

# Selected publications on refugees' and migrants' integration in schools



*European Commission  
Library and e-Resources  
Centre*

*November 2015*

Visit the [Library and e-Resources Centre](#)  
Follow us on [Facebook](#)

## About the selection

This list of selected publications covers the following topics:

- Refugee children and education,
- Immigrant children and education,
- Migration, asylum and linguistic diversity in school.

The publications listed below come from the collection and e-collection of the Library and e-Resources Centre's catalogue (ECLAS). [Access may be restricted](#) to Commission staff or to users at subscribing institutions.

## Symbols

@ e-book or an electronic article  book (paper version)  article (paper version)

## Refugee children and education

@ [Bridging learning gaps for youth: UNESCO education response to the Syria crisis \(2015-2016\)](#). Paris, UNESCO, 2015. -- 51 p.

@ [Unaccompanied minors and separated refugee children in Sweden: an outlook on demography, education and employment](#) / Aycan Celikaksoy, Eskil Wadensjö. In: IZA Discussion Papers No 8963. Institute for the Study of Labor (IZA), 2015. -- 28 p.

@ [Listening to students from refugee backgrounds: lessons for education professionals](#) / Shirley Mthethwa-Sommers, Otieno Kisiara. In: Penn GSE Perspectives on Urban Education, 2015, Vol.12(1), pp. 1-9.

@ [Beyond aid: educating Syria's refugees](#) / Joel Bubbers. In: British Council website. Viewed on 20/10/2015.


@ [The IRC "Healing Classrooms" e-Learning Program: resources and tools](#). In: International Rescue Committee (IRC) website. Viewed on 20/10/2015.

@ [Innovation: Instant Network Schools open up a new world for Somali refugees](#) / Silja Ostermann. In: UN Refugee Agency website. Viewed on 28/09/2015.

@ [Ensuring quality education for young refugees from Syria \(12–25 years\): a mapping exercise](#) / Dawn Chatty ... [et al.]. Oxford: University of Oxford, Refugee Studies Centre, 2014. -- 88 p.

@ Supporting schools to create an inclusive environment for refugee students / Karen Block ... [et al.]. In: *International Journal of Inclusive Education*, 2014, Vol.18(12), pp. 1337-1355.

@ Refugee Action Support: an interventionist pedagogy for supporting refugee students' learning in Greater Western Sydney secondary schools / Loshini Naidoo. In: *International Journal of Inclusive Education*, 2013, Vol.17(5), pp. 449-461.

 Integration of refugees into the European education and labour market: requirements for a target group oriented approach / Louis Henri Seukwa (ed.). Frankfurt am Main: P. Lang, 2013. -- 302 p.

@ Integrating refugee and asylum-seeking children in the educational systems of EU Member States / Center for the Study of Democracy. Sofia: CSD, 2012. -- 429 p.

@ Supporting refugee students in schools: what constitutes inclusive education? / Sandra Taylor, Ravinder Kaur Sidhu. In: *International Journal of Inclusive Education*, 2012, Vol.16(1), pp. 39-56.

@ Living in the presence of others: towards a reconfiguration of space, asylum and inclusion / Jan Masschelein, Pieter Verstraete. In: *International Journal of Inclusive Education*, 2012, Vol.16(11), pp. 1189-1202.

@ Pursuing justice for refugee students: addressing issues of cultural (mis)recognition / Amanda Keddie. In: *International Journal of Inclusive Education*, 2012, Vol.16(12), pp. 1295-1310.

@ Monitoring the right to education for refugees, migrants and asylum seekers / Carol Anne Spreen, Salim Vally. In: *SARE-Southern African Review of Education*, 2012, Vol.18(2), pp. 71-89.

@ In pursuit of a new perspective in the education of children of the refugees: Advocacy for the "family" / Zeynep Isik-Ercan. In: *Educational Sciences: Theory and Practice*, 2012, Vol.12(4), pp. 3025-3038.

@ "That's how we roll": a case study of a recently arrived refugee student in an urban high school / Kevin Roxas, Laura Roy. In: *The Urban Review*, 2012, Vol.44(4), pp. 468-486.

