Horizontal comparisons of qualifications levelled in NQFs

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40 EQF AG:

Brussels, 29 March 2017
Contents

• State of play – progress made
• The PLA in Warsaw
State of play – progress made

• Presentation of the draft final report at the AG38 in December + the HC team meeting in January 2017

• Main changes in the report
  • Editorial work on the report structure and language
    • Glossary and guidelines recommended
  • Making the report more concise - more information sent to appendixes
  • Corrections of data and their interpretation – Sweden, Norway and Scotland
  • Chapter on levelling changed
  • The fiche accepted
• Needs for additional exercises (PLA) – the definite final report after the PLA?
• Preparations for the PLA in Warsaw
Agenda for further work

• Editorial work going on
• Before PLA the final HC report submitted
• 18-19 May – PLA on the HC in Warsaw
  • provisional agenda completed
  • Organization going on
PLA “Horizontal comparison of levelled qualification: practical exercises”; Warsaw, 18-19 May 2017

The main PLA objectives:

- Dissemination of the „Horizontal comparison of levelled qualification” pilot project results;
- Testing the tools (fiche) by practical exercises
- Workshops devoted to work on practical comparison of levelled qualifications in the groups of countries;
- Recommendations for further work of the AG

Before the PLA:

- Choice of qualifications to be compared
- Grouping countries for common work during the workshops
- Basic manual for the PLA work:
  - the HC pilot project final report
  - the fiche for collecting data particularly
  - Additional short manual – comparison step-by-step the(HC team experiences)
- Collection of data concerning compared qualification in advance.
see:

- The fiche
- The PLA in Warsaw agenda
# Fiche for horizontal comparisons

<table>
<thead>
<tr>
<th>Country:</th>
<th>Group members:</th>
<th>Title of qualification (bilingual):</th>
<th>Scope of qualification:</th>
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<td>Context information³:</td>
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<td>• Purpose of the qualification in education;</td>
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<td>• Validation of informal and non-formal learning;</td>
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<td>Organization of learning outcomes⁴</td>
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<td>Learning outcomes⁵:</td>
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<td>Analysis of learning outcomes⁶:</td>
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<td>Basis of levelling⁷</td>
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<td>Level of NQF/EQF⁸</td>
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<td>Conclusions of the qualification horizontal comparison between countries</td>
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<td>Recommendations (overall, per country, to EQF AG)</td>
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Results of the horizontal comparison of qualifications and their levelling – similarities and differences
“Support to central government administration, awarding bodies and quality assurance institutions in implementing stage I of the Integrated Qualifications System”

This project is co-financed by the European Union under the European Social Fund

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