

KNOWandPOL

**The role of knowledge
in the construction and regulation
of health and education policy in Europe :**
*convergences and specificities
among nations and sectors*

Integrated project

2006 - 2011

Context

The legitimacy and authority
of social and political processes
depends on
the legitimacy and authority
of the knowledge on which they draw

Option : avoid

radical academicism
(use of knowledge = use of power)

managerial positivism
(use of knowledge][use of power)

■ Learning is embedded in larger processes :

- ◆ cognitive processes
- ◆ power relationships
- ◆ institutional prisms

■ **Constructing public policy =** struggle and negotiation regarding the legitimate way of construing and interpreting the reality

■ **Learning is a social process**

Three issues, three orientations, three levels

Issue	Orientation	Supr a-n.	Nat.	Sub- n.
<i>Politicisation of knowledge production</i>	Policy learning mechanisms and morphology of knowledge			
<i>Use of knowledge in making political choices</i>	Knowledge and policy-making			
<i>Use of knowledge as an instrument of power</i>	Knowledge as an instrument of regulation			

Two sectors +

	Education	Health	Other
Belgium	UCL	ULg	
France	CNRS	CNRS-ESPM	
Hungary	ELTE	ISB	
United Kingdom	UEDIN	UEDIN	
Germany		LMU	
Norway		HIO-UIB-NIBR	
Portugal	FPCE-UL		
Romania	SAPIENTIA		
Other	Experts + literature	Experts + literature	Experts + literature

Key objectives

■ Scientific goals

- ◆ Theoretical objectives
- ◆ Objectives of scientific cumulativity
- ◆ Training of junior researchers

■ Policy-making goals

- ◆ Relationship between decision-makers and knowledge producers
- ◆ Knowledge-based policies

■ Integration goals

- ◆ European integration
- ◆ Strengthening of scientific networks
- ◆ Disciplinary integration