

Title of the project

MOVINTER – Enhancing Virtual Mobility to foster institutional cooperation and internationalisation of curricula

Duration : 12 months

Project description

The project aims to contribute to increase cooperation and structural link among Higher Education Institutions of Europe and Latin America through an in-depth exploration of the potential of ICT -and particularly Virtual Mobility -to internationalise curricula and learning experiences. In order to achieve this MOVINTER will : Review literature, legislation, regulations, policies and best practices in the field; Elaborate and validate with experts an action plan to exploit virtual mobility and ICT for international cooperation; Design a Modelling Engine aimed to support the capacity of HEIs to design and implement an integrated use of Virtual Mobility to enhance internationalisation of study experiences, curricula and academic titles; Create the EU-LA MOVINTER Stakeholders community of leading practitioners, policy and decision makers and researchers; Animate policy dialogue in the field; Disseminate project results and elaborate a transferable model to other contexts and fields so to ensure the sustainability of the action.

The main long-term outcomes will be: the MOVINTER Modelling Engine providing tools and prototype services to support academic institutions in the exploitation of ICT and virtual mobility as means to foster international cooperation.; the MOVINTER White Paper containing a Roadmap and recommendations on how to exploit the potential of ICT and Virtual Mobility to improve the nature and the effectiveness of international academic cooperation; the MOVINTER Stakeholders Community gathering experts, researchers, policy and decision makers and practitioners interested in implementing VM strategies to increase international cooperation.

The target groups addressed are: European and Latin American HEIs; policy and decision makers; academic and professional associations and HE networks; students' associations and students; public at large and the research community.

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