

# Erasmus+ for higher education in Ghana

#### What is Erasmus+?

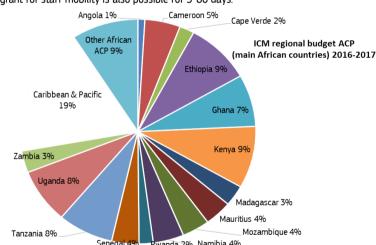
Erasmus+ is the European Union (EU) programme for education, training, youth and sport for the period 2014-2020. Erasmus+ funds academic mobility and cooperation projects that involve partners from "Programme Countries" and "Partner Countries" throughout the world. The 33 programme countries comprise the 28 EU Member States plus five other European countries. Erasmus+ supports activities that are closely matched with the EU's priorities for cooperation policy with partner countries and regions. Three years into the programme, we can see how popular these initiatives are with countries from the region.

#### International credit mobility (ICM)

For over 30 years, students and staff have moved between European universities in the Erasmus programme. Since 2015, Erasmus+ has also allowed short-term mobility to Europe from other parts of the world for students, researchers, and staff. This two-way mobility allows students to study in a foreign university for 3-12 months and obtain credits which are then recognised at the sending institution as part of their degree. A grant for staff mobility is also possible for 5-60 days.

There are distinct budgets for different regions of the world that are divided between all the European countries. Programme-Country institutions make up bilateral partnerships with universities from ACP countries and apply on behalf of their partners.

2017 2016 Proposals received involving Ghana 23 22 Projects selected involving Ghana 16 12 Students and staff moving to Europe 72 55 Students and staff moving to Ghana 34 31 Percentage of regional budget (see chart) 6.9 6.5



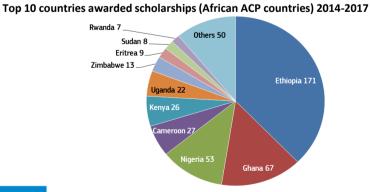
#### Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Master Degrees (EMJMDs) award EU-funded scholarships to Master students from around the world that cover covering tuition, travel, and a living allowance. The programmes last from one to two years during which students study in at least two different European countries, and obtain a joint, double degree, or multiple degree. Institutions from partner countries can also be part of the consortia that deliver these programmes (though this is not obligatory) as Full Partners, which means they officially award degrees, or as Associated Partners, where they participate in the programme in some kind of capacity, but do not award the actual joint degree.

#### Ghana in EMJMD projects

Total EMJMDs selected
Total proposals received
Proposals received involving Ghana
EMJMDs selected involving Ghana
Full partners from Ghana in EMJMDs
Associates from Ghana in EMJMDs

2017	2016	2015	2014
39	27	15	11
122	92	76	61
4	2	2	0
2	1	2	0
0	0	0	0
2	1	2	0





Each EMJMD receives EU funding to award a certain number of scholarships to students worldwide. Additional scholarships are also available for students from regions comprising emerging or developing economies. Students apply directly to the programme coordinator and can find the programmes on the EMJMD catalogue (see links). The statistics show scholarships awarded from 2014 onwards under Erasmus+ as well as those awarded under the previous programme. Under the previous programme Erasmus Mundus, fellowships were also awarded for doctoral programmes (last award 2017).

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
EM Masters scholarships Ghana	22	20	14	11	16	15	15	14	16	26	20	11	11	2
from global budget From additional regional budget		11	14	11	16	15	15	14	16	26	12	11	11	2
		9	0	0	0	0	0	0	0	0	8	0	0	0
Scholarships worldwide	1556	1347	1308	1379	1966	1923	1917	2141	1795	2031	1825	1377	808	140
EM programmes offering scholarships	100	87	120	149	138	133	125	118	105	120	91	67	37	19
EM Doctoral fellowships (2010-17)														
Fellowships for nationals of Ghana	2	2	3	1	0	1	2	0						
Fellowships worldwide		116	153	250	364	298	216	130						
Programmes offering fellowships		18	29	42	42	34	24	13						

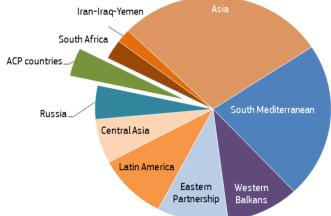
## Capacity-building for Higher Education

Erasmus+ Capacity Building in Higher Education action (CBHE) projects, which lasts from two to three years, are aimed at modernising and reforming higher education institutions, developing new curricula, improving governance, and building relationships between higher education institutions and enterprises. They can also tackle policy topics and issues, preparing the ground for higher education reform, in cooperation with national authorities. Around 3% of the annual global budget for CBHE projects is earmarked for ACP countries.

Ghana in CBHE projects	2017	2016	
Proposals received in call overall	833	736	
Projects selected in call overall	149	147	
Proposals received involving Ghana	8	5	
Projects selected involving Ghana	1	0	
Projects coordinated by Ghana	0	0	
Instances of participation from Ghana	2	0	

in selected projects

Capacity building projects can be addressed to a group of countries or a single country. They can also be cross-regional, including institutions from different partner regions.



CBHE annual budget per region (example of 2017: EUR 138.6 million)

## Jean Monnet Activities

Jean Monnet (JM) activities aim to develop EU studies worldwide. For over 25 years they have been supporting Modules, Chairs, and Centres of Excellence to promote excellence in teaching and research on the European integration process at higher education level. The programme also supports policy debate with the academic world through networks and a number of associations in the domain of EU studies.

### \* Currently there are no Jean Monnet acitivities in the country.

# More information:

**Erasmus+** website: http://ec.europa.eu/programmes/erasmus-plus/node\_en

Erasmus+ projects & results: http://ec.europa.eu/programmes/erasmus-plus/projects/

Erasmus+ funding opportunities: http://eacea.ec.europa.eu/erasmus-plus/funding\_en

Erasmus Mundus programme catalogue: https://eacea.ec.europa.eu/erasmus-plus/library/scholarships-catalogue\_en

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