



**EUROPEAN COMMISSION**  
DIRECTORATE-GENERAL JUSTICE, FREEDOM AND SECURITY  
Directorate B : Immigration and Asylum  
**Unit B4 : Financial support - Immigration and Asylum**

***European Fund for the  
Integration of third-country nationals***

**2008  
COMMUNITY ACTIONS  
SELECTED PROJECTS**

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## ***I. THE EIF COMMUNITY ACTIONS FOR 2008***

***To achieve the objectives, the following three priorities were identified for the year 2008:***

Priority 1: Promote the development of common indicators and indexes to assess integration policy outcomes.

*Specific objectives:*

- Elaborate methodologies and indicators to benchmarking immigrants' integration policies, assessing integration policy outcomes, collecting objective, accessible and comparative data, also, where relevant, at the regional and local level;
- Provide data based evidence in order to better understand integration processes and set targets of integration policies, including elaborating recommendations and operative conclusions to adjust policies and improve the performance of immigrants' integration strategies, addressing European, national, regional and local authorities and stakeholders;
- Promote the benchmarking of integration governance, in particular at the regional and local level, to improve policy making in managing diversity within the society;
- Improve the availability, reliability and comparability of the data needed at EU level.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

*Specific objectives:*

- Promote mutual learning and exchange of best practices and measures to diffuse and propose at the EU level in specific integration issues;
- Elaborate recommendations and operative conclusions on common features of immigrants' integration policies and most successful practices addressed at European, national, regional and local authorities and stakeholders.

Priority 3: Explore the links between admission policies and integration processes and the impact of new patterns of immigration and mobility on integration of third-country nationals.

*Specific objectives:*

- Elaborate recommendations and operative conclusions to adjust migration and integration policies, addressing European, national, regional and local authorities and stakeholders;
- Promote admission policies that favour integration of third-country nationals;
- Improve knowledge of the impact of implementation of admission legislation on integration processes;
- Improve knowledge of the links of different patterns of migration, including circular migration phenomena, on integration of third-country nationals;
- Diffuse experiences and best practices on the role of migrants as transnational actors between their countries of origin and the host countries.

***The 2008 Call for proposals:***

To achieve the objectives of the EIF Community Actions, the projects focus on the following priorities in year 2008:

<b>Priorities</b>	<b>Number of selected projects</b>
Priority 1 "development of common indicators and indexes"	1
Priority 2 "common European modules for migrants' integration"	6
Priority 3 " links between admission policies and integration processes"	2
<b>TOTAL</b>	<b>9</b>

**Please note that the information on each project is the information valid at the moment of the signature of each Grant Agreement. This could have changed during the implementation of the projects.**

## **II. ALPHABETICAL LIST OF LEADERS AND PARTNERS**

### **Leaders:**

- British Council, United Kingdom, JLS/2008/EIFX/CA/1047
- Camara Municipal da Amadora, Portugal, JLS/2008/EIFX/CA/1014
- Europäische Akademie für angewandte Forschung und Fortbildung - Bozen (EURAC), Italy, JLS/2008/EIFX/CA/1037
- European University Institute (EUI), Italy, JLS/2008/EIFX/CA/1007
- International Organisation for Migration (IOM), Belgium, JLS/2008/EIFX/CA/1012
- International Organisation for Migration Policy Development, Austria, JLS/2008/EIFX/CA/1039
- Mediterranean Institute of Gender Studies (MIGS), Cyprus, JLS/2008/EIFX/CA/1006
- Stichting Katholieke Universiteit, the Netherlands, JLS/2008/EIFX/CA/1002
- Turku University of Applied Sciences (TUAS), Finland, JLS/2008/EIFX/CA/1020 (also partner for JLS/2008/EIFX/CA/1020)

