

The relevance of the work of the ELGPN to key EU policy areas

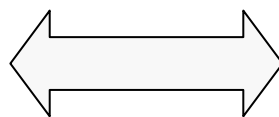
Raimo Vuorinen, ELGPN Co-ordinator
University of Jyväskylä, Finland

Presentation at the PES to PES Dialogue Dissemination Conference:
New developments, good practices and lessons learnt
8-9 September 2011 Brussels, Belgium

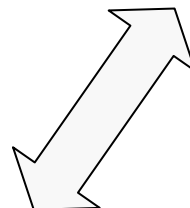
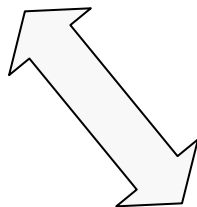
Integrative role of Lifelong Guidance

Educational policies e.g.

- Lifelong learning
- Promoting participation in learning
- Completion of studies
- Progression to another learning
- Mobility
- Innovations, creativity
- Empowerment
- Personal growth
- Entrepreneurship
- APEL
- Individual learning journey
- ...



Integrative role of LLG



Labour market policies, e.g.

- Modernisation of Labour market
- Matching skills
- Identification of emerging competence areas
- Competitiveness
- Transitions to Labour market
-

Social Policies e.g.

- Welfare
- Inclusion
- Active citizenship
- ...

EU Council: Invitations to Member States 21.11.2008

- Encourage the lifelong acquisition of ***career management skills***;
- Facilitate ***access*** by all citizens to guidance services;
- Develop the ***quality assurance*** of guidance provision;
- Encourage ***coordination and cooperation*** among the various national, regional and local stakeholders.

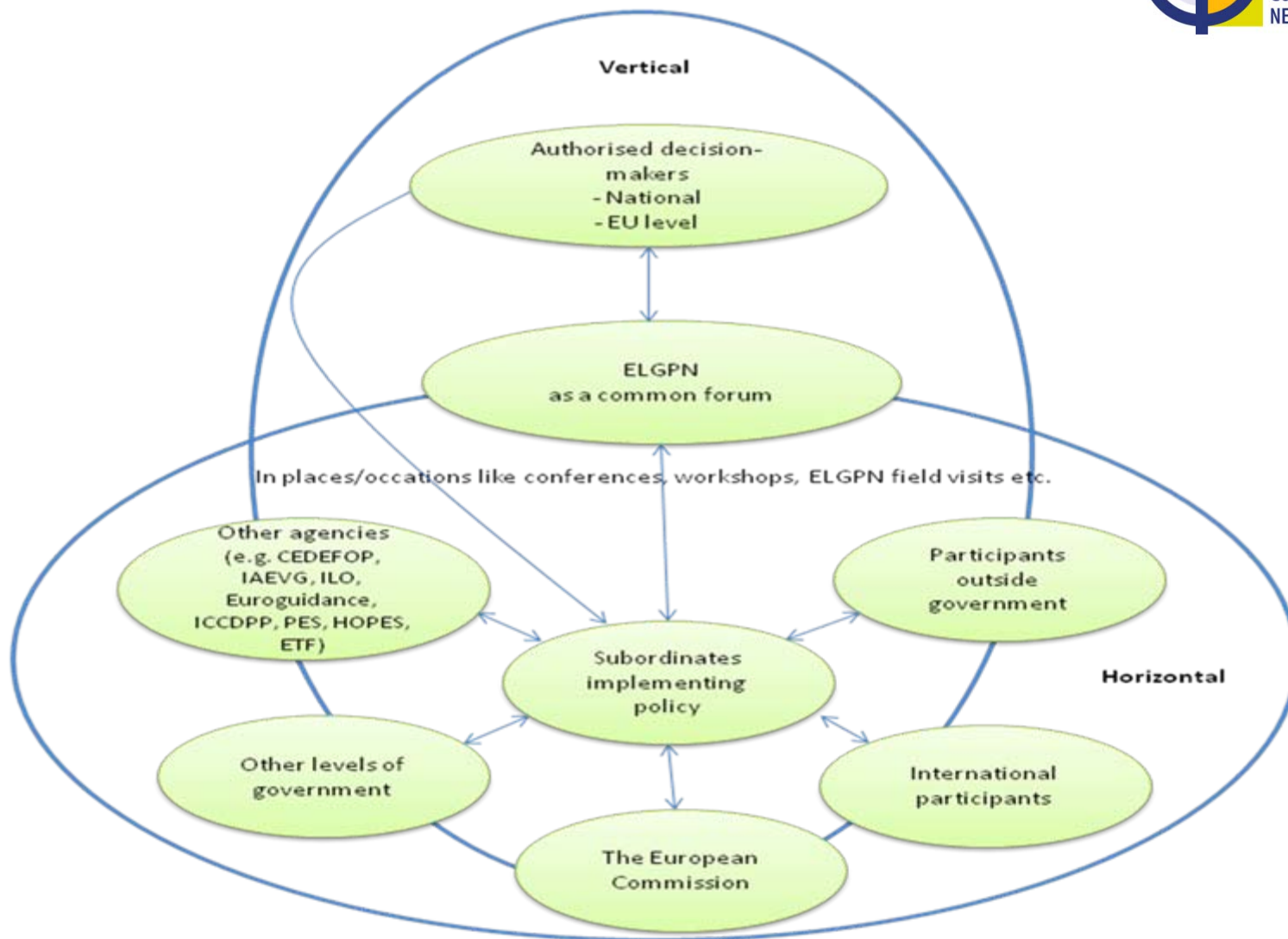
- Use the opportunities provided under the Lifelong Learning Programme and the European Structural Funds, in accordance with Member States' priorities.

