



Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

CONFERENCE REPORT

1.	Parti	icipation	1
2.	Plen	ary sessions	2
3.		kshop 1: "Learning" (monitoring, evaluation, mutual learning, etc.)	
	3.1	Presentations	4
	3.2	Discussions	5
4.	Wor	kshop 2: ESF Complementarity & coordination with other EU policy instruments.	6
	4.1	Presentations	6
	4.2	Discussion	7
5.	Wor	kshop 3: More effective ESF	8
	5.1	Presentations	8
	5.2	Discussions	9
6.	Wor	kshop 4 Priorities and added value of ESF	. 12
	6.1	Presentations	. 12
	6.2	Discussions	. 12
7.	Spea	akers and pannelists	. 14

1. Participation

The conference took place in the European Commission's Charlemagne building in Brussels. Not counting Commission staff members five hundred persons from all EU Member States and from outside the EU, registered. Approximately 450 persons attended the one and a half day conference. The lists of the registered participants are given in <u>annex</u>.

		Of which registration per workshop			
Country	Total ¹	WS 1 – "Learning" (monitoring, evaluation, mutual learning, etc)	WS2 - ESF Complementarity & coordination with other EU policy instruments	WS 3 – More effective ESF	WS 4 – Priorities and added value of the ESF
Austria	6	1	2		3
Belgium ²	193	26	40	26	86
Bulgaria	6		1		5
Cyprus	4	1	1		1
Czech Republic	12	5	1	2	3
Denmark	4	1	2		1
Estonia	9	3	1	1	3
Finland	7	1	1	2	2
France	15	2	2	2	8
Germany	43	5	5	14	16
Greece	5	1	2		2

¹ These are the numbers as recorded in the conference registration database.

² The figure for Belgium include a large number of persons representing institutions with an interest in EU affairs and based in Belgium. They also include those European Commission officials who had an active role at the conference (as speaker, chair or discussant).





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		Of which registration per workshop				
Country	Total ¹	WS 1 – "Learning" (monitoring, evaluation, mutual learning, etc)	WS2 - ESF Complementarity & coordination with other EU policy instruments	WS 3 – More effective ESF	WS 4 – Priorities and added value of the ESF	
Hungary	8	1	2	1	4	
Ireland	3	1			1	
Italy	36	12	7	4	13	
Latvia	4			3	1	
Lithuania	8	3	2	1	2	
Luxembourg	3	1		1	1	
Malta	4		1	1	2	
Netherlands	9	1		2	6	
Poland	36	7	10	9	9	
Portugal	6	1	1		4	
Romania	7	2		1	2	
Slovakia	7	2	1	2	2	
Slovenia	7	1	2	1	3	
Spain	18	1	4	5	7	
Sweden	16	6	2	1	7	
United Kingdom	18	3	2	2	8	
USA	3	1	1	1		
other	4	2			1	
Grand Total	501	91	93	82	203	

2. Plenary sessions

The different speeches and interventions of the plenary, including the opening and closing, session and the video recordings can be accessed by clicking on the following links:

23 JUNE 2010

Moderator: Lenia Samuel

Deputy Director General, Employment, Social Affairs & Equal Opportunities

Opening Session

László Andor

Commissioner for Employment, Social Affairs & Inclusion

 Maravillas Rojo Torrecilla Secretary General for Employment Minister of Work & Immigration, Spain

<u>Pervenche Berès</u>
 Chair of the Employment Committee, European Parliament

Coffee Break

Plenary Session: ESF Contribution to the 2020 strategy

In this plenary session the panellists will be exploring the links the future ESF should have to the overarching EU policy objectives & notably to Europe 2020.





