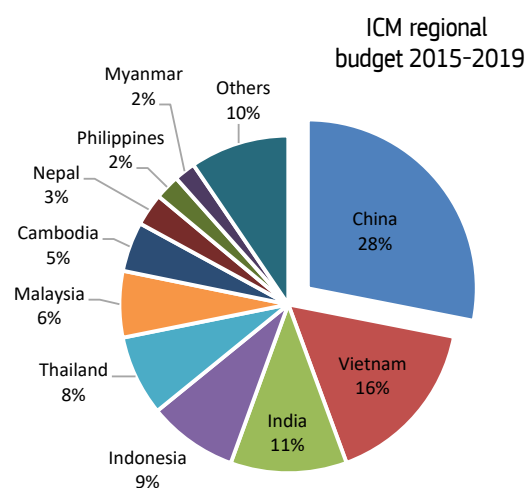
Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2019, 34 Programme Countries comprise the 28 EU Member States plus six other European countries*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. These factsheets look at the extent of an individual country's involvement in this international dimension of Erasmus+ since the programme started in 2014.

International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. Starting in 2018, traineeships are also possible. There are also grants for staff mobility of 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from Asian countries and apply on behalf of their partners.

	TOTAL	2019	2018	2017	2016	2015
Proposals received involving China	1 556	365	318	286	275	312
Projects selected involving China	897	323	151	149	141	133
Students and staff moving to Europe	4 103	926	641	666	931	939
Students and staff moving to China	2 677	704	452	476	527	518
Percentage of regional budget (see chart)	27.7	25.8	23.4	23.3	30.6	37.0



Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

China in EMJMD projects

	TOTAL	2019	2018	2017	2016	2015	2014
Total EMJMDs selected	204	51	44	39	27	32	11
Total proposals received	613	107	112	122	92	119	61
Proposals received involving China	95	17	28	23	7	10	10
EMJMDs selected involving China	51	15	13	11	4	6	2
Full partners from China in EMJMDs	10	4	1	0	2	3	0
Associates from China in EMJMDs	60	18	11	18	6	4	3

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).

EMJMD scholarships 2014-2019

Scholarship-winners from China

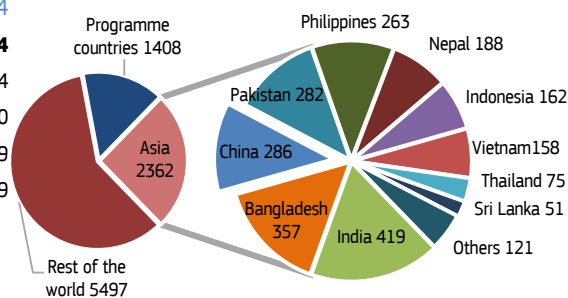
from global budget

From additional regional budget

Scholarships worldwide

EM programmes offering scholarships

TOTAL	2019	2018	2017	2016	2015	2014
286	52	29	42	30	49	84
286	52	29	42	30	49	84
0	0	0	0	0	0	0
9 389	2 130	1 669	1 556	1 347	1 308	1 379
	103	86	100	87	120	149



Capacity-building for Higher Education

Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which last from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 30% of the annual global budget for CBHE projects is earmarked for Asian countries.

China in CBHE projects

Proposals received in call overall

Projects selected in call overall

Proposals received involving China

Projects selected involving China

Projects coordinated by China

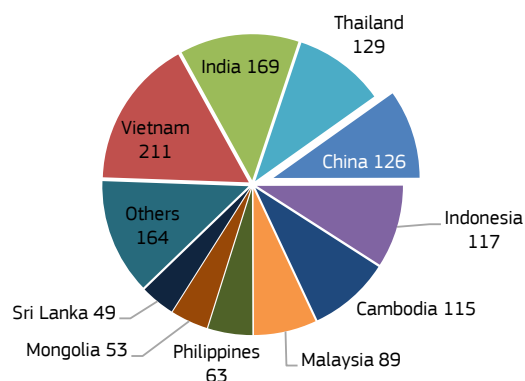
Instances of participation from China

TOTAL	2019	2018	2017	2016	2015
3 811	840	887	833	736	515
744	163	147	149	147	138
130	34	35	33	16	12
42	5	6	13	9	9
1	-	0	0	0	1
126	12	20	38	30	26

in selected projects

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.

Participation in CBHE Projects: Asia 2015-2019



Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

China in Jean Monnet

Proposals received in call overall

Projects selected in call

Applications from China

Selected projects from China

Networks involving partners from China

TOTAL	2019	2018	2017	2016	2015	2014
6 153	1 315	1 255	1 177	1 034	879	493
1 221	6	235	238	270	260	212
37	0	6	11	6	7	7
18	0	2	3	3	5	5
7	0	2	2	1	1	1

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en

* In 2019 these six countries are Iceland, Liechtenstein, Norway, North Macedonia, Serbia and Turkey.