### **Partners:**

- Action for Equality Support and Anti-Racism – KISA, Cyprus, JLS/2008/EIFX/CA/1047
- Panteion University / Department of Sociology established in Athens, Greece, JLS/2008/EIFX/CA/1006
- Belfast Health and Social Care Trust, United Kingdom, JLS/2008/EIFX/CA/1014
- Bundesamt für Migration und Flüchtlinge (BAMF), Germany, JLS/2008/EIFX/CA/1012
- Central European University, Hungary, JLS/2008/EIFX/CA/1007
- Centre for International Relations and Development Studies CIDOB, Spain, JLS/2008/EIFX/CA/1047
- Centre for International Relations, Poland, JLS/2008/EIFX/CA/1007
- Centre for Research in International Migration and Ethnic Relations – CEIFO, Sweden, JLS/2008/EIFX/CA/1047
- Centre of Ethnic Studies (CES Lithuania), Vilnius, Lithuania, JLS/2008/EIFX/CA/1037
- Circulo Africano, Spain, JLS/2008/EIFX/CA/1012
- Counselling Center for Migrants, Czech Republic, JLS/2008/EIFX/CA/1047
- CREA – University of Barcelona, Spain, JLS/2008/EIFX/CA/1006

- CRES Institute of Education, University of London, United Kingdom, JLS/2008/EIFX/CA/1006
- Danish Institute for Human Rights, Denmark, JLS/2008/EIFX/CA/1002
- Department of Ethnic Relations and Lithuanians living abroad, Lithuania, JLS/2008/EIFX/CA/1012
- Department of Politics, University of Sheffield, United Kingdom, JLS/2008/EIFX/CA/1039
- E2, Finland, JLS/2008/EIFX/CA/1047
- European Forum for Migration Studies (EFMS), Germany, JLS/2008/EIFX/CA/1039
- Exfini Poli, Greece, JLS/2008/EIFX/CA/1014
- Comune di Milano, Italy, JLS/2008/EIFX/CA/1014
- Faculty of Law, Catholic University of Leuven, Belgium, JLS/2008/EIFX/CA/1002
- France Terre d'Asile, France, JLS/2008/EIFX/CA/1047
- Henrich Böll Foundation, Germany, JLS/2008/EIFX/CA/1047
- Immigrant Council of Ireland, Ireland, JLS/2008/EIFX/CA/1047
- Immigration Advisory Service, United Kingdom, JLS/2008/EIFX/CA/1047
- Immigration and Integration (I&I Bulgaria), Sofia, Bulgaria, JLS/2008/EIFX/CA/1037
- Initiative for the Study of Multiethnicity – ISMU, Italy, JLS/2008/EIFX/CA/1047
- Initiativgruppe e.V., München, (IG Germany), Germany, JLS/2008/EIFX/CA/1037
- Institute for Migration Research and Intercultural Studies (IMIS), Germany, JLS/2008/EIFX/CA/1002
- Institute for Multicultural Development – Forum, the Netherlands, JLS/2008/EIFX/CA/1047
- Institute for Public Affairs – IPA, Poland, JLS/2008/EIFX/CA/1047
- Institute for Public Affairs (IVO), Slovak Republic, JLS/2008/EIFX/CA/1047
- Institute for Social Research, Germany, JLS/2008/EIFX/CA/1047
- Institute of Migration (MIGRI), Finland, JLS/2008/EIFX/CA/1020
- Institute of Philosophy and Sociology, University of Latvia, JLS/2008/EIFX/CA/1012
- International and European Forum of Migration Research (FIERI), Italy, JLS/2008/EIFX/CA/1039
- Kent Law School, University of Kent, United Kingdom, JLS/2008/EIFX/CA/1002
- King Baudouin Foundation, Belgium, JLS/2008/EIFX/CA/1047
- Kom-Pas Gent, Belgium, JLS/2008/EIFX/CA/1012