@ F.A.C.E. Time (Families and Communities Educating): Accommodating newcomers in elementary school / Aminata Cairo ... [et al.]. In: *Multicultural Education*, 2012, Vol.19(2), pp. 55-58.

@ Preparation and transition planning for unaccompanied asylum-seeking and refugee young people: a review of evidence in England / Jim Wade. In: Children and Youth Services Review, 2011, Vol.33(12), pp. 2424-2430.

@ Refugee education: a global review / Sarah Dryden-Peterson. Ontario Institute for Studies in Education, University of Toronto; The UN Refugee Agency, 2011. -- 104 p.

@ Educating culturally displaced students with truncated formal education (CDS-TFE): the case of refugee students and challenges for administrators, teachers, and counselors / Athanase Gahungu, Olive Gahungu, Florah Luseno. In: International Journal of Educational Leadership Preparation, 2011, Vol.6(2), pp. 1-19.

@ Iraqi refugee students: from a collection of aliens to a community of learners. The role of cultural factors in the acquisition of literacy by Iraqi refugee students with interrupted formal education / Barbara Nykiel-Herbert. In: Multicultural Education, 2010, Vol.17(3), pp. 2-14.

@ The good practice guide on education for refugees in the European Union / Corinne Salinas, Gertrud Müller. Brussels: The ECRE Task Force on Integration; London: World University Service. -- 50 p.

@ European Resettlement Network: relevant publications.

@ Local conceptualisations of the education of asylum-seeking and refugee students: from hostile to holistic models / Halleli Pinson, Madeleine Arnot. In: International Journal of Inclusive Education, 2010, Vol.14(3), pp. 247-267.

## Immigrant children and education

@ Defining success in education: exploring the frames of reference used by different voluntary migrant groups in Belgium / Lore Van Praag, Peter A.J. Stevens, Van Mieke Houtte. In: International Journal of Intercultural Relations, 2015, Vol.49, November, pp. 1-12.

@ Reducing the risk that youth with a migrant background in Europe will leave school early / Ward Nouwen, Noel Clycq, Daniela Uličná. Brussels: Migration Policy Institute Europe and SIRIUS Policy Network on the education of children and youngsters with a migrant background, 2015. -- 12 p.

@ Migrant education and community inclusion: examples of good practice / Rafael Berger Sacramento. Brussels: Migration Policy Institute Europe and SIRIUS Policy

Network on the education of children and youngsters with a migrant background, 2015. -- 10 p.

@ [Educational spillovers and parental migration](#) / Joanna Clifton-Sprigg. In: Labour Economics, 2015, Vol.34, June, pp. 64-75.

@ [International migration and school enrollment of the left-behinds in Albania: a note](#) / Marina Mastrorillo, Giorgio Fagiolo. In: Eastern European Economics, 2015, Vol.53(3), pp. 242-254.

@ [Educational mismatches in the EU: immigrants vs natives](#) / Sandra Nieto, Alessia Matano, Raúl Ramos. In: International Journal Of Manpower, 2015, Vol.36(4), pp. 540-561.

@ [Is there a north-south divide in integration outcomes? A comparison of the integration outcomes of immigrants in southern and northern Europe](#) / Hector Cebolla-Boado, Claudia Finotelli. In: European Journal Of Population, 2015, Vol.31(1), February, pp. 77-102.

@ [Migration and education aspirations: another channel of brain gain?](#) / Marcus H. Böhme. In: IZA Journal of Migration, 2015, Vol.4(12), June, pp. 1-24.

@ ['We're so lucky': meeting challenges to deliver benefits to children in immigration detention](#) / Danielle Every ... [et al.]. In: The Australian Educational Researcher, 2014, Vol.41(2), pp. 209-225.

@ [Inclusive social networks and inclusive schools for disabled children of migrant families](#) / In: ALTER - European Journal of Disability Research, 2014, Vol.8(2), pp. 105-117.

@ [Visualizing intercultural literacy: engaging critically with diversity and migration in the classroom through an image-based approach](#) / Evelyn Arizpe ... [et al.]. In: Language and Intercultural Communication, 2014, Vol. 14(3), pp. 304-321.

