



Entrepreneurship Education within ESF

Entrepreneurship Education in Europe:

Fostering Entrepreneurial Mindsets through Education and Learning

Oslo, 26-27 October 2006

Ana Maria Nogueira – DG EMPL (A1)
ESF Coordination





Main task:

« contribute to the priorities of the Community as regards strengthening economic and social cohesion by improving employment and job opportunities, encouraging a high level of employment and more and better jobs »



Shall act on both objectives:

- **Convergence** è support growth and job creation in the least developed MS and regions
- **Regional Competitiveness and Employment** è helping regions and people to anticipate and respond to change



Supports MS and Regions in the development of a range of actions including the **design, introduction and implementation of reforms in education and training systems, and strengthening of innovation and research**



Comprehensive policy approach to E&T:

- Scope reflects a life-cycle approach to education
- Increased emphasis on strengthening research and innovation



HUMAN CAPITAL in all Member States

- **“...the design and introduction of reforms in education and training systems in order to develop employability, improving the labour market relevance of initial and vocational education and training and continually updating skills of training personnel with a view to innovation and a knowledge-based economy”**

(Cont.)



HUMAN CAPITAL in all Member States

■ **“... the promotion of networking activities between higher education institutions, research and technological centres and enterprises”**

(Cont.)



Community Strategic Guidelines

HC specific priorities:

- “Supporting **coherent and comprehensive LLL strategies**, with particular attention given to addressing the **skills needs of the knowledge economy**”
- “**expanding and improving investment in HC**”

(Cont.)



Community Strategic Guidelines

- **“Supporting the design and introduction of reforms in education and training systems ... to raise the labour-market relevance of education and training”**

- **“Strengthening the links between universities, research and technological centres and enterprises, in particular through networking activities and joint actions”**

(Cont.)



HUMAN CAPITAL under the Convergence objective

■ **“The implementation of reforms in education and training systems especially with a view to raising people’s responsiveness to the needs of a knowledge-based society and lifelong learning”**

(Cont.)




HUMAN CAPITAL under the Convergence objective

- **“Increased participation in education and training through the life-cycle including through action to achieve a **reduction in early school leaving**, gender-based segregation of subjects and increased access to and quality of initial, vocational and tertiary education and training”**

(Cont.)



HUMAN CAPITAL under the Convergence objective

 **“The development of human potential in research and innovation, notably through post-graduate studies and training of researchers”**



Community Strategic Guidelines

HC specific priorities:

- **“Ensuring an adequate supply, accessible and high quality education and training provision at all levels, including the improvement of staff competences and qualification, promoting flexible learning pathways from an early stage, actions to achieve a significant decline in early school-leaving and higher completion rates of upper secondary education and improved access to pre-school and school education”**

(Cont.)



Community Strategic Guidelines

- “Supporting the **modernisation of higher education** and the **development of human potential in research and innovation...**”
- “Promoting the quality and attractiveness of VET, including apprenticeships and **entrepreneurship education**”
- “Ensuring, where appropriate greater mobility at regional, national or trans-national level, and promoting frameworks and systems to **support the transparency and recognition of qualifications** and the **validation of non-formal and informal learning**”

(Cont.)



Community Strategic Guidelines

- “Investment in education and training infrastructures, including ICT, where such investments are necessary for the implementation of reform and/or where they can significantly contribute to **increasing the quality and effectiveness of the education and training systems**”



Complementarity with other ESF priorities

■ **Integration and re-entry of early school-leavers in the LM:**

« reinforcing the social inclusion of people at a disadvantage » or

« enhancing access to employment and the sustainable inclusion in the labour market »

■ **Youth unemployment:**

« enhancing access to employment and the sustainable inclusion in the labour market »



Institutional Capacity priority

The Convergence regions and Cohesion Countries education and training systems can benefit from overall reforms of the PA and public services implemented under the **Institutional Capacity** priority

This priority aims at supporting the strengthening of institutional and administrative capacity as key element for promoting structural adjustments, growth and jobs, as well as economic development



Success story

Dutch project "Supporting entrepreneurs within the agriculture sector" - people employed in the agriculture sector need to adapt to changing environments.

The economic situation requires transferable social and interpersonal competences like communication, organisational skills, crisis management, teamwork and flexibility.

The project focused on strengthening the position of farmers by developing knowledge and skills which will contribute to entrepreneurship. This was underpinned by activities that challenge inequality in the labour market and within labour organisations, addressing conventional gender relations and also acknowledging the competencies gained at the workplace.



Thank you for your attention

For more information, please visit:

http://europa.eu.int/comm/employment_social/esf2000/index-en.htm