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Employment, Social Affairs and Inclusion DG

Europe 2020: Social Policies  
**Demography, Migration, Social Innovation, Civil society**

Brussels, 03.05.2012

# **CALL FOR PROPOSALS FOR SOCIAL EXPERIMENTATION (*VP/2010/007*)**

## **A Detailed List of the Selected Projects**

The following summaries are edited from the original proposals that were received by the European Commission on 31/08/2010. The Call for Proposals VP/2010/007 can be found on the following webpage:

<http://ec.europa.eu/social/main.jsp?catId=631&langId=en&callId=263&furtherCalls=yes>

Commission européenne/Europese Commissie, 1049 Bruxelles/Brussel, BELGIQUE/BELGIË - Tel. +32 22991111  
Office: SPA3 - Tel. direct line +32 229-66218 - Fax +32 229-94526

<http://ec.europa.eu/>

<b>Title of the action</b>	<b>SOCIAL INNOVATION AND MUTUAL LEARNING ON MICRO-SAVINGS IN EUROPE</b>
<b>Applicant organisation</b>	Réseau Financement Alternatif (BE); <a href="http://www.financite.be">www.financite.be</a>
<b>Contact</b>	<a href="mailto:bernard.bayot@rfa.be">bernard.bayot@rfa.be</a>
<b>Partner countries / organisations</b>	BE: European Financial Inclusion Network; European Savings Banks Group; Centre Public d'Action Sociale de Forest; HU: Autonomia Foundation; Mikrohittel CPLC; FR: Association CLCV : Consommation Logement et Cadre de Vie; Agence Nouvelle des Solidarités Actives; Finances & Pédagogie; Fédération Cresus; Centre de Recherche pour l'Étude et l'Observation des Conditions de Vie; Crédit Coopératif; Société Générale; HSBC France; Confédération du Crédit Mutuel; Fédération Bancaire Française; Banque Nationale Populaire Paribas / Fondation Cetelem; Fédération Nationale des Caisses d'Épargne; Assemblée Permanente des Chambres des Métiers et de l'Artisanat; Assemblée des Chambres Françaises de Commerce et d'Industrie; Direction Générale de la Cohésion Sociale; Médiateur de la République; Banque de France; Caisse Des Dépôts; Ministère de l'éducation nationale - Direction générale de l'enseignement scolaire; UK: London Citizens; The Financial Inclusion Centre; PL: Fundacja Centrum Organizacji Pożyczkowych (Microfinance Centre)
<b>Proposal</b>	VP/2010/007/0011
<b>Grant agreement</b>	VS/2011/0160
<b>Commitment</b>	SI2.597989
<b>Proposed amount of grant (EUR)</b>	603151,24
<b>Total budget (EUR)</b>	851127,76
<b>Short description of the action</b>	Four pilot experiments are implemented simultaneously in BE, FR, HU and UK to test innovative programmes promoting savings among low income and poor people (Micro-savings). They will test financial education, asset building and financial incentives methods in order to identify interventions that are effective at encouraging target groups to save. National experiments are established with local partners and stakeholders. The pilots are taking into account the country's social, economic and cultural context in order to meet the specific targeted group needs. To measure the impact and the efficacy of the experimentations, the pilot experiments are evaluated by a dedicated evaluator in collaboration with local partners. The evaluation will include four steps: • Initial status report describing the national background of each project; • Definition of evaluation methodology; • Data collection including quantitative surveys with beneficiaries and control samples; • Evaluation reports: cross-country report and specific report for each country. A stakeholder's network including project partners and other stakeholders will be built and activated from the outset. Members of the network will be provided with information about the project and will be invited to get involved in a mutual learning process.
<b>Period covered / duration</b>	01/01/2011 - 31/12/2012
<b>Policy Area(s)</b>	Micro-savings / social inclusion
<b>Target population</b>	Low income and poor people
<b>Direct target group(s)</b>	BE: "Minimum" and "Young Minimum" (18-25) social allowance beneficiaries, over indebted; FR: apprentices in Centre de Formation des Apprentis (CFA); HU: poor and historically underprivileged groups (Roma); UK: participants with and without personal debts, young people (under 30).
<b>Objective(s) of the project</b>	To develop, test and evaluate socially innovative approaches to promote micro-savings as a tool for social inclusion. The second priority addresses the financial education of adults (including young adults).
<b>Specific objective(s)</b>	<ul style="list-style-type: none"> <li>• To enhance the participation and networking of all key actors involved.</li> <li>• To provide evidence based data on the pilots and their transferable aspects.</li> <li>• To intensify mutual learning on policies related to micro-savings; to increase awareness by disseminating information.</li> </ul> Country-specific objectives: <ul style="list-style-type: none"> <li>• BE: to remove major resistances to savings of targeted groups and enable people who did not saved previously to accumulate savings.</li> <li>• FR: to improve the financial skills of the target groups, to fuel the national debate on financial education.</li> <li>• HU: to compare different methods to find the most effective in case of different target groups, adapting the CAF Method to the national circumstances.</li> <li>• UK: to identify interventions, effective at encouraging consumers to save.</li> </ul>
<b>Actions / Activities</b>	<ul style="list-style-type: none"> <li>• Pilot projects implemented in BE, UK, FR, HU.</li> <li>• Evaluation of the pilots.</li> <li>• Exchange and mutual learning, stakeholders networking.</li> <li>• Dissemination of project results.</li> </ul>
<b>Social experimentation</b>	

<b>Objective(s)</b>	To test financial education, asset building and financial incentives methods over a 12-month period in order to identify interventions effective at encouraging targeted groups to save.
<b>Design</b>	<p>Tools to be used (alone or in combination within the four experiments) are: financial education and training programs, mentoring support and provision of financial incentives to save (matching programs).</p> <ul style="list-style-type: none"> <li>• BE: the randomly assigned participants (150 in the treatment group, 150 in the control group divided into 10-15 savings groups) will benefit from financial incentive matched savings program with four financial education training modules (The rope game; Credit vs. savings; Altering credit advertising; Experience sharing).</li> <li>• FR: the training program on budget management and relationship with the banking environment will be integrated into the mandatory teaching program of the apprentices in the treatment group (200-250 participants) while the control group (200-250 participants) will not benefit from these modules.</li> <li>• HU: three different education and asset building methods (CAF Method with 24-36 participants in 3 groups; Bank of Chance with 18-36 participants in 3 groups; Housing Program with 45 participants) will be tested in nine rural settlements.</li> <li>• UK: three interventions (self-help / information / financial education tools; direct support / face-to-face interventions; financial incentives) will be tested on 600 participants (400 receiving treatment, 200 belonging to control group).</li> </ul>
<b>Evaluation method</b>	<p>The objective is to measure the impact of the experiment on savings behaviour and budgetary skills in each country, while taking into account the national background and the specific objectives of each project. Four steps:</p> <ul style="list-style-type: none"> <li>• initial status report describing the national background of each project;</li> <li>• definition of evaluation methodology;</li> <li>• data collection including quantitative surveys with beneficiaries and control samples;</li> <li>• evaluation reports: cross-country report and specific report for each country.</li> </ul> <p>Four specific tools are used:</p> <ul style="list-style-type: none"> <li>• desk research;</li> <li>• qualitative interviews;</li> <li>• follow up dashboard;</li> <li>• quantitative surveys (including a financial literacy test) with a cost/benefit analysis of all interventions.</li> </ul>
<b>Evaluator</b>	CREDOC (Centre de Recherche pour l'Etude et l'Observation des Conditions de Vie) in collaboration with the national coordination partner and Réseau Financement Alternatif.
<b>Deliverables</b>	<p>Dissemination of the project outcomes will include the production of various multilingual products: four national experiment evaluation reports, project final report, and project executive summary in EN, FR and HU designed for governments, key actors and the public at large. Other outputs: three national reports on pilot evaluation; One cross country evaluation report; Final report including policy recommendations; Executive summary and CD-ROM in EN, FR, HU. To enhance mutual learning, a two-day event is organised in Brussels gathering 150 stakeholders: five different workshops will run simultaneously the first day and a conference plenary session will present workshops results and main project findings the second day. A European press conference is held to announce the event. A project website linked to <a href="http://www.fininc.eu">www.fininc.eu</a> will be developed to disseminate the material, including 10 newsletters to be sent to partners and stakeholders.</p> <p>Country-specific deliverables:</p> <ul style="list-style-type: none"> <li>• BE: Training and matched savings tool developed;</li> <li>• UK: Three different tools tested and compared;</li> <li>• HU: Three different interventions tested;</li> <li>• FR: New training programme developed.</li> </ul>

<b>Title of the action</b>	<b>TURING WORDS INTO ACTION: ENABLING THE RIGHTS AND INCLUSION OF CHILDREN WITH INTELLECTUAL DISABILITIES IN EUROPE</b>
<b>Applicant organisation</b>	Lumos Foundation (GB); <a href="http://www.lumos.org.uk">www.lumos.org.uk</a>
<b>Contact</b>	<a href="mailto:jane.anthony@lumos.org.uk">jane.anthony@lumos.org.uk</a>
<b>Partner countries / organisations</b>	CZ: Pardubice Region Local Authority; BG: Pardubice Region Local Authority
<b>Proposal</b>	VP/2010/007/0035
<b>Grant agreement</b>	VS/2011/0161
<b>Commitment</b>	SI2.598413
<b>Proposed amount of grant (EUR)</b>	179588,22
<b>Total budget (EUR)</b>	224588,22
<b>Short description of the action</b>	The project proposes two primary and parallel courses of action. The first, national level action aims to result in the production of an action plan for the inclusion of children with intellectual impairments in each country's current health and social reform policy areas. These plans will build on the success and endorsement of the WHO Europe Better Health, Better Lives Declaration at European level by ensuring national level consideration and planning in line with specific country circumstances and priorities. The second focus of the project seeks to lead by example and ensure that children and young people with intellectual impairments are actively and meaningfully included in planning of decisions affecting their lives. Recognising the need for clear stakeholder collaboration and communication across different levels of action, representatives of these groups will come together regularly throughout the project to share experiences and plan for future developments. The proposed project also seeks to promote social experimentation in social protection and social inclusion. In order to do so, the objectives have been further defined into measureable outcomes, which will demonstrate effects of the activities over the project's duration and will allow for the comparison of experimental and control groups.
<b>Period covered / duration</b>	01/01/2010 - 01/07/2011
<b>Policy Area(s)</b>	Social protection / social inclusion
<b>Ultimate target population</b>	Young people and children with intellectual impairments
<b>Direct target groups</b>	Young people and children with intellectual impairments , their families, care providers, professionals working in this field; National authorities, international organisations
<b>Objectives of the project</b>	(1) To provide opportunities for the genuine inclusion of the voices of children and young people with intellectual impairments and their families and carers. To demonstrate implementation of inclusive policies by providing a model of good practice in consultative participation (possible for children with intellectual impairments). (2) Using the "Better Health, Better Lives Declaration as a framework, assist countries to develop and understand how to implement national plans for deinstitutionalisation through the development of community based health, education and social service alternatives. To ensure countries consider and are able to accommodate the specific challenges of meaningfully including children with intellectual disabilities. (3) To enhance mutual learning and partnerships, including transnational cooperation. (4) To improve the understanding, interpretation and implementation of international legislative framework. For target countries to understand the harmful effects of institutionalisation and agree on values and principles of inclusive living.
<b>Actions / Activities</b>	Multi-level stakeholder cooperation in the development and initial implementation of an action plan elaborated especially for children with intellectual disabilities. National (supported and implemented by a National Working group) and transnational actions, including 9 country meetings and 2 transnational meetings, setting up multi-level working groups (maximum of 10 participants, including children with intellectual impairments, family members and carers) in each county, child participation activities (individual sessions to encourage overall involvement and participation followed by group activities to facilitate community interactions, including activities of working group, national and transnational meetings), "Child-choice events."
<b>Social experimentation</b>	
<b>Objective(s)</b>	To produce an action plan for the inclusion of children with intellectual impairments; include children and young people with intellectual impairments actively in planning regarding decisions which affect their lives.

