



Erasmus+ for higher education in Zimbabwe

What is Erasmus+ ?

Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2019, 34 Programme Countries comprise the 28 EU Member States plus six other European countries*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. These factsheets look at the extent of an individual country's involvement in this international dimension of Erasmus+ since the programme started in 2014.

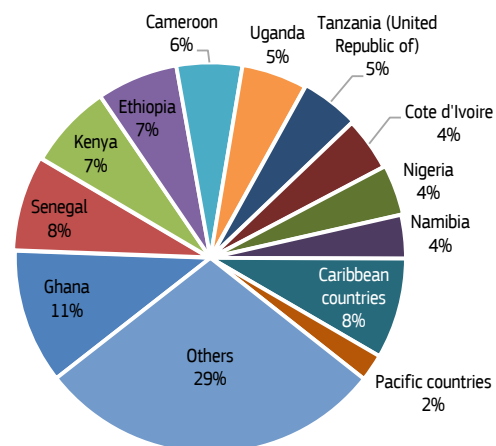
International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. Starting in 2018, traineeships are also possible. There are also grants for staff mobility of 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from ACP countries and apply on behalf of their partners.

ICM Regional Budget ACP Countries 2016-2019

	TOTAL	2019	2018	2017	2016	2015
Proposals received involving Zimbabwe	12	4	5	2	1	0
Projects selected involving Zimbabwe	8	4	3	1	0	0
Students and staff moving to Europe	45	12	25	8	0	0
Students and staff moving to Zimbabwe	29	5	22	2	0	0
Percentage of regional budget (see chart)	0,8	0,33	3,28	0,88	0	0



Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

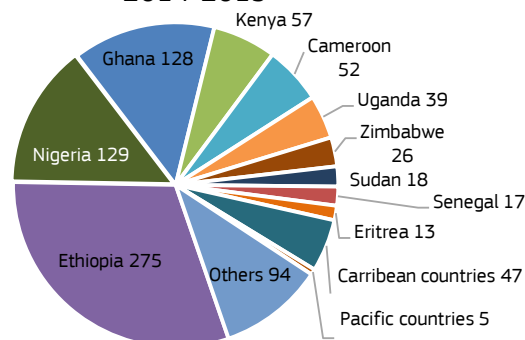
Zimbabwe in EMJMD projects

	TOTAL	2019	2018	2017	2016	2015	2014
Total EMJMDs selected	204	51	44	39	27	32	11
Total proposals received	613	107	112	122	92	119	61
Proposals received involving Zimbabwe	0	0	0	0	0	0	0
EMJMDs selected involving Zimbabwe	0	0	0	0	0	0	0
Full partners from Zimbabwe in EMJMDs	0	0	0	0	0	0	0
Associates from Zimbabwe in EMJMDs	0	0	0	0	0	0	0

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).

ACP Countries EMJMD Scholarship 2014-2019

	TOTAL	2019	2018	2017	2016	2015	2014
Scholarship-winners from Zimbabwe	26	6	7	2	7	2	2
<i>from global budget</i>	21	6	6	1	4	2	2
<i>From additional regional budget</i>	5	0	1	1	3	0	0
<i>Scholarships worldwide</i>	9389	2130	1669	1556	1347	1308	1379
EM programmes offering scholarships		103	86	100	87	120	149



Capacity-building for Higher Education

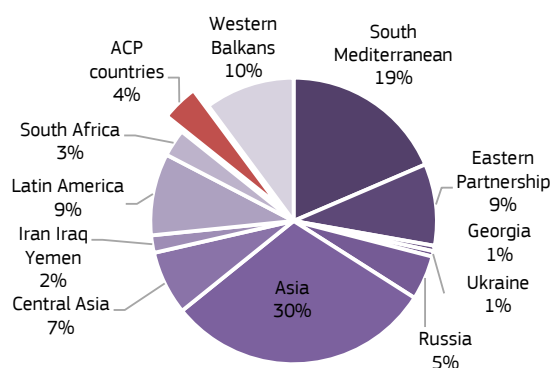
Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which last from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 4% of the annual global budget for CBHE projects is earmarked for ACP countries.

Zimbabwe in CBHE projects

	TOTAL	2019	2018	2017	2016	2015
Proposals received in call overall	3296	840	887	833	736	0
Projects selected in call overall	606	163	147	149	147	0
Proposals received involving Zimbabwe	0	0	0	0	0	0
Projects selected involving Zimbabwe	0	0	0	0	0	0
Projects coordinated by Zimbabwe	0	0	0	0	0	0
Instances of participation from Zimbabwe in selected projects	0	0	0	0	0	0

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.

Capacity building Regional budget 2015-2019



Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

Zimbabwe in Jean Monnet

	TOTAL	2019	2018	2017	2016	2015	2014
Proposals received in call overall	6153	1315	1255	1177	1034	879	493
Projects selected in call	1500	285	235	238	270	260	212
Applications from Zimbabwe	0	0	0	0	0	0	0
Selected projects from Zimbabwe	0	0	0	0	0	0	0
Networks involving partners from Zimbabwe	0	0	0	0	0	0	0

More information:

Erasmus+ website: http://ec.europa.eu/programmes/erasmus-plus/node_en

Erasmus+ projects & results: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en

* In 2019 these six countries are Iceland, Liechtenstein, Norway, North Macedonia, Serbia and Turkey.