



WG AL

16-17 September 2014

Policy challenge 1

Analyse policies and effectiveness in addressing basic skills

Corresponding output

A report assessing participating countries' performance in delivering basic skills and key competences for adults, and describing key elements for successful policies.

*(**Country Policy Reports** on participating countries' performance in delivering basic skills and key competences for adults and description of policies (without duplicating the collection of information done by other bodies or through other reporting processes))*

16 September

Discussion in groups, building on questions sent out 1 September

Framework for reporting

Background documentation for basic skills workshop in Stuttgart and WG output 1.

Joint reflection

- *What are your policies for increasing the participation of adult learners in activities aimed at raising basic skills?*
- *What works and why? How do you know it works?*
- *What doesn't work and what would you need help with?*

Questions from document uploaded on Yammer 1 Sep

Policy challenge 2

Need to improve coherence of policies and strategies on adult skills; use of skills forecasts; work in partnerships; embedding quality through staff competences requirements and development, accreditation etc, in order to use resources more efficiently, reach out to all target groups and, for instance, ensure shared responsibility and investment.

Corresponding output

A Guidance Framework focusing on efficiency and effectiveness of policies, based on national good practices.

It will include, for example, concrete policy measures of the Member States evaluated in the in-depth country focus workshops.

17 September

Discussion in groups, building on questions sent out 1 September

Presentation from Belgium (NL) and Belgium (Fr)

Background documentation for policy coherence workshop in Brussels and WG output 2.

Joint reflection

In what way (top-down, bottom –up) are Adult Learning policies and initiatives usually implemented in your country?

Would you describe your system as centralised or decentralised?

Are policies coordinated horizontally or vertically?

What is the level of involvement of social partners, researchers and other actors in policymaking?

Questions from document uploaded on Yammer 1 Sep

Policy challenge 3

Analyse the current situation regarding the digital skills of adults and use of ICT and Open Educational Resources (OER) in adult learning and investigate ways to improve these in order to increase the digital skills of adults.

Corresponding output

A Guidance Framework focusing on efficiency and effectiveness of policies, based on national good practices.

17 September

*Keynote presentation on state-of-play in ICT/OER
in adult education*

Discussion around barriers

Presentation of self-assessment tool

Discussion indicator themes

Questions from document uploaded on Yammer 1 Sep