

Broadening the investigation...

Providing the teacher feels this is relevant and feasible within the time available, the students may go a bit further than the approach required in the exercise by asking further questions. The websites featured below are suggested starting points for making a search on the Internet.

What is the country's strategy in the light of the theme addressed (environment/ management of natural resources, transport/ communication network, street children/ social exclusion)?

Poverty Reduction Strategy Papers

UNDP by country <http://www.undp.org/countries/>

World Bank by country:

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/EXTPRS/0,,menuPK:384207~pagePK:149018~piPK:149093~theSitePK:384201,00.html>

What is the European Commission's assessment of the situation in the target country and what is the Commission cooperation strategy with the country?

Country Strategy papers

10th EDF: http://ec.europa.eu/development/how/methodologies/strategypapers10_en.cfm

9th EDF: http://ec.europa.eu/development/how/methodologies/strategypapers_en.cfm

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Additional information resources based on the country maps:

http://ec.europa.eu/development/geographical/regionscountries_en.cfm

What information can we look for to extend our knowledge about the theme addressed by the project?

- Biodiversity, environment

<http://www.unep.org/Themes/Biodiversity/>

<http://www.rainforestweb.org/>

<http://www.unep.org/indigenous/>

<http://www.ogiek.org/>

- Street children, social exclusion

<http://www.unicef.org/>

<http://www.enfants-des-rues.com/>

<http://www.hrw.org/about/projects/crd/child-street.htm>

- transport

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTTRANSPORT/0,,menuPK:337122~pagePK:149018~piPK:149093~theSitePK:337116,00.html>

<http://www.atlas-ouestafrique.org/spip.php?rubrique13>

<http://www.delner.ec.europa.eu/section2/index.htm>

http://www.oecd.org/document/47/0,3343,en_2649_34665_36710831_1_1_1_1,00.html