#### Oliver Schmale







#### **Overview of KodiaK services**

- Five services to assess the different areas of competence
- Content of KodiaK services:
  - Self-assessment questionnaire on behaviour in the working environment (KodiaK 1)
  - Testing intellectual aptitude (KodiaK 2)
  - Achievement motivation (KodiaK 3)
  - Assessment center for social and communication skills for selected occupations (KodiaK 4)
  - Technical standards for the analysis of personal skills (KodiaK 5)

The clients participate on a voluntary basis

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### Implementation and early results of pilot

- Pilot of seven months in three agencies
- Implementation teams of psychologists and former placement officers from the headquarters of the Bundesagentur
- External evaluation at the end of pilot

#### Results of the pilot

- Clients perceive KodiaK as a high-quality and professional service
- Contribution to self-assessment of clients
- Cooperation with staff becomes more intense
- Basis for clients' specific job application strategies

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## Challenges and success factors

- Significance of soft skills in the profiling and matching process had to be re-emphasised to the placement officers
- Tandem in implementation teams conveyed professionalism of tests and operative practicability of processes
- Observation of interviews by the implementation teams with immediate and adequate (positive) feedback to test handling
- Workshops with placement officers in pilot agencies ensured feedback opportunity for staff
- Assessment of soft skills = sensitive topic in client-placement officer relationship
  - → placement officers need consulting expertise

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# Implications for implementation and communication strategies

- Approval of KodiaK for nationwide use, implementation planned for 2012
- Integrated process of information / observation / counseling and practical application over a period of nine weeks in each agency
- Continuation of tandem-system
- Misrepresentations in the press are difficult to avoid:
  - "Agencies send jobless people to psychologists"

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