<p><b>Design</b></p>	<ul style="list-style-type: none"> <li>• Objective (1): Knowledge, Attitude and Progress Surveys (KAP) and simple surveys will be completed by participants to assess changes in understanding and attitudes towards intellectual disability in the treatment and control groups prior to and at the end of the project with the aim to analyse the impact of national and transnational project activities. In addition, a modified tool will be used with the children to allow self-evaluation of any development the project facilitates.</li> <li>• Objective (2): Development of a self-monitoring and evaluation tool to measure the progress in terms of inclusion of children with intellectual disabilities, also to provide a set of indicators for the 10 Priorities of the Better Health, Better Lives Declaration (WHO). Three other European countries with similar socio-cultural and economic profiles (control countries) will be selected at the outset to compare with experimental countries. The tool will measure the assessment of the second objective in project and control countries to ensure social experimentation through comparison of experimental and control countries.</li> </ul>	
<p><b>Evaluation method</b></p>	<p>Internal evaluation (meetings and study visits) and external evaluation by an expert; Knowledge, Attitude and Progress (KAP) survey to assess changes in understanding and attitudes towards intellectual disability in treatment and control groups prior to and at the end of the project; a self-assessment, monitoring and evaluation tool to measure the assessment of the second objective in experimentation and control countries.</p>	
<p><b>Evaluator</b></p>	<p>Dr Roger Banks</p>	
<td colspan="2"></td>		
<p><b>Deliverables</b></p>	<p>Primary outputs: • National and transnational action: 3 meetings / project countries (9 in total) and 2 transnational meetings to facilitate mutual learning and national planning for children with intellectual disabilities; • Child participation: group events and activities culminating in a "Child-choice" event; • Social experimentation: an analysis comparing project participants and control groups using the self-evaluation tool and a KAP (Knowledge, Attitude and Progress) -study. In addition: Newly produced or updated action plans for children with intellectual disabilities in each partner countries (with an Easy read version); Guide to national planning including a brief report from each country's National Working Group; a guidance manual (with an Easy read version); Self-monitoring and evaluation tool (in all PROGRESS country languages); child publication demonstrating their thoughts and feedback on the Better Health, Better Lives Declaration; final project report provided to the European Commission.</p>	
<p><b>Dissemination</b></p>	<p>Project website hosted as a subsection on <a href="http://www.lumos.org">www.lumos.org</a>. Production of the above mentioned outputs in all project languages (except National Action Plans); printed replication of these outputs (5300 copies in total); 3000 CD-ROMs; leaflets, posters, advocacy materials (total of 1500 copies); publicity of the "Child-choice" events. Dissemination of project information with all outputs at a European level through supporting organisations Inclusion Europe and WHO Europe. An OMC peer review seminars planned for dissemination purposes.</p>	

<b>Title of the action</b>	<b>ALZHEIMER : TREMLIN INTERGÉNÉRATIONNEL D'INSERTION SOCIALE ET PROFESSIONNELLE</b>
<b>Applicant organisation</b>	Centre d'Etudes et d'Action Sociale du Var (FR); <a href="http://www.ceasemploisfamiliaux.fr">www.ceasemploisfamiliaux.fr</a>
<b>Contact</b>	<a href="mailto:ceas.du.var@cegetel.net">ceas.du.var@cegetel.net</a>
<b>Partner countries / organisations</b>	ES: Sociedad Espanola de Asistencia Sociosanitaria; ERI-Polibienestar Universidad de Valencia; FR: CEAS Emplois Familiaux; Association MOISSONS NOUVELLES
<b>Proposal</b>	VP/2010/007/0129
<b>Grant agreement</b>	VS/2011/0162
<b>Commitment</b>	SI2.598243
<b>Proposed amount of grant (EUR)</b>	158000,00
<b>Total budget (EUR)</b>	198589,37
<b>Short description of the action</b>	In most European countries, Alzheimer disease is a major societal problem. It is regarded as a priority requiring public policies which support the implementation of the strategies in terms of social, medical and financial aspects. At the same time, many young people without qualifications find it very difficult to enter the job market. So do many low qualified, isolated women, being captured in an alarming social and professional situation. The aim of the project is to provide a bridge between the three target groups (Alzheimer patients, low qualified youth, and isolated women) in order to: <ul style="list-style-type: none"> <li>• maintain the social ties between Alzheimer patients and their families,</li> <li>• to promote the meaningful inclusion and employment of youth and unskilled women;</li> <li>• to respond to the needs of Alzheimer patients as part of an intergenerational project. In the course of the project a training course is developed jointly with partners from different sectors: kitchen and food services; gardening and landscaping; arts (painting, sculpture, etc.); home maintenance; care (medical or non-medical); animation (care providers) - in different scenes of the Alzheimer patients' lives (home, day care centres, etc.) With keeping the scope of social inclusion policies (especially in France and Spain) in mind, the other objective of the action is to perform experiments with specialized partners allowing for the assessment and possible reproduction of the project.</li> </ul>
<b>Period covered / duration</b>	01/03/2011 - 01/03/2013
<b>Policy Area(s)</b>	Active inclusion of young people and low-qualified women and people with non-communicable (mental) diseases
<b>Ultimate target population</b>	Young people; women; people with non-communicable (mental) diseases
<b>Direct target groups</b>	Isolated, unqualified women; unemployed, low-qualified young people; unemployed, qualified young people and women, elderly Alzheimer patients; their families; long term care providers
<b>Objective(s) of the project</b>	To build a bridge between the three target groups: <ul style="list-style-type: none"> <li>• to maintain social ties between Alzheimer patients and their families;</li> <li>• to promote social inclusion and employment through vocational training for youth and low qualified women responding to the needs associated with care of Alzheimer patients, as part of an intergenerational project.</li> </ul>
<b>Specific objectives</b>	FR: the project builds on the national plan for social inclusion and on the following objectives, in particular: <ul style="list-style-type: none"> <li>• to promote employment for people outside the labour market;</li> <li>• to promote social and professional integration of young people;</li> <li>• to promote the development of intergenerational solidarity;</li> <li>• to provide support for family care providers (especially in the presence of an Alzheimer patient).</li> </ul> ES: similar priorities reinforce the project: <ul style="list-style-type: none"> <li>• to promote access to employment on the basis of active inclusion policies;</li> <li>• to provide a guarantee of care and support for dependent people;</li> <li>• to increase the employment rate of women;</li> <li>• to reduce youth unemployment rate and early school leaving rate among 18-24 y. o.;</li> <li>• to increase the number of adults in training.</li> </ul>
<b>Actions / Activities</b>	Preparatory phase: development of an "Inventory of public policies" (Inventaire des politiques publiques) on Alzheimer and social inclusion; Transnational mutual activities: training of staff; development of the framework of the experimentation. Operational phase: development and implementation of the social experiments. Evaluative phase: evaluation of experiments. Dissemination of results and recommendations; lobbying. Reproduction of the action is foreseen.
<b>Social experimentation</b>	
<b>Objectives</b>	To develop and test a model for cooperation between the public sector and private bodies in psychological service based on patient / user empowerment.

<b>Design</b>	<p>Pre-examinations are launched to validate the approach at both sites (FR, ES). Four experiments are implemented. The program implies a quasi-experimental design, since participants take part in the program on a voluntary basis, primarily selected according to criteria established by the training / education team. The number of participants involved in each experiment should not exceed eight to allow individual monitoring. The partner employment and education / training agencies include the relevant training modules of the project (below) into their curriculums. They decide on the form of education (short / long, theoretical / practical, etc.) they provide to participants. Each action develops its own objectives and its own monitoring indicators in the context of the overall assessment. Participants have to complete different modules: • Positioning module (to place the participants in different modules according to their previous experience, qualification); • General theoretical module: providing a minimum knowledge on Alzheimer disease; • Sectoral theoretical module: developed specially for young / single women; • Practice scenario module: to be situated in homes or institutions of Alzheimer patients, activities are closely accompanied by trainers / families of the patient, throughout the period of 8 days. Each participant receives a certificate (with Alzheimer label).</p>
<b>Evaluation method</b>	<p>Rigorous and continuous project-specific and global evaluation by an external evaluator (Method'is consulting) based on individual contacts (questionnaires prior to and at the end of the project). The evaluation of the experiments carried out in FR and ES is divided into two parts: • formative evaluation on both sites; • global outcome evaluation of the desired effects at the end of the project. Qualitative and quantitative data will be further evaluated in terms of: (1) Alzheimer patients and their families: • Improved social relations between the patients and their families; • Improved understanding of the evolution of the disease from the side of the family; • Delayed intellectual deterioration with stimulating activities; • Perception of being understood / heard; • Improvement of the proposed activities for both patients and their families; • To ease the feeling of guilt for asking for help; • Support for respite for families. (2) Young people without qualifications it will measure: • the number of participants who wish to participate in the project and to launch a career in this field; • the development of a sense of social utility; • innovative ideas initiated by them; • the type of the actions implemented. (3) Isolated women: • the number of professionals who wish to participate in the project and to launch a career in this field; • the career path that will be chosen by the participants; • innovation initiated by the participants in terms of awareness.</p>
<b>Evaluator</b>	<p>Method'is consulting is engaged in the development of the evaluation framework; the implementation of the evaluation and also in elaborating a synthesis report.</p>
<b>Deliverables</b>	<p>"Inventory of public policies" (Inventaire des politiques publiques) - a "state of play" study on Alzheimer and social integration of young people and isolated women. Pre-experimentation performance reports with recommendations. Reports made for the international conferences to be held in FR and ES. Final report. Publication on the results of the project to different stakeholders. Website. Film about the project in FR, ES. Modules (Training module; General module, Specific modules) will be revised and adjusted for future replication in the form of a Module manual.</p>
<b>Dissemination</b>	<p>The results will be disseminated in two bilateral conferences to be held in FR and ES to raise awareness among different stakeholders: institutional decision-makers, local authorities, training and employment agencies, health organisations, managers of Alzheimer sites (nursing homes, day care), home care associations, associations (or representatives) of families of Alzheimer patients. Different publications will also disseminate information are. A website will be launched in FR and ES about the experimentations. Forums will be opened to enhance the exchange of best practices ("Forum of professionals"; "Forum for patients and their families"; "Forum audiences"). A film will be set to provide information about the current practice of Alzheimer care and about the experiments. The national and local media will take part in the dissemination.</p>

<b>Title of the action</b>	<b>AGE - WORK - BALANCE: BALANCED APPROACHES FOR AN AGEING WORKFORCE IN METROPOLITAN AREAS</b>
<b>Applicant organisation</b>	MetropolisNet European Metropolis Employment Network EEIG (DE); www.metropolisnet.eu
<b>Contact</b>	<a href="mailto:info@metropolisnet.eu">info@metropolisnet.eu</a>
<b>Partner countries / organisations</b>	FI: Tampere Employment Service Unit; UK: London Borough of Haringey Council
<b>Proposal</b>	VP/2010/007/0235
<b>Grant agreement</b>	VS/2011/0163
<b>Commitment</b>	SI2.598339
<b>Proposed amount of grant (EUR)</b>	249217,00
<b>Total budget (EUR)</b>	315477,00
<b>Short description of the action</b>	The risk of long-term unemployment is generally higher for individuals in groups with structurally low labour market participation. In several Member States there are positive measures to support those furthest from the labour market. However, setting up of the right incentives to work seems to be especially difficult in terms of these specific groups. The focuses on existing measures targeted to older long-term unemployed people over 50 in metropolitan areas. They want to find out what constitutes an innovative measure in order to integrate them into sustainable employment. In this context they assume that an innovative approach alone will not be sufficient to achieve this goal. There are additional variables which are playing a decisive role in making a project successful. But how strong or how weak is their influence? Therefore, the project will focus on the additional variable "network - structure". The goal of the social experiment is to find out the best balanced relationship between a particular approach and network - structure for a successful integration of the target group into the labour market. Furthermore they plan to feed the transferable results into a mainstream strategy. The expected main results are a strategy paper with prototypes of transferrable elements / models and a practical implementation guide for decision-makers. For achieving the goals we will analyse within the MetropolisNet seven existing measures located in Dublin, Tampere, Berlin and Hamburg, Santander, London and Vienna. Five of them apply a specific approach and two of them as control group apply non target-group-specific measures. The research design is inspired by a quasi – experimental research design and includes the peer review method as an instrument which ensures the mutual learning process among the stakeholders at local, national and European level. All activities will be supported by various dissemination and mainstreaming activities.
<b>Period covered / duration</b>	01/01/2011 - 30/06/2012
<b>Policy Area(s)</b>	Active inclusion of older long-term unemployed
<b>Ultimate target population</b>	Older long-term unemployed
<b>Direct target groups</b>	Long-term unemployed over 50 in metropolitan areas
<b>Objective(s) of the project</b>	(1) To find out the best balanced relationship between a particular approach and a network-structure for the successful integration of the target group into the labour market in order to (2) implement the transferable results into a mainstream strategy.
<b>Specific objective(s)</b>	To tackle the demographic challenges and to prepare for the effects of population ageing by focusing on five already existing innovative approaches in four Member States in order to learn from each other and to identify best practices.
<b>Actions / Activities</b>	Objective (1): • identification of non-context related elements on how to integrate long-term unemployed elder people over 50 into sustainable employment; • development of a model which allows building up pilot projects and giving recommendations/guidelines for transfer. Objective (2): • return of lessons learned: give recommendations for the already checked positive approaches (How to minimise the weaknesses and support the strengths for making the approach more successful and sustainable.); • design of a European mainstreaming strategy to integrate long-term unemployed elder people over 50 into sustainable employment.
<b>Social experimentation</b>	
<b>Objectives</b>	To analyse seven existing measures located in Dublin, Tampere, Berlin, Hamburg, Santander, London and Vienna.



