

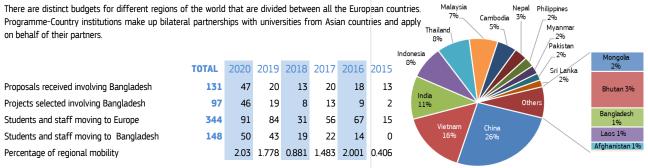
Erasmus+ for higher education in Bangladesh

What is Erasmus+?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2020, 34 Programme Countries comprise the 27 EU Member States plus seven other European countries*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. These factsheets look at the extent of an individual country's involvement in this international dimension of Erasmus+ since the programme started in 2014. These opportunities will continue in the new Erasmus+ programme, 2021-2027.

International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. Starting in 2018, traineeships are also possible. There are also grants for staff mobility of 5-60 days.



Mobility to/from Asia 2015-2020

Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory). They can take part as full partners -- which means they officially award degrees -- or as associated partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

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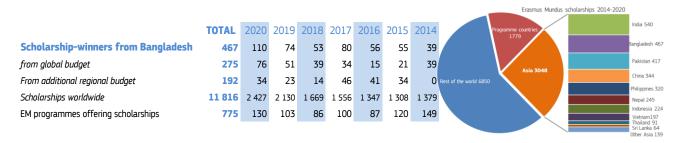
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| Bangladesh in EMJMD projects | TOTAL | 2020 | 2019 | 2018 | 2017 | 2016 | |
|---|-------|------|------|------|------|------|--|
| Total EMJMDs selected | 250 | 46 | 51 | 44 | 39 | 27 | |
| Total proposals received | 713 | 100 | 107 | 112 | 122 | 92 | |
| Proposals received involving Bangladesh | 14 | 3 | 3 | 5 | 3 | 0 | |
| EMJMDs selected involving Bangladesh | 7 | 1 | 3 | 2 | 1 | 0 | |
| Full partners from Bangladesh in EMJMDs | 0 | 0 | 0 | 0 | 0 | 0 | |
| Associates from Bangladesh in EMJMDs | 6 | 1 | 2 | 2 | 1 | 0 | |
| | | | | | | | |

Erasmus+

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).

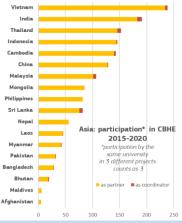


Capacity-building for Higher Education

Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which last from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 30% of the annual global budget for CBHE projects is earmarked for Asian countries.

| Bangladesh in CBHE projects | TOTAL | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 |
|--|-------|------|------|------|------|------|------|
| Proposals received in call overall | 4 830 | 1019 | 840 | 887 | 833 | 736 | 515 |
| Projects selected in call overall | 908 | 164 | 163 | 147 | 149 | 147 | 138 |
| Proposals received involving Bangladesh | 27 | 10 | 9 | 4 | 1 | 1 | 2 |
| Projects selected involving Bangladesh | 11 | 3 | 2 | 4 | 0 | 1 | 1 |
| Projects coordinated by Bangladesh | 1 | 0 | - | 1 | 0 | 0 | 0 |
| Instances of participation from Bangladesh | 29 | 6 | 8 | 10 | 0 | 2 | 3 |
| in selected projects | | | | | | | |

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.



Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

| Bangladesh in Jean Monnet | TOTAL | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 |
|---|-------|------|------|------|------|------|------|------|
| Proposals received in call overall | 7 600 | 1447 | 1315 | 1255 | 1177 | 1034 | 879 | 493 |
| Projects selected in call | 1 862 | 362 | 285 | 235 | 238 | 270 | 260 | 212 |
| Applications from Bangladesh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Selected projects from Bangladesh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Networks involving partners from Bangladesh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: http://ec.europa.eu/programmes/erasmus-plus/projects/

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en

* In 2020 these seven countries are Iceland, Liechtenstein, Norway, North Macedonia, Serbia, Turkey and the United Kingdom.