# INVESTING IN YOUTH

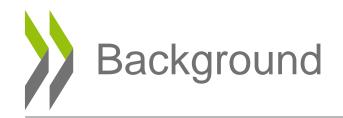
#### SOCIAL & EMPLOYMENT POLICIES FOR YOUNG PEOPLE

Stéphane Carcillo, Senior Economist

Directorate for Employment, Labour and Social Affairs stephane.carcillo@oecd.org

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- Mandate by Social Policy Ministers at their meeting in May 2011
- Conclusions of the G20 Ministers of Employment meeting held in Moscow in July 2013
- **Objectives** : prepare the ground for tailor-made country reviews on the situation and policies for the *most disadvantaged youth*





- The challenge ahead
- Portrait of disadvantaged youth
- What is being done / can be done for them?
- Next steps: country reviews

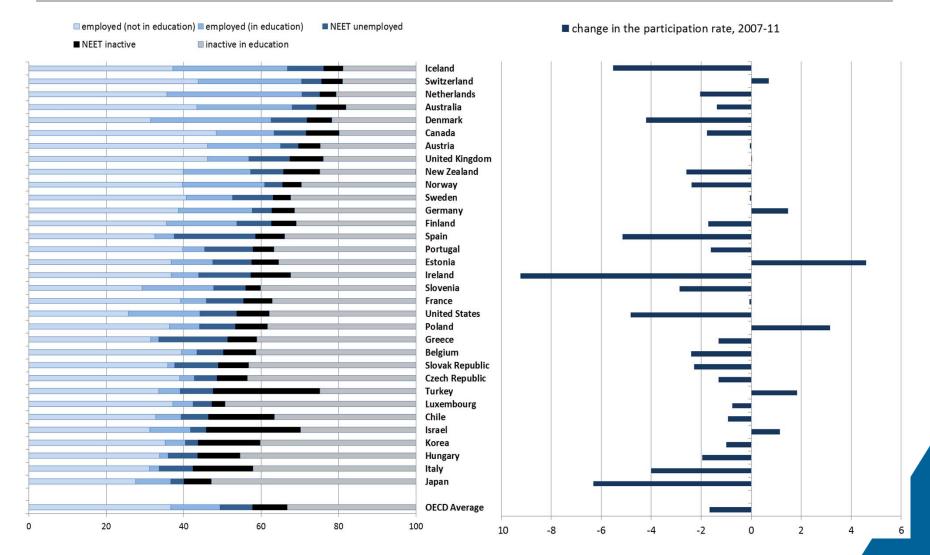




#### <u>2007-2011</u>

- **Employed youth** (16-29) : 4.6 million in the OECD
- **NEETs**: + 2 million (+5% compared with 2007), reaching 35 million in the OECD or 18% of the youth population

