



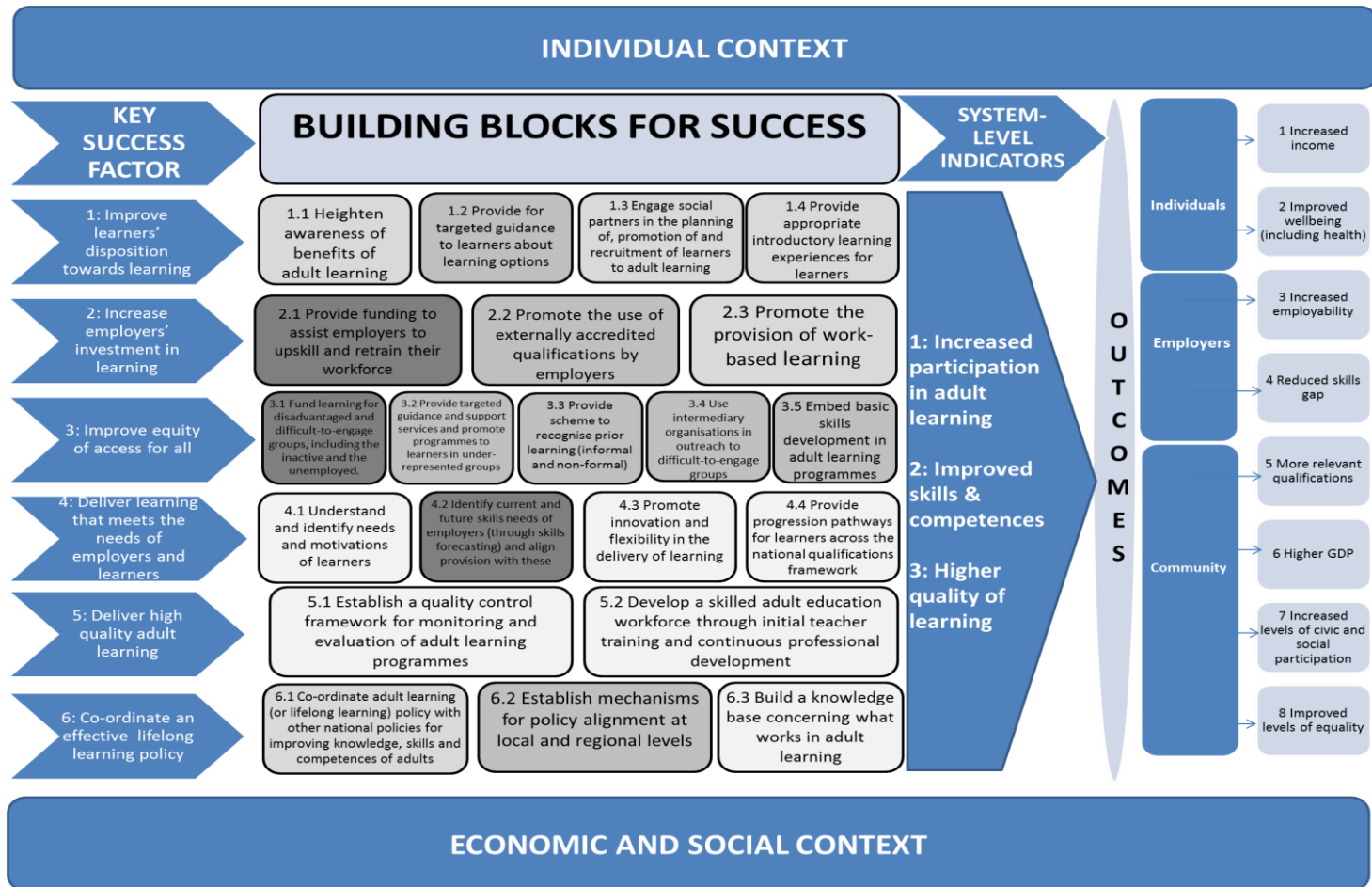
Study "Analysis of adult learning policies and their effectiveness": state of play

ET2020 AL WG meeting 21 April 2015

Status of the study

- *Conceptual/analytical framework ready*
- *Study being finalised*
- *Analytical tool development in progress*
- *Publication of the tool in planning*

Conceptual/analytical framework



Aims of the study

- *Enhance capacity to develop AL policy*
- *By developing a concept and practical tool:*
 - **Insightful**
 - **Transferable (& credible)**
 - **Easy to use**
 - **Practical and useful**
 - **Easy to understand**
- *Taken-up by policy makers!*

Links between study and WG

- *To reach study aims development aligned with WG mandate*
- *The role of study in WG work, through:*
 - **Process – open for input**
 - **Results – providing inspiration**
 - **Follow-up – calling for ideas**
- *We invite you to use these to inspire WG report*

Possible reflections (1): Process

- *Alignment of the work and timing*
- *Good opportunity for input?*
- *Valuable as learning experience?*

Possible reflections (2): Results

- *Satisfy the goals?*
- *Satisfy the expectations?*
- *Useful and practical?*
- *Anything lacking?*
- *Prerequisites for take-up by MS?*

Possible reflections (3): Ensuring use

- *Promotion/adaptation/extension through E+/ESF;*
- *Building community of practice;*
- *Governance;*

Possible reflections (4): Future development

- *Evidence-base;*
- *Regional/local use;*
- *Qualitative tools for policy analysis;*
- *Policy implementation analysis;*
- *Policy impact comparison/cost-effectiveness;*

Reflections?