

Bertelsmann Stiftung



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EFMD



Adult Learners in Digital Learning Environments: Developing the Tool

17th September 2014





ALIDLE: A Toolkit for Adult Learning Providers

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ALIDLE: A Toolkit for Adult Learning Providers

This toolkit has been designed for policy makers and adult learning providers to support the development of ICT enhanced learning strategies. Based on research and information gathered across the European Union you can use this resource to explore a range of best practice across the European Union, explore the issues involved with adult learning using digital technologies and education resources that are openly available (OER), and self-assess your current practice to see where you can further increase the quality of your adult learning provision.

Developed by Ecorys in partnership with Bertelsmann Stiftung for the European Commission Directorate General for Education and Culture (DG EAC)

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ALIDLE: A Toolkit for Adult Learning Providers

My Assessments

Key :

- Not Started
- In Progress
- Complete

		Create Date	Name	Description	Status	
		27/09/2012 12:46:00	National Level Strategies	Strategies developed by other Member States to drive ICT enhanced learning strategies, and concrete steps that need to be taken to develop these strategies, such as how specific barriers around legal, copyright or financial have been addressed.		
		27/09/2012 12:46:00	Local level strategies	How national level strategies are being implemented at the local level, for example through infrastructure investment, support for training and the development of support structures.		
		27/09/2012 12:46:00	Institutional level	Examples of how provider strategies incorporate an explicit focus on the use of ICT.		
		27/09/2012 12:46:00	Teacher education level	Strategies developed by adult learning providers that increase the competence of teachers in using ICT as part of the delivery of adult learning. These include literacy indicators for teacher education, and how teachers are prepared to face the challenges in their practice as teachers.		
		27/09/2012 12:46:00	Learning environmental level	How online environments are used for learning activities and their contribution to enriching the learning process.		
		27/09/2012 12:46:00	Collective level	How ICT is used in stimulating more collaborative work among students; the extent to which students and teachers upload content produced in schools to the Web and share it with others; and the extent to which they reuse content that they find on the Web as part of their own learning activities		
		27/09/2012 12:46:00	Individual level	The extent to which ICT has been used by some adult learning providers to influence the take up of adult learning opportunities (building on the OECD framework to measure the influence of ICT approaches on the engagement and participation of adults in learning)		

If others have allowed you to be their Super User, a listing of their assessments can be found below. This information is anonymous - only numerical responses will be provided, not the name of the individuals.

Export all assessments listed below into an Excel spreadsheet

No Assessments - No one has set you as a super user





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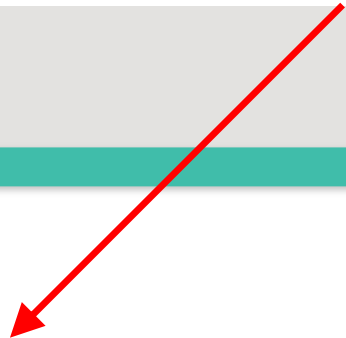
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Logged in as **Michael Blakemore**. [Click here](#) to logout

Theme-Institutional Level

Please select the sub-theme...

<i>Sub-Theme</i>
The Policies
The Adult Education Provision
The Adult Education Staff
The Adult Education Experience
The Adult Learners



Theme-Institutional Level

Please select the sub-theme...

<i>Sub-Theme</i>
The Policies
The Adult Education Provision
The Adult Education Staff
The Adult Education Experience
The Adult Learners

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Theme: National Level

Which of these statements, as near as possible, reflects your current practice?

Sub-Theme - The Policies

To save your results, please use the "Save and return to assessment summary" button located at the bottom of this screen. Closing you browser or navigating away from this page will not save any selections made.

Hover the cursor over the questions for interpretation notes

1 We have a national policy that explicitly looks at the use of ICT-enhanced technologies to widen access to education

1 2 3 4 N/A

If you feel that the questions can be made more effective, please provide them in the space below.

Save and return to Assessment Summary



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Theme: Institutional Level

Which of these statements, as near as possible, reflects your current practice?

Sub-Theme - The Adult Education Provision

To save your results, please use the "Save and return to assessment summary" button located at the bottom of this screen. Closing you browser or navigating away from this page will not save any selections made.