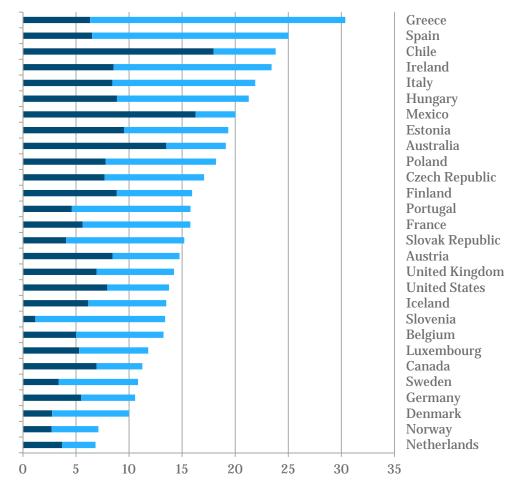


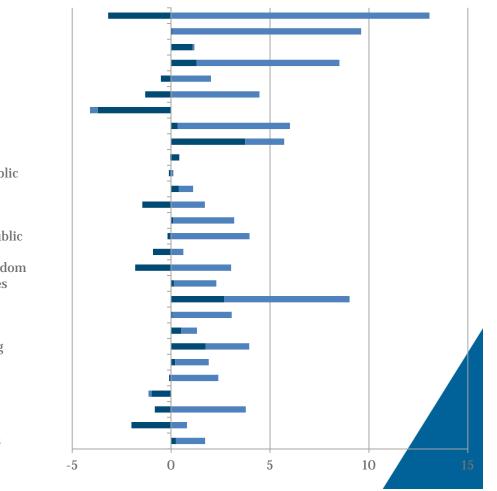


# Similarly, NEET rates have increased in nearly all countries from 2007 to 2011

#### ... and over half of all NEETs are not looking for a job

■ inactive NEET rates ■ unemployed NEET rates





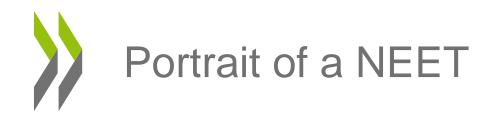
■ variation: inactive NEET rates ■ variation: unemployed NEET rates



### <u>2007-2011</u>

- **Employed youth** (16-29) : 4.6 million in the OECD
- **NEETs**: + 2 million (+5% compared with 2007), reaching 35 million in the OECD or 18% of the youth population
- Youth poverty (below 60% of median income): 18% of the youth population









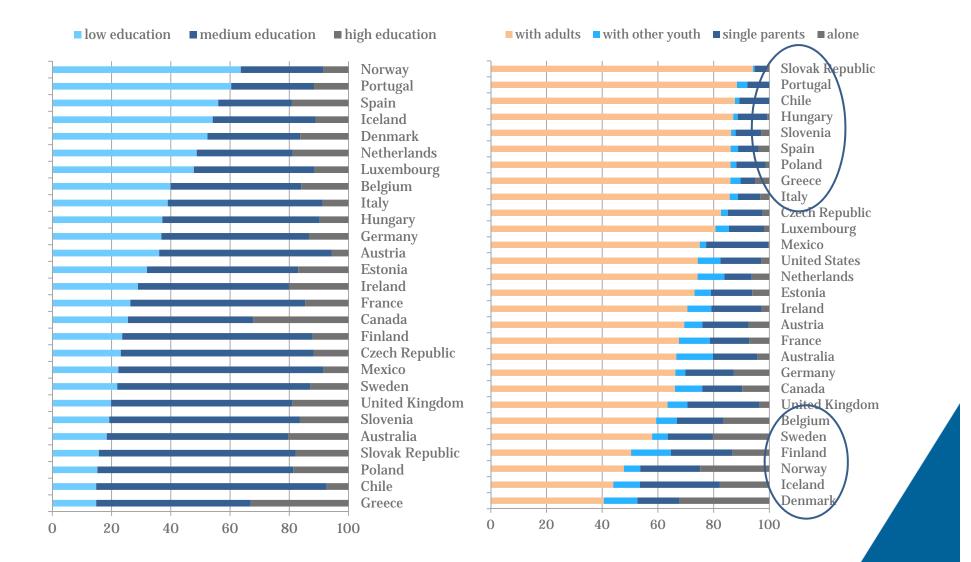


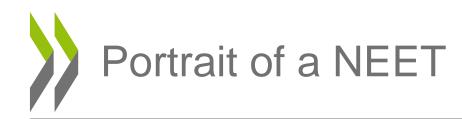
### Background

• **85**% have no tertiary education, 50% have not gone beyond lower-secondary education



