

ET2020 WG on Adult Learning

Four in Balance – next steps

Jan Hylén

Key messages

- Blended learning
 - Use online learning and digital resources mixed with face-to-face meetings and printed materials
- Communication or PR to reach out to new groups of learners
 - Good course design is not enough if the target groups are not aware of their existence
- Involve partners at different levels of the educational system
 - Macro, meso, and micro level to make initiatives more sustainable over time
- Policy coherence (Four in Balance)

4 in Balance

- Infrastructure and hardware
- Content
- Knowledge and expertise
- Vision and leadership



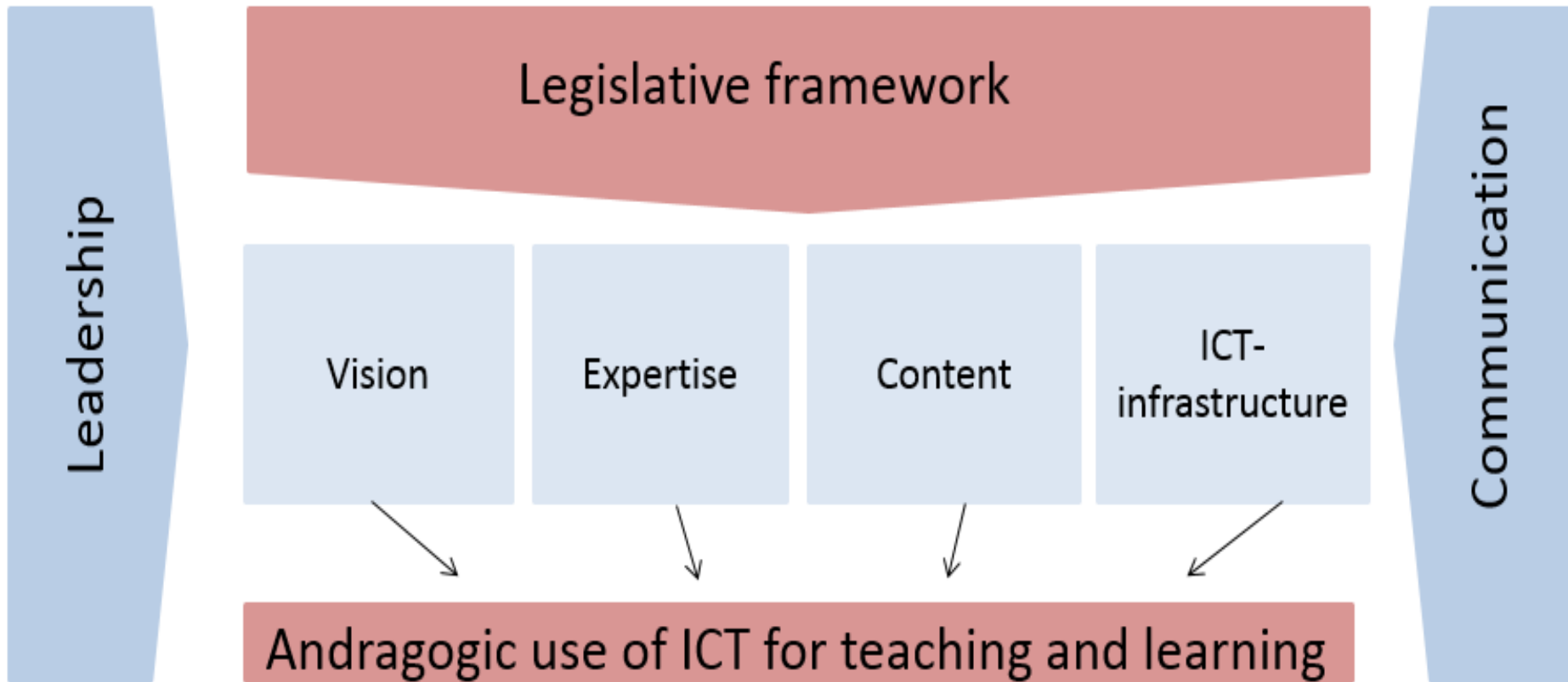
4 in Balance

- **Vision:** the school's objectives, the role of the teachers, pupils, and administration, the curricula to be taught, and the ethos of the school
- **Digital learning materials:** all digital educational content that is used in the school
- **Expertise:** technical skills, and the ability to combine them with pedagogical techniques in order to present subject matter effectively
- **ICT infrastructure:** the availability and quality of computers, networks, and internet connections

Need for modification

- The need for *communication, outreach* or *PR*
- *A legal framework* encompassing adult learning
- Other elements missing?

Modification of Four in Balance



THANK YOU FOR YOUR ATTENTION

jan.hylen@educationanalytics.se