

## 2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

Yes

2.2.1 - If "No" please specify:

## 3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

Regulation by the Minister of National Education of 3 April 2019 on the outline timetables for public schools

3.2 - At which age does compulsory language learning start in your country?

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3.3 - At which age does compulsory language learning end in your country?

18, 19, 20

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

1st - 3rd grade - 2 teaching units per week, 4th grade - 3 teaching units per week.

3.4.1.2 - ISCED level 2:

5th and 6th grade - 3 teaching units per week, 7th and 8th grade: first foreign language - 3 teaching units per week, and the second foreign language - 2 teaching units per week.

3.4.1.3 - ISCED level 3 general orientation:

First foreign language - 3 teaching units per week, and the second foreign language - 2 teaching units per week.

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

1. Stage I sectoral vocational school: 1st and 3rd grade - 1 teaching unit per week, 2nd grade - 2 teaching units per week for lower secondary school graduates and in 1st and 2nd grade - 1 teaching unit per week, in 2nd grade - 2 teaching units per week for primary school graduates.

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

No

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

3.5.1.2 - ISCED level 2:

3.5.1.3 - ISCED level 3 general orientation:

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.6 - Please add any additional comments you have in the box below

*Re. 3.4.1 Additional foreign languages learning the school head may introduce into the school curriculum after consultation with the school board and the parents' council. If additional educational activities are introduced, the participation of students in these activities is obligatory.*

*Re. 3.5 - This is within the headmaster's competence to decide on the languages taught at a particular school. The choice is based on the interests of students, staff and resources available as well as examination requirements (for graduates.)*