# 85% of NEETs do not have tertiary education, and about 1/3 left home





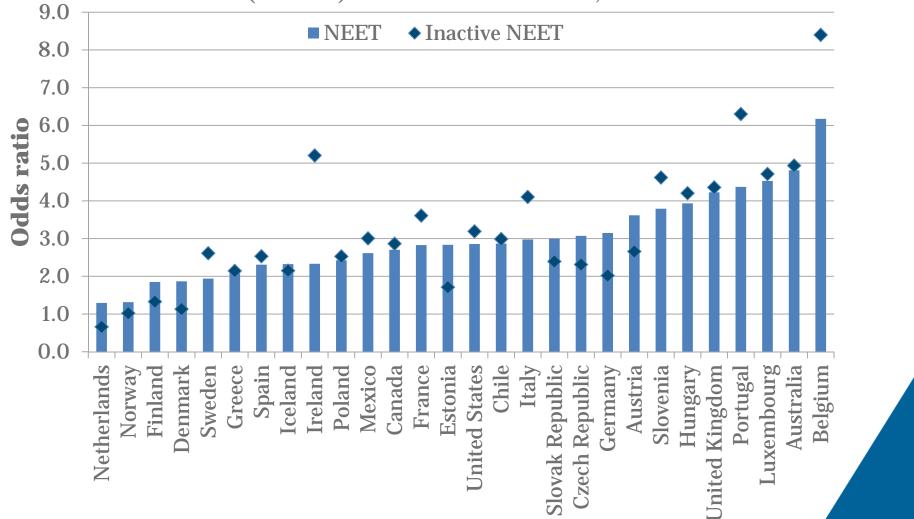
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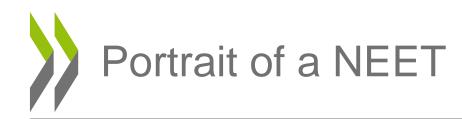
- **85**% have no tertiary education, 50% have not gone beyond lower-secondary education
- **60%** do not even look for a job (inactive)
- **3 times** as likely to be poor compared with youth employed or in education



# NEETs are 3 times as likely to be poor than youth still in education or working

# Ratio of the probability of being poor (inactive) NEETs *vs.* non-NEETs, 2011

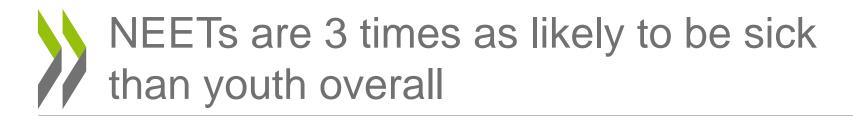




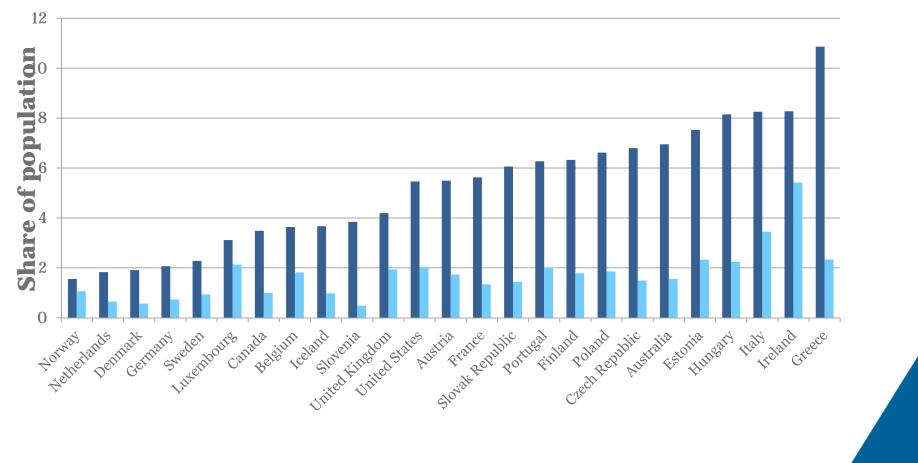
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- **3 times** as likely to have health problems

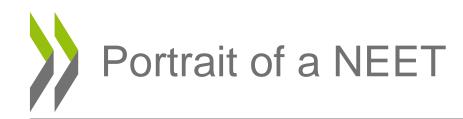




Share of individuals with poor health status in % among NEETs and all youth, 2011

