

# Expert Group Universities/RC as Vehicle for SS at Regional Level

## Fourth Meeting

Brussels, ORBN, 05/A066 – 23 Sept 2013

### Expert Group

Universities as Vehicles for Smart Specialisation at Regional Level

Brussels, ORBN, 05/A066

Fourth Meeting – 23<sup>rd</sup> Sept 2013

### Experts

<b>Costas Fotakis</b> (CF)	Public Res Centre	GR
Magdalene Rosenmöller (MR)	IESE	ES
Liviu Matei (LM)	Central European University	HUN
Roumen Nikolov (RN)	Univ. Library Studies	BG
Jaana Puukka (JP)	Innovation Engage	FIN
Caroline Petiot (CB)	EADS	FR
John Brennan (JB)	Open University	UK
<b>European Commission</b>		
Dimitri Corpakis (DC),	DG Res Head of Unit C5,	
Ralitsa Atanasova (RA)	DG Research C5 Reg. Dim	
Nadine Robberecht (NH)	DG Research C5 Reg. Dim	

### Excused

#### *Invited Expert*

Katja Reppel (KR) DG Regional and Urban Policy

**Fourth meeting of the expert group on the role of universities and research centres as vehicles for smart specialisation at regional level**

### Meeting goals:

- Revise progress of the Work Progress
- Review additional findings.
- Get input on the dg REGIO – Katja Reppel (could not attend the meeting)
- Review structure and content of the report.
- Discuss Finalisation of the Report.

### Draft Agenda

8h45	Registration and reimbursement
9h15	RIS3 concept from a policy perspective – Mrs <i>Katja Reppel</i> , DG Regional and Urban Policy (was cancelled)
10h00	Discussion on the work progress and preliminary findings - moderator: <i>Costas Fotakis</i>
12h00	Lunch
13h00	Draft report: structure and content - moderator: Costas Fotakis
14h30	Open questions for the next meeting and next steps – moderator: Costas Fotakis
15h30	End of the meeting

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Agenda items			
<b>Morning</b>	<b>Discussion on Role of Universities in RIS3</b>		
	Role of universities in RIS3., stronger role of research organisations, also in attracting structural funds. Requirements for universities Review examples from different countries (Hungary, France – Pole de Competitivite) etc. Importance of competitiveness - use cases, examples to make this point Advanced regions vs. less advanced ones Case – see what role universities played		
<b>ACTION 1</b>	Take up in Recommendations		<b>MR / CF</b>
<b>Afternoon</b>	<b>Discussion on the Advances of the Report</b>		
	<b>Costas Fotakis (CF)</b> review of advancements of the report: report structure, (ppt) Frame, main lines. Recommendations Link to H2020, research and innovation strategies for smart specialisation Review Risks and ‘side effects’		
<b>ACTION 3</b>	Risk and Side Effects Take up ideas in report		<b>JB</b> <b>MR/CF</b>
12:30-13:30	LUNCH		
<b>Afternoon</b>	<b>Discussion Continues</b>		
	<b>CF – Death Valley -</b> Reduction of parts of report too long <b>Review the outline / structure</b> Regional differences, types of regions. How to realise synergies		
<b>ACTION 3</b>	Revise the Outline, taking up the discussed revision Experts to work on their assigned tasks. Magda / Costas to continue coordinating the effort. Expert on standby for revision of parts.		<b>MR/CF</b> <b>all</b>

*Thanks for reviewing. magda*