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Panellists

Daniel Tarschys

Professor of Political Science & Public Administration Stockholm University, Sweden

• Xavier Prats-Monné

Director, Employment, Lisbon Strategy, International Affairs DG Employment, Social Affairs & Equal Opportunities

Jørgen Rønnest

Chairman, Social Affairs Committee, Business Europe

Józef Niemiec

Confederal Secretary, European Trade Union Confederation

Conny Reuter

President, Social Platform

Discussant

• Thomas Bender

Acting Director ESF, Coordination

DG Employment, Social Affairs & Equal Opportunities

Debate with participants

Day 2: 24 June 2010

Moderator: Peter Stub-Jorgensen

Director ESF, Monitoring of Corresponding National Policies II

DG Employment, Social Affairs & Equal Opportunities

Workshops Feedback Session

The chairs of the four workshops held the previous afternoon, summarise the contributions & ensuing debates

Debate with participants

led by moderator

Coffee Break

2 views of the future

• Brian Burgoon

Senior lecturer political science department, Amsterdam School for Social Science Research, University of Amsterdam, Netherlands

• Pascale Gruny

Permanent rapporteur on the European Social Fund to the Employment Committee President of the European Parliament Working Group on the European Social Fund

Debate with participants led by moderator

Closing session

 Overview of the conference Robert Verrue





Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

DG Employment, Social Affairs & Equal Opportunities

 The way forward László Andor

Commissioner for Employment, Social Affairs & Inclusion

3. Workshop 1: "Learning" (monitoring, evaluation, mutual learning, etc.)

In this session speakers and participants were asked to focus on how to maximise or facilitate learning in the formulation and implementation of ESF actions. Another point of reflection was what the role of the Commission should be in this and how it could facilitate mutual learning.

Workshop 1 "Learning" (monitoring, evaluation, mutual learning, etc..)

This session is about how to maximise or facilitate learning in the formulation & implementation of ESF actions & about the role of the Commission in this & in facilitating mutual learning.

Room Sicco Mansholt

Chair Antonella Schulte-Braucks

Head of Evaluation & Impact Assessment Unit

DG Employment, Social Affairs & Equal Opportunities

Panellists

• <u>Jacques Toulemonde</u>

Partner & co-founder of Euréval, France

Herta Tödtling-Schönhofer

Director, Metis GmbH, Vienna, Austria

Carolyn Heinrich

Professor, La Follette School of Public Affairs, University of Wisconsin Madison, USA

Göran Brulin

Senior analyst, Swedish Agency for Economic & Regional Growth

Professor, University of Linköping, Sweden

Sven Jansson

National Coordinator "Evaluation & Monitoring"

Swedish ESF Council, Sweden

Discussant Robert Walker

Professor of Social Policy, Deputy Head of Department Social Policy & Social Work,

University of Oxford

3.1 Presentations

There were four presentations:

 Dr Jacques Toulemonde referred to work prepared for the Commission to make proposals on how to better use evaluations for learning purposes;





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- Dr Göran Brulin and Dr Sven Jansson explained the system set-up in Sweden;
- Dr Carolyn Heinrich built on her experience in evaluating the US Workforce
 Investment act to explore the key challenges and prospects in evaluating active labour
 market policies and ESF-funded schemes and feeding results back into the policy making cycle;
- Dr Herta Tödtling-Schönhofer built on the experience evaluating EQUAL to formulate five recommendations on how to improve learning from evaluations.

3.2 Discussions

The workshop identified a number of challenges, key messages to consider and formulated a number of recommendations for the future.

<u>Data collection and storage</u>: Estimating short- and long-term effects of ESF interventions is impossible without good data, including data covering a longer period of time. Yet, there is often a lack of reliable data and information comparable across several operational programmes and Member States. Data collection can not be organised ex-post. Therefore the workshop identified a clear need to build in evaluations and monitoring systems before programme implementation. This requires a consensus about data collection needs and standards. To ensure comparability, ideally, the Commission could identify a limited number of common indicators and provide methodological guidance for data collection and storage standards. The workshop also noted that routine monitoring data alone will never be sufficient. There is a need to conduct surveys and link up with administrative data.

Learning from evaluation findings: While much progress has been achieved promoting an evaluation culture in all Member States, evaluations are sometimes ritual and symbolic. Those evaluations are carried out in response to a regulatory requirement linked to the programming cycle and do not necessarily answer to given information needs. This may be explained to some extend by the fact that there is still relatively little demand for evaluations and because the political ownership of evaluations is rather limited. Experience shows that even well conducted evaluations with clear conclusions in a well written final report do not automatically lead to learning. In practice, findings are often confined to a small group of actors. Moreover, evaluation findings rarely speak for themselves. Learning from evaluations therefore requires better dissemination strategies and engaging policy makers with a view to develop ownership. Part of these strategies should include the interpretation of the findings through dialogue with stakeholders. The Commission should provide incentives for learning and knowledge communities in which evaluation findings can be discussed and interpreted. These learning and knowledge communities should also identify concrete knowledge gaps which will then be addressed by impact evaluations. The Commission should facilitate a clustering of evaluations across several MS.