- London Metropolitan University, United Kingdom, JLS/2008/EIFX/CA/1007 and JLS/2008/EIFX/CA/1047
- Migration Policy Group, Belgium, JLS/2008/EIFX/CA/1047
- Multicultural Center Prague, Czech Republic, JLS/2008/EIFX/CA/1047
- Multicultural Centre Prague, the Czech Republic, JLS/2008/EIFX/CA/1039
- Municipality of Roquetas de Mar, Spain, JLS/2008/EIFX/CA/1014
- Pädagogische Hochschule Kärnten, (PHK Austria), Austria, JLS/2008/EIFX/CA/1037
- Pädagogische Hochschule Wien, (PH Austria), Austria, JLS/2008/EIFX/CA/1037
- People in Need, Czech Republic, JLS/2008/EIFX/CA/1047
- Providus, Italy, JLS/2008/EIFX/CA/1047
- Provincia di Piacenza, Italy, JLS/2008/EIFX/CA/1014
- QeC-ERAN, Belgium, JLS/2008/EIFX/CA/1014
- Real Instituto Elcano, Spain, JLS/2008/EIFX/CA/1007
- Réseau Samdarra, France, JLS/2008/EIFX/CA/1014
- Riga Graduate School of Law, Latvia, JLS/2008/EIFX/CA/1002
- Runnymede Trust, United Kingdom, JLS/2008/EIFX/CA/1047
- School of Management and Governance, Social Risks and Safety Studies, University of Twente, the Netherlands, JLS/2008/EIFX/CA/1039
- Social Policy Research Centre, University of Middlesex, United Kingdom, JLS/2008/EIFX/CA/1039
- Soros Foundation Romania, Romania, JLS/2008/EIFX/CA/1047
- The Danish School of Education, University of Aarhus, Denmark, JLS/2008/EIFX/CA/1012
- The University of Salford, United Kingdom, JLS/2008/EIFX/CA/1020
- Universidad de Castilla la Mancha, Spain, JLS/2008/EIFX/CA/1020
- Universität Hamburg, Institut für Germanistik I (UH Germany), Germany, JLS/2008/EIFX/CA/1037
- Université Libre de Bruxelles, Belgium, JLS/2008/EIFX/CA/1047
- University of Barcelona (UB), Spain, JLS/2008/EIFX/CA/1039
- University of Birmingham, United Kingdom, JLS/2008/EIFX/CA/1014
- University of Gothenburg, Sweden, JLS/2008/EIFX/CA/1020
- University of Gothenburg, Department of Swedish (UG Sweden), Sweden, JLS/2008/EIFX/CA/1037
- University of Malta, Malta, JLS/2008/EIFX/CA/1006
- University of Murcia, Spain, JLS/2008/EIFX/CA/1020

- University of Turku (UTU), Finland, JLS/2008/EIFX/CA/1020
- University of Vienna, Research Platform Human Rights in the European Context, Austria, JLS/2008/EIFX/CA/1002
- Utrecht University of Applied Sciences, the Netherlands, JLS/2008/EIFX/CA/1020
- Westungarische Universität Győr (NYME) (WUG Hungary), Hungary, JLS/2008/EIFX/CA/1037

### **III. SHORT DESCRIPTION OF THE 2008 PROJECTS**

#### **JLS/2008/EIFX/CA/1002: INTEC**

#### **Integration and Naturalisation tests, the new way to European Citizenship**

Project Leader: **Stichting Katholieke Universiteit**

Duration: 12 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

#### Description:

This project proposes a first evaluation of the recent paradigmatic change in policy concepts concerning integration in certain Member States. It thereby aims to provide detailed and reliable information on the content and the impact of compulsory elements in national integration policies. The main research questions focus on the reasons for introduction of the obligatory integration requirements, the way in which they were developed and put into practice and the actual effects of the requirements for immigrants. Special attention will furthermore be paid to the differences between integration requirements with a voluntary and a compulsory nature, the relationship between the different requirements in a Member State and the effects of the integration or naturalisation requirements for EU citizen residents and their family members.

The project will compare policies, practices and data in Austria, Belgium, Denmark, Germany, Latvia, the Netherlands, and the United Kingdom. In all seven Member States, the political debate and the influence of immigrant organisations, literature on the requirements, existing studies on integration courses or tests and their effects as well as the contents of the tests on knowledge of the society and related information will be analysed. In addition, depending on the Member State, interviews will be conducted with 25 immigrants that actually participated in the courses and tests, either before immigration, after immigration but before acquiring a permanent residence status, or at naturalisation or with (potential) participants in those courses and tests. Furthermore, interviews with five teachers of integration courses, five staff members of immigrant organisations and five officials responsible for the actual application of the integration or naturalisation legislation will be conducted.

Expected Results:

1. A book containing the national reports and a comparative synthesis report;
2. A kick-off seminar;
3. An international conference at the end of the project;
4. National seminars for stakeholders in each of the seven participating Member States (between 30-50 participants for each seminar);
5. International conference (50-100 participants).