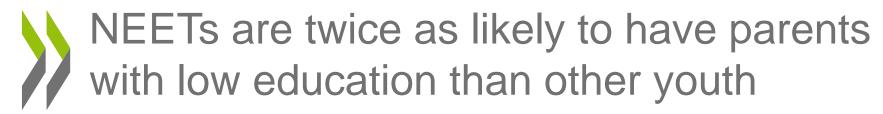


■ among NEETs (↑) ■ among all youth

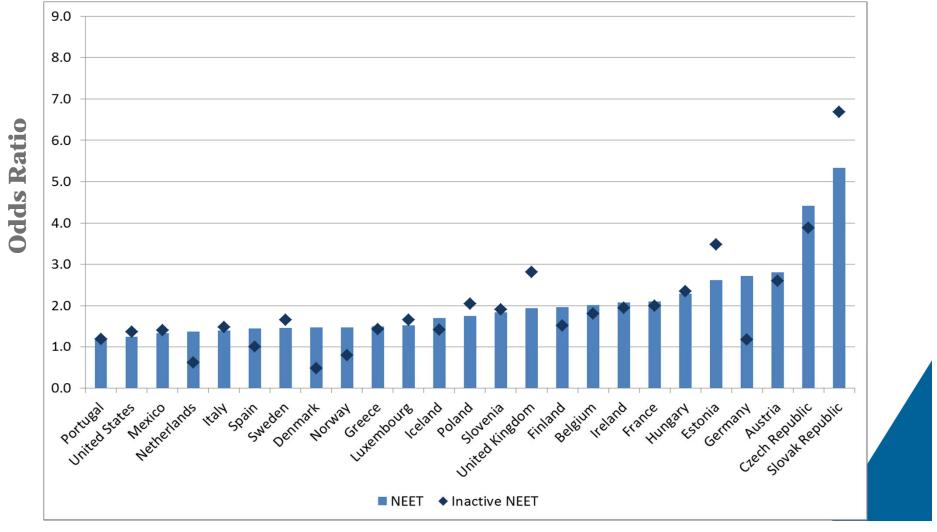


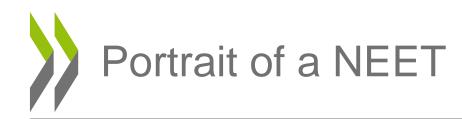
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- **3 times** as likely to have health problems
- **2 times** as likely to be lone parent
- **2 times** as likely to have parents with low education



Ratio of the probability of having parents with low education (inactive) NEETs *vs.* non-NEETs, 2011

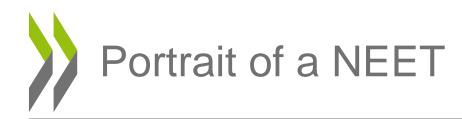




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- **3 times** as likely to have health problems
- 2 times as likely to be lone parent
- **2 times** as likely to have parents with low education
- NEET status is **not temporary**





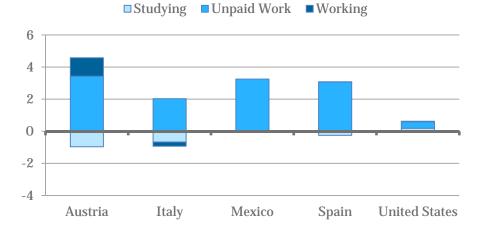
What they do (selected countries)

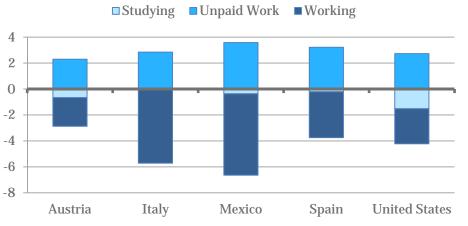
Compared with those employed, **inactive NEETs** spend

