The role of the Euroguidance Network towards the European Area of Skills and Qualifications
Position Paper on the EU public consultation
April 15th 2014

THE EUROGUIDANCE NETWORK: 20+ YEARS OF SUPPORTING GUIDANCE PRACTICE AND MOBILITY IN EUROPE

Since its establishment in 1992, the Euroguidance network has gradually developed into a powerful platform for the enhancement of career guidance in Europe. The first Euroguidance centres were established in 1992 by the European Commission within the Petra Programme. Today, Euroguidance has already celebrated its 20th anniversary in 2012, linking together the careers guidance systems in Europe in a network of 68 National Resource Centres for Guidance in 34 European countries, employing around 300 full time specialized advisors – experts. Euroguidance promotes mobility by helping guidance counsellors and individuals to better understand the opportunities available to citizens throughout Europe. In this respect, the realization and support of PLOTEUS (Portal on Learning Opportunities throughout the European Space) was assigned to the Euroguidance network by the DG Education and Culture in 2002. Another major objective of the Network relates to the promotion of the European dimension in guidance, mostly by enhancing the knowledge and skills of guidance practitioners and dissemination of quality information on lifelong guidance issues. Euroguidance is connecting all major guidance practice stakeholders at national level – from career guidance practitioners to academic researchers and policy makers. The majority of the Euroguidance centres are situated within the Ministries of Education or Labour, or National Employment agencies which further enhance the Networks' capacity in supporting the development of guidance practice. The main target group of Euroguidance is guidance practitioners but the network is also addressed to students, teachers, and parents, policy makers from both the educational and employment sectors. The Euroguidance Centres’ implement annually a wide range of concrete activities at national level that support the mobility of learners and workers within Europe and in many cases the activities may also reflect specific national needs closely relating to the process of the development of national guidance systems. At the same time the Euroguidance network activities follow the European lifelong guidance priorities and support the overall functioning and good performance of Euroguidance as a learning network. Several innovative guidance practices & projects from different Euroguidance Centres across Europe as well as descriptions of National Guidance Systems in EU countries can be found at www.euroguidance.eu

EUROGUIDANCE POINTS OF VIEW ON THE TOPICS ADDRESSED BY THE EU EASQ CONSULTATION BACKGROUND DOCUMENT AND QUESTIONNAIRE

1 The Euroguidance position paper was prepared following a peer learning discussion during the Euroguidance Network Meeting held in Athens (7-8/4/2014) and includes the common view of the Euroguidance Centres of Austria, Belgium (French and Flemish Community), Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, United Kingdom.
• The importance of guidance services in order to explain the different European mobility tools and initiatives to the citizens and to clarify the available choices needs to be further stressed. There is an increasing need for better trained and skilled guidance practitioners, who are able to help the citizens of all ages to benefit from the different tools and to design their career paths in the complex and diverse labour market. In this respect, Euroguidance activities should be further enhanced to support the European Area of Skills and Qualifications. There is also a need to make “Guidance” more visible and give it a more central role within the European policies in the fields of education and employment. Until today, Guidance is rarely mentioned in central EU documents on education and training, but now it needs to be included as a clearly identified transversal element in all EU priorities, policy initiatives and project schemes for the future. Taking into account the different existing tools to support mobility and skills, which are rather difficult for the general public to understand, it is important to “use” guidance before or after the development of these tools, as to make them more understandable and accessible to the citizens.

• Euroguidance has had an enormous impact at the development of guidance systems at national level in many countries in Europe. For more than 20 years it has been the only European network supporting the upgrading of guidance practitioner competences, being a resource point for best practices on guidance and mobility, but also a direct service targeted to the citizens, contributing to the awareness raising of European initiatives and international trends.

