

If Catholic schools are to respond to each pupil's individual learning needs, what can be done as regards curricula, school organization and the roles of teachers?

I think that every pupil would like to learn as much as possible during the lessons. That is only possible when we listen and collaborate. The problem is in uninteresting lessons and interpretation of a subject and a subject itself. Some people are just not made for learning all cell structures by heart. Yes, we want to get general knowledge that's why we attend a grammar school, but it would be better, if we had a chance to choose a few subjects we are interested in and hear more about them while subjects we don't like would be less stressed.

Pupils often don't like a subject because we don't like the teacher, that is also a problem in primary schools, but not much can be done about it.

We have 7 lessons a day. It can happen that 4 teachers give us homework, 3 of which should be done by the next day, furthermore, we write a test paper and you can be questioned by 4 teachers. That's too much work to do in one day; perhaps it would be better to have more double lessons and therefore less different subjects in one day.

Sometimes we don't understand the explanation. For this reason teachers have special hours out of school when we can ask them to explain again, which I believe is very good. However, there are still pupils who don't understand teachers' explanation. They could take tutor lessons but the best way for them to understand is to listen to schoolmate's explanation. That should be encouraged and done during the lessons so we wouldn't have to do that at home.

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