- 3 more hours on housework
- 1 more hour on TV
- no more time on reading, sports, or cultural and social activities than employed youth
- less *active* leisure time than unemployed youth

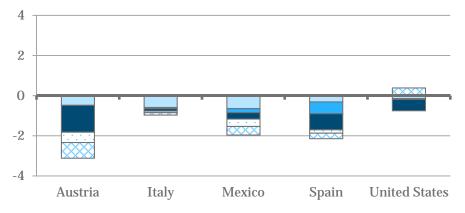
# NEETs do not spend more time on sports, social or cultural activities

Time of inactive NEETs – time of *unemployed* Time of inactive NEETs – time of *employed* 

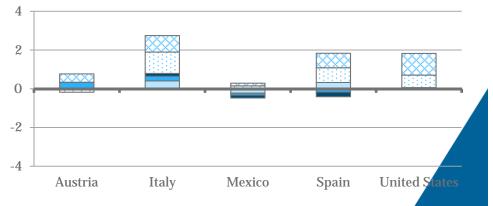


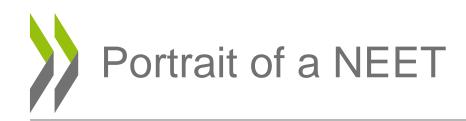


#### □ Social&Cultural □ Sports ■ Computer □ TV&Radio □ Sleeping









What they do (selected countries)

Compared with those employed, inactive NEETs spend

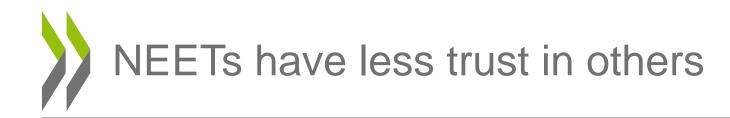
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#### What they think

Compared with those employed or in education, NEETs are

• **30%** less likely to trust other people





 $\bullet$  NEET ( $\uparrow$ )  $\blacksquare$  Active 100 Share of young people who think that most people can be trusted 90 80 70 60 50 40 30 20 10 0 Mexico France Bulgaria Turkey Estonia Austria Belgium Poland Ireland Hungary Japan Norway Chile Latvia Italy Korea Luxembourg Slovenia Spain Portugal Slovak Republic Greece Lithuania Romania Germany United States United Kingdom **Czech Republic** Australia Sweden Denmark Netherlands Iceland Canada Switzerland Finland



What they do (selected countries)

Compared with those employed, inactive NEETs spend

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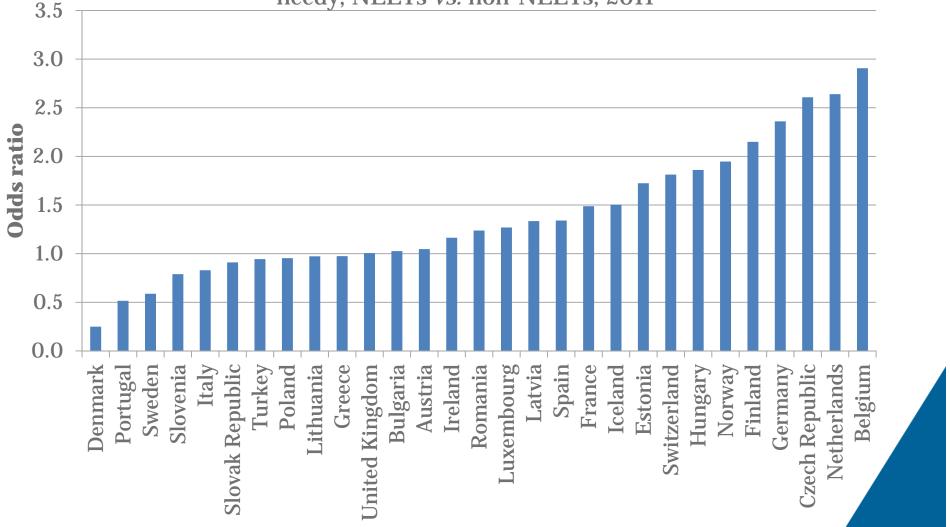
#### What they think

