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COMMISSION STAFF WORKING PAPER SCHOOL FOR THE 21ST CENTURY

Briefly comments of questions:

1. Organisation to provide all students with full range of key competences.
The need from my view and my perspective is to develop the basic knowledge how we learn and what we need to grow and to develop to be responsible citizen and to be ourselves. To build from the three big elementary parts of being human to grow and develop in the areas of physics, psychological and mental. People working in educating and on the local school have to develop new ways of thinking patterns into a process thinking and process organising and methods in daily life. That is based upon these criteria. And I also think that this is the key to get involved in the surrounded society and to get in to partnership. I have been working on such a model for some years.
2. To equip young people with the competences and motivation to make learning a lifelong activity is to get young people a part of society as important beings. It is not enough to be taught - all people needs to be counted with and to be in meaningful environments even kids and youth. The teachers can't develop, build and run this organisation it has to be cooperation between pupils and parents etc. In our fort going creation we have to put in to the organisation system to deal with and to get the new knowledge in to the system. In school curriculum I think that organisations that deal with getting life lively, meaningful, decent in the system of school. Life is on going just now even for young people. This is a very important point. When methods of partnership with in the surrounding society the schools turn to be a part of society and young people can see the idea of studying to be something - a process.
3. By getting schools as a part in the system of develop and grow as a human and to let people develop its talents' and aims of part in society. The school system contribute to support long-term sustainable economic growth in Europe. If you are supported to fulfil what you believe it's going to be economic growth. I do look at future as a place where we can all be a part in different arenas that are valued. Where skills of all kinds are needed. Because that is normal to com to this earth as a new comer an learn and develop out of the culture and environment where you're born.

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4. The European Framework of Key Competences is a promising attempt to promote equity. But as all laws, propositions and declarations as document it has to be integrated in to actions and way of thinking by the people working in schools and organising schools. And that deals upon goals. There are several methods developed for participation but they are not frequently used in reality. Of course methods of participation can be threatening old cultural build on hierarchy. But that's the development we need to do, because all development are built on the participant issue – to learn, to be healthy to be democratic. To run this process we need people that are responsible for this process to be ongoing. To get the chain of process true the whole system I'm sure is going to reduce early school leaving.
5. To build a school organisation that deals with making school day/week/ month/ term/year to be a part of life is to respond to both collective and to each pupil's individual learning needs. Looking at the single school in a very broad perspective to include the heterogeneous peer that going to grow and develop supported by the school and supported environment and to be a part in a group. To be aware of the different levels of analysing and dealing with problems and solutions as organisation level, group level and individual level. This a key hint to start to look wider and deeper. To be aware of levels in analysing and actions it is very close to start to understand the idea of process working and methods. To follow the process of learning for a single pupil and to support its goal and aims daily to years to come. The role of teachers must be much more fun and reposeful being a part of aim and goal fulfilments. It must be a role of organiser and one of many people involved in the "class" development. The curricula has to be old traditional from the monetary times – it has to be of modern knowledge of youth individual developing needs.
6. To be responsible citizens deal with knowledge of ways to handle and deal with communication. There are many methods and games that operate with participatory issues but they are not frequently used. I think this has to do with loss of power and how to deal with that – to find methods of getting loving and caring as peace and tolerance of diversity into high score of knowledge. To organise for living decent life in system of organisation. To be alive and not just competing against each other.
7. To train and support school staff to meet the challenges they face has to do with the hole organisation. I think staff has to be a part of society and therefore it needs to be a team of teachers and people from different parts of the society involved in the curriculum. Parents, swimming teacher, professor X, farmer, shop assistance...

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8. To receive the leadership and motivation they need is to get documents of schools as open documents that are sent to parents. One step to open up the closed school arena. To educate in participatory skill methods and to organise with people that are supporting the process work true the whole system to be the guarantee for the ongoing creative process towards culture of quality and evaluation. To be a leader is a received talent noting you get born to be. So leaders on participating level have to have support by strategic leadership in teams of development.

Respondent:

- (1) Action to favour to ensure schools deliver the quality of education needed in the 21st century is education by staff that are responsible for long-term participating methods that ensure continuing development to be a part as life long learning. That makes process organisation and process thinking to be a part of every day life through the whole system nationals to local. To get this flow true the system are going to make way for aiming the goals of schools.
- (2) European cooperation could be effective in supporting modernisation of Members States school system by using the technical achievements of communication to teach reprehensive participating democratic. To use the digital arena as a support and arrange education true the individual culture of Member States school structure. To make education a part of life true life.

You're sincerely

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