<i>Hover the cursor over the questions for interpretation notes</i>	
1	We have a clear strategy to develop ICT-based learning modules for our adult learners <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> N/A
2	We are aware of the need to communicate our e-learning strategy to staff across the organisation <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> N/A
3	The use of e-learning has had a significant impact on the range of provision provided for our adult learners <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> N/A

If you feel that the questions can be made more effective, please provide them in the space below.

Save and return to Assessment Summary

Theme: Institutional Level

Sub-Theme - The Adult Education Provision

To save your results, please use the "Save and return to assessment summary" button located at the bottom of this screen. C

<i>Hover the cursor over the questions for interpretation notes</i>	
1	We have a clear strategy to develop ICT-based learning modules for our adult learners
2	We are aware of the need to communicate our e-learning strategy to staff across the organisation
3	The use of e-learning has had a significant impact on the range of provision provided for our adult learners

If you feel that the questions can be made more effective, please provide them in the space below.



ALIDLE: A Toolkit for Adult Learning Providers

Theme: Individual Level

Which of these statements, as near as possible, reflects your current practice?

Sub-Theme - The Adult Learner

To save your results, please use the "Save and return to assessment summary" button located at the bottom of this screen. Closing your browser or navigating away from this page will not save any selections made.

<i>Hover the cursor over the questions for interpretation notes</i>	
1 We are sensitive to the ICT needs of adult learners who suffer from social exclusion.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> N/A
1 We have Learning Support Co-ordinators who support our learners to use ICT-based modules developed for our e-learning courses	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> N/A

If you feel that the questions can be made more effective, please provide them in the space below.

Save and return to Assessment Summary

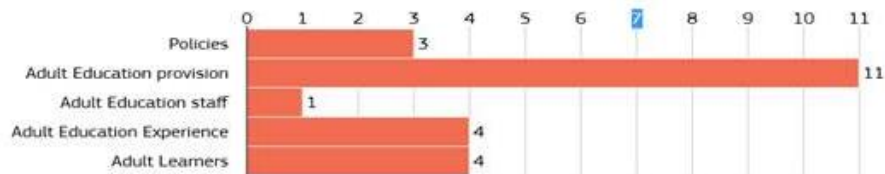
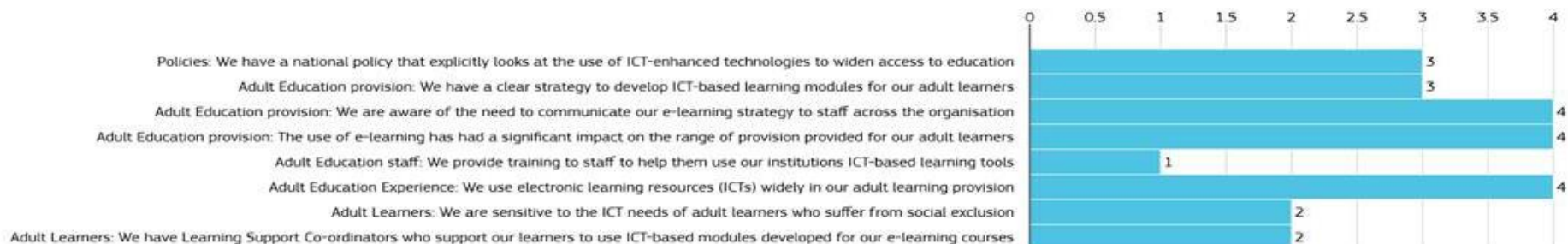




Sub-Themes and Indicators Results

Demonstration example on how the scoring will work and be presented...

- Graph 1 (Blue) illustrates all indicators scored by end users for each subtheme
- Graph 2 (Orange) illustrates the total score of the indicator from Graph 1 grouped by Sub-theme. For e.g - from graph 1, there are three indicators scored by an end user from Sub-Theme: Adults Education Provision with the values as 3, 5, 4 - Graph 2 total these values as 11 and is grouped under Adults Education Provision
- The pie chart illustrates an interactive result set to the end user with their final score broken down by subtheme. End user can hover over the pie chart and show their score for each sub-theme and its percentage.





Themes & Indicators Results

