



Register of Expert Groups and Other Similar Entities

Commission Expert Group

Name: Thematic Working Group on the Professional Development of Teachers (E02485)
(Active - Group which operates on a permanent basis)

Abbreviation: TWG PDT

Policy Area: Education

Lead DG: EAC - DG Education and Culture

Type: Informal, Temporary

Scope: Limited

Mission: The Commission has set up this expert group to offer advice on the steps to be taken in order to ensure the attainment of the objectives identified in the Education and Training 2020 process. The experts of the group designated by participating countries and stakeholders participate in Peer Learning on the priority policy issues identified by the council.

Task: Assists the Commission in policy definition
Coordinates with Member States, exchange of views
Monitors the development of national policies and the enforcement of EU legislation by national authorities
Other

Composition: National Administrations
NGO (Education,Research)
Association (Education,Employment and social affairs)
Academia (Research)
Candidate country (Culture,Education)
Third Country (Education,Research)
Research Institute (Education)

Publication in RegExp: 06 Aug 2010

Last updated: 04 Jul 2013

Additional Information

Activity Report

The group has met 3 times in 2011 - in February, May and November.

http://ec.europa.eu/education/school-education/teacher-cluster_en.htm

Selection Procedure (members)

Members are nominated by participating Member States and social partners; the Commission also appoints additional members for their personal expertise.

Internal Rules of Procedure

Experts groups usually operate in an informal setting without any formal rules of procedure. This is the case for this group.

Other

Aims and Objectives Teachers, School Leaders and Teacher Educators are key actors in maintaining and improving the quality of education and training systems in Europe. Ministers of Education have on three separate occasions recently identified priorities for improving the Quality of Teacher Education systems. Taken together, these statements describe a vision of Teacher Education in Europe based upon high quality standards, professionalism and effective support (see 'Background' below). The purpose of the Thematic Working Group, following on from the Cluster 'Teachers and Trainers' is to promote the implementation of this agenda through the use of peer learning between policymakers and other experts in the field. Outputs of the Thematic Working Group on the Professional Development of Teachers The Thematic Working Group will organise peer learning activities at which effective policy measures can be defined, based upon a comparison of the approaches in different countries, and an analysis of research evidence; their conclusions will be disseminated widely to policymakers and stakeholders.

Members

Organisation

| Name of Organisation | Category | Countries/Areas represented | Membership Status |
|---|--------------------|-----------------------------|-------------------|
| Association of Teacher Education in Europe | NGO | European | Member |
| ETUCE | Association | European | Member |
| European Federation of Education Employers (EFEE) | Association | European | Member |
| Hogeschool Amsterdam | Academia | Netherlands | Member |
| Leopold-Franzens-Universität Innsbruck | NGO | Austria | Member |
| Methodical and Pedagogical Centre | NGO | Slovakia | Member |
| Ministry of Education and Culture | Candidate country | Iceland | Member |
| Ministry of Education and Research | Third Country | Norway | Member |
| Ministry of National Education | Research Institute | Turkey | Member |
| Comenius Foundation for Child Development | Research Institute | Poland | Alternate member |

National administrations

| Country | | Membership Status |
|----------------|--------------------------|-------------------|
| Belgium | 2 Public Authorit(y-ies) | Member |
| Croatia | 0 Public Authorit(y-ies) | Member |
| Cyprus | 1 Public Authorit(y-ies) | Member |
| Czech Republic | 2 Public Authorit(y-ies) | Member |
| Denmark | 1 Public Authorit(y-ies) | Member |
| Estonia | 1 Public Authorit(y-ies) | Member |
| Finland | 1 Public Authorit(y-ies) | Member |
| France | 1 Public Authorit(y-ies) | Member |
| Germany | 1 Public Authorit(y-ies) | Member |
| Hungary | 1 Public Authorit(y-ies) | Member |
| Ireland | 1 Public Authorit(y-ies) | Member |
| Latvia | 1 Public Authorit(y-ies) | Member |
| Lithuania | 1 Public Authorit(y-ies) | Member |
| Luxembourg | 1 Public Authorit(y-ies) | Member |
| Malta | 1 Public Authorit(y-ies) | Member |
| Poland | 1 Public Authorit(y-ies) | Member |
| Slovenia | 1 Public Authorit(y-ies) | Member |
| Spain | 1 Public Authorit(y-ies) | Member |
| Sweden | 1 Public Authorit(y-ies) | Member |
| United Kingdom | 1 Public Authorit(y-ies) | Member |
| Austria | 1 Public Authorit(y-ies) | Alternate member |
| Netherlands | 1 Public Authorit(y-ies) | Alternate member |

Subgroups

No Subgroups assigned to this group.

Statistics

Number of Members: 29

| | | | |
|---|----|-----------|---------|
| Individual expert appointed in his/her personal capacity: | 0 | female: 0 | male: 0 |
| Individual expert appointed as representative of an interest: | 0 | female: 0 | male: 0 |
| Organisation: | 9 | | |
| National administrations: | 20 | | |

Number of Alternate Members: 3

| | | | |
|---|---|-----------|---------|
| Individual expert appointed in his/her personal capacity: | 0 | female: 0 | male: 0 |
| Individual expert appointed as representative of an interest: | 0 | female: 0 | male: 0 |
| Organisation: | 1 | | |
| National administrations: | 2 | | |

Number of Observers: 0

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|---|---|-----------|---------|
| Individual expert appointed in his/her personal capacity: | 0 | female: 0 | male: 0 |
| Individual expert appointed as representative of an interest: | 0 | female: 0 | male: 0 |
| Organisation: | 0 | | |
| National administrations: | 0 | | |