

**Adult
Learning
priorities
2015-2020**



Governance



Supply and take up



Flexibility and access



Quality



GOVERNANCE

- Improve **coordination** and **effectiveness** and **coherence** with other policy areas;
- Ensure **relevance** of provision to **needs** of society and labour market;
- equitable solutions to increase **investment**



SUPPLY AND TAKE UP

- Significantly **increase supply**, especially literacy, numeracy and digital **skills**;
- Significantly **increase take-up** of adult learning, particularly in the **workplace**



FLEXIBILITY AND ACCESS

- widen **access** to provision: availability of **workplace-based learning**, and effective use of **ICT**
- **validation**
- provide sufficient **second-chance** opportunities



QUALITY

- **Quality** assurance, **monitoring** and impact assessment
- quality of the initial and continuing education of **adult educators**
- Keeping policy under **review** and collection of **data** on needs