Education

EU-China Basic Education Project in Gansu Province

“The EU-China Gansu Basic Education Project helped me out of my difficult situation”

Zhang Rui, 5th grade student, in letter to the EU-China Gansu Basic Education Project Office

Context

Education in one of China’s poorest provinces

Gansu is one of the poorest provinces of China. Particularly in the ethnic minority areas, enrolment rates are lower than in the rest of the country. Girls show higher drop-out rates than boys. Schooling facilities are basic and many teachers have not yet received training that would enable them to perform according to the changing syllabus. The project has supported the current steps of the Chinese Administration to upgrade the teaching skills of teachers and to raise the overall quality of education and school facilities in Gansu.

Objectives

Achieving access to basic education in Gansu

- To alleviate rural poverty on a sustainable basis and achieve the goal of universal access to basic education in the 41 state-designated poorest counties in Gansu Province.
- To raise the quality and efficiency of the education system through enhancing teacher skills
- To increase access and equity in compulsory education

Impact

What has been achieved?

- **103,550** scholarships distributed over the duration of the project to poor pupils, girls and pupils from minority groups and the poorest counties
- **90,000** new and existing teachers trained in rural areas
- **686** Teacher Learning Resource Centres built and equipped with computers and internet facilities providing an effective means towards teachers’ self-development
- **School attendance** rate for 9-years compulsory education increased to **98%** of children in most of the Gansu Province