

# Tools for working together

DG EAC possibilities for support to entrepreneurship education

**EUROPEAN COMMISSION**

**Education and Culture**

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Entrepreneurship Education in  
Europe, Oslo 26.-27. October 2006



# Tools for working together

## Political cooperation

- Processes: Lisbon, Copenhagen, Bologna, Education&Training 2010
- Proposals: EQF, ECVET, Key Competences
- Indicators & Benchmarks
- Working groups
- Studies, surveys, reports

## Lifelong Learning Programme

- Transnational projects
- Thematic networks
- Mobility programmes
- Study visits
- Studies and reports
- Conferences, workshops

# The 8 Key Competences

that everyone should develop during initial education and training, and that adults should learn, maintain and update through lifelong learning:

- ü Communication in the mother tongue
- ü Communication in a foreign language
- ü Mathematical competence and basic competences in science and technology
- ü Digital competence
- ü Learning-to-learn
- ü Social, Interpersonal and civic competence
- ü **Entrepreneurship**
- ü Cultural expression



# The Lifelong Learning Programme...

...our flagship action programme  
in education & vocational training

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# Lifelong Learning Programme

## Duration:

January 2007 –  
December 2013

## Budget:

6.9 billion euros

## Participating countries:

27 EU-Member  
States from 2007

The programme is  
also open to:

- ∅ Norway, Iceland and Liechtenstein
- ∅ Turkey
- ∅ *(Countries of the Western Balkans)*
- ∅ *(Swiss Confederation)*

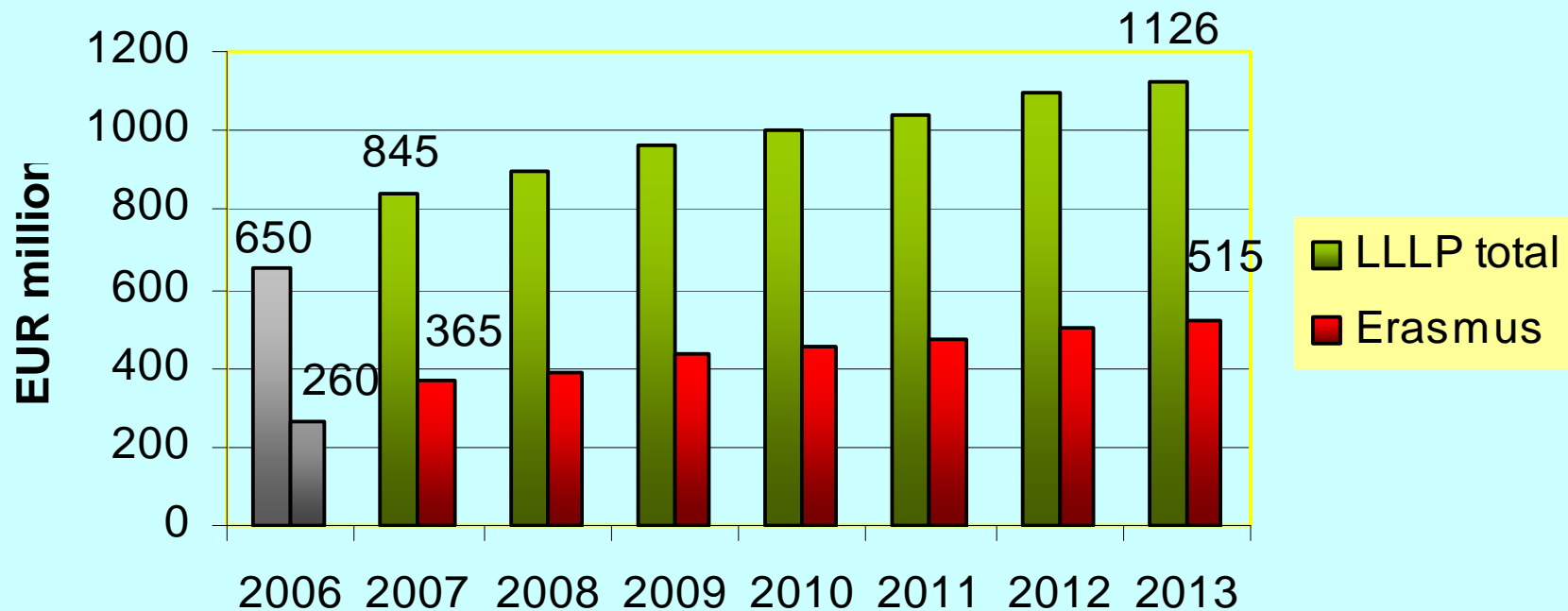
# LLP: Structure

<b>Comenius</b>  School education	<b>Erasmus</b>  Higher education & advanced training	<b>Leonardo da Vinci</b>  Vocational education and training	<b>Grundtvig</b>  Adult education
<b>Transversal Programme</b> 4 key activities – Political development; Language learning; ICT; Dissemination of best practice			
<b>Jean Monnet Programme</b> 3 key activities – Jean Monnet Action; European Institutions; European associations			



