Guidance for the selection of evaluators with gender expertise for proposals submitted under H2020 calls

The following guidelines complement the criteria for the selection of experts, as established by art.40 “Appointment of independent experts” of the Rules of Participation and as specified in chapter 3.1 “Appointing experts as evaluators” of the Section on Proposal Submission and Evaluation of the H2020 Vademecum.

They have been agreed by the Advisory Group on Gender and they aim to help with the selection of evaluators with gender expertise.

Horizon 2020 considers gender as a cross-cutting issue and stipulates that “the gender dimension shall be adequately integrated in research and innovation content in strategies, programmes and projects and followed through at all stages of the research cycle.”

Depending on the calls and topics in question, individuals with gender expertise may be needed among the evaluation experts.

Gender expertise can encompass issues as diverse as: gender and women studies, gender in specific research fields, gender equality in employment, gender equality in research policy development and in research institutions, statistics and indicators, tools development, gender impact assessment, gender budgeting, monitoring and evaluation.

Gender expertise as needed for evaluating and assessing the content of research proposals under Horizon 2020 should be as well documented as expertise in other scientific fields. Usually this means: having a good publication record, being a member of relevant boards (i.e. review boards and editorial boards of journals and scientific societies), having participated in publicly funded research projects as principal investigator or coordinator, and /or holding a recognised position in this specific field of work.

A first filter should be the nomenclature of the experts’ register, which includes gender in a wide range of scientific fields. Then further criteria should be used to select experts with the appropriate gender expertise.

For the purpose of evaluating the gender dimension of H2020 proposals, experts should demonstrate an understanding of sex and gender issues in the relevant scientific disciplines (e.g. biomedicine, engineering, social sciences and humanities). The following conditions are useful indicators in this regard.

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3 Article 14 of the Framework Regulation

4 Article 16 of the Framework Regulation
• Higher Education Degree in a particular scientific field, including specific work / thesis on gender issues related to this field;

• Professional qualification in gender in a particular scientific field, as demonstrated through a certification by an established body (e.g. professional societies)

• Higher Education Degree in gender studies or women’s studies;

• Publication record on theories of gender, their historical development and their impact on scientific fields;

• Publication record on sex and gender related issues, in the specific scientific fields and disciplines covered by the H2020 topics to be evaluated;

• Gender expertise in innovation/technological development;

• Membership of relevant boards related to gender issues, e.g. scientific review boards, editorial boards of journals and gender related scientific societies, public or university boards focusing on gender issues;

• Participation as principal investigator or coordinator in publicly funded research projects which have gender in their title and/or in the title of a work package;

• Academic, consultancy or practice-based teaching and/or training experience on women/gender studies and/or gender in specific scientific disciplines related to the H2020 topics to be evaluated.

As a guideline, highly qualified experts may be expected to fulfil at least four of these conditions.

Further /other competencies can be requested for topics covering the promotion of gender equality in research institutions, in research policy or in other policies, for example:

• Work experience in a civil society organisation dealing with women’s rights or gender issues;

• Work experience in gender equality in human resources management;

• Training experience on gender mainstreaming, gender auditing, gender impact assessment or gender budgeting in a policy field / organisations relevant to the call;

• Planning, coordination and/or implementation of gender equality actions in a policy field or in organisations relevant to the call;

• Evaluation of gender equality actions in a policy field or in organisations relevant to the call.