<b>Design</b>	The design is inspired by quasi-experimental research design (i.e. the independent variable is manipulated but there is no random assignments to the treatment and control groups) and includes the peer review method, ensuring the mutual learning among stakeholders at local, national and European level. Five organisations in five cities will bring in specific measures targeted to 50+ long-term unemployed; two organisations bring in their expertise with non-target group specific measures for long-term unemployed as a control group.
<b>Evaluation method</b>	The control for the structure underlying the whole intervention is needed; hence cases implementing different innovative approaches within similar network structures will be selected for comparison. Three steps carried out by the R&D Group: • background research on the topic to develop a common terminology; • internal review, project analysis; • five peer review local city workshops with the "critical friend" approach.
<b>Evaluator</b>	R&D Group
<b>Deliverables</b>	Five peer reviews and local city workshops in Vienna, Hamburg, Berlin, Santander and Dublin. Five Model Reports and recommendations for each peer review city targeting decision makers at local and national level, NGOs and researchers. A strategy paper with a set of transferable prototypes (models/elements) elaborated for decision makers at local, national and European level. Practical guidelines set up for policy-makers, NGOs and researchers. Final conference. An increased cooperation between different stakeholders is envisaged.
<b>Dissemination and mainstreaming strategy</b>	The planned strategy is divided into a dissemination part and a mainstream part. In terms of the latter, as the development of transferable models / elements, a coherent strategy and the development of a handbook is planned with a focus on horizontal mainstreaming and a use of a dual approach: • working to change the mainstream; • use of existing networks to maintain visibility and awareness.

<b>Title of the action</b>	<b>TELEINCLUSION COMMUNITY - TINCOM</b>
<b>Applicant organisation</b>	University G. d'Annunzio New Enterprise Technology (IT); <a href="http://www.udanet.it">http://www.udanet.it</a>
<b>Contact</b>	<a href="mailto:info@udanet.it">info@udanet.it</a>
<b>Partner countries / organisations</b>	UK: Centre for Economic and Social Inclusion; IT: Progetti Sociali s.r.l. Impresa Sociale
<b>Proposal</b>	VP/2010/007/0310
<b>Grant agreement</b>	VS/2011/0164
<b>Commitment</b>	SI2.598362
<b>Proposed amount of grant (EUR)</b>	239572,00
<b>Total budget (EUR)</b>	299465,00
<b>Short description of the action</b>	<p>TinCom project aims at innovating the approach of the Open Method of Coordination in terms of active inclusion and youth employment policies by carrying out the methodology of the "Living Laboratory". This requires the participation of a strong Public-Private-People Partnership in creating, sharing and implementing digital social services for young people. Changes in labour demand have deteriorated the situation of low qualified young people, while new technologies are changing the way of social interaction, the delivery of public services and the active participation of citizens. It is important for the youth to take advantage from technology in accessing the job market (which is more and more dependent on ICT systems). However innovation is an expensive process, therefore only a few ideas make it to the social market. The Web 2.0 Community TinCom LAB is a social experimentation with the objective to help different organisations to prepare for the future challenges of the social inclusion of youth (by promoting employment through ICT services). It will stimulate the creation and sharing of practical innovations, enhancing closer cooperation between authorities and non-profit organizations, as the main sources of social innovation. The stakeholders (including the web-community) may contribute to the Lab with their innovative ideas on social and job e-inclusion of youth. The experimentation will be carried out at transnational level (Collaborative Community Level) and on a small scale (2 pilots in Italy and the UK), implementing also a digital supported recruitment service for low qualified young workers. The bench learning approach will ensure the mutual learning at all levels: the Paper on youth digital inclusion, the mapping on e-inclusion services in EU and the Paper on experimentation results will be shared with all relevant stakeholders at the two national E-practice Workshops and in a final transnational roundtable in Brussels.</p>
<b>Period covered / duration</b>	01/03/2011 - 28/02/2013
<b>Policy Area(s)</b>	Youth inclusion / employment / digital agenda
<b>Ultimate target population</b>	Low skilled young people (16-35 y. o.) with difficulties to access the labour market
<b>Direct target groups</b>	Users of the Laboratory: social enterprises, voluntary and youth associations, employment agencies, local social services, EU networks, citizens, ICT service providers.
<b>Objective(s) of the project</b>	To innovate the approach of the Open Method in terms of Coordination to youth inclusion and employment policies by applying the methodology of the "Living Laboratory" aiming at a stronger Public-Private-People Partnership in creation, sharing, implementation and evaluation of digital social services through the experimentation of a new generation Web 2.0. Tele-community for social innovation.
<b>Specific objectives</b>	<p>To create an internet space based on the cooperation of the third sector, public authorities and citizens where innovative ideas can be launched, analyzed to be turned into new services creating growth, jobs and help in addressing societal challenges.</p> <p>To empower the capacity of public authorities and the third sector in order to work jointly to identify the emerging social needs and develop innovative solutions to improve the application and effectiveness of the welfare mix model.</p> <p>To carry out social experimentation on a Web 2.0 tele-inclusion innovation laboratory.</p>
<b>Actions / Activities</b>	<p>Activities are structured in 5 Work packages (WP), as follows:</p> <ul style="list-style-type: none"> <li>• WP1: Project management and coordination (administrative; financial, operational; monitoring and evaluation);</li> <li>• WP2: TinCom Lab: community collaboration (The Open space TinCom lab, bench learning and dissemination);</li> <li>• WP3: the TinCom lab: local demonstrative pilots (IT, UK);</li> <li>• WP4: design and implementation of the Tele-inclusion Community (TinCom);</li> <li>• WP5: Social experimentation evaluation (preparation of the Social Experimentation Evaluation Kit; evaluation of results and performance).</li> </ul>
<b>Social experimentation</b>	
<b>Objectives</b>	To test and validate a new working methodology of the Living Laboratory to create and deliver digital social services. (Living Labs for user-driven open innovation. An overview of the living labs methodologies, activities and achievements, European Commission - DG Information Society and Media 01/2009)

<b>Design</b>	<p>Two local pilots to be implemented with different welfare schemes and local realities (Abruzzo IT, London UK) focusing on the innovation of the youth social and employment policies carried out with a control group of 20 local organisations at least (social enterprises, voluntary associations, public and private employment agencies, social services etc.)</p> <p>A pilot digital service "Youth social and employment tele-inclusion service" will be carried out to test the e-Lab through an ICT system with the following utilities:</p> <ul style="list-style-type: none"> <li>• E-portfolio for young people (guided service facilitating job-search activities);</li> <li>• Job-inclusion showcase (employers providing information and offering jobs);</li> <li>• Recruitment area (matching applicant profiles with vacancies);</li> <li>• Digital supported employment area (designed for the most vulnerable without ICT equipment or access to the digital service);</li> <li>• Training on-line: e-learning platform, 10 lessons, 1 final test).</li> </ul> <p>Partnership composition: one partner with experience in the use of new ICT facilities, two partners with experience in social issues.</p>
<b>Evaluation method</b>	<p>Evaluation is carried out with a Social Experimentation Evaluation Kit, by a team of evaluation experts, presenting a final paper with results and impacts and a SWOT analysis.</p>
<b>Evaluator</b>	<p>All project partners are responsible for evaluation.</p>
<b>Deliverables</b>	<p>Project management package; Steering Group transnational meetings; project operational plan; monitoring reports; report on the mapping of existing experiences and best practices in Europe; paper on youth digital inclusion in the European future scenario; Training session for the control group; Pilot service and local e-Lab; two e-practice national workshops (IT, UK); survey on social experimentation; Social Experimentation evaluation Kit; paper on social experiment evaluation and replication, final project evaluation report; final European roundtable in Brussels. Dissemination campaign: project brochure; web-banner; Iphone application; press conferences (IT, UK); project newsletter; promotional posters; involving also the network of relevant stakeholders.</p>

<b>Title of the action</b>	<b>"PUZZLE" MENTAL ILLNESS AND WELLBEING, KEEPING TOGETHER PIECES OF LIFE</b>
<b>Applicant organisation</b>	PROGETTO ITACA - ONLUS (IT); WWW.PROGETTOITACA.ORG
<b>Contact</b>	<a href="mailto:LAVORO@CLUBITACA.ORG">LAVORO@CLUBITACA.ORG</a>
<b>Partner countries / organisations</b>	DK: Kildehuset Clubhouse; FI: Nasinkulman Klubitalo; IT: Istituto per la Ricerca Sociale; The Fatebenefratelli Hospital's Mental health Department – Psico-social centre 4
<b>Proposal</b>	VP/2010/007/0317
<b>Grant agreement</b>	VS/2011/0165
<b>Commitment</b>	SI2.598508
<b>Proposed amount of grant (EUR)</b>	254404,10
<b>Total budget (EUR)</b>	318360,00
<b>Short description of the action</b>	<p>PUZZLE is a project of integration and cooperation: through the cooperation between services, actors and roles it is intended to improve the capacity of a service supporting persons with mental illness to put and keep together the pieces of their lives in a coherent and healthier frame, by supporting them towards a "normal" life far from hospitalization. To support people with mental illness at home requires a complex setting involving health assistance, psychiatric and psychological support, support to personal care, and support towards the activation of the patient support to structure leisure time. While in Finland a formalised experience of cooperation between public and private / NGO services exists and works well, in Italy, this kind of experience is limited to medical services, and quite linked to the permanence of peculiar personal relationships between operators. The aim of the project is to develop and test a formalised model of cooperation between services and competent actors with the ability to take the special needs and circumstances into account. The experimentation will be divided into two sections: one about the functioning of primary care services and one about the social inclusion. This last issue will be based on the principles borrowed from the "Clubhouse model", an international certified model for social inclusion of people with major mental illness: user's empowerment, patient accountability, decision-sharing, meaningful work, transitional employment, equal relationship between user and staff. For the Italian partner the added value of the project is the implementation of a unique model by learning from the Finnish experience. The Finnish partner will have the opportunity to derive lessons from the synergy and the sharing of common values, principles and sensibility between operators belonging to different worlds.</p>
<b>Period covered / duration</b>	01/03/2011 - 28/02/2013
<b>Policy Area</b>	Social inclusion
<b>Ultimate target population</b>	People with mental health problems
<b>Direct target groups</b>	People with mental illness participating in the "Clubhouse" model (an internationally certified model for social inclusion of people with major mental illness, built on user's empowerment, patient accountability; decision-sharing, meaningful work transnational employment, equal relationship between user and staff).
<b>Objective of the project</b>	To support community care for persons with severe mental health problems, improving the effectiveness of services for their social integration through a better cooperation between medical care and psychiatric social services.
<b>Specific objectives</b>	<p>To identify, describe and examine the best practices of the Clubhouse Model (a major focus is given to the evaluation of the wellbeing and the self autonomy level achieved by individuals).</p> <p>To study and compare the Finnish and the Italian mental health care system (with a focus on the organisation, and the cooperation between private and public sector).</p> <p>To define a work procedure that involves the caring activities and the personal skills development.</p> <p>To test the cooperation between clubhouses and medical services, with a clear definition of tasks.</p> <p>To evaluate the results in terms of the personal autonomy and well-being of the target group.</p> <p>To provide training for staff at public partner institutions to introduce them to new work practices connected with clubhouse methods and to improve capacity building of the social care in public agencies.</p> <p>To disseminate good practices and methods among primary care and psychiatric services, social aid agencies and NGOs across Europe.</p>
<b>Actions / Activities</b>	Scenario analysis, transnational comparison, development of the model, experimentation, training, capacity-building, dissemination.
<b>Social experimentation</b>	
<b>Objectives</b>	To develop and test a formalised model of cooperation between services and actors able to consider and evaluate the specificities of each context and of the specific skills of the actors involved. To transfer the experience of the "Clubhouse model" from FI to IT.

