



COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES (CEFR)

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EXPERIENCED USER	C2	Can understand practically everything he/she reads or hears without difficulty. Can reproduce facts and arguments from various written and oral sources by summarising them in a coherent manner. Can express him/herself spontaneously, very fluently and precisely and can bring out slight nuances in meaning in relation to complex subjects.
	C1	Can understand a wide range of long, demanding texts and grasp implicit meanings. Can express him/herself spontaneously and fluently without having to search for words too obviously. Can use the language efficiently and flexibly in social, professional or academic life. Can express him/herself on complex subjects clearly and in a well-structured manner and demonstrate his/her command of discourse organisation, articulation and cohesion tools.
INDEPENDENT USER	B2	Can understand the essential content of specific or abstract subjects in a complex text, including a technical discussion in his/her area of specialisation. Can communicate with a degree of spontaneity and ease, e.g. converse with a native speaker without any tension for either party. Can express him/herself clearly and in detail on a wide range of subjects, express an opinion on a topical matter and convey the advantages and disadvantages of various possibilities.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
BASIC USER	A2	Can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar and daily expressions and very simple statements which are intended to meet specific needs. Can introduce him/herself or someone else and ask someone questions about him/herself – for instance, place of residence, relations, belongings, etc. – and can reply to the same type of questions. Can engage in simple communication if the other person speaks slowly and clearly and is cooperative.