Partners:

- University of Vienna, Research Platform Human Rights in the European Context;
- Faculty of Law, Catholic University of Leuven;
- Danish Institute for Human Rights;
- Institute for Migration Research and Intercultural Studies (IMIS);
- Riga Graduate School of Law;
- Kent Law School, University of Kent.

More information:

- <http://www.ru.nl/law/cmr/>

## **JLS/2008/EIFX/CA/1006: Young migrant women in secondary education: Promoting integration and mutual understanding through dialogue and exchange**

Project Leader: **Mediterranean Institute of Gender Studies (MIGS)**

Duration: 18 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

### Description:

The main aim is to identify how the intersection of gender and ethnic stereotyping produces forms of exclusion and marginalization as experienced by young migrant women in the context of secondary education and to identify the gaps between mainstream integration measures and young migrant women's needs using a critical gender perspective. It also aims to develop recommendations for policies and measures aimed at improving the quality of services and structures in the educational context and to recognize and respond to the different needs of young migrant women in secondary education.

The target groups of this project are young migrant women and local students in secondary education, key stakeholders including government and NGOs, educators, migrant and local women whose children will participate in the project as well as the general public in the countries involved. The beneficiaries - young migrant women legally residing in Cyprus, Greece, Malta, Spain, and the UK, as well as local students in secondary education - will be approached through the Ministries of Education and public schools in partner countries, with the consent of their parents.

### Expected Results:

- Country reports assessing existing integration policies in the education system and the extent to which they adapt to the specific needs of young migrant women in secondary education;
- Publication of resource book, which will be disseminated to key stakeholders in the partner countries and EU Member States and will present the results of the activities carried out in the project;
- One workshop in Cyprus with the key stakeholders, aiming to raise awareness on the basic values, to transfer knowledge and expertise (best practices using a gender perspective), and to create a transnational network and partnership;
- Organization of five homogenous, cross ethnic discussion groups in five countries, involving key governmental officials, educators, and NGOs, with the aim to promote cooperation, identify and share good practices related to the integration of migrant female children;
- Awareness campaigns through the publication of leaflets in four languages;
- Conference with 80 participants, as well as a report with main conclusions of the conference.

Partners:

- CRES Institute of Education, University of London;
- University of Malta;
- CREA – University of Barcelona;
- Panteion University / Department of Sociology.

More information:

- [www.medinstgenderstudies.org](http://www.medinstgenderstudies.org)

## **JLS/2008/EIFX/CA/1007: METOIKIOS**

### ***Circular migration patterns in Southern and Central Eastern Europe: Challenges and opportunities for migrants and policy makers***

Project Leader: **European University Institute (EUI)**

Duration: 18 months.

Priority 3: Explore the links between admission policies and integration processes and the impact of new patterns of immigration and mobility on integration of third-country nationals.

#### Description:

This project aims to study the links between different types of circular migration and processes of integration (in the country of destination) and reintegration (in the source country). It will thereby identify the main challenges and opportunities involved in circular migration for source countries, destination countries and migrants (and their families) and develop new conceptual instruments for the analysis of circular migration and integration. Additionally, the project will develop policy recommendations for local, regional and national policy makers as to how to frame circular migration with appropriate (re-)integration policies. It is aimed to engage into intensive fieldwork, studying circular migration processes bottom up, consulting policy makers, practitioners and other stakeholders and circular migrants themselves.

For the purpose of the study, six pairs of countries have been selected: Greece and Albania, Italy and Albania, Spain and Morocco, Italy and Morocco, Hungary and Ukraine, Poland, and Ukraine. In all six pairs, the two countries involved are neighbours and have experienced different forms of circular migration. They have been selected because of their relevance in terms of economic immigration (Albania, Ukraine and Morocco are important source countries of economic immigrants), their geographical proximity with the destination countries and because of recent research suggesting that circular migration does take place in these countries albeit assuming different forms in different labour market contexts and with regard to different types of migrants (low, semi or high skilled). Hence, the relevant integration and re-integration challenges and policies are also likely to differ.