<b>Design</b>	The experiments take place in Milan (IT) and in Tampere (FI).The experimentation will be divided into two sections: (1) the functioning of primary care services; (2) social inclusion with further different phases: • study of deinstitutionalisation in psychiatry and transnational comparison; • model processing; • model testing; • evaluation; • dissemination and mainstreaming.
<b>Evaluation method</b>	Conceptual framework of socio-economic analysis and impact evaluation in the framework of policy analysis through collection of secondary data and indicators at EU, national, local level. Interviews will be taken with stakeholders enabling sectoral and integrated analysis of policy initiatives. The final evaluation will include interviews, data analysis, focus groups and discussion meetings.
<b>Evaluator</b>	Istituto per la Ricerca Sociale (IRS)
<b>Deliverables</b>	Report on Scenario Analysis, Report on Transnational Comparison, Report on the development of the model, Evaluation report, Educational materials, presentations, seminar, toolkits, flyers, manuals. The final output of the project will be a replicable model of social integration for the mentally ill.

Title of the action	LOCAL STRATEGIES FOR ACTIVE INCLUSION OF YOUNG PEOPLE
Applicant organisation	Johann Daniel Lawaetz Foundation (DE); www.lawaetz.de
Contact	<a href="mailto:schenck@lawaetz.de">schenck@lawaetz.de</a>
Partner countries / organisations	DE: Lawaetz- Service GmbH; Hamburg University of Applied Sciences; SE: Malmö University - Department of Urban Studies; City of Malmö - Department of Integration and Employment; UK: City of Newcastle upon Tyne - Adult & Culture Services Directorate Housing Services; Northumbria University - Department of Social Sciences; IT: L'Arcolaio; IRS - Istituto per la Ricerca Sociale - Urban Policies Area
Proposal	VP/2010/007/0485
Grant agreement	VS/2011/0166
Commitment	SI2.598474
Proposed amount of grant (EUR)	256537,00
Total budget (EUR)	332137,00
Short description of the action	<p>The project will promote transnational learning and social experimentation with integrated approaches to support young adults facing multiple disadvantages in four cities. The four approaches that were selected are similar in striving for an integrated approach to the active inclusion of young people. At the same time they also complement each other by using different angles, strategies and instruments: • an individualized/person-centred approach (case management in Hamburg), • combining work experience, psychotherapy and social welfare support for the labour market entry of young people facing multiple disadvantages (Fenix project, Malmö), • a strategic approach to multi-agency commissioning and coordination to tackle youth homelessness in Newcastle) and • an integrated approach for young homeless migrants (Bologna). In their local contexts, they all present cutting edge and innovative practices. They will be tested and evaluated by mutual exchange and advice. Social innovation will be induced through testing new ideas based on the transnational peer reviews, leading to recommendations for policy development at EU level. The action will be structured in three steps: It will start with an ex-ante evaluation phase, in which the four partners present current policy developments and formulate recommendations for enhancing their local strategies, using a peer review methodology. In phase 2, each partner includes recommendations from their partners and monitors impacts and results (social innovation). In phase 3, the results are brought together and compared in order to formulate proposals for policy and programme development at European level (lesson-drawing). This report will contribute to the debate on active inclusion from a local, front-line perspective. It will present ideas on how the principles and guidelines for the three pillars (minimum income, inclusive labour markets, and in particular quality services) play out on the ground and can be supported by EU instruments in the future.</p>
Period covered / duration	01/03/2011 - 31/08/2012
Policy Area	Active inclusion
Ultimate target population	Young people with multiple disadvantages (16-25 y. o.): at risk of housing exclusion, migrant background
Direct target groups	<p>Beneficiaries of:</p> <ul style="list-style-type: none"> <li>• the Gateway system in Newcastle (database that helps agencies to synchronise their activities and better react in crisis situations);</li> <li>• the case management approach in Hamburg (individual pathways to independent living and employment are developed for the residents in supported housing);</li> <li>• the L'Arcolaio in Bologna where a network of local social cooperatives was developed to better coordinate and develop programmes that help young, foreign people (Roma, refugees) at risk of becoming homeless or / and jobless;</li> <li>• the Fenix project in Malmö (combining work experience, psychotherapy and social welfare support (object relations theory) for the labour market entry of young people facing multiple disadvantages.</li> </ul>
Objective of the project	To promote transnational learning and social experimentation with integrated approaches to support young people facing multiple disadvantages in four cities.
Specific objectives	<p>To learn from the new approaches.  To give each other a critical review with recommendations for further improvement.  To test and report on new ideas.  To draw conclusions if and how some of these elements could be supported by the European Commission in the future.</p>
Actions / Activities	Meetings, study visits, monitoring, dissemination of baseline information and results.
<b>Social experimentation</b>	
Objectives	To compare integrated approaches of four cities targeting young people with difficulties.

<b>Design</b>	Transnational social experimentation, based on a three-step learning process: ex-Ante evaluation - Social Innovation - Lesson drawing.
<b>Evaluation method</b>	Ex-ante evaluation of the four projects of the partner cities through study visits, transnational peer reviews, feedback reports. Local social innovation evaluated continuously (formative evaluation). A report on experimentation phase will be produced. During the "lesson drawing" phase a comparative assessment of the four social innovation experiences will be implemented to identify transferable elements and recommendations across Europe.
<b>Deliverables</b>	Template for baseline information, toolkit for peer-reviewing, four peer review visits; European conference; monitoring tool, self-assessment reports, social innovation reports, final report. Results and recommendations will be presented and discussed at the European conference, while the envisaged final report is going to give recommendations for further action at EU level.

<b>Title of the action</b>	<b>SOCIAL INNOVATION PARK. A NEW EUROPEAN INFRASTRUCTURE FOR DESIGNING AND PILOTING NEW SOLUTIONS TO EMERGING SOCIAL NEEDS</b>
<b>Applicant organisation</b>	DenokInn, The Basque Centre for Social Innovation (ES); www.denokinn.eu
<b>Contact</b>	<a href="mailto:info@denokinn.eu">info@denokinn.eu</a>
<b>Partner countries / organisations</b>	HU: Foundation for Development of Democratic Rights; UK: Euclid Network; IT: ConfCooperative - Unione Provinciale di Napoli
<b>Proposal</b>	VP/2010/007/0714
<b>Grant agreement</b>	VS/2011/0167
<b>Commitment</b>	SI2.598541
<b>Proposed amount of grant (EUR)</b>	184020,97
<b>Total budget (EUR)</b>	230032,46
<b>Short description of the action</b>	<p>The Social Innovation Park (SI Park) is a new European infrastructure aiming at identifying and launching new solutions for emerging social needs. At this pilot phase, SI Park will offer a full innovation journey applied to employment promotion for vulnerable and disadvantaged groups in the field of tele-assistance and palliative care in Spain. SI Park will offer the following services:</p> <ul style="list-style-type: none"> <li>• the Creativity Laboratory, • the Social Innovation Academy, • the Generator of Social Enterprises and • the Social Angels Business Club. The first initiative of the pilot project is to launch a laboratory to respond emerging social needs more efficiently by applying a user-centred point of view. G-Lab (Gizartea means Society in Basque language) will evaluate current social services provided by the public administration and private entities in order to design and implement innovative solutions. Niches identified by the G-lab will be shared with European entrepreneurs in order to explore the possibility of launching new social enterprises. The pilot project will launch an ad hoc training on social innovation. The new innovation entrepreneurs will be trained, mentored, and evaluated by SI Park International Consortium, incorporating the existing know-how into this privileged social environment. SI Park will also launch a new social enterprise generator, which will allow social benefit recipients to test new entrepreneurial initiatives without losing their benefits. These services will be initially tested among vulnerable groups in the field of palliative care in Spain.</li> </ul>
<b>Period covered / duration</b>	01/02/2011 - 30/12/2012
<b>Policy Area</b>	Social innovation / social entrepreneurship
<b>Direct target groups</b>	Vulnerable groups
<b>Objective of the project</b>	The ultimate goal of the project is to design and implement new methodologies to meet future challenges in an innovative way.
<b>Specific objectives</b>	<ul style="list-style-type: none"> <li>To identify new innovative approaches to meet emerging social needs.</li> <li>To conceptualize self-sustained business model.</li> <li>To train new entrepreneurs.</li> <li>To provide a prototype for a new product / service.</li> <li>To test the new initiative to the real market.</li> </ul>
<b>Actions / Activities</b>	<p>The project is divided into three phases: (1) Methodologies and curriculum design; (2) Implementation; (3) Evaluation, recommendations and dissemination of results; with further activities:</p> <ul style="list-style-type: none"> <li>• Design and launch a Social Innovation Laboratory (identifying innovative approaches to emerging social needs that will be tested in the field of job creation in palliative care);</li> <li>• Implementation of a Social Enterprise Generator.</li> <li>• Social Innovation Academy (ad hoc training programme for social entrepreneurs in palliative care in ES, integrating the most innovative approaches of the four project countries.)</li> <li>• Identify and coordinate a Social Business Angels Club, constituted by a European group of social investors with the possibility of funding projects and initiatives related to SI Park.</li> <li>• Compare the outcomes of the pilot on social entrepreneurship and palliative care in UK, IT and HU.</li> <li>• Elaborating a set of recommendations for the European Commission and for the Member States;</li> <li>• Develop a toolkit for social entrepreneurs with the purpose of replicating the SI Park in different European Countries.</li> </ul>
<b>Social experimentation</b>	
<b>Objectives</b>	To test the methodologies in the field of promoting employment for vulnerable groups.



<b>Evaluation method</b>	Final evaluation is carried out by the International Consortium and the program manager who is also in charge for corrections. The formative evaluation is based on questionnaires and periodical reports taken with international partners and social entrepreneurs. Also a feedback report and a satisfaction survey are to be completed by the participants. Series of international workshops will be held in partner countries to compare the outcomes.
<b>Evaluator</b>	The International Consortium and the program manager.
<b>Deliverables</b>	<ul style="list-style-type: none"> <li>• Reports: mid-term report, final report from the social entrepreneurs involved in the pilot project in palliative care; a feedback report from G-Lab users, Social Innovation Academy and local authorities involved in the project; ex-post satisfaction survey after one year of the end of the project to measure the impact of the relationships between all the services of SI Park and the social entrepreneurs; a quarterly report to the Steering Group on the information flow, G-Lab sessions, activity of the Academy, and new social entrepreneurs of the Generator, a six-month report from the Steering Group and the project manager to the Commission about the achievements; Final report from the Generator about the activities conducted by the new service in palliative care and the result of the pilot with the Final Business Plan; Final report on the Social Business Angels Club.</li> <li>• Publications: a set of recommendations for the European Commission and the Member States for creating a network of Social Innovation Parks in Europe; a toolkit for social entrepreneurs describing how to replicate Social Innovation Parks in Europe; a proposal for replicating the new infrastructure in UK, IT and HU.</li> <li>• Others: two international seminars in Naples and Budapest in 2012; periodical newsletters, web forums, blogs, websites</li> </ul>

