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## THE SCHOOLS OF THE 21<sup>st</sup> CENTURY

I have seen the call for suggestions from citizens of the EU countries and respond with some thoughts.

What strikes me very forcibly nowadays, is the amount of illogical thinking that permeates every aspect of modern life. It abounds in newspaper articles, political speeches, advertising and every other manifestation of modern thinking and expression. There are two possible reasons for this. Either the writers have never been trained in “Logic”, or it is their intention to deceive, and their purpose is easily achieved, as they are addressing a public that has never been trained in “Logic” either.

My suggestion is that secondary schools of the future should include in their curriculum the teaching of “Logic”. Its teaching should be compulsory for all students and examinations should include examples of illogical statements, mixed with logical ones, with the student asked to distinguish them and explain the reasons why the former are illogical.

I feel certain that implementation of this idea will have tremendous beneficial impact on future generations. Care should be taken, of course, in the way this is carried out. “Logic” can be a very dry and boring subject if taught the wrong way, while it can be challenging and entertaining, if handled properly. I was personally very fortunate, as I was taught “Logic” in the fifth year of my secondary school, by an excellent teacher, who made the subject very interesting. At the time I was very happy when I came across a book by M.H.Carre, called “Does it follow? – Practice in logical thinking”.

This is all I am suggesting, and hope something is done to improve the thinking of future generations. The world certainly needs better thinking individuals.

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Nicosia, 4<sup>th</sup> August, 2007.