#### Expected Results:

- Project website, linked with other relevant websites;
- Background report, published on the project website;
- Project leaflet, published on the project website;
- Concept paper, published on the project website;
- Case Study Reports, published on the project website;
- Three regional workshops (each with 40 attendants from at least 3 countries);
- Comparative Report, published on the project website;

- Guide for Policy Makers on how to link Circular Migration with (re-)Integration Policies, made available in 11 European languages and disseminated to at least 10,000 people and organisations via email and the project web site;
- Book (collective volume on circular migration and integration patterns in Europe).

Partners:

- London Metropolitan University;
- Real Instituto Elcano;
- Centre for International Relations;
- Central European University.

More information:

- [www.eliamep.gr/en/category/migration](http://www.eliamep.gr/en/category/migration)

## **JLS/2008/EIFX/CA/1012: DIRECT Dialogue for Integration: Engaging Religious Communities**

Project Leader: **International Organisation for Migration (IOM)**

Duration: 18 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

### Description:

This project aims at advancing the integration of third-country nationals through the promotion of the positive and active role of migrant religious leaders as integration agents in Finland, Belgium, Denmark, France, Germany, Latvia, Lithuania and Spain. This will be achieved through research and the creation of fora for dialogue and networking between religious leaders from all denominations, national and local authorities and policy makers. Furthermore, the capacity of migrant religious leaders will be built to increase their contribution in advancing core European values, including the rights of women and youth.

An added value of the project is the contribution to the EU-wide discussion on religion and integration, and two-way integration. According to evidence gained in the EU-funded *Integration: A Multifaith Approach* (IAMA) project (2007–2009) implemented by IOM Helsinki, religious leaders can play an important role in the integration of their members and can be utilized to complement the existing forms of integration in the EU.

The overall achievement of the project will be the promotion of a positive and active role of migrant religious leaders as integration agents in the secular European societies by producing research data on their position in integration, increasing their capacities and creating opportunities for their participation.

### Expected Results:

- Research report on religion and integration in the EU;
- Establishment of national forums in project countries, in order to discuss and further two-way integration. Specific emphasis in these forums will lay on the position(s) of the migrant religious leaders and their current knowledge of the host societies, values and integration, as well as on their capacity to advance core European values;
- Creation of multi-faith and multi-stakeholder networks;
- Identification of best practices regarding the positive role of migrant religious leaders through study visits;
- Development of a discussion paper, combining research results from the EU level and experiences and recommendations from national level, with the aim to contribute to the development of integration policies and measures;
- Organisation of an EU-level forum;
- Production of an evaluation report;

- EU-wide dissemination of the results.

Partners:

- Institute of Philosophy and Sociology, University of Latvia;
- Kom-Pas Gent;
- The Danish School of Education, University of Aarhus;
- Department of Ethnic Relations and Lithuanians living abroad;
- Circulo Africano;
- Bundesamt für Migration und Flüchtlinge, BAMF.

More information:

- [www.belgium.iom.int](http://www.belgium.iom.int)

## **JLS/2008/EIFX/CA/1014: Healthy and Wealthy together**

Project Leader: **Camara Municipal da Amadora**

Duration: 18 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

### Description:

The overall aim of this project is to establish a thematic exchange network of public and private local actors working with or for migrants on the issue of health and poverty. This thematic network serves to establish a transnational exchange programme which will facilitate transfer of data, experience, good practice and policies and which will also provide tools and knowledge for the empowerment of local actors in the fields of developing better approaches to poverty and health inequalities among migrants.

To reach this aim, the project, which involves partners who were and/or are experiencing important migration flows of third-country nationals in their locations, has the following specific objectives:

1. Establish local partnerships in partner locations engaging migrants, representatives of migrants associations, healthcare professionals, local politicians and other involved stakeholders;
2. Each local forum will undertake a local mapping in order to identify three most relevant issues in the field of Migrants health and poverty that need to be dealt with in their location;
3. Transnational exchange programme will be built upon the findings of partners' local mappings, consisting of three transnational workshops and an on-line interactive platform (blogs, chats, individual profiles);
4. Dissemination of information: after each workshop summaries will be provided in booklets (translated into local languages and distributed in the places of interest) and on the website, and a final report will provide conclusions about the whole project.