<b>Title of the action</b>	<b>FROM FOSTER TO PROSPER!</b>
<b>Applicant organisation</b>	Open Media Group (HR); www.omg.hr
<b>Contact</b>	<a href="mailto:office@omg.hr">office@omg.hr</a>
<b>Partner countries / organisations</b>	HR: Centar for Cultural Activities; MK: First Children's Embassy Megjashi; SI: VERTIGO; RS: Media & Reform Centar Nis
<b>Proposal</b>	VP/2010/007/0741
<b>Grant agreement</b>	VS/2011/0168
<b>Commitment</b>	SI2.599794
<b>Proposed amount of grant (EUR)</b>	253201,50
<b>Total budget (EUR)</b>	317089,50
<b>Short description of the action</b>	„From foster to prosper!“ is a project based on networking and transnational cooperation of five NGOs from four different countries who are experts in media and raising public awareness about important issues of civil society: social cohesion, human rights and development of social inclusive societies. The aim of the project is to raise public awareness about the problems of young people raised in foster homes, especially teenagers and young people who will lose their right to stay in public, so-called “residential” communities, and also to draw the attention of the employers to the skills of these youngsters, highlighting the advantages of employing them. The project will be implemented in two phases combining several methods (research, educational and informational activities, campaigning and advocacy work) through the 12 months of implementation. OMG, the applicant organisation will launch a memorable media campaign with strong spokespersons. Once, the public attention is drawn to the importance of social inclusion and employment of young people, they will start the "Informative job programme" that connects the target group with potential employers. The project brings innovative solution to the employment issue by generating opportunities for young people from foster homes to find adequate jobs.
<b>Period covered / duration</b>	01/02/2011 - 01/02/2012
<b>Policy Area</b>	Active inclusion / employment
<b>Direct target groups</b>	Employers in Croatia, Serbia, Slovenia and Macedonia; stakeholders i.e. government officials; children and young people raised, living or ready to leave foster care facilities; broad public.
<b>Ultimate target groups</b>	Children and young people in foster homes, young people that lost or are about to lose legal right to stay at government subsidized so-called residential communities seeking employment, civil society organisations that promote human rights, especially rights of marginalised and vulnerable groups through media projects and civil society organisations in general.
<b>Objective(s) of the project</b>	To ensure active social inclusion of young people raised in foster homes by promoting participation in the labour market and to promote social cohesion and equal opportunities of all young people through adequate efficient social protection systems and social inclusion policies.
<b>Specific objectives</b>	To launch an awareness-raising campaign by using media tools about necessity for social inclusion of young people from foster homes. To enhance the creation of new partnerships among five NGOs in four countries, foster homes and stakeholders. To provide innovative answers for the social needs of underprivileged young people.
<b>Design</b>	The Project will be implemented in two phases through the combination of research, educational and informational activities, campaigning and advocacy work and partnership with stakeholders' initiatives. During the 12-month timeframe a media campaign will be launched to raise awareness of unemployment issue among the young population raised in various foster care facilities. This aspect contributes to social inclusion of young people by encouraging them to gain confidence in themselves and their possibilities, and also raises public awareness and motivates employers and other stakeholders. The second aspect consists of initiating and organising an “Informative job programme”; a platform for future cooperation between foster care facilities, NGOs and policy makers. This programme will enable young people to establish communication channels and to present themselves to potential employers. The transnational dimension of the project involves other three countries with similar situation in terms of social inclusion and employment of young people from foster care institutions.
<b>Actions / Activities</b>	Education; internship; mentorship; Informative "Job and Program" events; development of a Database web platform; social awareness media campaign; lobbying and advocacy for better employment policy.

<p><b>Evaluation method</b></p>	<p>Internal evaluation (formative and output evaluation): a Monitoring / Adjustment system will be used to provide information for the decision-makers involved. Results and outcomes of the project will be compared to the implementation plan in terms of PR-activities and external activities.</p> <p>External evaluation is conducted by an external expert during the last three months of the project. Quantitative and qualitative data will be produced through field research, internal document analysis and the analysis of management procedures. Evaluation will demonstrate results, benefits, and facilitating factors as well as obstacles of the implementation of the basic idea. Data collection methods will include document-review, observation, evaluation instruments, interviews, questionnaires. Exchange of findings and experience will ensure mutual learning.</p>
<p><b>Deliverables</b></p>	<p>Research report; job application module; Informative Job Programme; publications and DVD of social awareness campaign; web platform containing all information about PR activities with a database of employers, a database of young people from foster homes seeking employment, point of contact for young people from foster care seeking accommodation and employment.</p>

<b>Title of the action</b>	<b>HOUSING FIRST EUROPE (HFE)</b>
<b>Applicant organisation</b>	The National Board of Social Services in Denmark (DK); www.servicestyrelsen.dk
<b>Contact</b>	<a href="mailto:servicestyrelsen@servicestyrelsen.dk">servicestyrelsen@servicestyrelsen.dk</a>
<b>Partner countries / organisations</b>	HU: Hajléktalanokért Közalapítvány Public Foundation; BE: City of Ghent; DK: Municipality of Copenhagen; NL: City of Amsterdam; AT: Vienna Social Fund (Fonds Soziales Wien); PT: Associação para o Estudo e Integração Psicossocial; FI: Helsinki Deaconess Institute; SE: City of Gothenburg; UK: Turning Point Scotland; IE: Dublin Joint Homeless Consultative Forum
<b>Proposal</b>	VP/2010/007/0860
<b>Grant agreement</b>	VS/2011/0169
<b>Commitment</b>	SI2.599086
<b>Proposed amount of grant (EUR)</b>	258879,61
<b>Total budget (EUR)</b>	334582,11
<b>Short description of the action</b>	In Europe, there are a number of cities testing the Housing First (HF) approach to homelessness. The HF model was developed in the USA and has demonstrated high degrees of success in both housing and supporting those who are homeless with multiple and complex needs. In contrast to 'staircase' approaches, which predominate in many EU countries and which require homeless persons to show evidence of being 'housing ready' before they are offered long-term stable accommodation. HF projects place homeless people directly into long-term self-contained housing with no requirement that they progress through transitional programmes. The European Commission conference: "Mutual Learning on active inclusion and homelessness" of 5-6 May 2010 raised the issue of HF – namely the role of the EU in pooling existing HF test sites in order to further refine and promote the approach. A number of recent studies have also pointed at variations of how the HF approach is understood and implemented. Some governments (national and local) across Europe have started testing HF so that there is huge interest in European cooperation on this issue and a need to reach consensus on HF in Europe. Housing First Europe (HFE), a project led by Servicestyrelsen (the Danish National Board of Social Services), would test and evaluate HF projects in five European cities from a European perspective, leading to greater clarity on the potential/limits of the approach, as well as the essential elements of the approach. HFE would be a two-year project implemented through two principle strands: (1) A Research and Evaluation strand which would assess the HF projects and draw conclusions on the effectiveness of the approach (2) A Mutual Learning strand which would bring together different stakeholders to discuss the results of the assessments, and would generally facilitate exchanges on different HF projects across the EU and beyond (USA, Canada).
<b>Period covered / duration</b>	01/03/2011 - 28/02/2013
<b>Policy Area</b>	Homelessness
<b>Ultimate target population</b>	Homeless people
<b>Direct target groups</b>	Homeless people in ten cities (five test sites, five peer sites)
<b>Objective of the project</b>	To contribute to the development of effective approaches to tackling and reducing homelessness. To provide all relevant stakeholders with tools to make progress towards that goal. To show the added value of European cooperation for changing the lives of people experiencing poverty.
<b>Specific objectives</b>	Objective (1): Research and Evaluation: • To assess how Housing First concepts are implemented in Europe, namely the differences / similarities between Housing First projects and the degree of consensus regarding the approach (including minimum requirements and suitable types of housing and support.) • To assess the effectiveness of the approach for the resettlement of homeless people (housing stability and quality of life), and develop recommendations for dealing with typical challenges of the approach and for possible use of the approach on a wider scale. Objective 2: Mutual learning: • To encourage mutual learning and support between different European stakeholders on Housing First approaches to homelessness. • To promote policy transfer of effective Housing First approaches to tackling homelessness which meet emerging social needs, thereby contributing to the implementation of the open method of coordination in the field of social protection and inclusion.
<b>Actions / Activities</b>	The two strands (Objective 1 and 2) of Housing First Europe are to develop simultaneously over 24 months, including the following activities: Project preparation and meeting to launch and present the different Housing First projects to each partner. Development of the European evaluation framework. Evaluation of the five test sites and collection of information. Meeting to discuss intermediate results of evaluation, and European exchanges. Evaluation of test sites (continued), preparation of local project reports, policy analysis and European assessment. Meeting to discuss local project reports and draw first conclusions for European synthesis. Final conference with presentation of final EU and local reports.

<b>Social experimentation</b>	
<b>Objectives</b>	To test and evaluate Housing First projects in five European cities (Amsterdam, Budapest, Copenhagen, Glasgow, Lisbon) from a European perspective, leading to greater clarity on the potential / limits of the approach, as well as the essential elements.
<b>Design</b>	For comparability purposes, Housing First Europe will have test sites with a strict definition of Housing First according to the original US model, namely projects: <ul style="list-style-type: none"> <li>• With self-contained living units (e.g. not hostel accommodation).</li> <li>• Where tenants have some form of secure tenure.</li> <li>• Targeting people with mental illness/drug/alcohol problems or other complex support needs (i.e. who could not access housing without support).</li> <li>• Providing pro-active support (but housing is not conditional on acceptance of this actively offered support).</li> <li>• Where access is not conditional on stays in other types of transitional accommodation or any other type of "preparation".</li> </ul> The project partnership will also include five peer sites (Dublin, Ghent, Gothenburg, Helsinki, and Vienna) where Housing First projects are also in place.
<b>Evaluation method</b>	The five Housing First test sites which will be evaluated in Housing First Europe are in the following cities: Amsterdam, Budapest, Copenhagen, Glasgow and Lisbon with the following method: <ul style="list-style-type: none"> <li>• Collecting answers to the research questions (focusing on the development of clients and their quality of life and overall assessing the effectiveness and efficiency of the approach). In all test sites interviews will be conducted with clients and staff of the Housing First projects. Test site organizers will keep the evaluators informed about key developments. All results will be presented in an anonym form with a special focus on gender differences.</li> <li>• Project partners would come together in different meetings to discuss the evaluation results and the differences in existing Housing First approaches concerning for example the role of choice, the type of housing provided (scattered site versus congregated housing), the type, duration and intensity of support provided etc.</li> <li>• The peer sites will not be evaluated; however they will take part in three of the five project meetings providing their views in discussions on the evaluation of the five test sites.</li> <li>• The test site evaluation results would be discussed by "peer sites" which are also developing Housing First projects, thereby providing a wide range of local perspectives in the European discussions.</li> </ul>
<b>Evaluator</b>	Volker Busch Geertsema of GISS (DE) is to coordinate the research and evaluation strand, including <ul style="list-style-type: none"> <li>• the preparation and documentation of the four project meetings and the final conference,</li> <li>• the collection of information from the five test sites (as well as some information about the five peer sites),</li> <li>• the collaborative development of lead research questions for the five evaluators, the production of texts website/leaflets,</li> <li>• the writing of an intermediate report and a final report for publication.</li> </ul> The five Housing First test sites will be evaluated by the following evaluators: Amsterdam (NL) - Marjolein Maas, Radboud University Medical Centre, Research Centre for Social Care; Budapest (HU) - Boroeka Feher, Budapesti Módszertani Szociális Központ és Intézményei (BMSZKI); Copenhagen (DK) - Lars Benjaminsen, SFI - The Danish National Centre for Social Research; Glasgow (UK) - Sarah Johnsen, School for the Built Environment, Heriot-Watt University, Edinburgh; Lisbon (PT) - José Henrique Pinheiro Ornelas, Instituto Universitário (ISPA-University Institute). A project steering group would be put in place to monitor and evaluate the action. Members: Suzanne Fitzpatrick (University of Heriot Watt, UK); Willem Gobeyn (HABITACT); Marco Iazzolino (FioPSD, IT); Alain Régnier (FR, Government); Freek Spinnewijn (FEANTSA); Sam Tsemberis (Pathways to Housing, US); Judith Wolf (Radboud University Medical Centre, NL).
<b>Deliverables</b>	Housing First project descriptions and information about the practical details of implementing the Housing First approach in the five test sites; a report on intermediary results would be prepared and discussed by the project steering group; Final report (in English, French and German) with recommendations on the Housing First approach, Housing First Europe website with information about different Housing First projects across Europe; final conference with all project partners and other interested stakeholders to disseminate the results of Housing First Europe. Findings and further recommendations to be feed into the European-level debate. These outputs will be disseminated widely through the final project conference and using various web 2.0 tools, and through the Housing First Europe partnership.

