



Erasmus+ for higher education in the ACP (Caribbean countries)**

What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. The 33 programme countries comprise the 28 EU Member States plus five other European countries*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. Three years into the programme, we can see how popular these initiatives are with countries from the region.

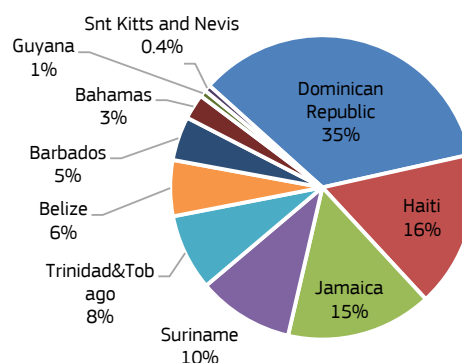
International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. A grant for staff mobility is also possible for 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from Caribbean** countries and apply on behalf of their partners.

	Total	2019	2018	2017	2016
Proposals received involving Caribbean countries**	263	99	68	46	50
Projects selected involving Caribbean countries**	175	95	31	24	25
Students and staff moving to Europe	539	216	100	105	118
Students and staff moving to Caribbean countries**	355	142	76	71	66
Percentage of regional budget within ACP countries	9,8	8,0	6,5	11,9	13,9

ICM Budget Caribbean countries**
2016-2019 (within ACP region)



Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

Caribbean countries** in EMJMD projects	Total	2019	2018	2017	2016	2015	2014
Total EMJMDs selected	153	47	44	39	27	32	11
Total proposals received	613	107	112	122	92	119	61
Proposals received involving Caribbean countries**	5	2	1	1	1	0	0
EMJMDs selected involving Caribbean countries**	4	1	1	1	1	0	0
Full partners from Caribbean in EMJMDs	0	0	0	0	0	0	0
Associates from Caribbean countries** in EMJMDs	4	1	1	1	1	0	0

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).

Caribbean Countries** EMJMD Scholarships 2014-2019

EM Masters scholarships to Caribbean countries** nationals

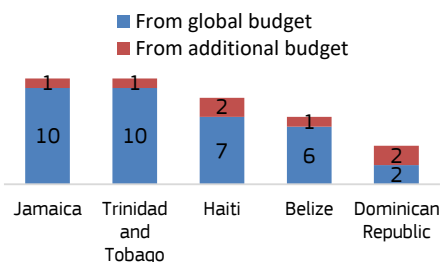
from global budget

From additional regional budget

Scholarships worldwide

EM programmes offering scholarships

Total	2019	2018	2017	2016	2015	2014
47	8	9	7	9	6	8
40	4	7	7	8	6	8
7	4	2	0	1	0	0
9 389	2 130	1 669	1 556	1 347	1 308	1 379
674	115	103	100	87	120	149



Capacity Building for Higher Education

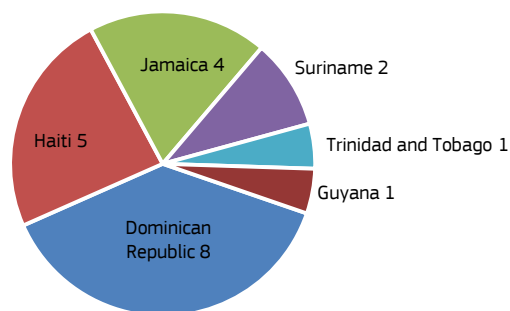
Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which lasts from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 4% of the annual global budget for CBHE projects is earmarked for ACP countries.

Caribbean countries** in CBHE projects

Total	2019	2018	2017	2016
2 456	840	887	833	736
443	163	147	149	147
17	4	6	7	4
7	0	2	5	0
0	0	0	0	0
15	0	6	9	0

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.

Participation in CBHE projects Caribbean Countries** 2014-2019



**** For the purpose of this regional factsheet, "Caribbean countries" refers to Antigua and Barbuda, Bahamas, Barbados, Belize, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and The Grenadines, Suriname, Trinidad and Tobago. Erasmus+ support for Cuba is funded by regional support for Latin America.**

* In 2019 these five countries are Iceland, Liechtenstein, Norway, the former Yugoslav Republic of Macedonia and Turkey.

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en