

ET2020 Working Group on Adult Learning

8th Meeting –
Editorial Team Meeting
Output Paper on Effectiveness,
Efficiency and Coherence

Brussels – 15th to 17th of September 2015

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State of work – Plan for the Editorial meeting

- Material available (preliminary paragraphs or headlines representing the topics to be discussed) are arranged according to the new structure (discussed and agreed on in the two summer webinars; see next two slides)
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Outcome webinar: Proposed relationship between the three output papers

Framework for EU/Member States policies in adult learning/lifelong learning

[Output 1] Effectiveness – efficiency – Policy coherence – in adult learning –
New impulses for EU and member states policies
[Choosing an appropriate structure for this particular output]

Two exemplary fields currently in focus
(selected by the mission; by European Commission 2011 etc.)

[Output 2]
Adult Basic Skills

- Key messages
- -recommendations
 - - Context
- Research
- Good Practice

[Output 3]
Open Educational Resources &
ICT in adult learning

- Key messages
- -recommendations
 - - Context
- Research
- Good Practice

General remark (learning outcome?)

- Discussing effectiveness/efficiency/coherence of adult learning policies on general – abstract – level is challenging and knows its subject-related limitations
 - Currently, there is hardly any way but to go back to policies on concrete issues to show the issues related to effective/efficient/coherent policies in the relevant context
 - The issues related to the concepts arise typically in the context of concrete decisions to be made
 - While a need for more effectiveness/efficiency/coherence is strongly felt by and evident for many administrators/experts, it is troublesome to express the reasons for that in a simple, non-technical way
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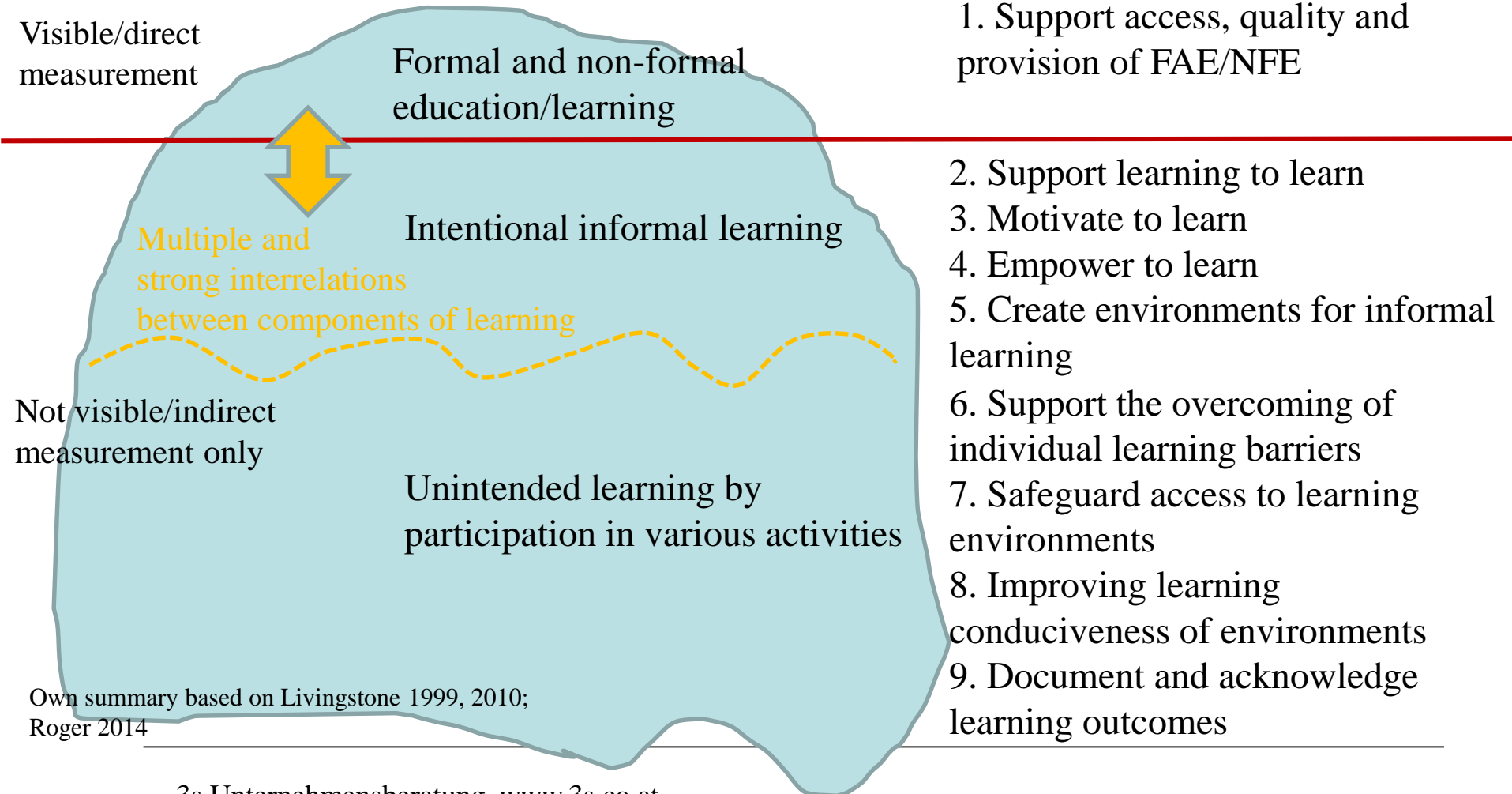
Key outcomes of the meeting (1)

