

IF CATHOLIC SCHOOLS ARE TO RESPOND TO EACH PUPIL'S INDIVIDUAL LEARNING NEEDS, WHAT CAN BE DONE AS REGARDS CURRICULA, SCHOOL ORGANISATIONS AND THE ROLES OF TEACHERS?

Every person is unique. Moreover, everyone has special needs and wishes. But is it trying to meet everybody's needs at Catholic schools just a fairytale, or could be a reality?

Teaching is an exacting work. The subject has to be explained clearly so that pupils understand it. Teachers should not just give the information, but also ask pupils about their own opinion. The possibility of hearing pupil's thoughts could help teachers to organise lessons in the way more pupils will be satisfied with. Furthermore, teachers should give pupils the chance to come and ask if they do not understand something, if they want additional exercises or if they think the teacher has the wrong relationship towards them. I think if the number of pupils in the class would be about 15 to 20 it would be easier for teachers to communicate more with pupils.

Moreover, various activities should be offered. Every pupil should find something he is good in. Furthermore, acknowledgments for good external examination should not be more important than the success in other fields of education.

Pupils should have an important role in deciding about the rules. Their suggestions would probably make the school everyday life more endurable and friendly.

To sum up, I think it is impossible to satisfy everyone's needs. But on the other hand, it is like making a mosaic: every stone is important. Everybody – pupils, teachers, headmasters – should make an effort and the results would be visible.

Anica Podobnik

Zavod sv. Stanislava (St. Stanislav's Institution)

Škofijska klasična gimnazija

Štula 23

1210 Ljubljana

Slovenia