### Expected Results:

- Production of three common module reports related to the poverty and health inequalities of migrants, to be published online;
- Online database providing access to at least 20 good practice case studies and links to relevant documentation and at least 30 organisations;
- Transnational peer review programme, with 80 participants in the transnational workshop programme and 120 participants involved in the programme of online support activities;
- 8 local mapping reports, which capture the current context, barriers and actions being undertaken in relation to the theme;
- 8 local action plans;

- 8 local support groups, including two local events for consultation and dissemination thereof;
- Transnational community of practice, with at least 100 members, as well as the establishment of online forums.

Partners:

- Municipality of Roquetas de Mar;
- Belfast Health and Social Care Trust;
- Exfini Poli;
- Comune di Milano;
- Provincia di Piacenza; University of Birmingham;
- Réseau Samdarra;
- QeC-ERAN.

More information:

[www.cm-amadora.pt](http://www.cm-amadora.pt)

## **JLS/2008/EIFX/CA/1020: IPS** ***Immigrants, Police and Social Work***

Project Leader: **Turku University of Applied Sciences (TUAS)**

Duration: 18 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

### Description:

The project "Immigrants, police and social work" (IPS) aims to promote the integration of third-country nationals by identifying the best practices in cooperation between police and social work and by developing appropriate professional working methods. One of the main objectives is to promote the engagement of immigrants, police and social workers to meet and exchange perspectives, identify challenges and develop solutions in their local communities for promoting integration. Additionally, it develops intercultural competent working methods with participatory and empowering aspects that can be jointly used by actors within the police and social work.

The project, which includes transnational comparative research of best practices and developing continuing education for police officers and social workers in partner countries (Finland, Sweden, Spain, the Netherlands, Germany, and the UK), contains three main tasks:

#### 1. *Comparative research of best and promising practices:*

- Undertake a structured literature review of best practices in police and social work practice (singly and together) to promote social inclusion of immigrants;
- Carry out a study of the grey literature and identify undocumented promising practices involving the police and/or social work to promote immigrant community involvement for active agency in integration;
- Highlight the benefits for the host country of the positive integration of third-country nationals;
- Develop formative tools for social workers and police officers according to the analysis and synthesis of the best practices and promising practices reviews.

#### 2. *Production of education materials*

- Collect and evaluate experiences of the professional educational materials among police and social work to identify valuable materials that have use in education, communication and guidance;
- Develop educational materials for professionals on intercultural competence and communication.

#### 3. *Professional development programme for social workers and police officers*

- Develop and promote a joint educational programme for police and social workers based on effective engagement of the immigrant communities.

### Expected Results:

- A book on best practices in participating countries (one article per country), to be published on the website, and a leaflet (1000 editions);
- Web-site with database;
- One national seminar in each partner country, with 100-150 participants;
- Presentations in four international and/or national conferences;
- Articles in academic and/or professional journals (1-2 articles per partner country);
- Educational materials, including one package of intercultural communication and guidance and one package of co-operation between police and social workers in promoting the integration of third-country nationals;
- Specific professional development module for the further education for police and social workers;
- Closing international conference, with 100-150 participants.

### Partners:

- University of Turku (UTU);
- Institute of Migration (MIGRI);
- Universidad de Castilla la Mancha;
- University of Murcia;
- Utrecht University of Applied Sciences;
- The University of Salford;
- University of Gothenburg;
- Evangelische Fachhochschule Bochum.

### More information:

- [www.tuas.fi](http://www.tuas.fi)

## **JLS/2008/EIFX/CA/1037: LinguaINCLUSION**

### **European models and best practices for linguistic integration in primary schools with young immigrants**

**Project Leader: Europäische Akademie für angewandte Forschung und Fortbildung - Bozen (EURAC)**

Duration: 18 months.

Priority 2: Developing common European modules for migrants' integration addressing specific integration related issues.

#### Description:

The overall aim of this project is to optimize the capacities of the European school systems to welcome an increasing presence of immigrants and to offer flexible and integrative paths for language acquisition by third-country nationals. In order to reach this objective, the project will be divided into four stages.