<b>Title of the action</b>	<b>PROMOTING SOCIAL INCLUSION OF YOUNG PEOPLE IN MARGINALISED RURAL COMMUNITIES</b>
<b>Applicant organisation</b>	AMALIPE Center for Interethnic Dialogue and Tolerance (BG); www.amalipe.com
<b>Contact</b>	<a href="mailto:amalipe@mail.bg">amalipe@mail.bg</a>
<b>Partner countries / organisations</b>	MK: National Roma Centrum; RO: LIGA PRO EUROPA (PRO EUROPA LEAGUE)
<b>Proposal</b>	VP/2010/007/0876
<b>Grant agreement</b>	VS/2011/0170
<b>Commitment</b>	SI2.599774
<b>Proposed amount of grant (EUR)</b>	249975,00
<b>Total budget (EUR)</b>	312475,00
<b>Short description of the action</b>	The project intends to develop, test, and evaluate a socially innovative approach for combating the social exclusion of young people in rural communities in Bulgaria, Romania and Macedonia with special attention on young people from marginalized Roma communities. It is based on the fact that social exclusion is deeper in rural areas and among marginalised ethnic minorities (such as Roma) as well as that young people constitute vulnerable group at risk of social exclusion. The project assumes that the reasons for social exclusion relate not only to poverty and lack of democratic traditions but also to the absence of social structures within the local communities. Community-based services are effective at establishing community social structures and at fostering social inclusion in this way. For that reason, the project promotes the development of Community Support Centers and other innovative forms of community based services in marginalised rural Roma communities. In the frame of the project four Community Support Centers in Bulgaria, one in Romania and one in Macedonia will be established and methodologically supported. The effect will be measured and evaluated, the experience will be summarised and proposed for wider scale application. The project is implemented in 2011-2012.
<b>Period covered / duration</b>	01/01/2011 - 31/12/2012
<b>Policy Area</b>	Employment / social protection / social inclusion / anti-discrimination / gender equality
<b>Target population</b>	Young people in rural communities, especially Roma
<b>Direct target groups</b>	National, regional and local authorities, equality bodies, employment services, Health and long term care associations, social services, social partners, non-governmental organisations, universities and research institutes, international organisations, general public.
<b>Ultimate target group</b>	900 young people from six marginalized Roma communities, their socially families, social workers, village mayors, teachers and officials from other institutions that work in rural areas, Roma NGOs, CBO and informal activists working in rural communities, national authorities.
<b>Objective of the project</b>	To develop, test, and evaluate a socially innovative approach for combating the social exclusion of young people in rural communities in Bulgaria, Romania and Macedonia with a special attention on young people from marginalized Roma communities.
<b>Actions / Activities</b>	Preparatory activities; Developing and testing Community Support Centers (CSCs) as innovative approach for community based services (BG: 4, RO: 1, MK: 1); Establishing cooperation with the institutions that work in rural communities (joint camp for officials, CSC assistants, NGO activists); Preparing and implementing Local plans for social inclusion; Monitoring and assessing the results; Ensuring sustainability and extension of the model (advocacy activities, public awareness campaign); Sharing experience between BG, RO, MK.
<b>Social experimentation</b>	
<b>Objectives</b>	To test how different kind of community based services and activities work in marginalised Roma communities and in socially excluded rural communities.
<b>Design</b>	The project will develop community based services on a relatively small scale in the form of Community Support Centers (CSCs). The specially established Community Support Task Force will methodologically help the CSC assistants to implement and test the envisaged services. The Task Force and the Evaluation Expert will asses all community based services and will evaluate their impact on social inclusion as well as the possibility for their application at national and European levels.

<b>Evaluation method</b>	Evaluation is carried out by the Community Support Task Force and the evaluation expert through data collection, fieldwork, comparison with non-recipient six control groups. They will compare the results of the innovative community based services in the six pilot communities with the situation in six other rural Roma communities in which these methods are not applied.
<b>Evaluator</b>	Amalipe with LPE and NRC
<b>Deliverables</b>	Six Community Support Centers (CSCs); report presenting the model; concept paper; promotion materials; local plans for social inclusion, national conferences, final conference.

<b>Title of the action</b>	<b>ADULT LIFE ENTRY NETWORK (ALEN) - EMPOWERMENT AND ACTIVATION OF YOUNG PEOPLE IN DISADVANTAGED SITUATIONS</b>
<b>Applicant organisation</b>	Hungarian Anti Poverty Network Foundation (HU); www.mszeh.hu
<b>Contact</b>	<a href="mailto:marton.iza@hapn.hu">marton.iza@hapn.hu</a>
<b>Partner countries / organisations</b>	HU: Rimóc Youth Association; Civil College Foundation; Ministry of Public Administration and Justice State Secretary for Social Inclusion; HR: NGO Breza; NGO Djeca prva; NGO Igra; Ministry of Health and Social Welfare; AT: Die Armutskonferenz; interACT; Federal Ministry of Labour, Social Affairs and Consumer Protection; RS: NGO Sunce; Association for Alternative Family Care - FAMILIA; University of Belgrade, Faculty of Philosophy, Institute of Psychology; Office of the Deputy Prime Minister for European Integration – Social Inclusion and Poverty Reduction Unit; Ministry of Labour and Social Policy of the Republic of Serbia
<b>Proposal</b>	VP/2010/007/0878
<b>Grant agreement</b>	VS/2011/0171
<b>Commitment</b>	SI2.599168
<b>Proposed amount of grant (EUR)</b>	250000,00
<b>Total budget (EUR)</b>	321500,00
<b>Short description of the action</b>	The overall objective of the project – to be implemented in Hungary, Austria, Croatia and Serbia over a period of 18 months – is to contribute to developing innovative social policies related to the social inclusion of youth in the context of the Open Method of Coordination for Social Protection and Social Inclusion. The action will focus on: <ul style="list-style-type: none"> <li>• Developing and testing a new concept to increase the active inclusion (and employability) of young people in disadvantaged situations (such as youth in residential and foster care, early school/home leavers, young Roma or youth with ethnic minority background at the threshold of entering and managing 'adult life' in Hungary, Austria, Croatia and Serbia by a creative process of empowerment that will enhance their motivation, activism and skills with regards to being able to better manage their own adult lives.</li> <li>• Conducting four pilot social experimentations (in Hungary, Austria, Croatia and Serbia) to measure the development and change at the levels of beneficiaries, implementing bodies, and the environment. Covering a specific policy field, broad common objectives and principles will be used for testing specific schemes varying in relation to the concrete social policy environments and needs.</li> <li>• Using its main findings to influence and adapt public policies related to social inclusion of disadvantaged youth in the respective countries.</li> <li>• Enforcing transnational cooperation and mutual learning through the exchange of experience and best practices. A transversal evaluation process will allow for sound conclusions and recommendations, including the transferability of the approach.</li> <li>• Improving stakeholder dialogue with regards to the overall aim of the project by developing new forms and methods of structural cooperation.</li> </ul>
<b>Period covered / duration</b>	01/03/2011 - 31/08/2012
<b>Policy Area</b>	Active inclusion
<b>Ultimate target population</b>	Young people in disadvantaged situations (ethnic background, without parental or institutional care, unemployed).
<b>Direct target groups</b>	50 direct beneficiaries (HU: 15, AT: 12-16, HR: 10, RS: 10 participants) and other stakeholders (public administration, NGOs, social partners, employment agencies).
<b>Objective of the project</b>	To contribute to developing innovative social policies related to the social inclusion of disadvantaged young people by strengthening their capabilities to manage their own lives and to become active citizens.
<b>Specific objectives</b>	Empowerment and support for young people for re-integration to the educational system and to the labour market. Preparation of young people in institutional care for independent living. Identifying obstacles that hinder the active inclusion of the target groups. Facilitating better access to rights and resources. Meeting individual needs of support by integrating a mentoring method. Strengthening partnerships between stakeholders active in this field. Reducing prejudice and discrimination. Bridging the policy gap between decision makers and the target groups.
<b>Actions / Activities</b>	Transnational and national activities, including: four pilot projects to be implemented in AT, HU, HR and RS for a period of 18 months in accordance with the local social / policy environment and needs; project preparation and implementation; evaluation; 20 information and communication events (including the final evaluation meeting); exchange of experience; 8 forum theatre events; trainings for the participants; camps for the youth, dissemination of results, lobbying, establishment of stakeholder networks.
<b>Social experimentation</b>	



<b>Objectives</b>	<p>To highlight differences as well as commonalities with regards to the different disadvantaged target groups.</p> <p>To find innovative measures, which are flexible and general enough to be implemented in different countries to address the needs of different disadvantaged groups.</p>
<b>Design</b>	<p>The action will focus on three key purposes: (1) to prepare young people for independent living by enhancing their activism, motivation and skills; (2) to increase the employability of youth; and (3) to strengthen the partnerships between public institutions, local and regional authorities, NGOs and other relevant stakeholders. The design includes the combination of creative theatre methods (interactive and participatory theatre methods such as "Forum Theatre" and "Legislative Theatre" with a mentoring approach to ensure group and trust-building and to share experience as well as to develop new ideas. The methods will be combined with concrete support mechanisms tailored to the interests and needs of the participants. Peer assistant services and a pool of volunteers will constitute another pillar of the project, allowing for capacity-building.</p>
<b>Evaluation method</b>	<p>The set of objectives (at individual, national and trans-national level) will serve as the main reference for evaluation. The process includes: • a base line assessment (ex-ante data collection through interviews with participants, professionals, mentors, treatment and control group members); • a mid-term evaluation (interviews - to modify the programme accordingly); and • final evaluation at three levels (individual interviews, comparison with base line assessment and development plans, at national level: comparison between treatment and target group, both via internal evaluation; at transnational level: identifying similarities and differences.) Individual and national level of evaluation will be led by the partners responsible for evaluation in each country with the support of external evaluators. Transnational evaluation will be conducted by an external evaluator.</p>
<b>Evaluator</b>	<p>HU: Civil College Foundation (CCF); AT: Austrian Federal Ministry of Social Affairs and Consumer Protection; HR: Djeca prva, NGO Igra; RS: Social Inclusion and Poverty Reduction Unit of the Office of the Deputy Prime Minister for European Integration (SIPRU) Ministry of Labour and Social Policy, Institute of Psychology.</p>
<b>Deliverables</b>	<p>A booklet elaborating the concept of the general framework; suggestions and guidelines for a new set of policy measures and principles. Trans-national website for dissemination purposes. Eight reports (general report, evaluation report for each country with summary in EN). More than 20 information and communication events. Promotional material in different languages. Final transnational conference with 120 participants. National stakeholder meetings, roundtables in the partner countries. Key results and conclusions will be disseminated by project partners and by the media.</p>

