

# Erasmus+ for higher education in Ethiopia

## What is Erasmus+ ?

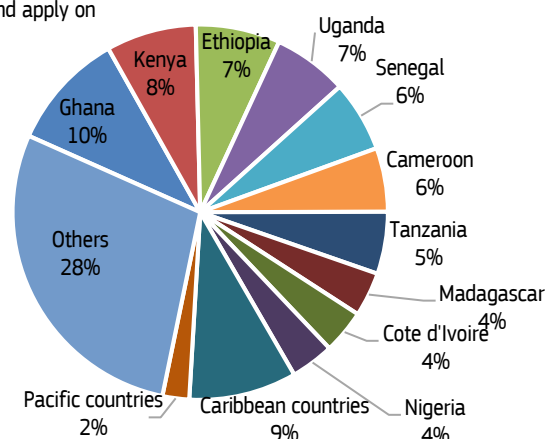
Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. In 2020, 34 Programme Countries comprise the 27 EU Member States plus seven other European countries\*. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. These factsheets look at the extent of an individual country's involvement in this international dimension of Erasmus+ since the programme started in 2014. These opportunities will continue in the new phase of the Erasmus+ programme 2021-27.

## International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2016, Erasmus+ has also allowed short-term mobility to Europe from ACP countries for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. Traineeships have been possible since 2018. There are also grants for staff mobility of 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from Asian countries and apply on behalf of their partners.

ICM Regional Budget ACP Countries 2016-2020



	TOTAL	2020	2019	2018	2017	2016
Proposals received involving Ethiopia	<b>237</b>	70	77	35	25	30
Projects selected involving Ethiopia	<b>198</b>	67	75	23	17	16
Students and staff moving to Europe	<b>838</b>	382	218	87	72	79
Students and staff moving to Ethiopia	<b>557</b>	244	164	58	46	45
Percentage of regional mobility		8,022	6,187	8,605	7,02	8,99

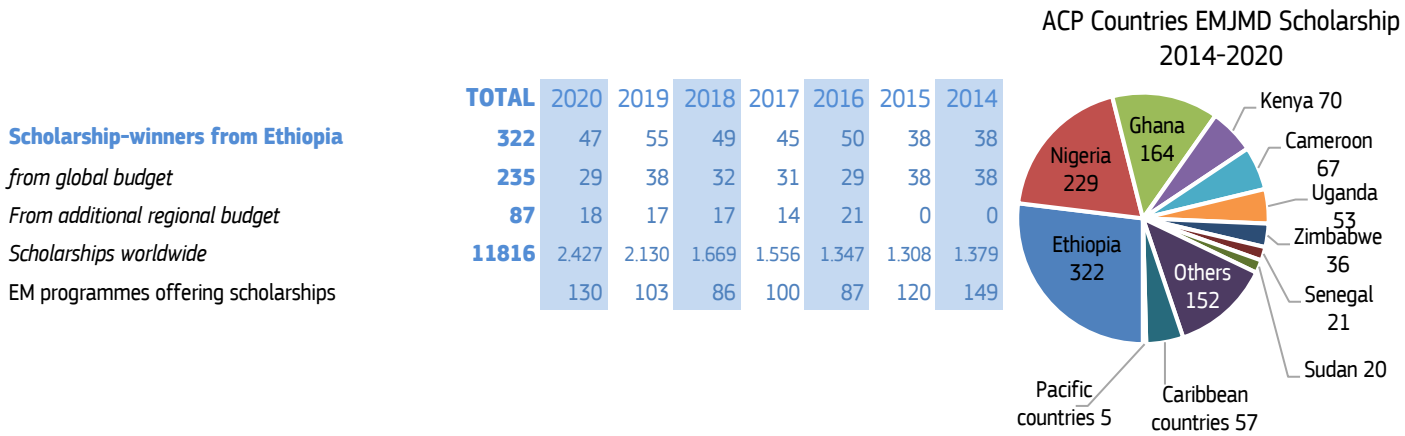
## Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