European Lifelong Guidance Policy Network, ELGPN



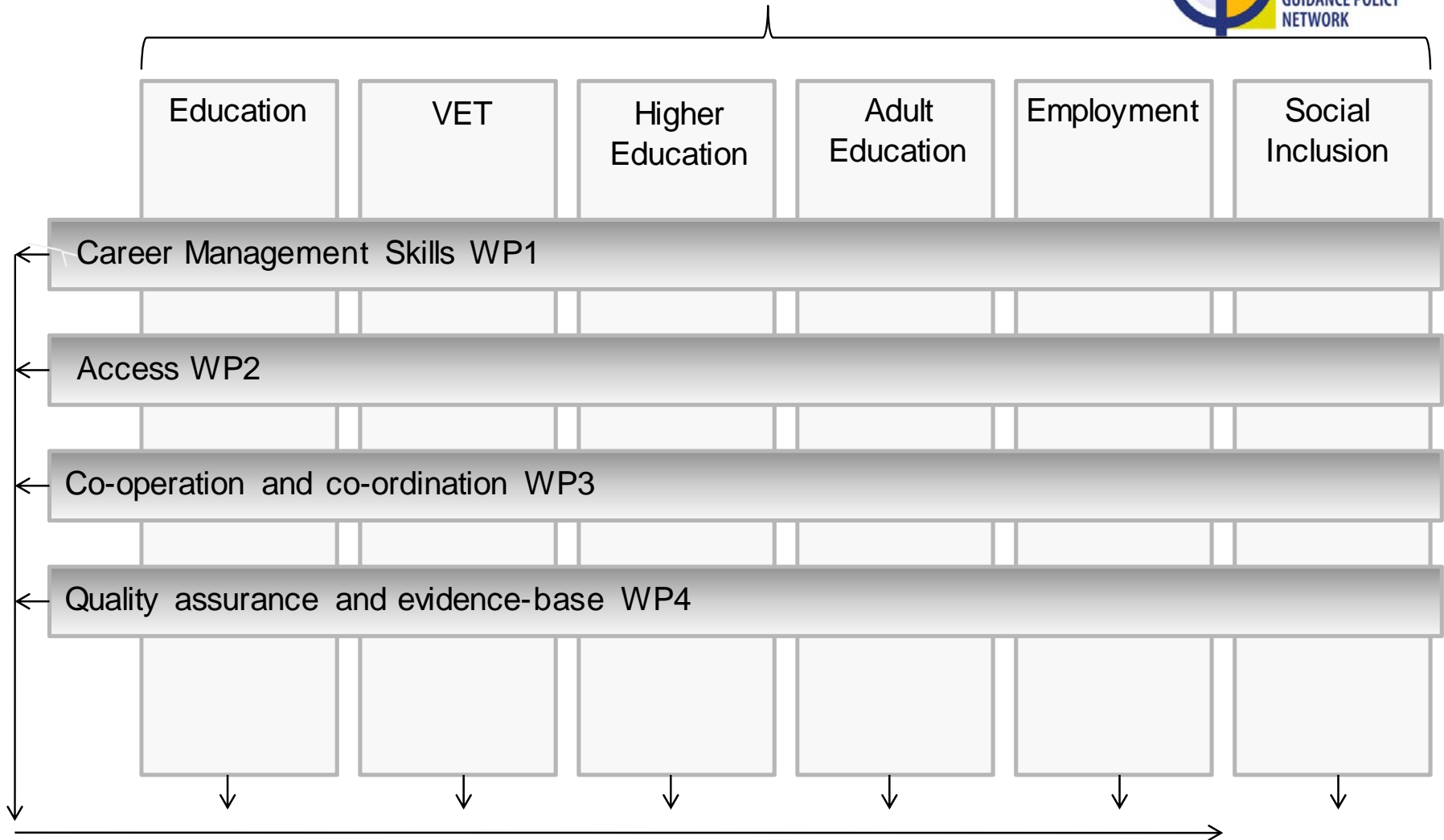
- A member state driven network established 2007
- 29 members 2 observers
- A structured tool for European co-operation
- Enhancement of national solutions to meet national challenges.
- ELGPN is a conclusion to meet the challenges the policy makers and European citizens meet in implementing the EU 2020 strategies and the tools supporting the strategy (e.g. EQF,EUROPASS, ECVET, ECTS...)
- ELGPN is supported under the LLP