In the first stage the project partners will identify, share, analyse and compare the conditions of educational systems and local methods of teaching the language of instruction as a second language in the participating countries. Based on the collected information, current experiences within the Consortium and provided by external experts, the lead partner will identify factors contributing to a successful linguistic integration of immigrant children in primary schools and will issue a Manual for Teachers' Training.

The manual will be the main working tool in the second stage of the project. The partners - universities and research institutes - will select 50 young and/or inexperienced teachers of the language of instruction in each country (ca. 10 teachers per partner) and will conduct a training session for them.

In the third stage the trained teachers will apply in classes with immigrant children the methods of teaching the language of instruction as a second language introduced during the training and included in the manual. The language competences as well as the linguistic behaviour of each participating pupil will be measured and observed prior to and after the teaching phase. By measuring the language competences and observing the linguistic behaviour the effectiveness of the new teaching methods will be tested and evaluated. Following the teaching phase, a questionnaire will be distributed among the teachers, or interviews will be conducted.

Within the fourth and final stage the partners will analyse and use the results and experience gained within all stages of the project. The manual will be adjusted accordingly. Additionally, general criteria for successful teaching of language of instruction as a second language will be generated and inserted into the manual. An English version of the manual will be printed out and disseminated in all EU Member States. Other language versions will be available online.

### Expected Results:

- International workshops for exchange of best practice;
- Documentation regarding teaching methods;
- Manual for training of teachers in the field of teaching a language as a second language;
- Training course for 50 young or inexperienced teachers in 5 Member States;
- Language teaching activities by the trained teachers for approximately 250 immigrant children in 5 Member States;
- Final report, including general criteria for successful teaching of the language of instruction as second language.

### Partners:

- Pädagogische Hochschule Wien, (PH Austria);
- Pädagogische Hochschule Kärnten, (PHK Austria);
- Universität Hamburg, Institut für Germanistik I, (UH Germany);
- Initiativgruppe e.V., München, (IG Germany);
- University of Gothenburg, Department of Swedish, (UG Sweden);  
Westungarische Universität Győr (NYME) (WUG Hungary);
- Immigration and Integration, Sofia, (I&I Bulgaria);
- Centre of Ethnic Studies, Vilnius, (CES Lithuania).

### More information:

- <http://www.eurac.edu/about/collaborators/AAbel/index.htm>

## **JLS/2008/EIFX/CA/1039: PROSINT Promoting Sustainable Policies for Integration**

Project Leader: **International Organisation for Migration Policy Development**

Duration: 18 months.

Priority 3: Explore the links between admission policies and integration processes and the impact of new patterns of immigration and mobility on integration of third-country nationals.

### Description:

The aim of this project is to achieve a better understanding of how the legal framework on governing migration interlinks with integration processes in selected European states. The focus is on admission policies, including compulsory integration measures, and their impact on integrating third-country nationals in national, regional and local communities, thereby improving knowledge of the links between migration and integration policy and enhancing mutual learning between national levels of administration and European States. The project, which combines legal analysis with an impact assessment of how admission policies and migration dynamics affect contemporary integration trajectories, provides for stakeholder seminars to bring together international academic experts with policy practitioners from various government levels in an attempt to stimulate a reflective dialogue on the link between migration and integration.

The project follows a three level strategy:

Firstly, it analyses national migration legislation and compulsory integration measures to (a) assess the assignment of rights and duties to the receiving state and third-country nationals, which sets the basis for inclusion into society; and (b) analyze the relationship between integration objectives and means of achievement. These integration infrastructures provide the ground upon which to compare various types of mobility, admission and processes of integration.

Secondly, it investigates how the given legal settings and the assignment of duties and rights virtually affect integration processes at the national, regional and local level. Here, quantitative statistical analysis is combined with qualitative face-to-face interviews.

Thirdly, it explores how new patterns of migration like transnational life circuits (temporary labour etc.) challenge the present relationship of rights and duties.

#### Expected Results:

- 1 comparative report;
- 1 Policy Brief;
- Presentation in online policy fora such as the EU Integration Portal and the European Urban Knowledge Network (EUKN)
- Book publication;
- Policy recommendations;
- Training course development;
- Stakeholder training seminars.