## Ethiopia in EMJMD projects

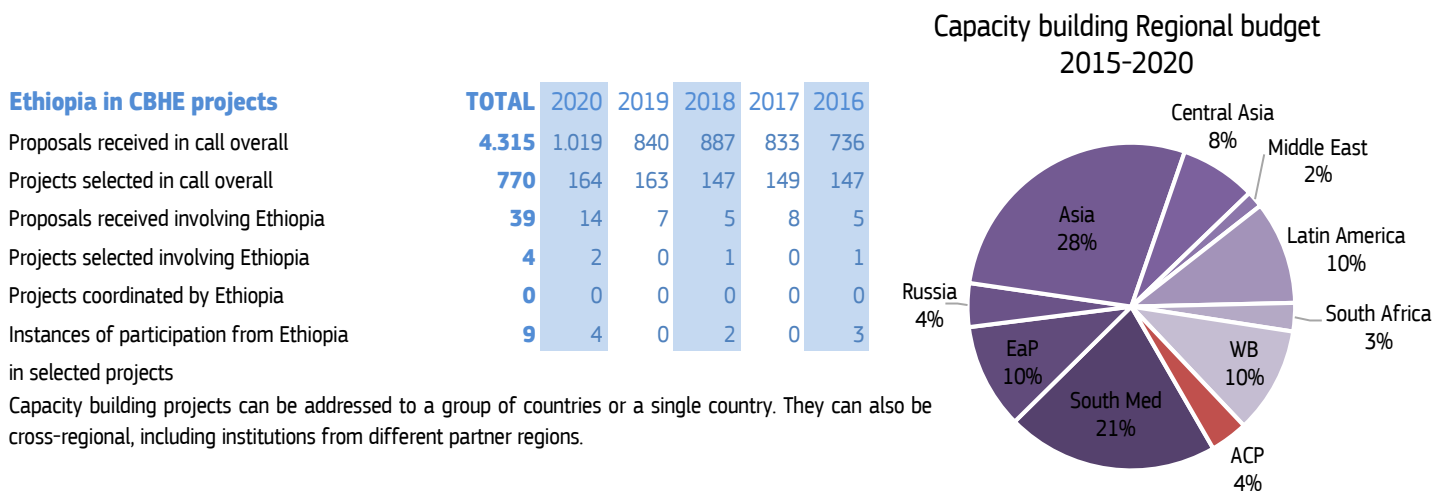
	TOTAL	2020	2019	2018	2017	2016	2015	2014
Total EMJMDs selected	<b>250</b>	46	51	44	39	27	32	11
Total proposals received	<b>713</b>	100	107	112	122	92	119	61
Proposals received involving Ethiopia	<b>15</b>	5	4	3	3	0	0	0
EMJMDs selected involving Ethiopia	<b>6</b>	3	2	1	0	0	0	0
Full partners from Ethiopia in EMJMDs	<b>1</b>	0	1	0	0	0	0	0
Associates from Ethiopia in EMJMDs	<b>5</b>	3	1	1	0	0	0	0

Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links).



### Capacity-building for Higher Education

Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which last from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities.



### Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

Ethiopia in Jean Monnet	TOTAL	2020	2019	2018	2017	2016	2015	2014
Proposals received in call overall	<b>7.600</b>	1447	1315	1255	1177	1034	879	493
Projects selected in call	<b>1.862</b>	362	285	235	238	270	260	212
Applications from Ethiopia	<b>0</b>	0	0	0	0	0	0	0
Selected projects from Ethiopia	<b>0</b>	0	0	0	0	0	0	0
Networks involving partners from Ethiopia	<b>0</b>	0	0	0	0	0	0	0

### More information:

**Erasmus+ website:** [http://ec.europa.eu/programmes/erasmus-plus/node\\_en](http://ec.europa.eu/programmes/erasmus-plus/node_en)

**Erasmus+ projects & results:** <http://ec.europa.eu/programmes/erasmus-plus/projects/>

**Erasmus+ funding opportunities:** [http://eacea.ec.europa.eu/erasmus-plus/funding\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding_en)

**Erasmus Mundus programme catalogue:** [https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue\\_en](https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue_en)

\* In 2020 these seven countries are Iceland, Liechtenstein, Norway, North Macedonia, Serbia, Turkey and the United Kingdom.