THE WRITING OF LEARNING OUTCOMES FOR ASSESSMENT AND VALIDATION

Peer learning activity in Cork, Ireland

**Time:** 2014-11-19 to 2014-11-20  
**Place:** Cork Institute of Technology, Ireland [www.cit.ie](http://www.cit.ie)  
**Number of participants:** cca 45

**AGENDA**

**Wednesday 2014 11 19**

08.45 – 09.10 Registration

09.15 – 9.25 **Opening of the meeting** – Dr Brendan Murphy, President, Cork Institute of Technology

09.25 – 9.45 Why this PLA? Main developments at EU level – European Commission - Chiara Riondino

9.45 – 10.15 The writing of learning outcomes – main challenges and opportunities - Cedefop – Jens Bjornavold

10.15– 10.30 An Irish perspective on the writing of learning outcomes for assessment and validation, incorporating informal and non formal learning - Cork Institute of Technology- Deirdre Goggin

10.30 – 11.00 COFFEE BREAK
11.00 – 13.00 *Workshop session 1: Writing learning outcomes which enable the validation of non formal and informal learning.*

11.00 – 11.15 Plenary setting out key questions for case study presentations by country representatives. Chair, Mr Ernesto Villalba –Garcia, Cedefop

11.15 – 13.00 Case Studies and Discussions in two parallel workshops considering national approach, internal challenges and actions, integrating negotiated employment standards, leading to recommendations regarding writing enabling learning outcomes.

**Case Study 1: VET context** - Chair Erzsébet Szlamka - Educational Authority Hungary
Ms Ina Masule – Latvia
Ms Urška Marentic – Slovenia

**Case Study 2: HE Context** – Chair Cat O’ Driscoll – ESU
Mr Alain Nicolas – France
Mrs Inga Vau – Estonia

13.00 – 14.30 LUNCH

14.30 – 16.30 *Workshop session 2 Assessing Learning Outcomes-principles, processes, standards and challenges including validation of informal and non-formal learning*

14.30 – 14.45 Plenary setting out key questions for case study presentations by country representatives. Chair: Mr Ernesto Villalba –Garcia, Cedefop

14.45 – 16.30 Case studies and discussions in two parallel workshops, considering the practical challenges of assessing learning outcomes in the context of individual learner achievement.

**Case Study 3: The Development of Competence Standards for the validation of practice in Youth Work** - Chair Corinna Liersch – European Commission
Mr Marko Paunovic – YEU International
Ms Hilary Tierney – Maynooth University
Ms Izabela Jurczik-Arnold – European Federation for Intercultural Learning

**Case Study 4: Extensibility- validation of learning in employment, and for different purposes, including promotions, access to qualifications, programmes offered in VET or HE** - Chair Caroline Egerton - Council for the Curriculum, Examinations and Assessment UK
Ms Irene Sheridan – Cork Institute of Technology
Mr John Geven – Rockwool, Training and Education partner

18.30 PRE DINNER RECEPTION
19.00 - DINNER

***
Thursday 2014 11 20

09.00 - 10.00 *Stimulus – An inspirational/ motivational presentation teasing out some of the issues and experiences of VNFIL*

10.00 – 11.00 *Synthesis – writing and assessing learning outcomes that enable the validation of non formal and informal learning for different purposes- what recommendations have arisen within the workshops?*

11.00 – 11.30 COFFEE

11.30 – 13.00 *Final conclusions and recommendations*

* A panel response and open conversation, leading to peer-to-peer recommendations supporting VNFIL practices. Chair Mr Bryan Maguire, Quality and Qualifications Ireland

Panel discussion involving representative input from national authorities, education and training institutions, employers, European Commission and CEDEFOP.

13.00 – 15.00 LUNCH