<b>Title of the action</b>	<b>VOLUNTEERING FOR SOCIAL INCLUSION (VSI) - YOUNG UNACCOMPANIED MIGRANTS EMPOWERED FOR VOLUNTEER</b>
<b>Applicant organisation</b>	Danish Red Cross Asylum Department (DK); www.drk.dk
<b>Contact</b>	<a href="mailto:kit@redcross.dk">kit@redcross.dk</a>
<b>Partner countries / organisations</b>	DK: Danish Refugee Council; UK: British Red Cross Society
<b>Proposal</b>	VP/2010/007/0910
<b>Grant agreement</b>	VS/2011/0172
<b>Commitment</b>	SI2.599080
<b>Proposed amount of grant (EUR)</b>	286217,00
<b>Total budget (EUR)</b>	357771,62
<b>Short description of the action</b>	The project addresses the fact that the number of young, unaccompanied asylum seekers in Europe has increased immensely over the past two years; therefore growing attention is devoted to their vulnerability. It is a growing challenge, and as stated in the EU Action Plan of Unaccompanied Minors (2010-2014) "Given their particular vulnerable situation, measures to support their integration into the host society are essential". Up to 80 % obtain residence permit and move alone to a local community, more often than not met by social exclusion, without a social network to call upon for support, why they often become dependent on institutional systems. Essential to their new life is the social inclusion into the new community, an inclusion that institutional care is less likely to provide than what can be found in for instance community-based activities. Evidence shows that participating in volunteer activities can provide a beneficiary framework for networking and social inclusion as well as an opportunity to acquire new skills. Volunteering plays an important role in as diverse fields as education, youth network, culture, sports, social care and many more. While many European young people engage in volunteering, most asylum seekers come from countries where this kind of civic participation is not common. The project will explore migrant volunteering as path-way to social inclusion, targeting young unaccompanied asylum seekers in transition from the institutional care of the asylum system to life in local communities when granted refugee status or subsidiary protection. Through awareness raising workshops, young migrants will become familiar with the culture of volunteer work and the opportunities for civic participation and social inclusion it provides. Analysis of the outcomes will provide recommendations for further social experimentation in this area along with a best practices handbook.
<b>Period covered / duration</b>	01/09/2011 - 31/10/2012
<b>Policy Area</b>	Social inclusion
<b>Ultimate target population</b>	Migrants
<b>Direct target groups</b>	Young unaccompanied asylum seekers with a residence permit, starting a new life outside the asylum system.
<b>Objective of the project</b>	To undertake research on how civic participation in volunteer work can reduce the risk of marginalisation among young, unaccompanied asylum seekers by raising awareness and increasing the knowledge on volunteer social work.
<b>Specific objectives</b>	To develop a methods for applying volunteer social work as an instrument for social inclusion and to provide learning opportunities to the target group to promote their future employability. To identify areas through which political regulation will support cohesion and equal opportunities by strengthening the involvement of the target group. To prepare the target group to participate in democratic communities and in decision-making.
<b>Actions / Activities</b>	Research; awareness raising workshops; study visits, conference.
<b>Social experimentation</b>	
<b>Objectives</b>	To examine the impact of volunteer work in terms of active inclusion of young, unaccompanied asylum seekers in order to provide recommendations for further social experimentation in this field.
<b>Design</b>	The core of the methodology is the "Socioeducation" based on the psychoeducation method applied for vulnerable migrants, developed by the Danish Red Cross. It supports social knowledge, reflection and action as the basis for empowerment and social inclusion. Learning is contextual and knowledge must be combined with practice to create reflection and further action. The structure of the project with reference groups and a transnational working group enables mutual learning with meetings and shared documents.
<b>Evaluation method</b>	To closely monitor the effects of workshops and study visits on volunteer work.

**Deliverables**

Report with recommendations; handbook on best practices on to the transition from institutional care to community-based alternatives; website articles, newsletters, European seminar for practitioners and policy makers at EU and local level.

<b>Title of the action</b>	<b>SOCIAL BUSINESS IN PROGRESS</b>
<b>Applicant organisation</b>	Associação de Paralisia Cerebral de Coimbra (PT); <a href="http://www.apc-coimbra.org.pt">www.apc-coimbra.org.pt</a>
<b>Contact</b>	<a href="mailto:direccao@nrcappc.pt">direccao@nrcappc.pt</a>
<b>Partner countries / organisations</b>	ES: Instituto Valenciano de Atención a los Discapacitados; PT: Sair da Casca II – Consultoria e Comunicação em Desenvolvimento Sustentável, S.A; UK: Leonard Cheshire Disability; PL: Procesy Inwestycyjne SP. Z.o.o.
<b>Proposal</b>	VP/2010/007/0951
<b>Grant agreement</b>	VS/2011/0173
<b>Commitment</b>	SI2.598986
<b>Proposed amount of grant (EUR)</b>	223726,48
<b>Total budget (EUR)</b>	279658,11
<b>Short description of the action</b>	As Prof. Muhammad Yunus pointed out, politicians, third sector organisations and the traditional measures of corporate philanthropy have not achieved their objective of alleviating poverty so far. Therefore he urged for a new corporate vision / model, in which the return on investment is not financial but social (social business). The project is an action-research addressing the difficulties (risk of social exclusion, discrimination) that vulnerable groups, especially persons with disabilities have to face due the lack of information on the part of employers and society. "Social Business in Progress" is a basic strategy, which seeks to combine the expertise of various partners, "allied organizations" and other relevant stakeholders to experiment and measure the effects of social business in Europe. The consortium includes five entities (public and private) providing accredited training and labour market integration measures for disabled people and disadvantaged groups in the partner countries (Es, UK, PT, PL) and one private company. The project provides an innovation opportunity for companies, people in risk of poverty and the society to act together, implementing a strategy that aims to create profit for the company while helping people.
<b>Period covered / duration</b>	01/01/2011 - 31/12/2012
<b>Policy Area</b>	Social inclusion / Social business
<b>Ultimate target population</b>	Vulnerable groups
<b>Direct target groups</b>	People at risk of exclusion (disabled, long-term unemployed)
<b>Objective of the project</b>	<p>To identify new financial models such as social investment funds that aggregate money traditionally allocated to philanthropy by companies and to fund the activities of charities with or without state participation.</p> <p>To identify forms of social integration through economic integration, evaluating and measuring the relevance of these models.</p> <p>To provide support for disabled people or / others served by these entities for the establishment of micro enterprises.</p>
<b>Specific objectives</b>	<p>To raise awareness for the need for changing the legal framework.</p> <p>To lobby for modifying the legal framework.</p> <p>To involve the most important stakeholders in the project.</p>
<b>Actions / Activities</b>	<p>Phase (1) THINK TANK (8 months) ncluding research and model development: Research to map country-specific challenges faced by disabled people as well as potential means for overcoming them carried out by a combination of desk and field research. The field research will include focus group or /and interviews with relevant stakeholders, social security, companies, banks, employers. The research will also map the national political or legal factors, which may facilitate or hinder the development of projects of social business. The partner incubators will be the key elements of formulating the diagnosis. Initial survey to identify selection criteria for projects to be implemented. The research will focus in four areas: • A financial axis for the evaluation of financing and the possibility of replication of social investment funds; • An axis to analyze the financial legal framework; • A financial axis to evaluate the business models and sustainability of business projects (integration enterprises, social business or otherwise identified as the most interesting and replicable); • A legal axis to identify the facilitators and brakes in each country and legal power to make recommendations to European Union ( external support &amp; expertise).</p> <p>Phase (2) ACTION TANK (16 months) consisting of four pilot social experiments to test the effectiveness and the possibilities of a large scale implementation to spread the idea of social and inclusive business. Evaluation. Dissemination.</p>
<b>Social experimentation</b>	
<b>Objectives</b>	To test four pilot projects in order to assess effectiveness and the chances of implementation of social and inclusive business on a larger scale.

<b>Design</b>	The incubators will be located in the APPC (PT), IVADIS (ES) LCD (UK) and PI (PL) and will implement the actions previously chosen by partners.
<b>Evaluation method</b>	Two-phase external evaluation conducted by an evaluator based on the "success rate" of treatment groups (correlation between job-seekers and the solutions attained). Mid-term evaluation based on preliminary research and a final report containing recommendations.
<b>Evaluator</b>	n.a.
<b>Deliverables</b>	Four steering group meetings; three discussion workshops about social and inclusive business for beneficiaries, partners and relevant stakeholders involved in the project; three pilot projects: job-seeking with new solutions of business assistance in three countries; one transnational seminar with 30 participants to present the results of the case studies, good practices and discuss the progresses of the pilot projects; field research with the involvement of the stakeholders in each country; report on social, economic and legal conditions of the partner countries; a final conference with 50 participants; project handbook.
<b>Expected results</b>	Short term: • Attainment of business solutions -appropriate employment by disabled people or other in risk. • Adhesion of the service providers, social security, employment agencies, banks, companies, of the models of social & inclusive business. • Implementation of pilot projects. Medium term: • Improved conditions of well-being for people in risk who attained employment; • Greater economic integration of disadvantaged people with social & inclusive business; • More diverse solutions of employment and better placement of workforce; • Improved organizational performance and employers satisfaction; • Development of a new "universal" kind of models for further dissemination.

<b>Title of the action</b>	<b>AUTISM 112</b>
<b>Applicant organisation</b>	Center drustvo za pomoc osebam z monjami avtizma (SI); www.avtizem.org
<b>Contact</b>	<a href="mailto:info@avtizem.org">info@avtizem.org</a>
<b>Partner countries / organisations</b>	LT: NGO Social innovations centre; UK: Pyramid Educational Consultants, Ltd UK; PL: Fundacja SYNOPSIS; SI: Ministrstvo za delo, druzino in socialne zadeve
<b>Proposal</b>	VP/2010/007/0978
<b>Grant agreement</b>	VS/2011/0174
<b>Commitment</b>	SI2.598324
<b>Proposed amount of grant (EUR)</b>	233060,00
<b>Total budget (EUR)</b>	291360,00
<b>Short description of the action</b>	The project seeks to develop a new crisis programme and to test its impact on families with children with autism focusing on their social inclusion, social interaction and quality of life. The project partnership will establish a crisis intervention programme in the form of a call line "Autism 112" where a team of trained experts will be available to help families of children with autism spectrum disorders (ASD) in the most critical situations. Families will be able to ask for a help in order to manage the behavioural and communication problems of their children. An expert team for autism will provide an expert help and will recreate a normal situation in the family. The main goal of the project is to show that improvement of behaviour of children with ASD leads to better functioning of the whole family. Evidence shows that a child's disability directly affects all family members. Parents experience greater stress, feelings of grief, lack of energy and time for hobbies and professional growth, they lose their social contacts. The same is true for sibling of children with autism who often do not have good relations with each other. All these problems lead to critical situation when the family does not see any further solution. It is also true that the challenging behaviour of children with autism is always a reflection of unsuccessful communication and misunderstanding of social situations. That is why the proposed crisis programme will include the whole family and teach them all how to react and control the critical situations. The social experiment will therefore test to what extent the family situation improves in terms of stress reduction, enhancing the social activities of the family, enabling parents to dedicate more time to their professional growth and therefore giving them more opportunities in the labour market after taking part in the crisis programme.
<b>Period covered / duration</b>	01/02/2011 - 31/01/2013
<b>Policy Area</b>	Social inclusion
<b>Ultimate target group</b>	Families of children with autism spectrum disorders (ASD)
<b>Direct target groups</b>	Teachers, therapists, childcare workers and other experts who work with children with autism; Organizations dealing with autism in Europe (non-governmental organizations, associations); Public authorities responsible for policy making in the field of autism (local , national, EU level); General public; Media (in order to stimulate further reporting about the project, social experimentation and its impacts).
<b>Objectives of the project</b>	To provide a new social service for families of children with autism in order to prevent family crisis. To ensure better social inclusion of the whole families of children with autism in everyday life, family activities and society in general. To enable development of professional career and inclusion in the open labour market for parents having children with autism despite the extensive care and needs of their children. To prevent /alleviate poverty among families with children with autism due to job loss and social exclusion. To raise awareness and inform general public about autism and ensure their better acceptance by the society.
<b>Specific objectives</b>	To provide a research on the impact of Autism 112 team intervention in families of children with autism to their social interactions, handling of challenging behaviour, everyday life functioning, social interactions and work engagement. To test a new approach of intervention in critical situations faced by families with children with ASD due to their behavioural and communication problems. To establish an expert Autism 112 team that will be qualified to solve and prevent most critical situations in families of children with autism provoked by the children's communication and social impairments. To establish a crisis intervention programme for families of children with autism to prevent the most critical family situations. To provide an example of a good practise and an innovative example in the field of social service for children with ASD and their families. To transfer a successful learning practice from UK to SI.