Discourse flow in the ELGPN



ELGPN strategic goal 2011-12

- To deepen attention to the **four themes** within the 2008 Resolution;
- to link this LLG perspective more closely to **sectoral** policy development
 - (in schools, VET, higher education, adult education, employment, and social inclusion)
- at both **national** and **EU** levels;
- and to produce concrete **tools** to support these processes, e.g.
 - Glossary of key terminology



ELGPN Outputs 2011-2012

- Reflection notes from the thematic activities
- Policy briefings related to thematic activities
- Activity report with examples of promising/good practises in lifelong guidance policy development
- National and international events with ELGPN member contribution

- A "toolkit for national LLG policy making"
 - Integrated online and printed version

ELGPN added value

- ELGPN 2011-12 Work Programme seeks added value to the participating countries for the development and implementation of their lifelong guidance policies, systems and services. This added value might include:
 - Sharing of ideas on common problems.
 - Opportunity to test ideas and showcase good practice.
 - When introducing new programmes and services, mutual learning from relevant practice elsewhere, with the cost-benefits this may involve.

Themes for discussions:

- LLG as a system for early prevention/NEET and the relation of PES and LLG services (ELGPN Wp2)?
- Performance indicators in the European Employment Policy (ELGPN Wp4) ?
- CMS and PES (ELGPN Wp1)?
- ELGPN glossary and how can the HOPES and national PES will use it?

Thank you!

For further information, please contact:

Raimo Vuorinen, Senior researcher, Ph.D.
Co-ordinator of the ELGPN
Finnish Institute for Educational Research
P.O. Box 35
FI-40014 University of Jyväskylä
tel. +358-14-2603271, Mobile +358-50-3611909
Fax +358-14-2603201
email: raimo.vuorinen@jyu.fi
www: <http://elgpn.eu/>
Skype: vuorai