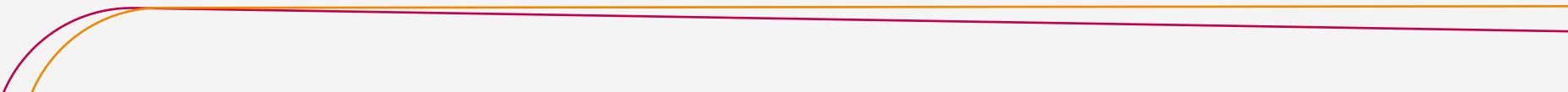




**“School on the Cloud”**



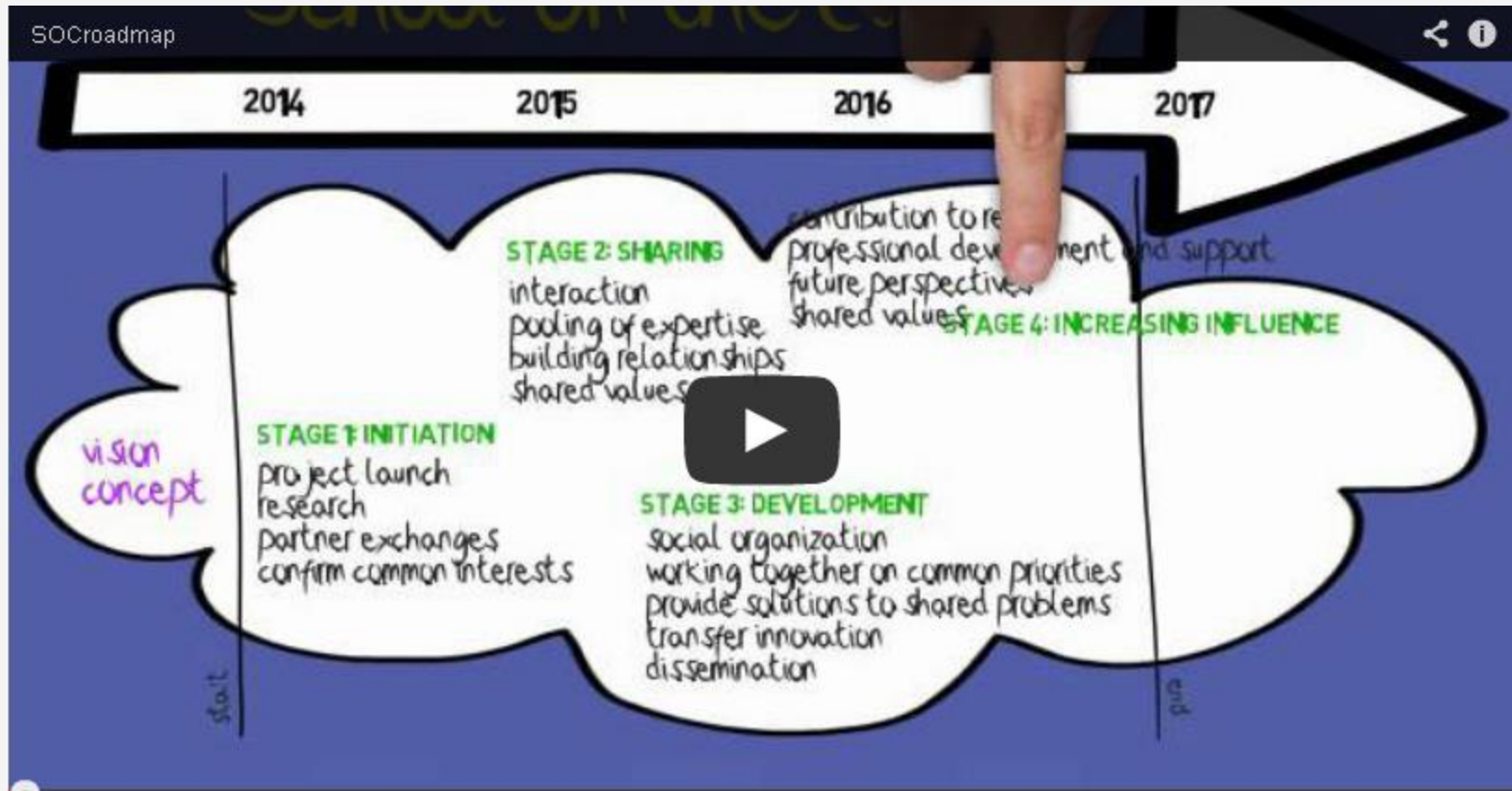
Connecting Education  
to the Cloud  
for Digital Citizenship

Discussing how  
we can use  
Cloud as a value-added  
component in Education

Evaluating future  
scenarios and resources  
for Education  
on the Cloud



# Roadmap “School on The Cloud”



# What is “School on The Cloud”

**SoC** is an ICT network aiming to explore new dynamic ways to educate. This aligns with **the way we think, share, learn and collaborate**, across various education sectors, by exploiting the opportunities arising from **“Cloud” environments**.