Compared with those employed or in education, **NEETs** are

- **30%** less likely to trust other people
- **twice** as likely to show no interest at all in politics
- **less** likely to value work (depending on country)
- **1.5 times** more likely to think neediness is due to injustice

# NEETs are 1.5 times more likely to attribute neediness to the injustice of society

Ratio of the share of youth who mention "injustice" as a reason for why people are needy, NEETs *vs.* non-NEETs, 2011





## Shocked by what we found?

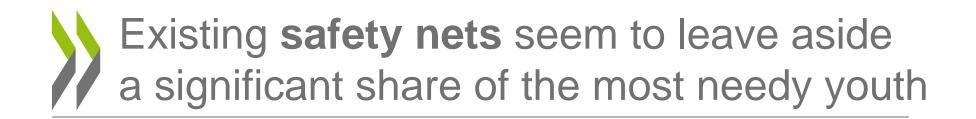






# What is being done?



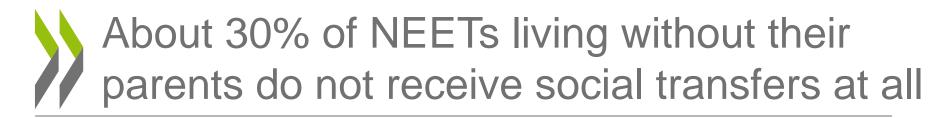


### **Income support :**

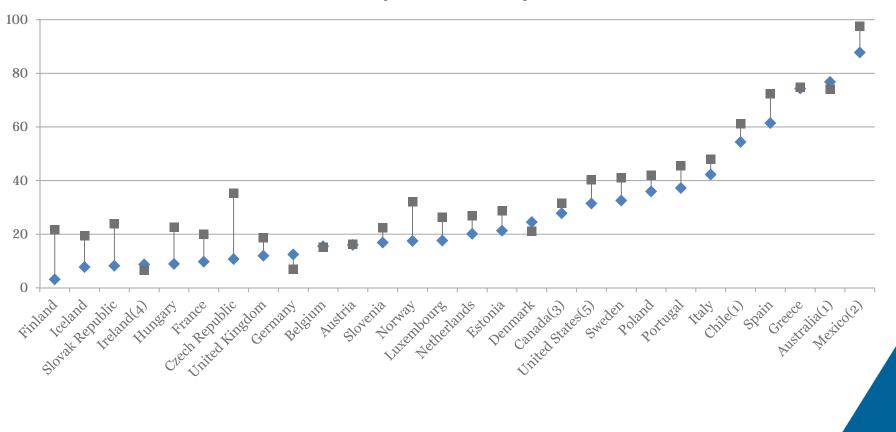
• Availability: means-tested benefits are the main type of income support for youth

but:

• **Coverage**: a large fraction of NEETs living alone do not receive these benefits



#### Percentage of NEETs who do not receive any social transfers Averages over the period 2007 - 2011



♦ neet no-parents
■ neet with-parents

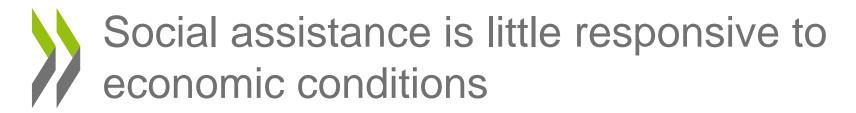
# Existing safety nets seem to leave aside a significant share of the most needy youth