@ [Enhancing EU education policy: building a framework to help young people of migrant background succeed](#) / Miquel Àngel Essomba. Brussels: Migration Policy Institute Europe and SIRIUS Policy Network on the education of children and youngsters with a migrant background, 2014. -- 8 p.

@ [Calling into question the link between educational achievement and migrant background](#) / Anna Di Bartolomeo, Sara Bonfanti. EUI Working Paper RSCAS 2014/44. Florence: European University Institute, Robert Schuman Centre for Advanced Studies, Migration Policy Centre, 2014. -- 9 p.

@ [Breaking the cycle of disadvantage: early childhood interventions and progression to higher education in Europe](#) / Benoit Guerin. RAND Corporation, European Commission, 2014. -- 26 p.

@ [Developing school capacity for diversity](#) / Sabine Severiens. Brussels: Migration Policy Institute Europe and SIRIUS Policy Network on the education of children and youngsters with a migrant background, 2014. -- 8 p.

@ [Immigrant parents and early childhood programs: addressing barriers of literacy, culture, and systems knowledge](#) / Maki Park, Margie McHugh. Washington, DC: Migration Policy Institute, 2014. -- 57 p.

@ [Mentoring: what can support projects achieve that schools cannot?](#) / Maurice Crul, Jens Schneider. Brussels: Migration Policy Institute Europe, 2014. -- 10 p.


@ [Preparing the children of immigrants for early academic success](#) / Robert Crosnoe. Washington, DC: Migration Policy Institute, 2013. -- 20 p.

@ [Migrationsgekoppelte Ungleichheit durch niedrigere Erwartungen im Kindergarten? Fähigkeitseinschätzungen und Prognosen durch Erzieherinnen](#) / Jens Kratzmann. In: KZfSS Kölner Zeitschrift für Soziologie und Sozialpsychologie, 2013, Vol.65(1), pp. 73-99.

@ [The relationship between schooling and migration: evidence from compulsory schooling laws](#) / Peter McHenry. In: Economics of Education Review, 2013, Vol.35, pp. 24-40.

@ [Young FSU migrants in Germany: educational attainment and early labor market outcomes](#) / Regina Flake. Ruhr Economic Papers No 425, Rheinisch-Westfälisches Institut für Wirtschaftsforschung (RWI), Ruhr-University Bochum, TU Dortmund University, University of Duisburg-Essen, 2013. -- 44 p.

@ [Immigration, education and entrepreneurship in developed countries](#) / Kent E. Neupert, C. Christopher Baughn. In: Journal of Enterprising Communities: People and Places in the Global Economy, 2013, Vol.7(3), pp. 293-310.

 [Bildung für alle, Diversität und Inklusion: internationale Perspektiven](#) / Cristina Allemann-Ghionda. Paderborn: Schöningh, 2013. -- 260 p.

@ [Does higher education enhance migration?](#) / Mika Haapanen, Petri Böckerman. IZA Discussion Papers No 7754. Institute for the Study of Labor (IZA), 2013. -- 47 p.

@ [A two-country model of high skill migration with public education](#) / Claire Naiditch, Radu Vranceanu. ESSEC Working Paper No WP1301. ESSEC Research Center, ESSEC Business School, 2013. -- 30 p.

@ [Reshaping the schooling system: the role of immigration](#) / Davide Dottori, Fernanda Estevan, I-Ling Shen. In: *Journal of Economic Theory*, 2013, Vol.148(5), pp. 2124-2149.

@ [Snakes and ladders in educational systems: access to higher education for second-generation Turks in Europe](#) / Maurice Crul. In: *Journal of Ethnic and Migration Studies*, 2013, Vol.39(9), pp. 1383-1401.

@ [Super-diversity: A new perspective on integration](#) / Maurice Crul, Jens Schneider, Frans Lelie. Amsterdam: VU University Press, 2013. -- 111p.

@ [The educational integration of migrants. What is the role of sending society actors and is there a transnational educational field?](#) / Dirk Jacobs. INTERACT Research Report 2013/03. Florence, European University Institute, Robert Schuman Centre for Advanced Studies, 2013. -- 11 p.

