

DG Justice and Consumers

Good practices for European judicial training

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Training activities

- Planning
- Method and content
- Follow-up
- Further reading



Planning

- Right <u>target group</u> for the aim of the training
- Target real <u>training needs</u>
 - more national or cross-border cases?
 - for EU directives: after national implementation?
 - assess needs of practitioners (if time allows)
- Location (easy to reach/ no distraction)
- Length of training:
 - acceptance by participants
 - apt to amount of content
 - allow sufficient extra-classroom time



Planning

- Invitations:
 - at least 6 months in advance
 - through appropriate channels
- Similar level of <u>pre-knowledge</u> of participants
- Ensure to select participants from many countries
- Linguistic obstacle:
 - accessible language or good interpretation
 - preliminary material in teaching language



Planning

- Trainers:
 - legal practitioners with practice experience of the topic
 - trainers from non-legal professions with knowledge of judicial field of work (discussion)
 - pedagogical skills
 - linguistic expertise (if lecturing in a foreign language)
 - experience with multi-national audience
- Moderate costs for participants (e.g. travel, accommodation)
- Development of training material: <u>avoid</u> <u>duplication</u> (case law search: in future via ECLI)



Method and content

- Interactive:
 - class conversation, mock exercises, simulations,
 IT "hands on"
 - small groups (avoid national clusters of participants)
 - allow classroom time for exchange of experience
- Alteration of teaching methods
- <u>Linguistic warm up session</u>
 (and/or include a session on legal language)



Method and content

- <u>Practice oriented</u> (solving cases instead of referring content, practicing judicial cooperation instruments, applying IT tools such as ECLI search)
- Content <u>linked with national practice</u>:
 - starting point: national law
 - get to know the solutions/methods of other legal systems
- Cases <u>relevant for all participating nationalities</u>
- Training <u>material ready to be used</u> in practice (templates, case law with content summary)



Follow-up

• **Evaluation**:

- comparable with evaluation of other training activities
- questions must <u>allow conclusions</u> for improvement (obligatory template by DG JUST?)
- evaluation also by trainers
- impact assessment, not only "happy sheets"
- inform trainers about evaluation results
- <u>use evaluation results</u> for future trainings
- exchange evaluation results (for trainers) with other training providers
- add individual evaluations of participants to your final report



Follow up

- Training material:
 - <u>disseminate</u>, e.g. via training section of e-justice portal: https://e-justice.europa.eu/content training %20material-252-en.do
 - via other webpages: <u>advertise</u> training content of webpage to target audience
 - updating?
- Forum for exchange among previous participants:
 - acceptance?(compared to e-mails; linguistic obstacles)
 - island solutions?



Further reading

- Advice for training providers (soon in all EU languages): https://e-justice.europa.eu/content_training_material-252-en.do?clang=en
- including references to:
- Handbook on Judicial Training Methodology in Europe (by EJTN, soon in all EU languages):
- http://www.ejtn.eu/Documents/Methodologies_Resources/ Training%20Methods/EJTN_TT_Handbook_Final.pdf
- Manual on training methodology (by the HELP programme of the Council of Europe): http://help.ppa.coe.int/
- Training section of the e-justice portal with good practice factsheets: https://e-
- <u>justice.europa.eu/content good training practices-311-</u> en.do



Your questions and remarks?

Contact us for advice during the project lifetime!

Contact:

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