



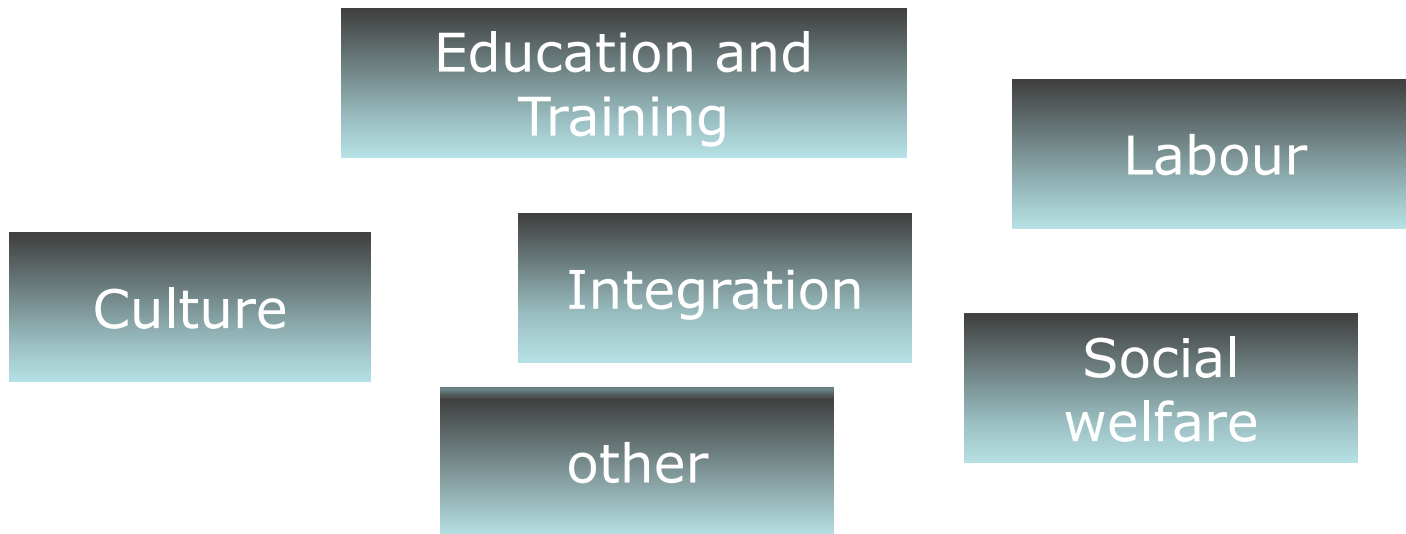
Preparation in-depth country workshop: policy coherence in AE

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EC Working Group AL

1. Objective

AE is typically very fragmented



=> Cooperation between ministries, stakeholders on all levels is a necessity!

1. Objective

An integrated, coherent AE policy as a prerequisite



ET 2020 and national AE targets

- lifting the participation rate,
- reducing the number of low-skilled adults,
- etc.

2. What we're NOT focussing on

No focus on policy coherence between AE policy and compulsory or HE

No focus on the content of concrete measures, rather on the manner to reach the policy targets.

Planning

First discussion 17 September

- Matrix

- Selection of additional case/cases

- Collection of info for background note

Methodology

Seminar: 3+ complementary cases (BE=BE +?) "in-depth" . More?

*Critical eye, reflection on pros and cons
WHY was this kind of policy developed?
WHY is/was it relevant?*

3. Output

Part of final output 2

5. Selection of complementary cases

Policy measure: criteria		
Centralized	vs.	decentralized
Top-down	vs.	bottom-up
Targetting a specific problem	vs.	meant to enhance broad targets in AE
Horizontal policy making	vs.	Vertical policy making

6. Situating the Belgian cases

Policy measure: criteria

Centralized

vs.

decentralized

Wallonia

Flanders

Top-down

vs.

bottom-up

Flanders

Wallonia

Targetting a specific problem

vs.

meant to enhance broad targets in AE

Wallonia

Flanders

Horizontal policy making

vs.

Vertical policy making

Flanders

Wallonia

Very rough

6. Zooming in: *the Flemish case*

- 2007: Obligatory regional cooperation of CAE and CABB
- 2012: first project of mixed educational programmes CAE and the Employment Services
- 2013: a third partner, the Flemish Agency for Entrepreneurial Training joins the partnership
- 2013: national recognition, formalization and support to intensified regional cooperation for low-skilled adults, to
 - ⇒ minimize the skills mismatch on the labour market and
 - ⇒ get a second chance to obtain a secondary diploma

6. Zooming in: *the Francophone case*

- 1990: Counsel of Education and Training / CEF
 - 2003: Consortium of competences validation / Cdvc
 - 2005: Comitee for the alphabetisation / Alpha
 - 2009: Bassins de vie Enseignement qualifiant – Formation – Emploi: Regional areas
- 4 Interregional Platforms Agreements (Brussels, Wallonia and Cocof / Brussels) which led to various non-formalized platforms and partnerships

7. Additional cases? (potentially depending on potential gaps on slide 7)

- *Discussion in pairs..*

10. Assure future use of outputs

11. Questions for reflection

What could be key success factor(s) to make this exercise useful

- for you?
- for your country?
- for the WG?



Practicalities When , how, where

40 participants

Sunday 23 November: Dinner

Monday 24 November: 9.00 - 17.30

Tuesday 25 November: 9.00 – 12.00 14-18.00

Wednesday 26 November: 9.00 – 17.30