

e-skills a doorway to new opportunities?

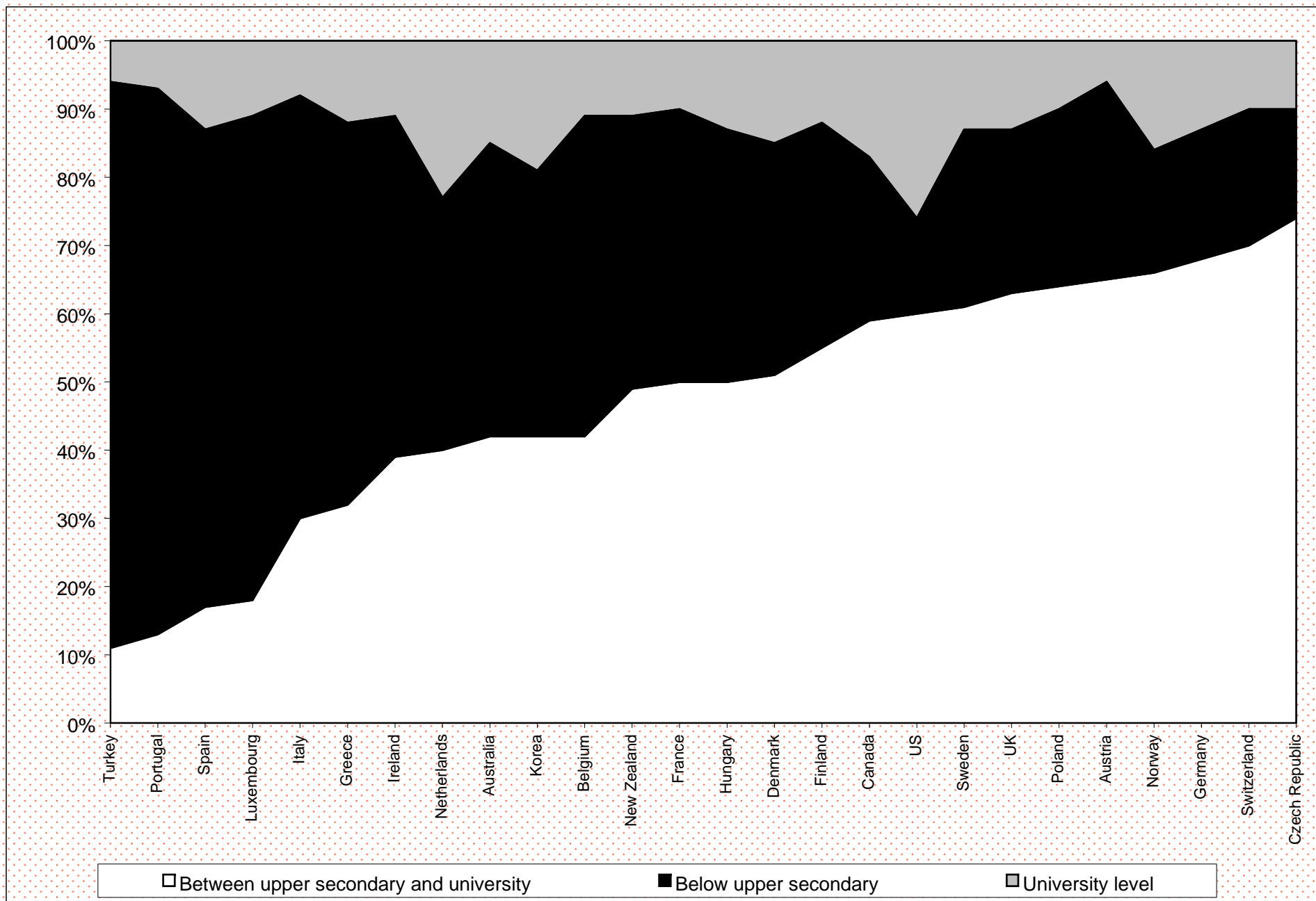
J.M.Gago, Portugal *Riga, June2006*

Which e-skills?

- e-skills1: scientific and technical skills in ICT - require long term formal education
- e-skills2: basic (citizen) skills (emailing, web-search, ecommerce) – require informal education opportunities

Structure of the Educational Level of the Population Aged 25-64 by the Highest Completed Level of Education, 2000

Source: OECD (2002)



Population aged 25 to 64 participating in education and training (%)

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
EU15	-	-	5.7^e	5.7^e	-	8.2^e	8.4^e	8.3^e	8.5	9.9^b	11.1	11.9
Belgium	2.7	2.8	2.9	3.0	4.4	6.9 ^b	6.8	7.3	6.5	8.5	9.5 ^b	10.0
Denmark	15.1	16.8	18.0	18.9	19.8	19.8	20.8	17.8	18.4	25.7 ^b	27.6	27.6
Germany	-	-	5.7	5.4	5.3	5.5	5.2	5.2	5.8	6.0	7.4	-
Greece	1.0	0.9	0.9	0.9	1.0	1.3	1.1	1.4	1.2	2.7 ^b	2.0	1.8
Spain	3.9	4.3	4.4	4.4	4.2	5.0	5.0	4.8	4.9	5.8	5.1	12.1 ^b
France	2.9	2.9	2.7	2.9	2.7	2.6	2.8	2.7	2.7	7.4 ^b	7.8	7.6
Ireland	3.9	4.3	4.8	5.2	-	-	-	-	7.6	9.6 ^b	7.2	8.0
Italy	3.4	3.8	4.1	4.6	4.8	5.5	5.5	5.1	4.6	4.7	6.8 ^b	6.2
Luxemburg	3.3	2.9	2.9	2.8	5.1 ^b	5.3	4.8	5.3	7.7	6.3 ^b	9.4	9.4 ^p
Netherlands	13.6	13.1	12.5	12.6	12.9	13.6	15.6	16.3	16.4	17.4 ^b	17.3	16.9
Austria	-	7.7	7.9	7.8	-	9.1	8.3	8.2	7.5	12.5 ^b	12.0	13.9
Portugal	3.5	3.3	3.4	3.5	3.1^b	3.4	3.4	3.4	2.9	3.7	4.8^b	4.6
Finland	-	-	16.3	15.8	16.1	17.6	19.6 ^b	19.3	18.9	25.3 ^b	24.6	24.8
Sweden	-	-	26.5	25.0	-	25.8	21.6	17.5 ^b	18.4	34.8 ^b	33.3	34.7
UK	11.5	-	-	-	-	19.2	21.0	21.7	22.3	21.2	29.1	29.1 ^p

NOTES: - not available; e – estimated value; b – break in series; p – provisional value

Source : EUROSTAT, 2005

e-skills for E-skills?

E-skills for e-skills?

- Basic e-skills are normally acquired via *informal* socialisation opportunities
- Internet use is mainly correlated to *education* levels (not *age*!)
- The Web provides strong incentive and opportunity for networking and learning
- Are e-skills a new doorway to lifelong learning and to increased educational attainment?