@ [Study on educational support for newly arrived migrant children: final report](#) / Rimantas Dumčius, Project Director. Public Policy and Management Institute; European Commission, 2013. -- 134 p.

@ [Migrants in education: what factors are important? A study of European countries participating in TIMMS2007](#) / Eva Wirén. EUR Scientific and Technical Research series, 25742 EN. Joint Research Centre, Institute for the protection and Security of the Citizen, 2013. -- 48 p.

@ [Cultural diversity in the classroom: a European comparison](#) / editors Julia Athena Spithourakis, John Lalor, Wolfgang Berg. Springer, 2012. -- 225 p.

@ [International handbook of migration, minorities and education: understanding cultural and social differences in processes of learning](#) / Zvi Bekerman, Thomas Geisen. Springer, 2012. -- 716 p.

@ [Family separation and reunification as a factor in the educational success of immigrant children](#) / T.H. Gindling, Sara Poggio. In: *Journal of Ethnic and Migration Studies*, 2012, Vol.38(7), pp. 1155-1173.

@ [Kick it like Özil? Decomposing the native-migrant education gap](#) / Annabelle Krause, Ulf Rinne, Simone Schüller. In: IZA Discussion Papers No 6696. Institute for the Study of Labor (IZA), 2012. -- 23 p.

@ [The immigration & education nexus: a focus on the context & consequences of schooling](#) / edited by David A Urias. Rotterdam: Sense Publishers, 2012. -- 270 p.

@ [Immigrant children's age at arrival and assessment results](#) / Anthony Heath, Elina Kilpi-Jakonen. In: OECD Education Working Papers no.75. Paris: OECD Publishing, 2012. -- 31 p.

@ [Immigrant status and secondary school performance as determinants of post-secondary participation: a comparison of Canada and Switzerland](#) / Garnett Picot. OECD Education Working Papers, No. 77. Paris: OECD Publishing, 2012. -- 49 p.

@ [Does immigration affect public education expenditures? Quasi-experimental evidence](#) / Biagio Speciale. In: Journal Of Public Economics, 2012, Vol.96(9-10), October, pp. 773-783.

@ [Early childhood education and care \(ECEC\) for children from disadvantaged backgrounds: findings from a European literature review and two case studies. Final Report](#) / John Bennett, European Commission, 2012. -- 59p.

@ [Migrants' educational success through innovation: the case of the Hamburg bilingual schools](#) / Joana Duarte. In: International Review of Education, 2011, Vol.57(5), December, pp. 631-649.

@ [Higher education policy and migration: the role of international student mobility](#) / Kahanec, Martin Renáta Králiková. In: CESifo DICE Report: Journal for Institutional Comparisons, 2011, Vol. 9(4), pp. 20-27.

@ [From policy to practice: the challenges to educational access for non-nationals in South Africa](#) / Stephanie Buckland. In: International Journal of Educational Development, 2011, Vol.31(4), May, pp. 367-373.

@ [Migration and education](#) / Christian Dustmann, Albrecht Glitz. In: Norface Migration Discussion Paper No. 2011-11. Norface Research Programme on Migration, Department of Economics, University College London, 2011. -- 166 p.

@ [Undocumented children and the right to education: illusory right or empowering lever?](#) / Helene Marie-Lou de Clerck ... [et al.]. In: The International Journal of Children's Rights, 2011, Vol.19(4), pp. 613-639.

@ [Dual identity as a two-edged sword: identity threat and minority school performance](#) / Gülseli Baysu, Karen Phalet and Rupert Brown. In: Social Psychology Quarterly, 2011, Vol.74(2), pp. 121-143.



@ [Educating teachers for diversity: meeting the challenge](#). OECD, Educational Research and Innovation. Paris: OECD Publishing, 2010. -- 316 p.

@ [Quality and inequality of education: cross-national perspectives](#) / Jaap Dronkers. Springer, 2010. -- 336 p.

@ [The linguistic and educational integration of children and adolescents from migrant backgrounds: concept paper](#) / David Little. Strasbourg: Council of Europe Language Policy Division, 2010. -- 32 p.