### **Income support :**

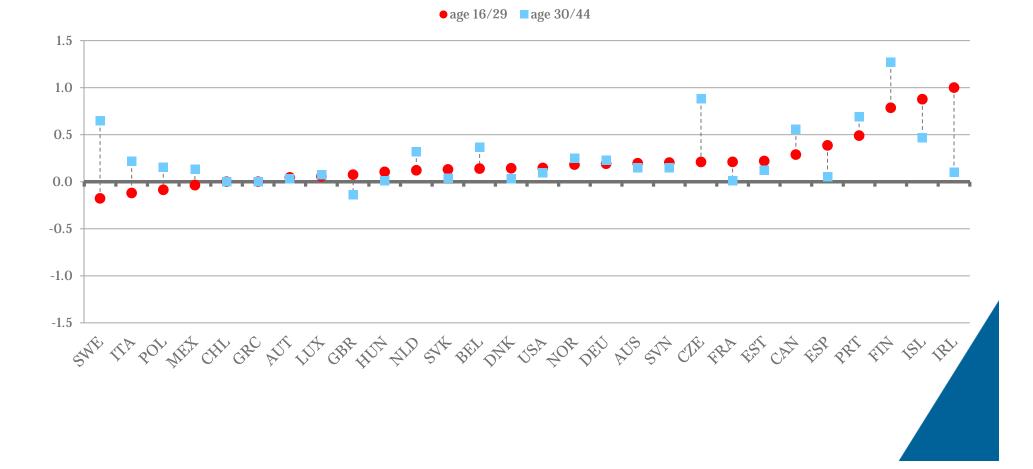
- Availability: means-tested benefits are the main type of income support for youth
- **Coverage**: but a large fraction of NEETs living alone do not receive these benefits

and:

• Adequacy: social assistance is less responsive to economic conditions than UB



# Responsiveness of SA in points of benefit receipt rate to 1 extra point of non-employment, period 2007-2011.



# Well-targeted and designed **in-kind programmes** can make a difference...

- **Objectives:** Improving personality traits (selfesteem, conscientiousness, emotional stability or openness) as much as knowledge. Impact on :
  - educational attainment,
  - labour market performance
  - health outcomes (mental health, substance abuse, risky sexual behaviours)
  - crime
- **Timing:** Personality is as malleable as cognition, but earlier interventions are more efficient

# Well-targeted and designed **in-kind programmes** can make a difference...

- **Successful interventions:** targeted at disadvantaged youth
  - innovative school programmes
  - After-school support
  - health prevention programmes
  - mentoring
  - Special apprenticeship schemes
  - Second-chance programmes



# ... but the devil is in the details of implementation

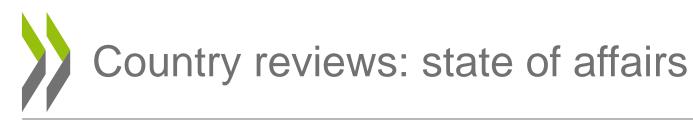
# Challenges

- Human resource intensive and costly programmes
- Quality of case workers
- Ability to reach out to those in need
- Delivery: one-stop centres, link with schools
- Involving families in programmes to improve the motivation and participation of youth
- Governance of employment and youth services and their coordination
- lack of well-designed tools to measure the effectiveness of new programmes



# Next step: country reviews





Aims:

- **1. Identify and describe at-risk youth** (which will vary across countries) and the **barriers** they face
- **2. Map existing social policies** for these youth: who is served? where are there gaps?
- **3. Evaluate policy effectiveness**: what are **good practices**? where are there **margins for improvement**?

**Reviews are funded through voluntary contributions** 



# Thank you!

#### Contact: Stephane.Carcillo@oecd.org

OECD Directorate for Employment, Labour and Social Affairs, via www.oecd.org/els



OECD Employment Outlook, via <u>www.oecd.org/employment/outlook</u> OECD Society at a Glance, via: <u>www.oecd.org/social/societyataglance.htm</u> OECD Pensions at a Glance, via: <u>www.oecd.org/pensions/pensionsataglance.htm</u> OECD Employment database, via <u>www.oecd.org/employment/database</u>