Selected publications on refugees' and migrants' integration in schools

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About the selection

This list of selected publications covers the following topics:

- Refugee children and education,
- Immigrant children and education,
- Migration, asylum and linguistic diversity in school.

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Symbols

@ e-book or an electronic article  ☐ book (paper version)  ☐ article (paper version)

Refugee children and education


@ The IRC "Healing Classrooms" e-Learning Program: resources and tools. In: International Rescue Committee (IRC) website. Viewed on 20/10/2015.


@ Supporting schools to create an inclusive environment for refugee students / Karen Block ... [et al.]. In: International Journal of Inclusive Education, 2014, Vol.18(12), pp. 1337-1355.


@ Integration of refugees into the European education and labour market: requirements for a target group oriented approach / Louis Henri Seukwa (ed.). Frankfurt am Main: P. Lang, 2013. -- 302 p.


@ “That’s how we roll”: a case study of a recently arrived refugee student in an urban high school / Kevin Roxas, Laura Roy. In: The Urban Review, 2012, Vol.44(4), pp. 468-486.


European Resettlement Network: relevant publications.


Immigrant children and education


Migrant education and community inclusion: examples of good practice / Rafael Berger Sacramento. Brussels: Migration Policy Institute Europe and SIRIUS Policy

@ Educational spillovers and parental migration / Joanna Clifton-Sprigg. In: Labour Economics, 2015, Vol.34, June, pp. 64-75.


@ 'We're so lucky': meeting challenges to deliver benefits to children in immigration detention / Danielle Every … [et al.]. In: The Australian Educational Researcher, 2014, Vol.41(2), pp. 209-225.


@ Calling into question the link between educational achievement and migrant background / Anna Di Bartolomeo, Sara Bonfanti. EUI Working Paper RSCAS 2014/44. Florence: European University Institute, Robert Schuman Centre for Advanced Studies, Migration Policy Centre, 2014. -- 9 p.


@ Immigrant parents and early childhood programs: addressing barriers of literacy, culture, and systems knowledge / Maki Park, Margie McHugh. Washington, DC: Migration Policy Institute, 2014. -- 57 p.

@ Mentoring: what can support projects achieve that schools cannot? / Maurice Crul, Jens Schneider. Brussels: Migration Policy Institute Europe, 2014. -- 10 p.


@ Young FSU migrants in Germany: educational attainment and early labor market outcomes / Regina Flake. Ruhr Economic Papers No 425, Rheinisch-Westfälisches Institut für Wirtschaftsforschung (RWI), Ruhr-University Bochum, TU Dortmund University, University of Duisburg-Essen, 2013. -- 44 p.


@ Does higher education enhance migration? / Mika Haapanen, Petri Böckerman. IZA Discussion Papers No 7754. Institute for the Study of Labor (IZA), 2013. -- 47 p.
@ A two-country model of high skill migration with public education / Claire Naiditch, Radu Vranceanu. ESSEC Working Paper No WP1301. ESSEC Research Center, ESSEC Business School, 2013. -- 30 p.


@ The educational integration of migrants. What is the role of sending society actors and is there a transnational educational field? / Dirk Jacobs. INTERACT Research Report 2013/03. Florence, European University Institute, Robert Schuman Centre for Advanced Studies, 2013. -- 11 p.


@ **The linguistic and educational integration of children and adolescents from migrant backgrounds: concept paper / David Little.** Strasbourg: Council of Europe Language Policy Division, 2010. -- 32 p.


@ **European Agency for Special Needs and Inclusive Education: eReports and Reviews**

**Migration, asylum and linguistic diversity at school**

@ **Language support for youth with a migrant background: policies that effectively promote inclusion / Hanna Siarova, Miquel Ángel Essomba.** Brussels: Migration Policy Institute Europe and SIRIUS Policy Network on the education of children and youngsters with a migrant background, 2014. -- 8 p.

The effect of speaking a minority language at home on foreign language learning / Jessica Tsimprea Maluch ... [et al.]. In: Learning and Instruction, 2015, Vol.36, April, pp. 76-85.


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