The Network consists of **57 Partners**, most of whom are leaders in their educational sectors. They represent **18 European countries** and include 10 Schools, 21 Universities, Companies, NGOs, National Authorities, Research Centres, Associations and Adult Education providers.

The steering group of the *“School on the Cloud”*

- [Doukas School](#) (Greece)
- [Innovative Learning Network Ltd.](#) (UK)
- [EUROGEO](#) European Association of Geographers (Belgium)
- [GO!](#) Education of the Flemish Community (Belgium)
- [Ghent University](#) (Belgium)

# Activities will focus on 4 areas

- WG 1: i-Manager – Managing Cloud-based developments
- WG 2: i-Teacher – Using the Cloud: the innovative teacher
- WG 3: i-Learner – Integrating the Cloud: personalised learning
- WG 4: i-Future – Future scenarios for Education on the Cloud

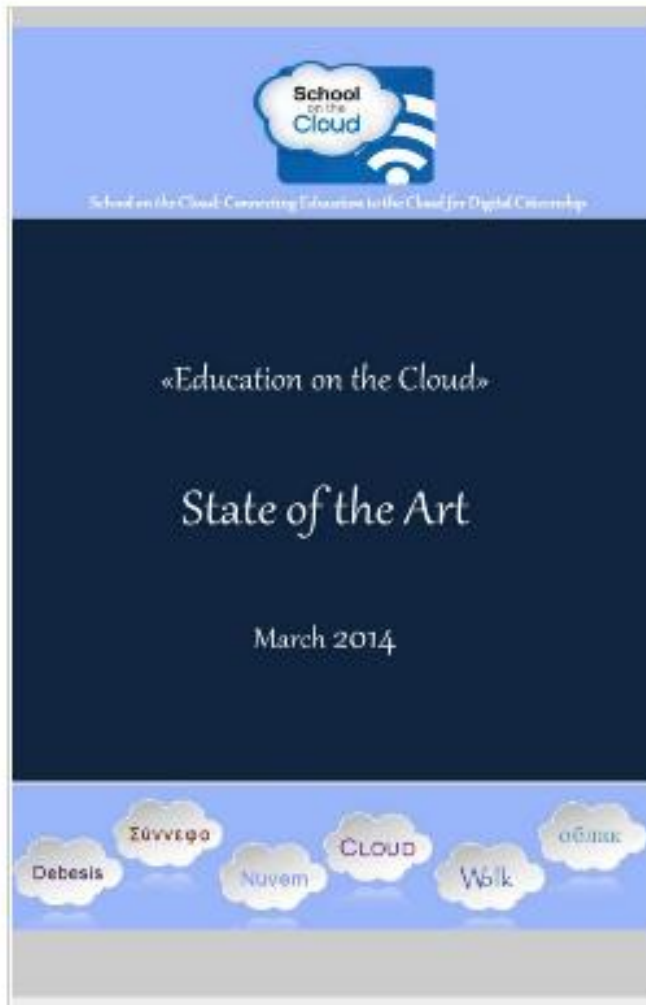
# GO!: i-Teacher- Using the Cloud: The innovative teacher

Are you an innovative teacher? What does that mean? What's the role of the teachers in education today and in the future? Will coaching and providing a useful learning environment for students be more important? How will you help students making their own learning path and finding out different learning styles?

WG 2 explores the impact of the Cloud on the roles of teachers and trainers in education and discusses how we can use new technology and Cloud applications as a value-added component in education. It will look at learning and teaching issues connected with the Cloud and examine the barriers and key competences required. It explores teachers as innovators. i-Teacher reviews learning and teaching approaches and provides practical and essential guidance for teachers and teacher educators.

# First results

## STATE OF THE ART:



## Table of Contents

SUMMARY	5
1. INTRODUCTION: THE CLOUD IN EDUCATION: A EUROPEAN PERSPECTIVE	6
2. CLOUD POLICY AND EDUCATION	8
3. WHO IS PROMOTING THE CLOUD?	19
4. USING THE CLOUD FOR EDUCATION	28
5. OTHER INFORMATION	49
6. CONCLUSIONS	53
7. CONCLUSIONS: COUNTRY PERSPECTIVES	54
8. REFERENCES	61
ANNEX 1: EUROPEAN EVENTS AND ACTIVITIES	66
ANNEX 2: NATIONALLY-IDENTIFIED EVENTS	72
ANNEX 3: RECENT RESEARCH PUBLICATIONS	79
ANNEX 4: NATIONALLY IDENTIFIED PUBLICATIONS	81