Improving the consistency of the EQF qualifications systems

- **MS invited to**
  - use the EQF to compare all types and levels of qualifications
  - update their referencing on a regular basis and at a maximum interval of 5 years

- **EC, in coop with MS, invited to:**
  - support consistency in the implementation of the EQF across MS by developing methodologies on levelling
  - develop methodologies on the use and application of learning outcomes in qualifications

- **New Annex III: referencing criteria included, updated and clarified**

- **Use of EQF encouraged by social partners, PES, education providers and public authorities**
Common principles on quality assurance

- Referenced qualifications should comply with common principles for QA, without prejudice to national QA principles for national qualifications.
- Common principles on quality assurance in Annex IV for qualifications referenced to the EQF:
  - VET, HE, non-formal and informal learning in the private sector or international qualifications
  - GE: referral to ongoing discussions under ET2020
  - Fully compatible with ESG and EQAVET
  - Builds on Annex III of the Recommendation of 2008
  - EC invited (in coop with MS and stakeholders): to explore the possibility of developing a register, outside HE, for bodies monitoring QA systems for qualifications.
Principles for credit systems related to the EQF

- To improve portability of learning outcomes of qualifications across different learning settings
- To support flexible learning pathways across Europe
- Credit systems need to work together to support transitions and progression
- Credit systems for national QFs and systems should comply with common principles on credit systems, without prejudice to national decisions to make use of credit systems
- New Annex V with 7 principles