A stronger focus on higher and more relevant skills

• It is acknowledged that in order to contribute more effectively to individuals' employability, personal and social development and active citizenship, education and training systems should focus on delivering up-to-date and relevant knowledge, skills and competences. The need for lifelong learning and flexible learning pathways, which – at any point in time – would enable individuals to update and upgrade their skills, is also stressed. Guidance supports the development of key competences for students and adults, through counselling and providing relevant information for education and employment. Several activities supported by Euroguidance have already been implemented for years at national level, aiming to enhance the skills and competences of all target groups (e.g. self-assessment tools and e-portfolio tools based on the EU key competences framework, training seminars for the guidance practitioners, informational material and events for the end users etc.).

• Career management skills should be included in the Key Competences Framework to be supported by guidance counselling provision and practice. Euroguidance activities should continue to enhance the visibility of key competences turning them into a meaningful package for the learners and help to combat drop out and unemployment rates for young people and adults.

Further strengthening the links between education/training, mobility and the labour market

• Guidance is crucial for further strengthening links between education/training, mobility and the labour market and this has been the main task within the Euroguidance activities so far.
Innumerable activities have been developed at national level including dissemination of information and training towards guidance practitioners and the end users, educational and career fairs, joint events bringing together the education/training, the social partners and the enterprises etc. Euroguidance should play an important role to further support these goals, on the basis of closer synergies with the PES services and the world of work and as an important part of different EU initiatives such as Youth Guarantee Program. Closer links of the Euroguidance Network with policy makers at EU level (DG EAC, DG EMPL, CEDEFOP, ETF etc.) and national level should also be established, to facilitate the voice of the guidance practitioners and the voice of the end users to be heard and to support the designing of the services, tools and initiatives according to the need of the citizens (Bottom – up approach).

- **Euroguidance has developed a quite impeccable expertise on mobility counselling and guidance.** Building on this experience and as being able to hear the needs of the citizens, while the European Area of Skills and Qualifications is undoubtedly an important goal, the global perspective should also be supported. As the citizens are searching for answers on an international aspect, it is important for the EU projects schemes (e.g. Erasmus+) to be able to support the citizens’ mobility and career development, even outside Europe.

**Adapting to internationalisation trends**

- **Euroguidance has incorporated the goal of adapting to internationalisation trends in its everyday activities for over 20 years.** Dissemination of information on the existing EU transparency tools such as EQF, ECTS, ECVET, Europass etc. through trainings, seminars, fairs websites and other career tools, newsletters and informational material, job shadowing, study visits (including also Academia study visits) for the guidance practitioners and the end users highlights the role of the Euroguidance activities so far. These are tasks included in the provision of information within the guidance practice but at the same time these support the synergies with the different networks as illustrated recently in a relevant Euroguidance survey (see attached). As guidance practice undoubtedly includes provision of quality information to different target groups in order to support the citizens to plan their career in an international context, it is inevitable for the Euroguidance network to inform the end users on different mobility and other EU tools.

**Ensuring overall coherence of tools and policies and further implementing the learning outcomes approach**

- **The implementation of the approach on learning outcomes needs to be supported by career counseling services** in order to be understandable and useful for the citizens. Euroguidance has an important role to play in order to educate the guidance practitioners on the learning outcomes approach and to provide adequate information to the end users to support them to design their career following this approach. In addition, Euroguidance can offer valuable help in designing the different relevant European tools, which support the learning outcomes approach according to the citizens’ needs.

**Ensuring clarity of rules and procedures for the recognition of skills and qualifications for further learning**
• Euroguidance has been supporting the procedures for the recognition of skills and qualifications for further learning as providing referral services to citizens seeking relevant information on the existing tools and relevant contact points, according to their needs and individual career plans. Euroguidance has served as a “gateway” to all other networks and competent bodies, making the relevant information more accessible for the end users and for the guidance practitioners. There are innumerable examples from all countries on Euroguidance activities disseminating information on the other EU Networks and 48% of all activities organised by Euroguidance annually include the other EU networks. For example, the Europass documents are relevant tools for guidance counsellors to use and therefore it is only natural that Euroguidance supports the information provision on Europass as well to the guidance community. However, the Euroguidance network is so much more than a dissemination point for different mobility tools and there is a big difference between promoting a tool and developing the competences of guidance counsellors.

