

Migrant integration – education indicators in 2014

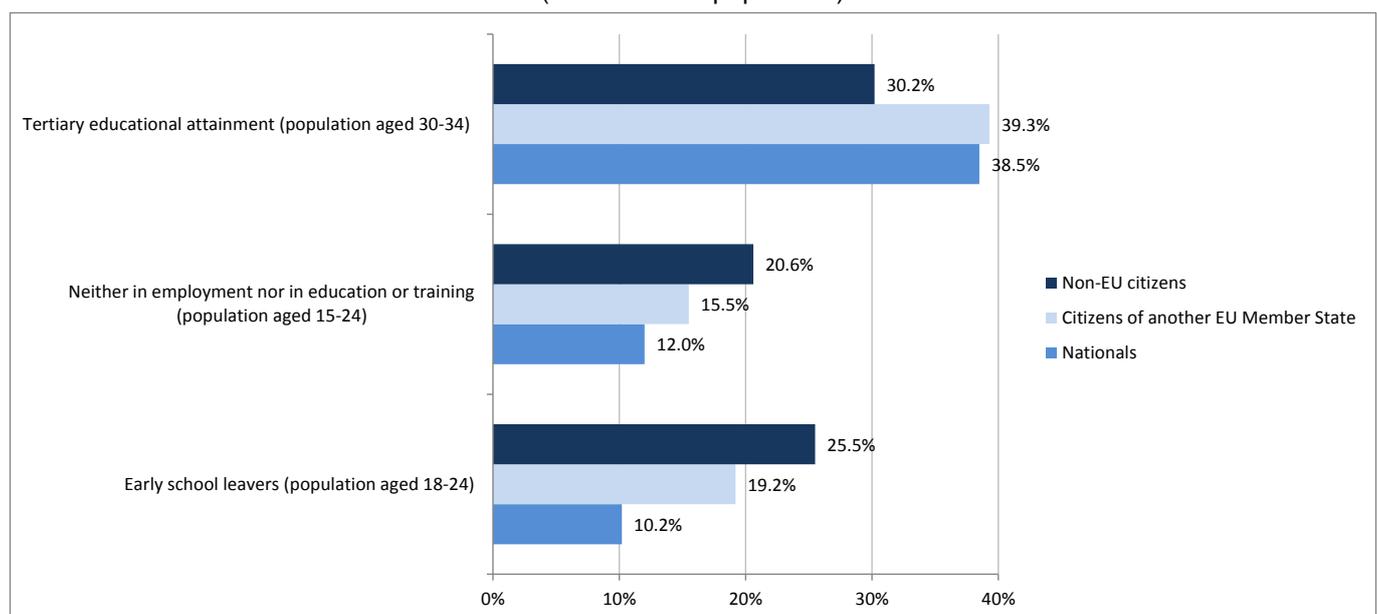
Proportion of early school leavers in the EU notably higher for non-EU citizens than for nationals

For a wide range of education indicators, significant disparities can be observed in the **European Union (EU)** between non-EU citizens and citizens of the reporting country, referred to as “nationals”. This does not only concern educational attainment. In particular, the proportion of young non-EU citizens affected by early leaving from education and training is more than twice that of nationals. Young non-EU citizens have also a greater risk of being both out of the education system and not in employment.

Education is an important factor contributing to migrant integration into European society. It not only provides the skills to be successful in the labour market, but also contributes to migrants’ active participation by communicating the culture and values of the societies they settle in.

Today, **Eurostat, the statistical office of the European Union**, presents in this News Release a small selection of indicators at EU level on educational integration of migrants which are available in an on-line Eurostat publication. This publication also presents data for each EU Member State when available. Education indicators are part of a series of publications on migrant integration, including labour market, social exclusion, risk of poverty and housing.

Selected migrant integration indicators on education in the EU, 2014
(% of relevant population)



A quarter of non-EU citizens aged 18-24 left education prematurely

Non-EU citizens are more than twice as likely to be early school leavers as nationals. One in every four non-EU citizens (25.5%) aged 18-24 in the EU has left education or training prematurely, compared with 10.2% of nationals and 19.2% of citizens of another EU Member State. The Europe 2020 target aims at reducing the rate of early school leaving in the EU to below 10% by 2020.