@ [Closing the gap for immigrant students: policies, practice and performance](#). In: OECD Reviews of Migrant Education, 2010. Paris: OECD Publishing, 2010. -- 110 p.

@ [Education and migration: strategies for integrating migrant children in European schools and societies. A synthesis of research findings for policy-makers](#) / Friedrich Heckmann. Independent report submitted to the European Commission by the NESSE network of experts. European Commission, 2008. -- 90 p.

@ [Intercultural education in schools](#) / Cristina Allemann-Ghionda. Study PE 405.392. Brussels: European Parliament, 2008. -- 71 p.

@ [Islam in the European Union: what's at stake in the future?](#) / Felice Dassetto ... [et al.]. Study PE 369.031. Brussels: European Parliament, 2007. -- 175 p.

@ [The teaching of immigrants in the European Union](#) / Working document, Education and Culture" Series EDUC 100 EN. Brussels: European Parliament, 1998. -- 95 p.

@ European Agency for Special Needs and Inclusive Education: [eReports](#) and [Reviews](#)

## Migration, asylum and linguistic diversity at school


@ [Language support for youth with a migrant background: policies that effectively promote inclusion](#) / Hanna Siarova, Miquel Àngel Essomba. Brussels: Migration Policy Institute Europe and SIRIUS Policy Network on the education of children and youngsters with a migrant background, 2014. -- 8 p.

@ [Modelling linguistic diversity at school: the excluding impact of inclusive multilingualism](#) / Jürgen Jaspers. In: *Language Policy*, 2015, Vol.14(2), pp. 109-129.

@ [The effect of speaking a minority language at home on foreign language learning](#) / Jessica Tsimprea Maluch ... [et al.]. In: *Learning and Instruction*, 2015, Vol.36, April, pp. 76-85.

 [Lernen und Lehren in multilingualen Kontexten: Zum Umgang mit sprachlich-kultureller Diversität im Klassenraum](#) / Nancy Morys .. [et al.]. Frankfurt am Main: Peter Lang, 2014. -- 253 p.

@ [Early education for dual language learners: promoting school readiness and early school success](#) / Linda M. Espinosa. Washington, DC: Migration Policy Institute, 2013. -- 29 p.

 [Migration, multilingualism and schooling in Southern Europe](#) / edited by Sandro Caruana, Liliana Copesescu, Stefania Scaglione. Newcastle upon Tyne: Cambridge Scholars, 2013. -- 433 p.

@ [Assessing the potential of minority ethnic teachers from a transnational perspective: 'Multilingualism is my capital'](#) / Nurten Karakaş. In: *Journal of Contemporary European Studies*, 2013, Vol.21(4), pp. 526-540.

@ [Involvement of immigrant parents in their children's schooling in a bilingual educational context: The Basque case \(Spain\)](#) / Nahia Intxausti, Feli Etxeberria, Luis Joaristi. In: *International Journal of Educational Research*, 2013, Vol.59, pp. 35-48.

@ [Zweiwegintegration durch zweisprachige Bildung? Ergebnisse aus der Staatlichen Europa-Schule Berlin](#) / Gabriela Meier. In: *International Review of Education*, 2012, Vol.58(3), pp. 335-352.

@ [Urban multilingualism in Europe: Educational responses to increasing diversity](#) / Kutlay Yağmur, Guus Extra. In: *Journal of Pragmatics*, 2011, Vol.43(5), pp. 1185-1195.

@ [Monitoring for equality? Asylum seekers and refugees' retention and achievement in English for speakers of other languages \(ESOL\)](#) / Jenny Phillimore. In: *International Journal of Inclusive Education*, 2011, Vol.15(3) pp. 317-329.

@ [Being a Chinese newcomer in Madrid compulsory education: ideological constructions in language education practice](#) / Miguel Pérez-Milans. In: *Journal of Pragmatics*, 2011, Vol.43(4), pp. 1005-1022.

*This selection of resources was compiled by the Library and e-Resources Centre of the European Commission for information purposes only. Any linked content is the sole responsibility of its author. Publications linked from this review do not represent the positions, policies, or opinions of the European Commission.*