Increasing the focus on quality assurance

• Quality assurance is of high importance in education and training but also in guidance provision, aiming to enable the learners to assemble their tailor-made learning pathways by selecting learning opportunities from different sub-systems and forms of delivery. The most important element of quality in guidance is the highly skilled guidance practitioners that can support the citizens at a lifelong and life wide aspect. Euroguidance supports quality assurance through training of guidance practitioners as well as through promoting the improvement of guidance counsellor’s skills. Euroguidance Centres have been organizing study visits, job shadowing and some of them participated in drafting of standards for guidance practitioners. These activities can give valuable feedback at EU and national level in order to further support the quality of services. It can also be an area of Euroguidance synergies with other networks e.g. EURES by sharing the Euroguidance expertise on training the guidance practitioners in order to help professionalize guidance services in the PES.

Providing learners and workers with a single access point to obtain information and services supporting a European area of skills and qualifications

• Providing learners and workers with a single access point could be at first found attractive from a user point of view. On the other hand, several disadvantages would indicate that a common contact point, in terms of a one-stop shop organization could be in fact very problematic and ineffective, because:
  - the networks in most countries are hosted by different type of organizations, sometimes even by different ministries or in some cases by national organisations which are designated by law or other legal decisions, according to their national responsibilities and the national contexts. There might also happen that the activities of different networks might be unevenly restricted, in case of common contracts or common budgets.
  - when looking closer at the actions of the different EU networks it is clear that they are very different in terms of goals and target groups as well as activities. On the other hand, it is also important to acknowledge the fact that synergies and common activities can be found between the networks and that cooperation is already taking place.
  - It is clear that the cooperation among different EU Networks and raising the accessibility to them does not depend on having a common contract point. It is strongly suggested,
that if there is a need to reinforce the coordination between the networks it could be added in the Terms of reference for each network so that the work programmes would include actions to this purpose – this is something that has already been done for the Euroguidance terms of reference mentioning all the EU Networks, but is it the same for the other EU Networks?

- Most existing EU Networks support mobility and lifelong learning, mostly by promoting specific “instruments”, which are meant to help make qualifications, experiences and skills better appreciated and easier to recognise throughout the EU. **Euroguidance activities do not only include promotion and dissemination of a certain product.** On the contrary, Euroguidance activities are included as part of national planning documents or are considered as complement to national activities at more than 80% of the activities of Euroguidance centres.

- A virtual access point on national level could be developed but a physical access point (merging of networks) is unfeasible, unequal and not necessary. The interconnection of all the different contact points through a common portal to serve as a gateway to all the EU services and tools supporting European area of skills or qualifications might be a possible solution. The portal could be supported by the European Commission at EU level and the EU Representation Offices at national level, to promote easy access for all the EU citizens according to the needs of different target groups. The further development of such a portal could include at a later stage, distance support to the end users via telephone, email or chatting. Constant updating and technical support and the adequate budget should be ensured at national level.

**www.euroguidance.eu**

For further information on the paper and the Euroguidance activities please contact the Euroguidance Working Group Leaders:

**Strategy & Quality WG:** Nina Ahlroos [Nina.Ahlroos@uhr.se](mailto:Nina.Ahlroos@uhr.se) / Fotini Vlachaki [fotinivlachaki@eoepep.gr](mailto:fotinivlachaki@eoepep.gr)

**Mobility WG:** Graziana Boscato [euroguidance@ac-strasbourg.fr](mailto:euroguidance@ac-strasbourg.fr) / Jef Vanraepenbusch [josef.vanraepenbusch@ond.vlaanderen.be](mailto:josef.vanraepenbusch@ond.vlaanderen.be)