#### Partners:

- Multicultural Centre Prague;
- European Forum for Migration Studies (EFMS);
- University of Barcelona (UB);
- Social Policy Research Centre, University of Middlesex;
- Department of Politics, University of Sheffield;
- International and European Forum of Migration Research (FIERI);
- School of Management and Governance, Social Risks and Safety Studies, University of Twente.

#### More information:

- [www.icmpd.org](http://www.icmpd.org)
- <http://research.icmpd.org>

## **JLS/2008/EIFX/CA/1047: OPC**

### ***Outcomes for Policy Change Common European Monitoring***

Project Leader: **British Council**

Duration: 18 months.

Priority 1: Promote the development of common indicators and indexes to assess integration policy outcomes.

#### Description:

This project aims to build on the successful partnership between the British Council and Migration Policy Group (MPG), which in 2007 developed the Migrant Integration Policy Index (MIPEX), a comparative EU-wide dataset on indicators in the field of integration. It will add a new policy strand and 50 new indicators which will match new EU priorities (on migrant education policy) and standards (on policy implementation and on the common set of rights for third-country national workers). This project, OPC, will also include Bulgaria and Romania, thus covering all Member States in the assessment.

The outputs and deliverables of OPC will build the capacity of policymakers and stakeholders across Europe to use indicators for the outcomes of integration policymaking in order to improve policies and evaluation. OPC will:

- 1) *Focus on the outcomes of policy change.* OPC will update and extend the MIPEX indicators but also establish a longitudinal monitor of changes and trends over time in integration policy. This focus will demonstrate to policy actors that they can use MIPEX indicators to make retrospective impact assessments of how policy changes have compared to European standards set at Tampere and elaborated in EU legislation and the Common Basic Principles.
- 2) *Bring together key national stakeholders and walk them through the process of using indicators to make prospective impact assessments of policy change.* OPC will work with a network of 20 national partners to organise national debates in nearly all Member States. These events will bring together a wide range of key policy actors and engage them in a process that demonstrates how evidence from common indicators of integration policy outcomes can improve policymaking. Multiple stakeholders will make realistic recommendations for policy change addressed at specific levels of governance, including the EU level.
- 3) *Lay out an easy-to-understand joined-up system of indicators for effective policy evaluation.* OPC's research team will explain how to bridge the various indicators together into a joined-up system, with EU standards as the first benchmark for Member State integration policies. Policy indicators will be linked to contextual information on national government objectives and the adoption of follow-up indicators and indicators of policy change. This information will clarify what these outcomes of policymaking are meant to achieve concretely.
- 4) *Make it easier for policy actors to use the indicators themselves.* OPC will build on MIPEX's far-reaching press and public dissemination strategy in nearly all

Member States. OPC will also reach its target audience through an interactive website. The results and analysis will be published in a book which will be presented to policy actors through face to face meetings and by post.

#### Expected Results:

- Research data, including 7 policy strands and new indicators;
- 6.000 copies of full publication in English + 1.600 copies of abridged versions in 8 languages;
- Media campaign: a European media launch in Brussels, as well as media campaigns in 22 countries, articles published in 22 countries;
- National events, whereby 2.500 members of target audiences and stakeholders are reached directly;
- Number of evaluations, policy standard-setting exercises and policy changes using OPC results.

#### Partners:

- Migration Policy Group;
- Université Libre de Bruxelles;
- London Metropolitan University;
- Counselling Center for Migrants;
- King Baudouin Foundation;
- People in Need;
- Multicultural Center Prague;
- Action for Equality Support and Anti-Racism (KISA);
- E2;
- France Terre d'Asile;
- Henrich Böll Foundation;
- Immigrant Council of Ireland;
- Initiative for the Study of Multiethnicity (ISMU);
- Providus;
- Institute for Social Research;
- Institute for Multicultural Development – Forum;
- Institute for Public Affairs (IPA);
- Soros Foundation Romania;
- Institute for Public Affairs (IVO);
- Centre for International Relations and Development Studies (CIDOB);
- Centre for Research in International Migration and Ethnic Relations (CEIFO);
- Immigration Advisory Service;
- Runnymede Trust.

#### More information:

- <http://www.britishcouncil.be>