- As an introductory one, the paper could be even much shorter and concise than originally suggested (>10 pages)
 - More general information should be limited/excluded (e.g. the previous section 3 on statistics)
 - Technical details should be avoided to improve readability
 - Some new perspectives could be included
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Supporting adult learning – The Iceberg metaphor (Allen Tough and beyond)

All adult learning

Adult learning policy interventions:



Emphasising a need for better balancing the economic and the social rationale of adult learning

“The ET 2020’s four strategic objectives (and current EU benchmarks) remain valid. [...] However, the policy focus needs to be re-calibrated to include both the pressing economic and employment challenges and the role of education in promoting equity and non-discrimination and in imparting fundamental values, intercultural competences and active citizenship.“ (COM(2015) 408 final, page 3)

Supporting learning via participation in social entities is at risk to become marginalised – The example of the current refugees crisis

Anti-refugee demonstrations



Civil society at Vienna Westbahnhof (September 2015)



Social fault lines

Need for sustainable policies/funding

Iconic media coverage – Vienna Westbahnhof (Sept 2015)

Overcrowded Main Austrian state refugee camp (August 2015)

Key outcomes of the meeting (2)

- Additional policy examples highlighting the challenges attached to coherence of adult learning policies would be welcome
 - Sections on the three headline topics should cover only key messages and recommendations
 - Work on key messages and recommendations should lead to more global, far reaching key messages and recommendations
 - A new ‘long-list’ of key messages/recommendation will be prepared; the editorial team will make a selection between them (3-4 key messages/recommendations by topic)
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Working towards more global key messages/recommendations -

Key message

- Evidence shows that policies differ in what they can deliver and that some policies are not feasible for achieving particular outcomes. Effectiveness of adult learning policies is therefore a question of informed choice. .

Recommendation

- Make use of the emerging knowledge base for selecting policies shown to be effective for achieving the define goal
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New Structure

- Introduction (unchanged) (1-2)
 - EU policy context (1-2)
 - Effectiveness, efficiency and coherence in adult learning policies:
Sketching their interrelationship (+/- 6 pages)
 - Key messages and recommendations on (1 page each)
 - Effectiveness
 - Efficiency
 - Coherence
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Proposed Time line

Step	Proposed date
Predraft (based on the results of the meeting)	10 th of October 2015
Webinar – Feedback on the Predraft	Between the 14 th and 17 th of October 2015
First Full draft	20 th of October 2015
Feedback on the first full draft	During the next WG meeting (probably 27 th of October)
Revised full draft	31 th of October 2015