**Promotion WG:** Mick Carey [Mick.Carey@careereurope.co.uk](mailto:Mick.Carey@careereurope.co.uk)

**Staff development WG:** Katerina Haskova [katerina.haskova@naep.cz](mailto:katerina.haskova@naep.cz) / Peter Van Deursen [pdeursen@cinop.nl](mailto:pdeursen@cinop.nl) / Maria Christina CHOPOURIAN [mtchopourian@dl.mlsi.gov.cy](mailto:mtchopourian@dl.mlsi.gov.cy) & Antonis Kafouros [akafouros@dl.mlsi.gov.cy](mailto:akafouros@dl.mlsi.gov.cy)

**Attached:**

“Overview of Euroguidance activities and synergies with other EU Networks”, Euroguidance survey reports, 2012, 2013. The results of Euroguidance surveys presented below, based on the contribution of all the Euroguidance centres, are providing a good overview of the Euroguidance outcomes and and the wide range of concrete cooperation activities with the other EU Networks initiated by the Euroguidance Network. The results could be also used as an additional source of information, in the Commission’s process of reviewing all the EU Networks and strengthening cooperation, in relation to the EASQ.
The Euroguidance Network:  
www.euroguidance.eu  

20+ years of supporting guidance practice and mobility in Europe  
Overview of Euroguidance synergies with other EU Networks
Euroguidance in brief

✔ established in 1992
✔ 68 National Centers in 34 countries (today)
✔ over 270 full time EG advisors (2011 data)
✔ approx. 2.250.000 annual budget for actions targeted to guidance practitioners & end users (50% EU funding - 50% national contribution)
✔ implements specific activities at national level following network core objectives to:
  ❑ Promote the European dimension in guidance
  ❑ Provide quality information on lifelong guidance and mobility for learning purposes
Profiling Euroguidance activities to facilitate network development and better services for the EG target groups

✓ Survey Profiling the Euroguidance Network Activities, 2011-2012

✓ Survey on Euroguidance synergies with other EU networks, 2013

Let’s see some interesting results.....
82.6% of National Euroguidance Centers are hosted in Public Institutions / Ministries *
Primary Target Groups*

- Both: 69.7% (23)
- Guidance practitioners for education: 24.2% (8)
- Guidance practitioners for employment: 6.1% (2)
Euroguidance Main Fields of Expertise*

- Guidance for employment: 65.6% (21)
- Guidance for learning: 46.9% (15)
- Guidance for mobility: 81.3% (26)
Euroguidance Main Activities *
prioritised at national level according to national context

counselling 12.1% (4)
networking among guidance practitioners 24.2% (8)
printed publications 27.3% (9)
training of guidance practitioners 36.4% (12)
cooperation with national authorities 42.4% (14)
cooperation with other EU networks 48.5% (16)
participation or organization of promotional events 54.5% (18)
online information resources 63.6% (21)
Euroguidance in relation to national guidance policy*

- Euroguidance activities are included as part of national planning documents: 40.0% (12)
- Euroguidance activities are considered as a complement to national activities: 46.7% (14)
- National policy-makers take little to no notice of Euroguidance activities: 16.7% (5)
Main areas of interaction with national authorities*

- Working on national and European guidance projects: 89.3% (25)
- Discussion of future legislation in the field of lifelong guidance: 50.0% (14)
- Preparation of national reports in the field of guidance: 46.4% (13)
A network of interesting practices in lifelong guidance across EU

EG annual outputs contribute to the lifelong guidance priorities set in the EU LLG Resolutions (2004, 2008):

- Supporting the development of career management skills
- Facilitating access to guidance services
- Supporting quality assurance in guidance
- Coordination and cooperation among the guidance key stakeholders
Selected EG practices in Supporting CMS development (2012 survey)

Trainings, Seminars, material to develop CMS of guidance practitioners and all citizens groups e.g.:

- The CH-Q and Coaching Approach trainings applied in several EU countries (EG Netherlands).
- The 10 week distance course on Mobility and Guidance and methods to guide students to international opportunities (EG Sweden).
- The Cross Border Seminar* on “Career Management Skills” and different methods of developing CMS (EG Slovenia, 2012).
- The training courses on Multicultural Counselling competences & CMS development (EG Greece).
- A nation-wide campaign on Career Education in School, aiming at proposing legislation changes in the School Education Act (EG Bulgaria).
- A Shared framework for Lifelong Guidance Competences (EG Portugal).