<b>Actions / Activities</b>	<p>Preparatory activities including: meetings, research, development of an Implementation plan for pilot team AUTISM 112.</p> <p>Implementation phase with the development of a new crisis intervention programme for families with children with ASD, testing of the pilot project in SI, replication of the experiment in PL.</p> <p>Impact assessment (studies, reports, meetings).</p> <p>Dissemination of the results.</p> <p>Organisation of trainings for parents with children with ASD. Establishment of a crisis intervention centre with a website and a free phone line for AUTISM 112 Team.</p>
<b>Social experimentation</b>	
<b>Objectives</b>	<p>To test the interventions of the Autism 112 Team in families of children with autism and to assess the impact of these interventions on their social inclusion, social interaction and quality of life.</p>
<b>Design</b>	<p>To carry out the social experimentation, general social science methodology will be used. The research prior to the experimentation will be implemented in three parts (based on data collected with online surveys, social study interviews and questionnaires): • secondary analysis, • social experimentation and • policy analysis. The social experimentation will be based on the results of the secondary analysis representing the core of the project. After 1) setting up a set of Hypotheses, 2) independent and dependent variables will be determined along with the 3) creation of experiment environment (families will be selected through scientific sampling taking different demographic, educational and other social indicators into account). The implementation phase involves also pre- and post-testing activities (six months after the first intervention and at the end of the project with half-structured interviews and questionnaires.) The same questionnaires as in pre-testing will be repeated again in order to measure the effect of the Autism 112 team's interventions. The policy analysis will contribute to better understanding of current policy solutions in the field of support of families having children with autism.</p>
<b>Evaluation method</b>	<p>Formative evaluation will take place throughout the whole project. Four months before the end of the project a similar experiment will be repeated in Poland/ Lithuania in order to ensure the verify findings. The final project evaluation will be conducted by an external expert who will assess social experimentation as a whole and who will give suggestions for improvement and practical usage.</p>
<b>Evaluator</b>	<p>Evaluation activities will be subcontracted and a selection process will take place at the beginning of the project.</p>
<b>Deliverables</b>	
<b>Deliverables</b>	<p>Secondary analysis of prior research on the challenges of families with children with autism in EN, SI, LT, PL. Policy analysis of existing policy solutions for families having children with autism in EN, SI, LT, PL. Policy proposals and guidelines for improvement of family conditions in cases of autism. Establishment of team Autism 112. Web page of the Autism 112 team. Free emergency phone line of Autism 112 team. Five mutual learning events (seminars, trainings, study visits) in the field of language and communication therapy for experts from Slovenia, Poland and Lithuania. Ten public events (two round tables, two interdepartmental discussions, four seminars, one international conference on importance of early intervention for children with autism and the final public presentation of the project results). Evaluation report assessing the social experimentation. The establishment of an intensive crisis intervention centre is envisaged.</p>
<b>Dissemination strategy</b>	<p>The whole social experimentation will be recorded and published on a web page of the Autism 112 team (with the approval of the participating families). This will provide a unique opportunity for other families who cannot take part in the experiment and for others interested to observe the impacts and results of the social experimentation.</p>

<b>Title of the action</b>	<b>INCUBATOR OF SELF-EMPLOYMENT OF YOUNG UNEMPLOYED</b>
<b>Applicant organisation</b>	Moja Soseska, zavod za ohranjanje in razvoj osnovnih cloveskih vrednot sobivanja (SI); <a href="http://www.mojasoseska.si">www.mojasoseska.si</a>
<b>Contact</b>	<a href="mailto:info@mojasoseska.si">info@mojasoseska.si</a>
<b>Partner countries / organisations</b>	HR: Miran dol d.o.o.; Obrtničko učilište – Ustanova za obrazovanje odraslih; Društvo za unapređivanje socijalne tolerancije, ekologije i komunikacije; Hrvatski zavod za zaposljivanje; SI: Iksiv, svetovanje in druge poslovne storitve, d.o.o.; DATA, poslovne storitve, d.o.o.; Območna obrtno-podjetniška zbornica Kranj; Ministrstvo za delo, družino in socialne zadeve; Zavod Republike Slovenije za zaposlovanje
<b>Proposal</b>	VP/2010/007/1025
<b>Grant agreement</b>	VS/2011/0175
<b>Commitment</b>	SI2.598053
<b>Proposed amount of grant (EUR)</b>	226311,00
<b>Total budget (EUR)</b>	284330,00
<b>Short description of the action</b>	Objectives of the project are to promote active inclusion of young unemployed, to develop and test innovative programme with the aim to include it in regular active employment policy and to promote social experimentation in the active employment policy. Target groups of the project are young unemployed and relevant decision makers. Main activities will include: • Development of the Incubator for self-employment of unemployed. • Testing of the incubator. • Evaluation of the incubator. • Dissemination of the project results. • Project management, monitoring and reporting. • Expected results: Detailed model of the Incubator for self-employment of young unemployed. • Web application for on line support. • Test implementation of the Incubator for self-employment of young unemployed. • Interim evaluation. • Final evaluation of the innovative programme "Incubator for self-employment of young unemployed". • Six presentation meetings with the relevant authorities (three in each participating country). • Two press conferences (one in each participating country). • Two national dissemination conferences (one in each participating country). • A final conference for representatives of all EU27 member states. • 3.000 dissemination brochures. • Project web pages (in Slovene, Croatian and English). • Plan for implementation of the new programme "Incubator for self-employment of young unemployed" into regular active employment policy programmes. • Description of needed steps to adopt the new programme to other groups of unemployed. Identification of other active employment programmes that should be evaluated in the similar way. • Audit report on the project. • Evaluation of the project.
<b>Period covered / duration</b>	01/02/2011 - 31/01/2013
<b>Policy Area</b>	Active inclusion
<b>Ultimate target population</b>	Young people
<b>Direct target groups</b>	Young unemployed who lack job opportunities and are threatened by exclusion due to their inactivity on the labour market (20 beneficiaries - SI: 12, HR: 8). Decision makers, not aware of the utility of social experiments.
<b>Objectives of the project</b>	To promote active inclusion of the young unemployed. To develop and test innovative programme with the aim to include it in regular active employment policies. To promote social experimentation in the field of active employment policy.
<b>Actions / Activities</b>	Development of the Incubator for self-employment of unemployed Testing of the incubator. Evaluation of the incubator. Dissemination of the project results. Project management, monitoring and reporting.
<b>Social experimentation</b>	
<b>Objectives</b>	The objectives of the Incubator are: • to enable young for long term independent self-employment, • to improve their earning, • to promote self-employment among young.



<b>Design</b>	Twenty young people, registered as unemployed (12 in Slovenia and 8 in Croatia) will participate in the Incubator activities for a period of 12 months. The project will provide them with all the support needed to launch an independent long-lasting and efficient business career. During the first stage of the Incubator they will be supported in the fields of financial management, planning and organization of work, including environment friendly business behaviour, job search, negotiating and obtaining business contracts. During the second stage they will attend relevant trainings on the above mentioned themes (additional topics will be inserted upon request). In the last phase their own business management steps will be monitored. In Croatia the participants will also receive help in registering and setting-up their self-employment (in Slovenia this help is provided by Employment office). Through the second and third stage of the training the participants will be able also to use the on line support.
<b>Evaluation method</b>	Evaluation will be made by comparison, calculation and interpretation of the results achieved by the participants of the Incubator and the control groups. The evaluators are going to use pre-set indicators like: monitoring data - amount and kind of services received (with the description of the service, service provider and time of the service). The control group will be asked if they received similar services elsewhere. Interim evaluation will be conducted in order to check the indicators and the methods of data collection.
<b>Evaluator</b>	All project partners (except Data d.o.o.) will contribute to the definition of the indicators and to the evaluation of outcomes.
<b>Deliverables</b>	Detailed model of the Incubator for self-employment of young unemployed. Web application for on line support. Test implementation of the Incubator for self-employment of young unemployed. Interim evaluation. Final evaluation of the innovative programme "Incubator for self-employment of young unemployed". Six presentation meetings with the relevant authorities (three in each partner country). Two press conferences (one in each participating country). Two national dissemination conferences (one in each participating country). A final conference for representatives of all EU27 member states. 3.000 dissemination brochures. Project web pages (in Slovene, Croatian and English). Plan for implementation of the new programme "Incubator for self-employment of young unemployed" into regular active employment policy programmes. Description of needed steps to adopt the new programme to other groups of unemployed. Identification of other active employment programmes that should be evaluated in the similar way. Audit report on the project. Evaluation of the project.

<b>Title of the action</b>	<b>PROJECT ARS</b>
<b>Applicant organisation</b>	FUNDACIÓN CAMIÑA SOCIAL (ES); <a href="http://www.caminasocial.net">www.caminasocial.net</a>
<b>Contact</b>	<a href="mailto:coordinacionxeral@caminasocial.net">coordinacionxeral@caminasocial.net</a>
<b>Partner countries / organisations</b>	BG: Institute of Conflict Resolution; ES: Consensus; Direction of Specialized Teams of the Juvenile Courts of Galicia; UK: Youth of Creative Arts; IE: Mayfield Community Arts Centre; IT: Associazione EURO
<b>Proposal</b>	VP/2010/007/1074
<b>Grant agreement</b>	VS/2011/0176
<b>Commitment</b>	SI2.598994
<b>Proposed amount of grant (EUR)</b>	193486,40
<b>Total budget (EUR)</b>	241858,70
<b>Short description of the action</b>	ARS is a transnational project of social experimentation, which seeks to prove that creative activities are beneficial for children at risk and contribute to the prevention and reduction of antisocial behaviour. The Project is going to be implemented in A Coruña in Spain in close collaboration with the Municipality and the Municipal Social Services. Organisations from Bulgaria, Italy, Ireland and the UK will participate as project partners. 12-17 year old young people (male and female), living in A Coruña with different problematic profiles (offenders, anti-social behaviour, immigrants, ethnic minorities, and other groups at risk of exclusion) will have the possibility to benefit from the program. A group of these young people will be trained by the artist César Fernández Arias in order to explore their creativity. This treatment group will also receive training in social skills. The impacts of creative activities are going to be measured by comparing the evolution of this group to a control group, receiving only social skills training. As a result of the program, a Local Study on youth in social conflict will be elaborated. An International Conference for exchange of best practices, with the participation of European partners will be held in A Coruña. A publication in Spanish and English will collect and disseminate the results of the project. The expert José Ignacio Prieto Lois, Director of the Professional Teams of the Juvenile Courts of Galicia will advise during the development of the actions.
<b>Period covered / duration</b>	01/01/2011 - 31/12/2012
<b>Policy Area</b>	Active inclusion
<b>Ultimate target population</b>	Children and youth at risk of social conflict / exclusion
<b>Direct target groups</b>	Youth (12-17 y.o.) living in A Coruña (ES) at risk of exclusion (ethnic, immigrant background, young offenders, anti-social behaviour); their families; social services, representatives of the juvenile delinquency prevention and juvenile justice system, education system, Police, NGOs.
<b>Objective of the project</b>	To launch a coordinated strategy, involving the community to prevent juvenile delinquency and other deviant behaviour with the introduction of innovative creative activities.
<b>Specific objectives</b>	To contribute to the development of innovative policies of the European Union in the field of active inclusion of young people. To implement the project on a larger scale.
<b>Actions / Activities</b>	Study of bibliographical documentation and good practices; Training of the Project Team by José Ignacio Prieto Lois, Director of Specialized Teams of Juvenile Courts of Galicia; Transnational Meetings (one in each partner country); Meetings with entities which deal with youth at risk in different sectors (Social Services, Juvenile Justice, Education, Police, NGOs); Local Study of Youth at Risk; Development and Implementation of the Workshops (two rounds); Meetings with families (three meetings per workshops); Evaluation (meeting with entities; comparison of the results); Exhibition of the creative works of participants, International Conference; Publication and dissemination of the results; Meetings with Public Administrations.
<b>Social experimentation</b>	
<b>Objectives</b>	To verify that the practice of creative activities is beneficial for children at risk, contributing to the prevention and reduction of anti-social behaviour.

<b>Design</b>	<p>128 children / young people with the appropriate profile are chosen to participate. They are randomly assigned to one treatment and one control group. Members of the treatment group (32-48 children divided into 4 subgroups of 8-12 in each workshop) receive 68-hour training in the frame of two Workshops: a "Constructivist Workshop" (Taller Constructivista) and a Social Skills Workshop (Habilidades Sociales). The creative training of the Constructivist Workshop consist of a 32-hour programme divided into two strings of activities: training in arts (cultural visits, etc. for 16 hours) and creative skills training (16 hours). Members of the control group (32-48 children divided into 4 subgroups of 8-12) will benefit from 20-hour training in social skills. There are 2 shifts of each 16-week Workshop. The activities are performed during leisure time. The gender perspective and the special needs of people with disabilities are taken into account throughout the project.</p>
<b>Evaluation method</b>	<p>The results of the experiment are measured by comparing changes in risk and protective factors in treatment and control groups. To assess the effectiveness of the programme the following indicators will be measured in the treatment groups: • self-esteem of participants; • the influence of risk factors; • the influence of protective factors; • new skills acquired.</p>
<b>Deliverables</b>	<p>The following deliverables will be disseminated in EN and ES: Study of bibliographical documentation and good practices; Local Study of Youth at Risk; Exhibition of the artistic works of the participants; Constructivist Workshop Tool; 150 booklets (300 pages).</p>