A clear gender pattern can be observed: in each of these three groups of citizenship, men were more likely to leave education without having completed upper secondary level. However, the gap between men and women is narrower for non-EU citizens.

More than 20% of young non-EU citizens neither in education nor in employment

The “NEET” rate corresponds to the percentage of the population aged 15-24 who are not employed and not involved in further education or training. In the EU in 2014, the NEET rate was much higher for non-EU citizens (20.6%) than for both nationals (12.0%) and citizens of another EU Member State (15.5%).

It should be noted that, while NEET rates in the EU are almost equal for men and women for nationals (11.9% for men compared with 12.0% for women in 2014), a significant gap can be observed for foreign citizens, where the rate for women is significantly higher than for men both for non-EU citizens (23.8% vs. 17.6%) and for citizens of another EU Member State (17.9% vs. 12.7%).

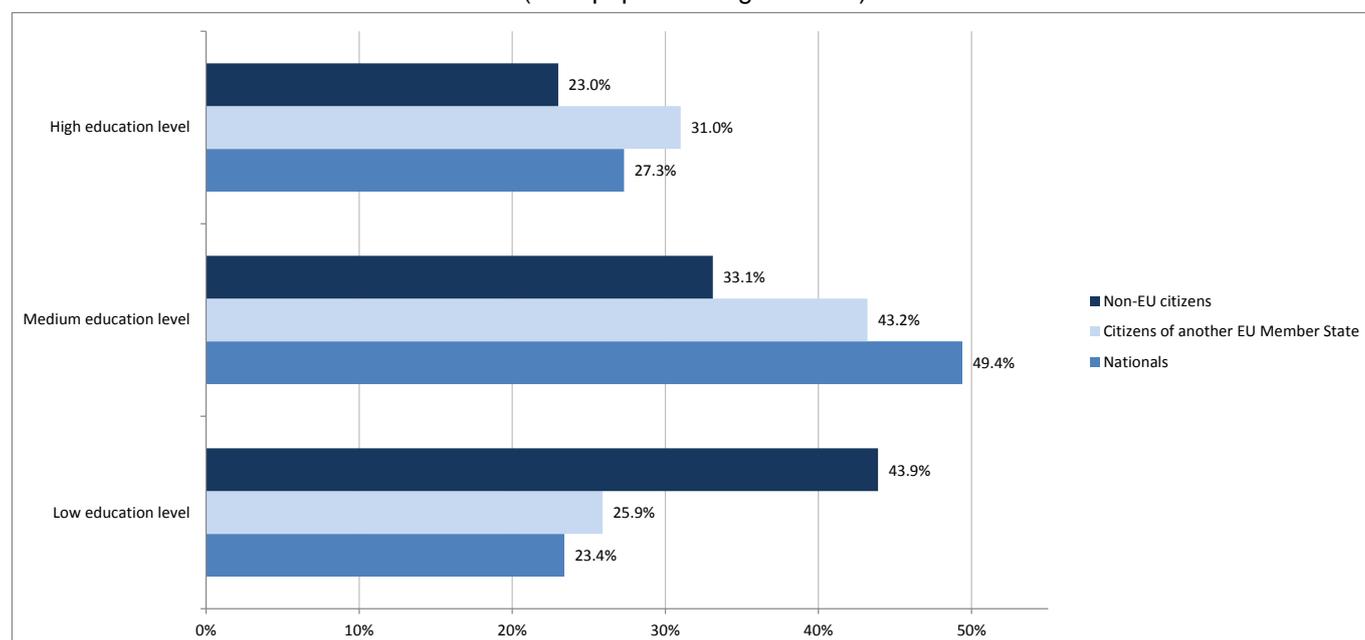
Almost a third of non-EU citizens aged 30-34 with tertiary education

One of the Europe 2020 strategy targets is that at least 40% of 30-34-year-olds in the EU should complete tertiary education by 2020. In 2014, the share of non-EU citizens aged 30 to 34 in the EU who have completed tertiary education stood at 30.2%. In contrast, nationals and citizens of another EU Member State were both closer to the Europe 2020 target, with shares of tertiary education attainment of 38.5% and 39.3% respectively. For these three groups, the proportion of tertiary educational attainment was notably higher for women than men, though to a lesser extent for non-EU citizens.