*The first cross border seminar was organised in 2005 by EG Austria, Czech Republic and Slovakia
Selected EG practices in Facilitating access (2012 survey)

Online guidance tools and methods to support the use of ICT in guidance, e.g.:

✓ The EXODUS International careers information database, a gateway to opportunities around the world (EG UK)
  http://www.careerseurope.co.uk/Products/exodus.html

✓ The EISODOS web database information for refugees, asylum seekers, EU migrants and for those working with these groups (EG UK)
  http://www.careerseurope.co.uk/Products/eisodos.html

✓ The School Portal - http://www.udir.no/skoleporten providing access to indicators for basic education (EG Norway)

✓ The development of school counsellors` ICT competencies and ICT training courses (EG Romania, EG Greece).
✓ The lifelong career development portal http://e-stadiodromia.eoppep.gr (EG Greece).

✓ Distance Counselling Handbooks for counsellors in several EU languages (EG Poland)

✓ “TodoFP” (“All in VET”), the Spanish Portal on Guidance and Information about VET http://todofp.es (EG Spain)
Selected EG practices in Supporting quality assurance (2012 survey)

Quality assurance tools, quality material, trainings and mobility for guidance practitioners to support the European dimension in guidance, e.g.:

- EG Centers as Academia coordinators to provide mobility opportunities and trainings for guidance practitioners all over Europe: Estonia, Finland, France, Iceland, Italy, Latvia, Norway, UK, Slovenia, Ireland, Switzerland, Spain
- The National Quality Assurance System for Guidance Services (EG Greece)
- The Mobility Learning Package / Destination world - mobility exercises to be used broadly by the guidance community within EU (EG Finland)
- The Mobility Advice Interview - Handbook for Counsellors (EG France, Belgium, Luxemburg, Romania)
- The Quality Award for guidance practitioners and subsequent methodological publications (EG Lithuania)
- The National Career Counselling Award Contest (EG Czech and EG Slovakia)
1. Selected EG practices in coordination and cooperation (2012 survey)

1. Common activities at national level and cross border cooperation, e.g.:

- Active involvement in the establishment of the Cyprus LLG Forum (EG Cyprus)
- The Discussion Platform for Vocational lifelong Guidance (EG Poland)
- The Joint conference "Learning by Leaving" (EG Sweden)
- The Euroguidance and EURES one-stop-service (EG Germany)
- The EU Mobility Information Day by all the mobility networks (EG Hungary)
- The cross border study “Guidance in the bordering region of Öresund” (EG Denmark and Sweden)
- Cross border seminars (EG Austria, Czech Republic, Slovakia)
- The Europa network, involving all national EU agencies (EG Iceland)
- The Joint study-visit (EG Estonia/Finland and EG Latvia/Lithuania)
- The active involvement in ELPGN membership (EG Ireland)
- International Guidance stand at the Paris Student fair (salon de l’ Education) involving many EG centers (EG France)
- The international networking conference 2012“ /“The study trip to Belgium 2012” (EG Switzerland)
Euroguidance Synergies with other EU Networks & Organisations
Euroguidance activities in cooperation with other EU networks