<u>Using impact evaluations for performance management:</u> Net impacts need to be measured over relatively long periods of time. The workshop suggested that a number of years are required. The techniques available to measure net impacts are demanding in terms of data availability. They are methodologically complex and need to focus on very specific questions. Therefore, the workshop noted a tension between performance management of a broad instrument such as an ESF programme and impact evaluation. Impact evaluations can not be used for performance management but are useful at the stage of programme design.





Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

4. Workshop 2: ESF Complementarity & coordination with other EU policy instruments

The focus of this workshop was on how the ESF should relate to other EU policies in order to ensure coordination and complementarity. The workshop was chaired by Peter Berkowitz (Head of unit of the conception, forward studies and impact assessment unit in the Directorate General for Regional Policy).

Workshop 2 ESF Complementarity & coordination with other EU policy instruments

This session will explore how the ESF should relate to other EU policy instruments in order to avoid overlaps, ensure complementarity.

Room Lord Jenkins

Chair Peter Berkowitz

Head of Conception, forward studies & impact assessment Unit, DG Regional Policy

Panellists • László Herczog

Expert, former Minister of Employment & Social Affairs, Hungary

Kadri Uustal

Counsellor, Economic & Financial Affairs
Permanent Representation of Estonia to the EU

Duarte Rodrigues

Deputy Coordinator, NSRF Observatory, Portugal

• Dianne Blank

Assistant Director, Education, Workforce & Income Security U.S. Government Accountability Office (GAO), USA

Discussant Hélène Clark

Director, Lifelong Learning: policies & programme, DG Education & Culture

4.1 Presentations

- Laszlo Hertzog highlighted the need to simplify procedures to increase the focus on results and suggested a number of ways to accelerate the funding process. He raised the question of whether some of the provisions in the general regulation for structural funds were inappropriate for the ESF.
- Katri Uustal made a strong argument for an integrated approach using the example of combining revenue and infrastructure expenditure to deliver training. In her view, there was a need for a strong central pillar to pull policies together.
- Duarte Rodrigues argued that integration is a cornerstone of development policy and is important at all levels and all times during the process of developing and implementing policy
- Dianne Blank presented the US experience where all employment policies had been pulled together into a one stop shop. Interestingly, funding streams remain separate but beneficiaries have one single access point to programmes.





Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

In responding Ms Hélène Clark drew attention to the need to go beyond the question of the ERDF but look at questions of LLL, CIP, EGF, Integration Fund, rural development. She stressed that there are a range of different approaches to complementarity and highlighted the difference between a top-down (from policy objectives) and bottom-up (defined by needs on the ground). She drew attention to the fact that even in the current situation integration didn't always work on the ground.

4.2 Discussion

There was a clear view that the questions of coordination and complementarity were important to both the visibility and effectiveness of EU interventions. There is a need to build on past experience and in this respect both EQUAL and LEADER were mentioned. It was a complex discussion reflecting the different starting points of participants:

At national and EU level, coordination and complementarity are often seen as questions of how to organise different policies and instruments in a way that provides visibility and clarity of objectives within the overall framework (Europe 2020). But the issue of the organisation at EU level was not much discussed as there seemed to be a consensus on the need for a strategic framework.

At Member State level the focus was more on the concrete organisation of different policies in a specific context to ensure effective and simple delivery. Complementarity and coordination done at EU level should not be regarded as rigid framework offered to MS to deliver policies and should not hamper flexible solutions. There is also a need to put in place systems that allow space for local innovation.

For beneficiaries, it is about putting together projects from a range of different funding streams to meet their concrete needs. Most of the discussion focused on concrete questions related to effectiveness and delivery. A key message is to keep it simple:

- Any new system which replaces the existing one should not be more complicated;
- Procedures should be user friendly to enhance implementation of all funds;
- Use more technical assistance as a tool for creating more synergy between funds and getting more complementarity; targeted to enhance partnership;
- There remains a need for some common rules.

