



University of  
**Strathclyde**  
Glasgow

**Thematic Forum on School-Business  
Cooperation  
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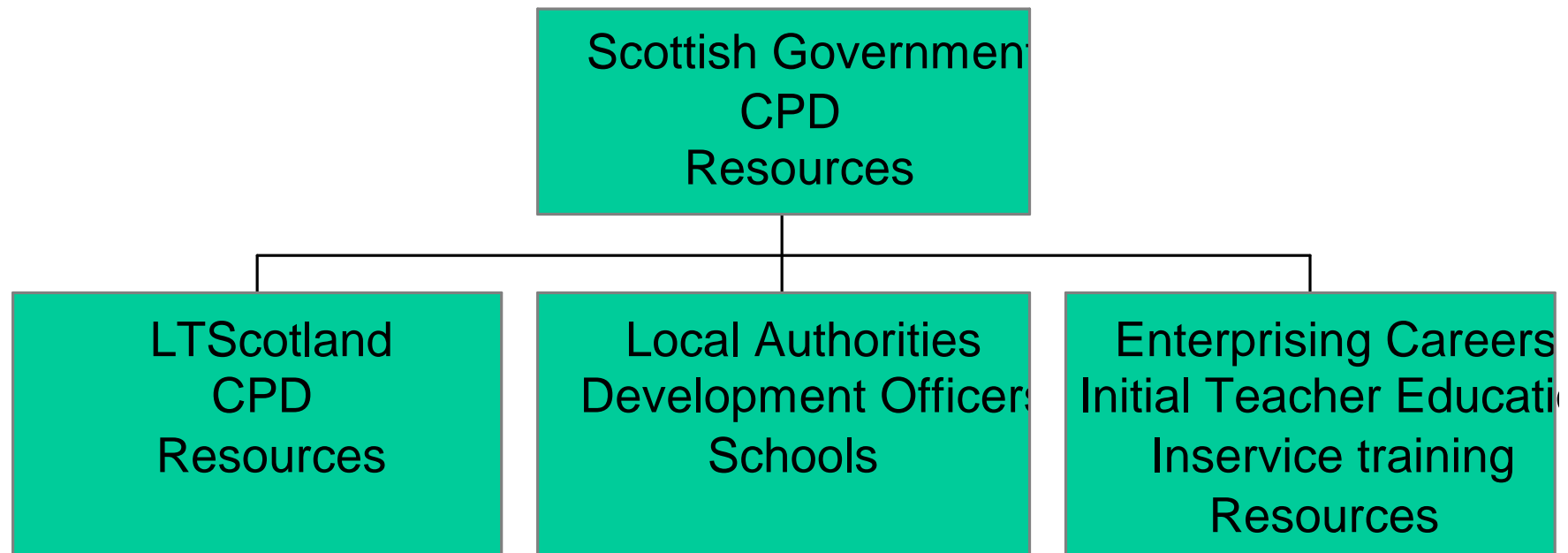




# Determined to Succeed National Strategy

- Enterprising teaching and learning
- Entrepreneurial education
- Work-based / related vocational learning
- Appropriately focussed career education

# Support



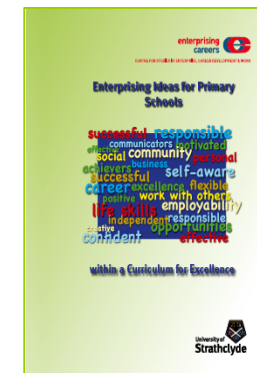
# Support for Enterprise Education

- § Enterprise Development Officer  
(120 EDOs across 32 Local Authorities)
- § Community of Practice
- § Enterprise Coordinator in Schools
- § Role of the Business Community



# The Centre for Enterprise, Career Development and Work

- §Initial Teacher Education Modules
- §Continuing Professional Development
- §Postgraduate Courses
- §Publications
- §National Events and Conferences
- §Research and Evaluation
- §Working with Partner Organisations e.g. Ethco



# An Enterprising Approach to Teaching and Learning

## *Putting Children in the Driving Seat*

### 5 Rs:

Ø Responsibility, Real, Roles,  
Relevance, Reflection

### 4 Types:

Ø Make and Sell, Buy and Sell

Ø Events

Ø Campaigns

Ø Presentations of Knowledge



# The Enterprising Teacher

- How can I put this in a 'real' context for pupils?
- How can I make the topic relevant?
- How can I share responsibility with pupils?
- How can internal / external partners enhance learning?
- How can I build in formative assessment?
- How can I assess impact and record progression?

## Stages of development in a school

- Occasional and short enterprise activities ( a few teachers)
- Use of structured materials plus training for teachers to provide and initial 'crutch' until confidence develops
- Seeing how the approach can spill into other parts of the teacher's work / an 'umbrella' approach which can encompass other initiatives
- Cross-curricular approaches
- Embedding

# Initial Teacher Education

## Routes into teaching:

**PGDE(Primary)**      1 year full time after completing a degree in any subject

**PGDE(Secondary)**      1 year full time after completing a degree in the specific teaching subject

**B.Ed (Hons)**      4 years full time

# ITE input

## Awareness raising sessions for all students

- Embedding enterprise

Enterprising approaches throughout all courses

Integrated curriculum module

Citizenship day

- In depth study

PGDE(P)      24 hour module

PGDE(S)      48 hour module

B.ED (Hons)    48 hour module, over 2 years (3 and 4)

Year 3 - enterprise project

Year 4 - all aspects

# Student Teachers at Strathclyde

'The experience illustrated the process much more clearly than any literature could'

'I never imagined the extent to which I would benefit individually as a person and professionally as a teacher'

'This has enhanced all of my core skills and helped me develop new and informed attitudes'

'This was different to any other module on the course'

'This was an exciting and motivating challenge with a very clear purpose'

'This has made a huge difference to me in a way that nothing else has before'



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# Student Teachers at Strathclyde

'I now have a new level of understanding of the benefits of working collaboratively'

'I can now see the true benefits of doing such a project with children.'

'I now realise the importance of relating lessons to children's interests'

'I recognise the benefits of developing real life in a meaningful context'

'There is a great deal more to enterprise that I had initially thought'

'Having a real purpose for the activity provides a more motivating learning experience'



## Topics covered in modules

- Enterprise in Education national overview
- Links with A Curriculum for Excellence, Assessment is for Learning and other key initiatives
- Career education
- Links with business
- Visits to and from business
- Enterprise activities / projects
- Enterprising Global Citizen
- Social enterprise organisations and Ethco

# International Teacher Training

- Malawi – Enterprising Global Citizen training for teachers
- Netherlands - workshops for enterprising teachers
- Finland - workshops for teachers
- UAE – Further education, teacher training
- Estonia - training for staff in Teacher Education Institutions (June 2010)
- Western Balkans – policy development

# Contact Information

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