- 89.7% (26) Publish EG articles in other EU Networks Newsletters
- 93.1% (27) Develop common web information tools
- 82.8% (24) Co-publish handbooks for guidance practitioners
- 20.7% (6) Co-publish brochures for end users
- 20.7% (6) Organize trainings or other events together
- 44.8% (13) Co-participate in Informational Fairs/Events organised by others
- 48.3% (14) Invited by the other EU Networks to their Seminars/Trainings/Events
- 69.0% (20) Invite other networks’ representatives to EG Seminars/Trainings/Events
Euroguidance acts as a point of contact for the EU instruments on mobility and lifelong learning.
Levels of EG cooperation with other EU networks at national level (2012 survey)

- Europass: 81.8% (27)
- EURES: 69.7% (23)
- Eurodesk: 42.4% (14)
- NARIC: 6.1% (2)
- Europe Direct: 6.1% (2)
What Euroguidance can offer to other EU networks

- Information on EU learning opportunities through the PLOTEUS portal
- Descriptions of National Guidance Systems in EU countries
- Database of Guidance Projects and Resources
- EG Newsletter presenting current guidance trends - also activities of other networks are/can be presented
- Expertise in guidance and mobility issues (thematic events and trainings)

http://euroguidance.eu

Follow us on Facebook
Join us on LinkedIn
The information presented below summarizes the most indicative examples of joint activities organized by Euroguidance Centres together with other EU Networks at national level, as described in the 2012 Euroguidance final reports.

**Euroguidance & ELGPN**

**Common topics:** integration of National Career Information System to Ploteus, career management skills, widening access, quality assurance, cooperation and coordination

**Common type of activities and interesting examples:** regular meetings (TR, UK), common international conferences (CY), exchange of web banners / links (CY, BE - Flanders), national forum for cooperation within the area of guidance (SE, EE, AT), joint events and publications (PL), dissemination of ELGPN information (SE, PT, DK), responding to request for information (EE, article in Euroguidance newsletter (DE, ), exchange of information (DE, CH), exchange of speakers, translation of ELGPN documents (LV),

**Euroguidance & Eures**

**Common topics:** employment, youth mobility, languages

**Common type of activities and interesting examples:** information exchange, exchange of banners and links, youth education fairs, regional and nation job fairs, international conference for mobility networks Learning by leaving II (SE), European job days, annual seminar for guidance counselors, online mobility newsletter (EE), webpage of mobility related networks (www.väliskogemus.ee) (EE), joint trainings for counselors in employment, national dissemination network (IT), common leaflet, information tour “European info networks without borders” (BG), participation, “Rendezvous with the world” brochure published for young people interested in mobility (IS), annual EURESALON (EL), Lingua Show Fair, Euroguidance and EURES a one-stop-service in Germany (DE).

**Euroguidance & Eurodesk**

**Common topics:** youth mobility, placements abroad, volunteering, career choices, education and mobility, EU tools for mobility

**Common type of activities and interesting examples:** information exchange (logos, banners), seminar for guidance counselors (NO), international conference for mobility networks Learning by leaving II (SE), national youth fairs (EE), joint conference (EE), webpage of mobility related networks (www.väliskogemus.ee) (EE), joint special newsletter on volunteering for guidance practitioners and volunteers on how to use volunteering for better career choices, how to cooperate with relevant institutions and what activities and initiatives might be undertaken (LT), two regular meetings per year and a joint brochure “Going abroad - Wege ins Auslandspraktikum” including a - Quality check for placements abroad” “- Qualitätscheck Auslandspraktikum (DE), common portal: www.comunicare-europa.it and app (europaintornoame) supported by the EU Representation in Rome (IT), Eurodesk publication “Your guide to Europe” (LV), annual communication activities planning meeting, cooperation platform “Kleurrijk Vlaanderen” (BE-FL), promoting the use of www.udiverden.dk and www.gribverden as very useful guidance tools for guidance practitioners and young persons wishing to go abroad (DK), open event for mobility (EL), common Newsletter – Mozaika (CZ)