Another issue is the dual legal basis of the ESF in its double function of supporting employment policies and contributing to cohesion policy. Views of organising complementarity depended on the perspective taken (more placed-based or more people based). The possibilities are:

- "One policy, one instrument" each fund supports policies which are complementary (e.g. education for ESF, innovation for ERDF)
- Multifund (mix of different instruments) same policy supported through different funds





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• Cross-financing (a certain amount of funds could address other policy needs)

5. Workshop 3: More effective ESF

This workshop looked more specifically at the delivery systems & proportionality.

Workshop 3: More effective ESF

This workshop will look more specifically at the delivery systems & proportionality.

room Jean Durieux

Chair Santiago Loranca-Garcia

Head of Belgium, France & Slovakia Unit

DG Employment, Social Affairs & Equal Opportunities

Panellists

Michael Wiseman

Professor of Public Policy, The George Washington University, USA

Alessandra Tomai

Ministry of Labour, Health & Social Policy, Italy

Paweł Chorąży

Director, Department for European Social Fund Management

Ministry of Regional Development, Poland

• Iva Šolcová

Director, Ministry of Labour & Social Affairs, Czech Republic

Louis Vervloet

Director, ESF-Agency Flanders, Belgium

Discussant Manuela Geleng

Head of Germany, Austria & Slovenia Unit

DG Employment, Social Affairs & Equal Opportunities

5.1 Presentations

The workshop started by two presentations. The presentations were made by:

- Mrs Alessandra Tomai about the main problems faced by the ESF. Her starting point
 was that the current focus on delivery systems implies an administrative burden not
 always justified by the objective of "sound financial management" while at the same
 time the socio-economic crisis highlights obstacles in the management of ESF
 programmes.
- Dr Michael Wiseman who presented the description of the functioning of a result oriented system in the United States. It gave a flavour of what could be a result based system





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The subjects and issues raised were then further discussed by the panel of experts who besides the two speakers also included representatives of ESF managing authorities in Belgium (Mr Louis Vervloet), Czech Republic (Mrs Iva Šolcová) and Poland (Mr Paweł Chorąży).

5.2 Discussions

Two main issues were discussed during the workshop:

- 1. How to move the ESF from an input oriented approach to a more output / result oriented financial instrument?
- 2. How to make the ESF simpler, more flexible and more efficient?

Moving towards an output or result based management: There was a consensus on the need to move towards a performance-oriented system. Such a system could be organised not only at programme level but also at priority and certainly at project level. However, it will take time to implement it and require building capacity of all the stakeholders (including the Commission). Some actions should be launched immediately across the partnership. It was also mentioned that what already exists should be capitalised upon. There are some experiences already present in the European Union (DE, PL, BE) and there is also a community of practice on result based management. However there was also the feeling that this move should be carefully organised. Performance-oriented systems are probably suitable for standard activities but a too general or too systematic application could endanger some types of activities (for instance innovative activities, complex support packages, ...).

Regarding the types of performance measures to use for payments (outputs, results or impacts) there was also a consensus on the use of outputs: results are more difficult to measure and impacts are delayed in time and are influenced by many external factors.

There was also a warning on the risk of creaming at project level: namely to go to the easiest participants in order to be sure to reach the agreed performance level at the expense of the hardest to help even though they would have been more in need of ESF support.

The possibility to establish a kind of performance reserve provoked mixed feelings. Speakers gave some indications on how to ensure the success of such a reserve. The ground has to be prepared (well in advance) by a definition of the criteria that will be used. In order to assess performance, data should be easily assessable in order not to create an additional risk in terms of audit.

In terms of conditionality there was a widespread feeling that it should be a positive conditionality. The focus should rather be on the carrot than on the stick, go for bonuses instead of sanctions.

<u>Simplification</u>: A number of lessons can be drawn from the 2007-2013 programming. The positive effects of simplifications are only now starting to be felt. One lesson is that any successful simplification requires a lot of preparatory work. Once understood it is attractive for beneficiaries and it allows concentrating on performance.

There are high expectations for a more pro active role from the Commission to ensure the legal certainty of the simplifications. There is also a need to further disseminate experience





Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

and knowledge that has been gathered. Currently there is a kind of gap in the partnership principle in this respect.

Linked to this is the need to ensure better communication not only for those implementing simplifications but also for those auditing them. There were examples of national auditors not fully aware of the rules and their implications on their work.

