

## **IF CATHOLIC SCHOOLS ARE TO RESPOND TO EACH PUPIL'S INDIVIDUAL LEARNING NEEDS WHAT CAN BE DONE AS REGARDS CURRICULA, SCHOOL ORGANISATION AND THE ROLES OF TEACHERS?**

All secondary schools, even more Catholic schools in Slovenia, want to prepare pupils to individual work in and after school. This is a good preparation for university which demands from students a lot of individual studying. Things that you must find out by yourself compose lifelong learning.

Teachers have an important role in pupil's education because they must be very strict so that young people ascertain that they must work for their own good. For example, if teachers do not have authority, pupils will chat a lot during the lesson and they will not do their homework and so on, so they will not know what they have to learn for the leaving examination. Curricula will have to change because in this modern world the school presents the biggest problem for young people. Maybe it would be more interesting for pupils if they worked more on computers, in groups and only lessons which are close to them and those lessons then for more hours. Certainly learning would be more effective if classes in schools were smaller than they are now.

From my point of view, Catholic schools are better than state schools, because students who attend the first one have more activities already in school, (for example the lessons of religious education, more exchanges with schools from other countries, more educational activities during the holidays, artistic performances...) and consequently less time for improper activities in free time.

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