**Euroguidance & Europe direct**

**Common topics:** mobility, education, European dimension, EU tools for mobility in Europe

**Common type of activities and interesting examples:** exchange of information (materials, news, website links, logos), the common portal: www.comunicare-europa.it supported by the EU Representation in Rome (IT), Participation in the Splash with us into the EU! event series organised by the Hungarian Europe Direct network. Short description on our website and in one of our publications about the network and its services, posting news items on our website, including them in our newsletter (HU),

**Euroguidance & Europass**
Common topics: mobility, career planning
Common type of activities and interesting examples: international education fair, exchange of banners, international conference for mobility networks – Learning by leaving II in 2012, a common brochure, “Get going with internationalisation” (SE), attendance at each other’s events, seminar for guidance counselors (NO), mobility related conference “Your Opportunities - Foreign Experience” targeted to young people aged 15-19 and the mutual web-page of mobility related network (www.väliskogemus.ee) (EE), dissemination of a new publication (produced and funded by Europass) on job search, preparation for the job interview and writing of CV and cover letter among guidance practitioners (LT), short films on career planning steps (LT), validation of the Europass Kit (PT), Euroguidance and Europass introduced together following modules in courses for educational and vocational guidance (module “International Aspects” in the Master Course training and guidance of the Danube University Krems; module ”Mobility in Europe” in the course of education and career counseling WIFI Vienna) (AT), collaboration with the drafting of the VET Certificate and Diploma Supplements (ES), Europass documents were also promoted in the Mobility Counselling Guides (EL)

Euroguidance & National Coordination Point for EQF
Common topics: recognition of non-formal learning, access,
Common type of activities and interesting examples: informing counselors of EQF, participation in common events, working on national database of education

Euroguidance & ENIC – NARIC
Common topics: international recognition of diplomas, description and use of competences in the context of diploma recognition, use of EU tools for certification and validation as well as the Europass tools
Common type of activities and interesting examples: adding link to EG website (CY), link on EG website (ES), a joint stand at regional youth information fairs, joint online mobility related newsletter, mobility related network (www.väliskogemus.ee) (EE), exchange of information, working meeting with ENIC-NARIC coordinators to present EG activities (LT), Referring questions to each other,

Euroguidance & Eurydice
Common topics: description of European education systems
Common type of activities and interesting examples: adding link to EG website (CY), common brochure, “Get going with internationalisation” (SE), dissemination of information, promotion of Eurypedia among counsellors,

Euroguidance & Euraxess
Common topics: international mobility, scientific researches and possible EU support
Common type of activities and interesting examples: adding link to EG website (CY, LT), adding info in the new Guide on EU mobility instruments (CY), added in the toolbox for mobility (SE), Euroguidance and Euraxess collaborate at the common portal www.comunicare-europa.it supported by the EU Representation in Rome (IT),

Euroguidance & NATIONAL AGENCY / AGENCIES for LLP, YOUTH PROGRAMME, TEMPUS
Common topics: international mobility, partner finding
Common type of activities and interesting examples: adding link to EG website (CY), mutually organised events, common website, overall information products, common information stands, handbook for participants of mobility (pupils, students, volunteers, employees) (LT), dissemination of EG and NA’s materials, mobility counseling guides (EL),

Euroguidance & EU REPRESENTATION OFFICES
Common topics: youth, international mobility, civic rights
Common type of activities and interesting examples: youth on the move campaign, exchange of links and banners, coordination meetings of EU information networks, Euroguidance Italy provided information and data for the portal and DB of local contact points accessible at the following web site: www.comunicare-europa.it (IT), facts about European networks in Slovenia were collected at the beginning of 2012 in the brochure Tvoja Evropa (Your Europe) - http://bookshop.europa.eu/en/tvoja-evropa-pbl3111425/ (SI), experiential workshops on career and mobility issues targeted to schools students during EU REPRESENTATION national info campaigns (EL),
Peoples' needs

Listening for the future

www.euroguidance.eu