Regarding the scope for further simplification, the message was to concentrate on the implementation of the standard scale of unit costs and lumps sums and to define some standard methodologies to calculate them. Now that we have gained experience with flat rate for indirect costs suggestions were also made for introducing a single rate for indirect costs instead of a maximum.

A key consensual message was that unification of the rules does not mean simplification. ESF specificities have to be taken into account and actually in many of the cases common rules between ESF and ERDF are not helpful, but on the contrary complicate the work of managers and beneficiaries.

The proposal of the Commission for the revision of the Financial Regulation, i.e. to suppress one authority by merging Managing Authority and Certifying Authority, was viewed as real progress. However it could be a limited progress if it means that there would be additional tasks of control for the Managing Authority. So it would be an illusion of an institutional simplification.

It was also proposed in the future to develop the use of micro credits for micro projects and financial engineering instruments to support NGOs.

<u>Administrative burden:</u> Some examples were cited where the application of EU rules is hampered by national rules or the way EU rules are interpreted at national level. The advice of the group was that national rules or their interpretation should not be more complex than EU rules.

In addition national rules should be harmonised with EU rules. But this requires that EU rules are defined early in order to give time to Member States to adapt their own rules.

<u>Audit burden:</u> The audit should not be the core issue of all the discussions between the Commission and the national authorities. Two main advices were given:

- The single audit principle should be implemented in practice. It is foreseen but not applied. There are still cases where for a given project the same controls are repeated several times.
- More responsibility for auditing operations should be given to the Member States providing that international audit standards are respected. The role of the Commission should be to verify the quality of audits.

<u>Enhance legal security:</u> There were some comments to ensure that there is more consistency in the interpretation of the rules. Rules should be stable and not changed constantly. Nevertheless, rules could be changed provided the changes are communicated sufficiently in





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advance. The rules should be defined very early so that everybody knows when and how they should be applied.

The example of the compliance assessment was quoted. The compliance assessment was generally felt as a step forward but in the end it became problematic because:

- it did not provide the assurance to national authorities or the legal security intended;
- it did not reduce the audit burden.

The Commission was advised to organise more pilots, to test the solutions and proposals for the new rules before they are formally proposed and adopted.

Application of the proportionality principle at programme and at project level: Proportionality should not mean that the quality standards of the systems are different. Actually they should be the same across the OPs. However not everything can and should be the same for everybody. The terminology was changed and instead of proportionality the wording "intelligent differentiation" was used. Some types of operations simply require different types of controls and implementation rules. Intelligent differentiation should allow adapting the rules to the specificities of projects. Obviously for small projects some of the requirements like document retention could be examined.

<u>More effective partnership:</u> Many interventions underlined the need for trust: the Commission does not sufficiently trust the Member States and the various institutions and partners involved in the implementation of the ESF.

The allocation of responsibilities between the Commission and Member States should be clarified.

In order to strengthen the partnership two issues were mentioned: more capacity building and better communication between all the stakeholders.

<u>Summary:</u> the key notions for the future were: go for outputs, differentiation, bonuses, clear rules set in advance, clear separation of functions between the Commission and Member States and trust.

Every speaker gave also a final advice for the future:

- don't promise too much, deliver;
- think of it as an experiment; know what questions you want to answer;
- think twice, act as soon as possible, don't be afraid of changes and communicate them to the field;
- ESF is about helping people and changing people's life!





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6. Workshop 4 Priorities and added value of ESF

In this session speakers and participants were asked to focus on the added value of ESF in its present interventions and to reflect upon the priorities ESF should pursue in the future with the objective of optimising this added value.

Workshop 4: Priorities & added value of ESF Workshop (video1, video 2 - list of participants)

This workshop would look more specifically than the second plenary session into possible priorities & scope of ESF & linked to that the question of added value

Room Alcide de Gasperi

Chair Thomas Bender

acting Director ESF, Coordination

DG Employment, Social Affairs & Equal Opportunities

Panellists • Aurelio Fernandez Lopez

Chair, Social Protection Committee

Tom Bevers

Vice Chair, Employment Committee

• Philip J. O'Connell (paper - presentation)

programme coordinator of labour market research & head of Social Research

Division, ESRI

Ágota Scharle (<u>paper</u> – <u>presentation</u>)

executive partner, Budapest Institute for Policy Analysis Ltd.