Low education level prevails among the non-EU population living in the EU

In 2014 in the EU, more than 40% (43.9%) of non-EU citizens aged 18 to 64 had a low education level, while this proportion was around 25% for both citizens of the reporting country (nationals) and for citizens of another EU Member State (23.4% and 25.9% respectively). Discrepancies were however lower for the share of the population with a high education level, which stood at 23.0% for non-EU citizens, compared with 27.3% for nationals and 31.0% for citizens of another EU Member State.

Distribution of the EU population by educational attainment level, 2014
(% of population aged 18-64)



Selected migrant integration indicators on education in the EU, 2014

	Citizens of the reporting country (nationals)	Foreign citizens	Of which:	
			Citizens of another EU Member State	Non-EU citizens
Early leavers from education and training in the EU, 2014 (% of those aged 18-24 with at most lower secondary education and who were not in further education or training)				
Total	10.2	23.2	19.2	25.5
Men	11.8	24.4	21.0	26.2
Women	8.6	22.0	17.6	24.8
Young people neither in employment nor in education or training in the EU, 2014 (% of those aged 15-24)				
Total	12.0	18.8	15.5	20.6
Men	11.9	15.9	12.7	17.6
Women	12.0	21.6	17.9	23.8
Tertiary educational attainment in the EU, 2014 (% of those aged 30 to 34 having successfully completed tertiary education)				
Total	38.5	34.0	39.3	30.2
Men	33.9	31.1	35.1	28.4
Women	43.2	36.5	43.0	31.9
Educational attainment level in the EU, 2014 (% of those aged 18-64)				
Low education level	23.4	36.4	25.9	43.9
Medium education level	49.4	37.3	43.2	33.1
High education level	27.3	26.3	31.0	23.0

Methods and definitions

Nationals means residents who are citizens of the reporting country (e.g. Belgian citizens living in Belgium). **Foreign citizens** means residents who are not citizens of the reporting country. Foreign citizens are further divided into **citizens of another EU Member State** (e.g. Belgian citizens living in Germany) and **non-EU citizens** (citizens of a country outside the EU).

The indicator “**early leavers from education and training**” is defined as the percentage of the population aged 18-24 with at most lower secondary education and who were not in further education or training during the last four weeks preceding the survey. Lower secondary education refers to ISCED (International Standard Classification of Education) 2011 level 0-2.

The indicator “**tertiary educational attainment**” is defined as the percentage of the population aged 30-34 who have successfully completed tertiary studies (e.g. university, higher technical institution, etc.). This educational attainment refers to ISCED (International Standard Classification of Education) 2011 level 5-8.

The **NEET rate** is defined as the percentage of the population aged 15-24 who are not employed and not involved in further education or training.

Low education level refers to ISCED (International Standard Classification of Education) 2011 level 0-2: less than primary, primary and lower secondary education.

Medium education level refers to ISCED (International Standard Classification of Education) 2011 level 3-4: upper secondary and post-secondary non-tertiary education.

High education level, meaning tertiary educational attainment, refers to ISCED (International Standard Classification of Education) 2011 level 5-8: tertiary education.

Data source: EU Labour Force Survey.

For more information

Eurostat, Statistics Explained articles “**Migrant integration statistics**” on education, employment and social inclusion, available on the Eurostat website: http://ec.europa.eu/eurostat/statistics-explained/index.php/Migrant_integration_statistics

See also the dedicated section on the Eurostat website: <http://ec.europa.eu/eurostat/web/employment-and-social-policy/migrant-integration>

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