



ET2020 working group
on adult learning policy

Effective policies for adult basic skills

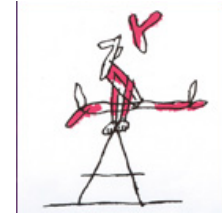
Stuttgart, 26-29 October 2014

French speaking Community of Belgium



What worked and why

What worked?



Literacy Steering Committee

Overview of actions by different public Authorities:

- ***to make a diagnostic of the uncovered or not enough covered needs***
- ***To strenghten some policies in Wallonia and Brussels***
- ***To improve involvement of every educational sector against illiteracy***
- ***To be invoved in management of specific ESF portfolio***

Why did it work?

Mission:

- ***to consult, to coordinate and pilote literacy actions supported by different Administrations***
- ***To draw up an overview***
- ***To return the findings and recommendations to the intergovernmental Conference on Literacy***

4 Plenary sessions per year with representatives of Ministers + specific working Groups

Meeting with experts from scientific and statistic institutions and representatives of the voluntary/ associational stakeholders

Why did it work?

- Permanent dialogue process involving all concerned actors
- A positive dynamic of group
- Concertation process to reach intersectoral cooperation
- Sharpening an Overview and adoption of common definitions and objectives/ specific objectives for different sectors

Why did it work?

- Editing a common publication of an overview of the situation by sharing and pooling from Administrations and representatives of educational field operators
- Contact seminar: Meeting with Educational field operators every 2 years
- Transversal Call 'Alpha-Culture'
- Comanagement by different Administrations of a single Convention with Lire et Ecrire

What didn't work so well?

Necessary improvements:

To reinforce, strengthen the matching between offer and demand

To optimize the resources to do better with less money

To work on the development of indicators to assess systems and policies