Discussant Radek Maly

Head of Employment Analysis Unit

DG Employment, Social Affairs & Equal Opportunities

6.1 Presentations

There were two presentations by researchers.

- Dr Philip J. O'Connell outlined the findings of research on continuing vocational education and training and sets out their implications for priority setting and added value in policy interventions.
- Dr Ágota Scharle discussed more specifically the issue of the added value.

In their interventions, Mr Aurelio Fernandez Lopez (Chair of the Social Protection Committee) and Mr Tom Bevers (Vice-chair of the Employment Committee), took a more political view on the subject matter, reflecting the ongoing discussions in their respective committees.

6.2 Discussions

<u>The added Value of the ESF:</u> There is a clear consensus on the policy relevance and the volume effect of the fund. The discussion has also put forward other sources of added value:





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the ESF brings some support to those who are not heard (most disadvantaged people, minorities, migrants...) or those without a voice (future generation). There is also a global agreement on the added value of the ESF in terms of transparency and governance. The policy spill over in terms of innovation, mutual learning and transnationality was also widely acknowledged, but the ESF does not fulfil its full potential. Some participants argued for a Community initiative for innovation and transnationality as the best way to strengthen these dimensions, but there were some disagreements about this idea. However, many participants called upon the Commission to play a more active role in the future. Mutual learning should be reinforced in the ESF and linked to the policy debate in Council, including at ministerial level.

<u>The future priorities of the ESF:</u> One message was very clear from the different speakers - the priorities are already well identified in the Europe 2020 strategy and the integrated guidelines. The ESF will be crucial for the good implementation of Europe 2020. Its role has been particularly emphasized in the Employment Guidelines. The ESF should be active in the three following fields: Employment, Social inclusion, Education. More specifically:

- Enhancing employment rates, de-segmentation of the labour market, identification of needs (in particular green jobs) and transition to a low carbon economy (the ESF should be actively part of the solution). The investment in continuous vocational education and training is seen as a central part of the response to the crisis. However, training is highly stratified (people with higher skills are more likely to receive training, the inactive, migrants, temporary workers less). Member States and the ESF can play an important and cost-effective role in bridging the information gap which characterises continuing vocational education and training (monitoring trends, collection and dissemination, guidance services).
- Social inclusion: The Europe 2020 Strategy presents 3 important innovations. Firstly, social inclusion is at the centre of the strategy growth should be inclusive. Secondly, the strategy stresses the enhanced coordination between EU policies and national policies through EU and national targets. Thirdly, there is an European quantified target to reduce poverty, (without changing the competencies between EU and MS but working together more closed toward a common objective). Some participants questioned the idea of the ESF as the most adapted instrument to fight poverty and pointed out the risk for the ESF of loosing its core identity linked to employment. But is there a real choice? Many participants argued that we need to invest more in those with highest needs in order to achieve in particular our target in terms of employment participation.
- Gender equality should also remain a cornerstone of the ESF priorities in the future.
- Institutional capacity building: In the "new" Member States, this priority is seen as highly relevant, in order to improve the general efficiency of the public administration and to strengthen civil society. Some participants argued for specific provisions which ensure a better partnership between the public administration and the civil society including in the "older" Member States.





Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

Governance of the Europe 2020 Strategy: There is still a lot of uncertainty on this point. Could we use the EU targets and the national targets in the programming and the reporting of the ESF? Is it possible to use them and to give enough room to regional and local needs? The NRP could be the place for setting objectives (identification of national bottlenecks, national targets...), but they are not the adequate tools for reporting and monitoring the articulation between the policy priorities and the ESF OPs. Should we foresee a separate reporting? Many questions were raised without definitive answers.

<u>Conditionality:</u> In order to ensure a better articulation between policy priorities and the use of the ESF, some participants proposed that payments should be made if the EU policy objectives are really implemented (example of early retirement and active ageing). Funds should be a policy instrument fostering change. There were mixed reactions to this proposal. Many participants had reservations, using the following arguments: (i) Employment and social policies are mainly national competencies, so we should be cautious about conditionality; (ii) the ESF is only one part of a large policy mix. Thus it could be difficult to design a fair system of conditionality. (iii) The volume of the funds is not sufficiently high to be a good incentive.

