



The EU Framework Programme
for Research and Innovation

HORIZON 2020



Self-evaluation form MSCA Innovative Training Networks (ITN)

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27 February 2014

*Research and
Innovation*

Self-evaluation form

Marie Skłodowska-Curie Actions Innovative Training Networks (ITN)

This form is made available to applicants who may themselves wish to arrange an evaluation of their proposal (e.g. by an impartial colleague) prior to final editing, submission and deadline. The aim is to help applicants identify ways to improve their proposals. The forms used by the experts for their evaluation reports will be broadly similar, although the detail and layout may differ. A self-evaluation, if carried out, is not to be submitted to the Commission, and has no bearing whatsoever on the conduct of the evaluation.

Please remember that in the real evaluation, evaluators will be asked to score proposals as they were submitted, rather than on their potential if certain changes were to be made. When an evaluator identifies significant shortcomings, he or she must reflect this by awarding a lower score for the criterion concerned

Each criterion will be scored out of 5. Decimal points will be given.

The scores indicate the following with respect to the criterion under examination:

- 0 - The **proposal fails to address the criterion** under examination or cannot be judged due to missing or incomplete information.
- 1 - **Poor**. The criterion is addressed in an inadequate manner, or there are serious inherent weaknesses.
- 2 - **Fair**. While the proposal broadly addresses the criterion, there are significant weaknesses.
- 3 - **Good**. The proposal addresses the criterion well, although improvements would be necessary.
- 4 - **Very good**. The proposal addresses the criterion very well, although certain improvements are still possible.
- 5 - **Excellent**. The proposal successfully addresses all relevant aspects of the criterion in question. Any shortcomings are minor.

Proposal Number:	
Proposal Acronym:	
Scientific Panel:	
Form of network (ETN/EID/EJD):	

1. EXCELLENCE	
<i>The following aspects will be considered when assigning an overall score for this criterion:</i>	
<input type="checkbox"/> Quality, innovative aspects and credibility of the research programme (including inter/multidisciplinary and intersectoral aspects)	
<input type="checkbox"/> Quality and innovative aspects of the training programme (including transferable skills, inter/multidisciplinary and intersectoral aspects)	
<input type="checkbox"/> Quality of the supervision (including mandatory joint supervision for EID and EJD projects)	
<input type="checkbox"/> Quality of the proposed interaction between the participating organisations	
<hr/>	
<u>Strengths of the proposal (in bullet point format):</u>	
<ul style="list-style-type: none"> • • • 	
<u>Weaknesses of the proposal (in bullet point format):</u>	
<ul style="list-style-type: none"> • • • 	
<u>Overall comments:</u>	
(reflecting the relative importance of the above-mentioned strengths and weaknesses)	
<ul style="list-style-type: none"> • • • 	
<hr/>	
Score 1 (out of 5):	

2. IMPACT

The following aspects will be considered when assigning an overall score for this criterion:

- Enhancing research- and innovation-related human resources, skills, and working conditions to realise the potential of individuals and to provide new career perspectives
- Contribution to structuring doctoral / early-stage research training at the European level and to strengthening European innovation capacity, including the potential for:
 - a) meaningful contribution of the non-academic sector to the doctoral/research training, as appropriate to the implementation mode and research field
 - b) developing sustainable joint doctoral degree structures (for EJD projects only)
- Effectiveness of the proposed measures for communication and dissemination of results

Strengths of the proposal (in bullet point format):

-
-
-

Weaknesses of the proposal (in bullet point format):

-
-
-

Overall comments:

(reflecting the relative importance of the above-mentioned strengths and weaknesses)

-
-
-

**Score 2
(out of 5):**

3. IMPLEMENTATION

The following aspects will be considered when assigning an overall score for this criterion:

- Overall coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources (including awarding of the doctoral degrees for EID and EJD projects).
- Appropriateness of the management structures and procedures, including quality management and risk management (with a mandatory joint governing structure for EID and EJD projects)
- Appropriateness of the infrastructure of the participating organisations
- Competences, experience and complementarity of the participating organisations and their commitment to the programme

Strengths of the proposal (in bullet point format):

-
-
-

Weaknesses of the proposal (in bullet point format):

-
-
-

Overall comments:

(reflecting the relative importance of the above-mentioned strengths and weaknesses)

-
-
-

**Score 3
(out of 5):**

Summary of scores

Criterion	Score	Weight	Weighted score
1. EXCELLENCE		50%	
2. IMPACT		30%	
3. IMPLEMENTATION		20%	
Total score expressed out of 5 (threshold 3.5)			
Total score expressed out of 100 (threshold 70%)			