# LLP: Budget (more money than now)

## LLL programme budget



# LLP fosters co-operation among the Member States



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# LLP fosters mobility between Member States



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# What are the Comenius Actions?

1. Multilateral Cooperation Projects
2. Comenius School Partnerships and Comenius Regio
3. Mobility of individuals: Individual Pupil Mobility, In-Service Training, Comenius Assistantships
4. Comenius Networks



# Multilateral Cooperation Projects

## Development and transfer of innovation in

- | educational best practices
- | guidance for learners & teachers
- | new teacher training courses



# School Partnerships

Multilateral\* partnerships between schools

∅ pupil-oriented or

∅ school-oriented

*(\*bilateral partnerships possible with a focus on language learning, including class exchange)*



# What are the Comenius Networks for?

- ∅ Improve education in a discipline or subject area
- ∅ Facilitate cooperation between projects working on similar themes
- ∅ Disseminating best practice
- ∅ Content support and needs analysis



# Grundtvig — such variety!

- ∅ Basic skills
- ∅ Active citizenship
- ∅ Foreign languages
- ∅ Environment & sustainable development
- ∅ Arts & culture
- ∅ Health and consumer issues
- ∅ Parental education
- ∅ Prison education
- ∅ Entrepreneurship learning....



# What are the Grundtvig Actions?

1. Multilateral Cooperation Projects
2. Learning Partnerships
3. Mobility of individuals: In-Service Training
4. Networks



# Emphasis on development and transfer of innovation through improving:

- ∅ the content and delivery of adult education
- ∅ adult education at a system/policy level
- ∅ the accessibility of learning opportunities for adults
- ∅ the management of adult learning



# Learning Partnerships

Small scale co-operation activities on  
themes of mutual interest

∅ process-oriented

∅ Involvement of learners



# What are the Networks for?

- ∅ developing adult education in a discipline, subject or management area
- ∅ Identifying, **improving** and disseminating best practice/innovation
- ∅ Content support to projects & partnerships
- ∅ Needs analysis and quality assurance



# Leonardo da Vinci

- ∅ improvement of quality
- ∅ increase of mobility
- ∅ increase of placements
- ∅ increase of the volume of cooperation between institutions or organisations providing learning opportunities, enterprises, social partners and other relevant bodies throughout Europe.



# LLP-New actions

- Ø **Comenius-Regio partnerships**
- Ø **Comenius upper secondary mobility**
- Ø **Leonardo partnerships**
- Ø **Grundtvig European assistantships**
- Ø **Grundtvig adult learner mobility**
- Ø **Transversal : language and ICT networks**
- Ø **Transversal : dissemination / exploitation of results**



# Revised targets

- Ø 3 million Comenius pupils 2007-13
- Ø 3 million Erasmus students by 2012
- Ø 80,000 Leonardo mobilities in 2013
- Ø 7,000 Grundtvig mobilities in 2013



# Provisional operational timetable

<b>Nov 06</b>	<b>Conditional call for proposals 2007</b>
<b>Dec 06</b>	<b>Programme Decision in force</b>
<b>Dec 06</b>	<b>Programme Committee confirms call</b>
<b>Feb 07</b>	<b>Deadline for EUC applications</b>
<b>30 Mar 07</b>	<b>Deadline for Comenius, Erasmus, Leonardo, Grundtvig applications (not AM)</b>
<b>30 Apr 07</b>	<b>Deadline for Transversal Programme, Jean Monnet, Accompanying Measures</b>
<b>Jul 07</b>	<b>Selection decisions</b>
<b>Sep 07</b>	<b>Projects start</b>



# How to get started in 2007

## Getting more information:

- ∅ Call for proposals
- ∅ Guidelines for Applicants
- ∅ Compendia of past and current projects
- ∅ Best practice guides
- ∅ Contact your National Agency

Finding European partners: contact seminars, preparatory visits, partner search tools, etc.