7. Speakers and pannelists

László Andor is a Hungarian economist, holder of a Ph.D in economics, associate professor. Since 10 February, 2010 he has been European Commissioner for Employment, Social Affairs and Inclusion. Prior to this, he has been member of the board of directors of the European Bank for Reconstruction and Development (EBRD) in London, where he represents Hungary, the Czech Republic, Slovakia and Croatia. He is also an Associate professor at the Economics Department at the Corvinus University of Budapest (currently on unpaid leave) and at the King Sigismund College (currently on unpaid leave). He has participated in a number of international research projects like the European Union supported project for European Economic Policy Co-operation (EPOC 2002-2005), or the UK co-funded project on economic policy and combating poverty (2001-2002).

Thomas Bender, PhD, is a political scientist who joined the European Commission in 1994 to work on education and training programmes and policies. He has been with the Directorate General for Employment, Social Affairs and Equal Opportunities for more than 10 years. He programmed and managed structural interventions funded by the European Social Fund (ESF) in Ireland, England, Northern Ireland, Germany, Hungary, Bulgaria and the Netherlands, and was in charge of the pre-accession instrument IPA in Croatia. He was also in charge of analysing national employment policies in the context of the European Employment Strategy as well as national strategic reports on social inclusion and protection within the Open Method of Coordination. Since 2007, he is Head of Unit in charge of ESF co-ordination and since August 2009 also Acting Director for ESF Coordination, Directorate General for Employment, Social Affairs and Equal Opportunities, European Commission.

Pervenche Berès is the Chairwoman of the Employment and Social Affairs Committee and a substitute member in the Economic and Monetary affairs committee in the new Parliament elected in 2009. She has been appointed rapporteur of the temporary committee on the





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financial, economic and social crisis. Previously she was Chairwoman of the Economic and Monetary affairs Committee (2004-2009), head of the French socialist delegation and vice-President of the Socialist group in the European Parliament (June 1997-June 2004). From December 1999 to October 2000, she was the Vice-president of the European Parliament delegation to the Convention in charge of elaborating a European Union Charter of fundamental rights. She was also a member of the European Convention in charge of drafting a Constitution for Europe from February 2002 to July 2003. Graduated from the "Institut d'Etudes Politiques" in Paris, she worked from 1981 to 1988 and from 1993 to 1994 as an administrator in the French National Assembly; from 1988 to 1992 she was an advisor for International and European affairs to Laurent Fabius, Speaker of the National Assembly. Pervenche Berès was a member of the City council of Sèvres (Département des Hauts-de-Seine) between 2001-2008.

Peter Berkowitz is head of unit of the conception, forward studies and impact assessment unit in the Directorate General for Regional Policy in the European Commission. From 2002 and 2007, he was assistant to Dirk Ahner, currently Director General for Regional Policy. During his career in the Commission he has worked on regional policy, enlargement, CAP reform, rural development and environmental questions. Before joining the Commission he taught politics at Oxford University and worked on the political economy of European industrial relations systems.

Tom Bevers is Vice-Chair of the Employment Committee of the European Union (EMCO).

Dianne Blank is an Assistant Director in the Education, Workforce, and Income Security Team of US Government Accountability Office (GAO), which is the investigative arm of the U.S. Congress. With GAO since 1994, her responsibilities include managing a body of work that examines many aspects of U.S. workforce development system, including numerous reviews of the Workforce Investment Act. In her 10 years in this role, she has led teams in producing reports for the U.S. Congress on a broad range of issues including integration of services, performance measurement, and workforce development services to special populations, such as veterans and workers affected by trade.

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

international compromises of 'embedded liberalism' of the post-War economic order. The second, "Worlds of Working Time," investigates the politics of working time in industrialized countries, emphasizing the role of macro-political economy struggles that underlie very different working time patterns across OECD countries. And a third project focuses on developments in the political economy of post-Cold War conflict and grand strategy. His work has appeared in a range of book chapters and academic journals, including International Organization, Politics and Society, Journal of Conflict Resolution, and Review of International Studies. Before coming to the ASSR he taught at Johns Hopkins SAIS, Brandeis University, Harvard, and MIT.

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

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Charlemagne building (Alcide de Gasperi room), Brussels, Belgium

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